

NORTH SYRACUSE CSD - NEW YORK STATE REPORT CARD [2024 - 25]

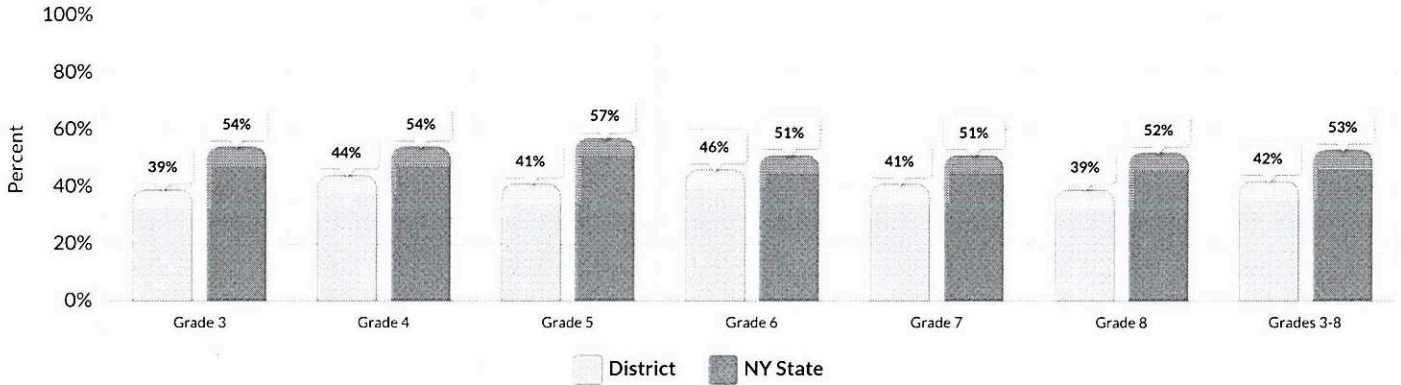
The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



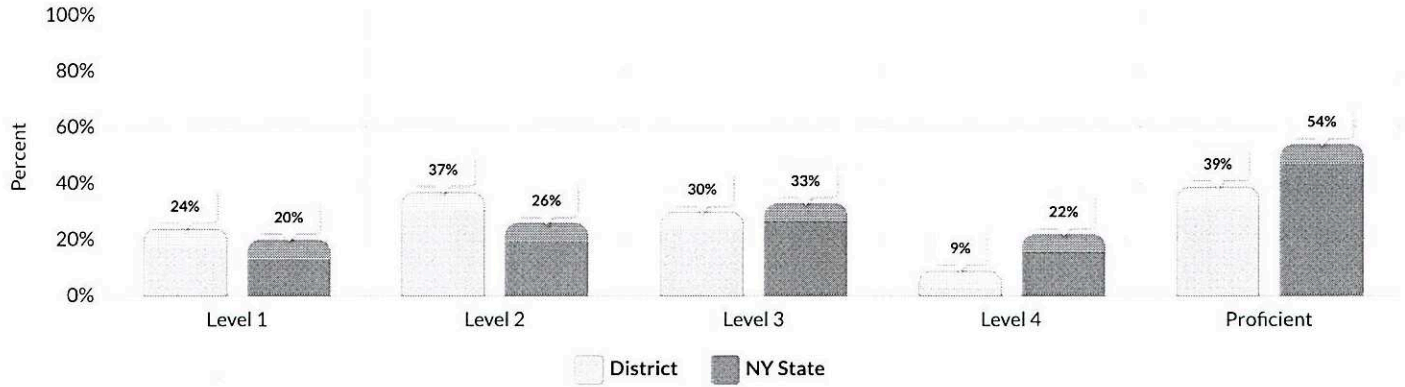
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	589	37	6%	552	94%	132	24%	202	37%	168	30%	50	9%	218	39%
Grade 4	584	30	5%	554	95%	144	26%	165	30%	161	29%	84	15%	245	44%
Grade 5	583	48	8%	535	92%	163	30%	153	29%	162	30%	57	11%	219	41%
Grade 6	578	52	9%	526	91%	138	26%	146	28%	169	32%	73	14%	242	46%
Grade 7	572	73	13%	499	87%	120	24%	173	35%	149	30%	57	11%	206	41%
Grade 8	631	136	22%	495	78%	144	29%	160	32%	123	25%	68	14%	191	39%
Grades 3-8	3,537	376	11%	3,161	89%	841	27%	999	32%	932	29%	389	12%	1,321	42%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



