

# MISSION STATEMENT:

The students, residents and staff of the North Syracuse Central School District will work collaboratively to ensure a respectful and diversified learning environment. Our collective focus is to provide educational experiences and opportunities that inspire students to reach their individual potential as productive citizens.

## THE NORTH SYRACUSE CENTRAL SCHOOL DISTRICT IS DEDICATED TO:

- Local businesses and community involvement
- Diversity, differentiation and student choice
- Collaborative instructional spaces
- District-wide expectations for student behavior
- Respectful communication among all

NORTH SYRACUSE CENTRAL SCHOOL DISTRICT  
(315) 218-2100  
[WWW.NSCSD.ORG](http://WWW.NSCSD.ORG)



# VISION 2020: BRIGHTER TOGETHER

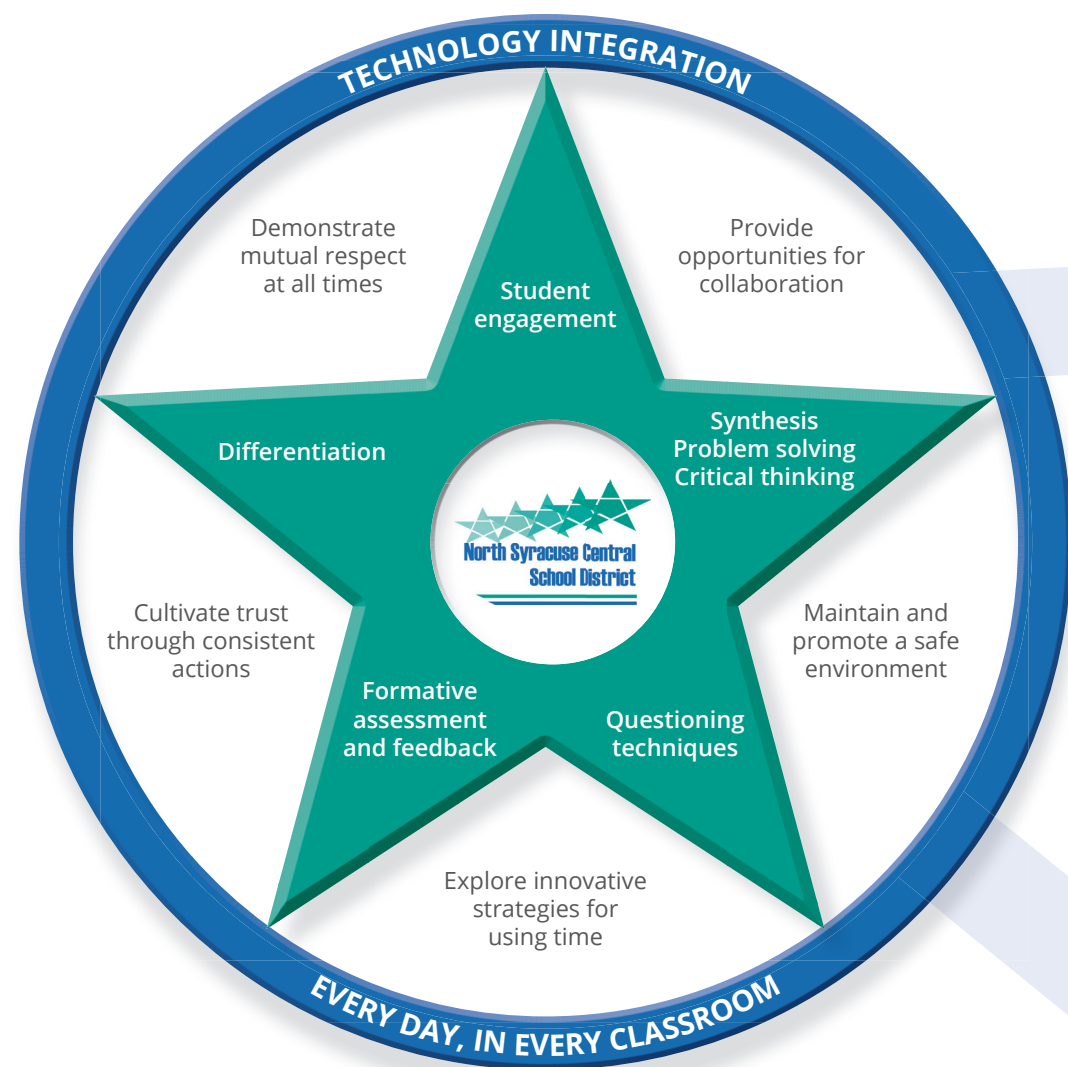
Through collaboration, trust, respect,  
time and communication, stars align.





# NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

## OUR GOALS AND STRATEGIES



## VISION 2020 FOCUS AREAS

By 2020, these eight focus areas will be embedded practices, ensuring our students receive educational experiences that inspire all to reach their individual potential as productive citizens.

- |                                    |  |
|------------------------------------|--|
| ★ <b>Inclusive Settings</b>        | ★ <b>Balanced Literacy P-12</b>              |
| ★ <b>Response to Intervention</b>  | ★ <b>NYS Science Learning Standards P-12</b> |
| ★ <b>Standards-Based Learning</b>  | ★ <b>Math Frameworks P-6</b>                 |
| ★ <b>Social-Emotional Learning</b> | ★ <b>Career Technical Education</b>          |

**BLUE** represents the conditions for learning. **GREEN** represents pathways for learning, what our students should know and be able to do.

## CONDITIONS FOR LEARNING:

- **Inclusive Settings**—All students attend their neighborhood schools in learning environments that meet individual needs and provide support in every aspect of school life.
- **Response to Intervention**—Teachers work together in teams to analyze student data, develop common assessments, and plan lessons to meet the needs of all learners.
- **Standards-Based Learning**—Clearly communicated standards are used for planning instruction, assessment, grading, and academic reporting. Student proficiency is measured based on understanding and mastery of the standards.
- **Social-Emotional Learning**—Learning environments foster self-awareness, self-management, responsible decision making, relationship skills and social awareness.

## PATHWAYS FOR LEARNING:

- **Balanced Literacy P-12**—Using a reading and writing model that encompasses the components of literacy, our students become lifelong readers and writers through read alouds, guided reading, shared reading, interactive writing, shared writing, and word work.
- **NYS Science Learning Standards P-12**—Our broad expectations include disciplinary core ideas, crosscutting concepts and engineering applications that ensure each student will be able to enter into relevant training programs or continue to pursue educational fields in science, engineering or technology upon graduation.
- **Math Frameworks P-6**—Through a guided math approach, students will meet the expectations of the Common Core Math Standards, while becoming critical thinkers and problem solvers.
- **Career Technical Education**—Students gain technical and occupational knowledge through a multiyear sequence of courses that involve work-based experiences, job shadowing or internships providing pathways to postsecondary education and careers.