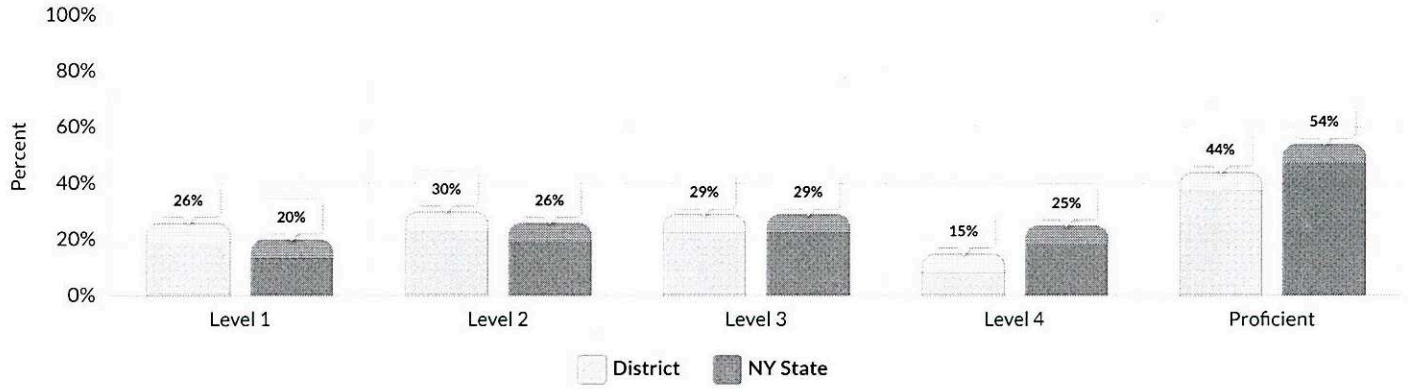
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	589	37	6%	552	94%	132	24%	202	37%	168	30%	50	9%	218	39%
Female	284	14	5%	270	95%	61	23%	102	38%	79	29%	28	10%	107	40%
Male	305	23	8%	282	92%	71	25%	100	35%	89	32%	22	8%	111	39%
General Education Students	439	9	2%	430	98%	76	18%	161	37%	147	34%	46	11%	193	45%
Students with Disabilities	150	28	19%	122	81%	56	46%	41	34%	21	17%	4	3%	25	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	2	7%	26	93%	5	19%	9	35%	10	38%	2	8%	12	46%
Black or African American	29	4	14%	25	86%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	2	7%	26	93%	5	19%	12	46%	8	31%	1	4%	9	35%
White	461	27	6%	434	94%	102	24%	153	35%	134	31%	45	10%	179	41%
Multiracial	42	2	5%	40	95%	7	18%	19	48%	12	30%	2	5%	14	35%
Small Group Total: Race & Ethnicity	30	4	13%	26	87%	13	50%	9	35%	4	15%	0	0%	4	15%
Economically Disadvantaged	261	19	7%	242	93%	86	36%	96	40%	46	19%	14	6%	60	25%
Not Economically Disadvantaged	328	18	5%	310	95%	46	15%	106	34%	122	39%	36	12%	158	51%
English Language Learner	22	1	5%	21	95%	14	67%	6	29%	1	5%	0	0%	1	5%
Non-English Language Learner	567	36	6%	531	94%	118	22%	196	37%	167	31%	50	9%	217	41%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	587	37	6%	550	94%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	14		1	7%	13	93%	6	46%	3	23%	3	23%	1	8%	4	31%
Not Homeless	575		36	6%	539	94%	126	23%	199	37%	165	31%	49	9%	214	40%
Not Migrant	589		37	6%	552	94%	132	24%	202	37%	168	30%	50	9%	218	39%
Parent Not in Armed Forces	589		37	6%	552	94%	132	24%	202	37%	168	30%	50	9%	218	39%

GRADE 4 ELA RESULTS



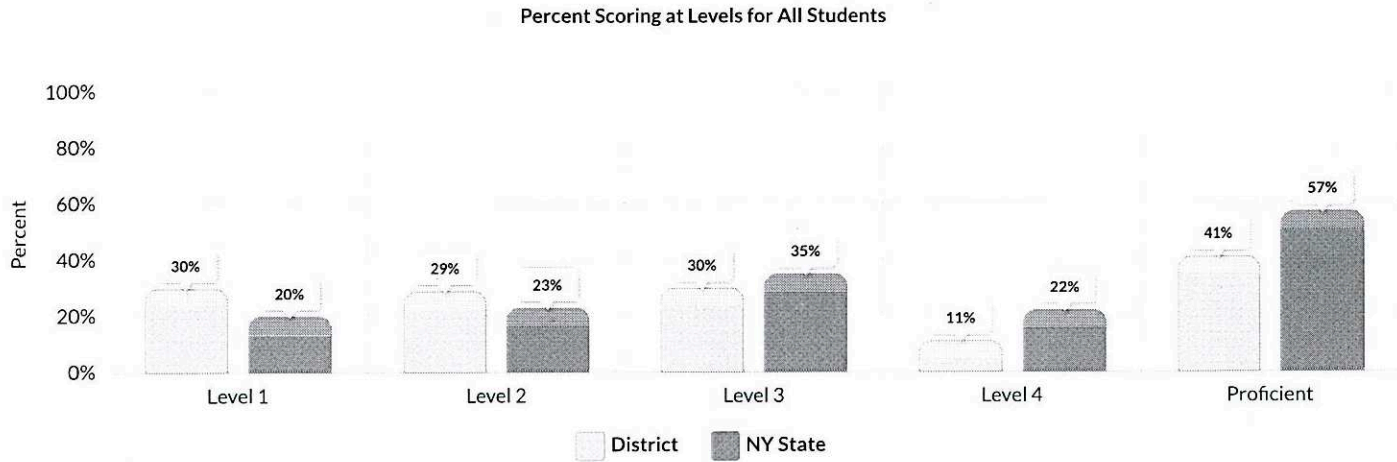
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	584	30	5%	554	95%	144	26%	165	30%	161	29%	84	15%	245	44%
Female	284	12	4%	272	96%	59	22%	85	31%	82	30%	46	17%	128	47%
Male	300	18	6%	282	94%	85	30%	80	28%	79	28%	38	13%	117	41%
General Education Students	434	10	2%	424	98%	73	17%	121	29%	147	35%	83	20%	230	54%
Students with Disabilities	150	20	13%	130	87%	71	55%	44	34%	14	11%	1	1%	15	12%
American Indian or Alaska Native	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	46	1	2%	45	98%	7	16%	14	31%	18	40%	6	13%	24	53%
Black or African American	31	5	16%	26	84%	15	58%	6	23%	4	15%	1	4%	5	19%
Hispanic or Latino	35	2	6%	33	94%	11	33%	9	27%	11	33%	2	6%	13	39%
White	428	21	5%	407	95%	96	24%	123	30%	118	29%	70	17%	188	46%
Multiracial	39	1	3%	38	97%	12	32%	11	29%	10	26%	5	13%	15	39%
Economically Disadvantaged	262	11	4%	251	96%	86	34%	81	32%	63	25%	21	8%	84	33%
Not Economically Disadvantaged	322	19	6%	303	94%	58	19%	84	28%	98	32%	63	21%	161	53%
English Language Learner	19	3	16%	16	84%	12	75%	4	25%	0	0%	0	0%	0	0%
Non-English Language Learner	565	27	5%	538	95%	132	25%	161	30%	161	30%	84	16%	245	46%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	582	30	5%	552	95%	—	—	—	—	—	—	—	—	—	—
Homeless	10	1	10%	9	90%	5	56%	2	22%	2	22%	0	0%	2	22%
Not Homeless	574	29	5%	545	95%	139	26%	163	30%	159	29%	84	15%	243	45%

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	584		30	5%	554	95%	144	26%	165	30%	161	29%	84	15%	245	44%
Parent Not in Armed Forces	584		30	5%	554	95%	144	26%	165	30%	161	29%	84	15%	245	44%

GRADE 5 ELA RESULTS

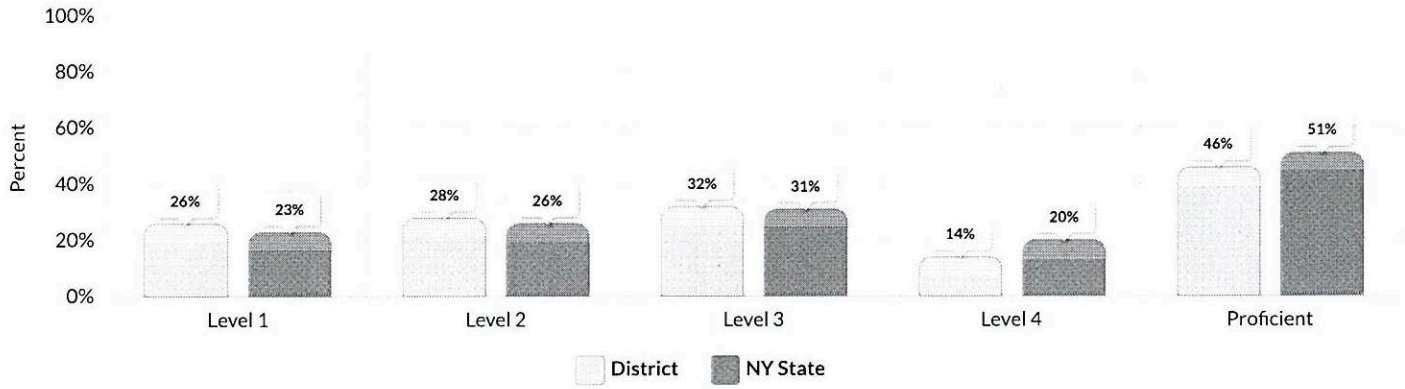


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	583	48	8%	535	92%	163	30%	153	29%	162	30%	57	11%	219	41%
Female	297	23	8%	274	92%	74	27%	79	29%	84	31%	37	14%	121	44%
Male	285	25	9%	260	91%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	286	25	9%	261	91%	89	34%	74	28%	78	30%	20	8%	98	38%
General Education Students	454	28	6%	426	94%	80	19%	133	31%	157	37%	56	13%	213	50%
Students with Disabilities	129	20	16%	109	84%	83	76%	20	18%	5	5%	1	1%	6	6%
American Indian or Alaska Native	7	1	14%	6	86%	2	33%	1	17%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	35	1	3%	34	97%	10	29%	11	32%	11	32%	2	6%	13	38%
Black or African American	42	4	10%	38	90%	15	39%	13	34%	9	24%	1	3%	10	26%
Hispanic or Latino	36	3	8%	33	92%	13	39%	6	18%	11	33%	3	9%	14	42%
White	426	35	8%	391	92%	110	28%	115	29%	119	30%	47	12%	166	42%
Multiracial	37	4	11%	33	89%	13	39%	7	21%	9	27%	4	12%	13	39%
Economically Disadvantaged	277	28	10%	249	90%	112	45%	74	30%	49	20%	14	6%	63	25%
Not Economically Disadvantaged	306	20	7%	286	93%	51	18%	79	28%	113	40%	43	15%	156	55%
English Language Learner	13	1	8%	12	92%	10	83%	2	17%	0	0%	0	0%	0	0%
Non-English Language Learner	570	47	8%	523	92%	153	29%	151	29%	162	31%	57	11%	219	42%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	582	48	8%	534	92%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	13	2	15%	11	85%	4	36%	3	27%	2	18%	2	18%	4	36%
Not Homeless	570	46	8%	524	92%	159	30%	150	29%	160	31%	55	10%	215	41%
Not Migrant	583	48	8%	535	92%	163	30%	153	29%	162	30%	57	11%	219	41%
Parent Not in Armed Forces	583	48	8%	535	92%	163	30%	153	29%	162	30%	57	11%	219	41%

GRADE 6 ELA RESULTS

Percent Scoring at Levels for All Students

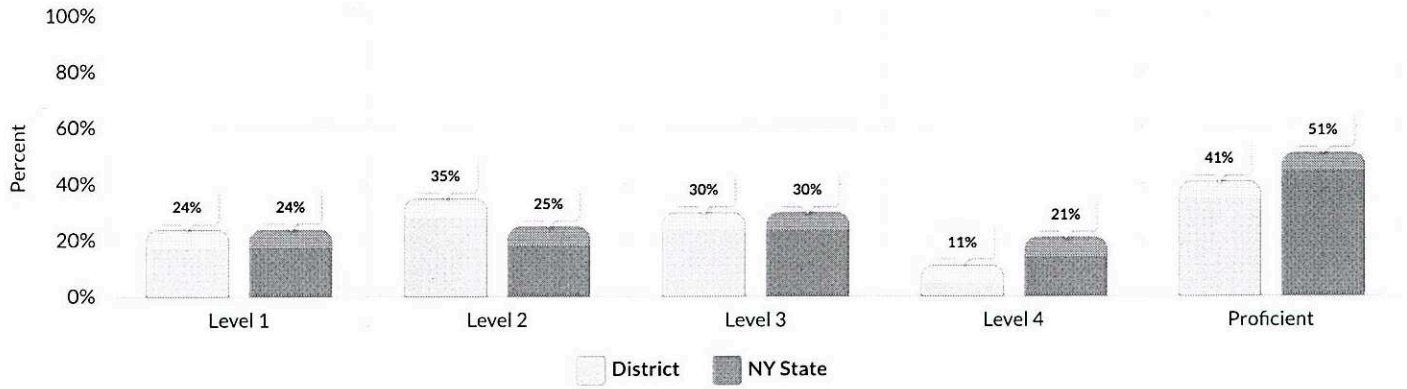


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	578	52	9%	526	91%	138	26%	146	28%	169	32%	73	14%	242	46%
Female	288	24	8%	264	92%	58	22%	72	27%	93	35%	41	16%	134	51%
Male	290	28	10%	262	90%	80	31%	74	28%	76	29%	32	12%	108	41%
General Education Students	473	26	5%	447	95%	83	19%	129	29%	162	36%	73	16%	235	53%
Students with Disabilities	105	26	25%	79	75%	55	70%	17	22%	7	9%	0	0%	7	9%
American Indian or Alaska Native	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	4	12%	30	88%	—	—	—	—	—	—	—	—	—	—
Black or African American	45	2	4%	43	96%	16	37%	15	35%	10	23%	2	5%	12	28%
Hispanic or Latino	37	4	11%	33	89%	13	39%	7	21%	11	33%	2	6%	13	39%
White	416	38	9%	378	91%	82	22%	109	29%	127	34%	60	16%	187	49%
Multiracial	42	4	10%	38	90%	17	45%	9	24%	9	24%	3	8%	12	32%
Small Group Total: Race & Ethnicity	38	4	11%	34	89%	10	29%	6	18%	12	35%	6	18%	18	53%
Economically Disadvantaged	245	25	10%	220	90%	89	40%	50	23%	65	30%	16	7%	81	37%
Not Economically Disadvantaged	333	27	8%	306	92%	49	16%	96	31%	104	34%	57	19%	161	53%
English Language Learner	19	3	16%	16	84%	11	69%	3	19%	2	13%	0	0%	2	13%
Non-English Language Learner	559	49	9%	510	91%	127	25%	143	28%	167	33%	73	14%	240	47%
Not in Foster Care	578	52	9%	526	91%	138	26%	146	28%	169	32%	73	14%	242	46%
Homeless	11	0	0%	11	100%	4	36%	5	45%	2	18%	0	0%	2	18%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	567	52	9%	515	91%	134	26%	141	27%	167	32%	73	14%	240	47%
Not Migrant	578	52	9%	526	91%	138	26%	146	28%	169	32%	73	14%	242	46%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	577	52	9%	525	91%	-	-	-	-	-	-	-	-	-	-

GRADE 7 ELA RESULTS

Percent Scoring at Levels for All Students

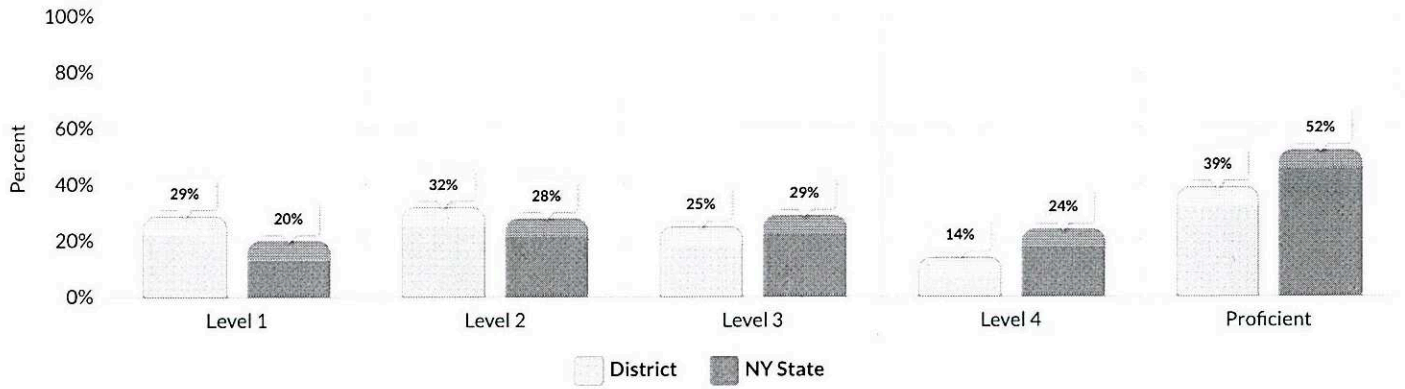


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	572	73	13%	499	87%	120	24%	173	35%	149	30%	57	11%	206	41%
Female	277	30	11%	247	89%	47	19%	86	35%	83	34%	31	13%	114	46%
Male	295	43	15%	252	85%	73	29%	87	35%	66	26%	26	10%	92	37%
General Education Students	496	48	10%	448	90%	81	18%	163	36%	148	33%	56	13%	204	46%
Students with Disabilities	76	25	33%	51	67%	39	76%	10	20%	1	2%	1	2%	2	4%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	30	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	34	3	9%	31	91%	18	58%	4	13%	8	26%	1	3%	9	29%
Hispanic or Latino	38	5	13%	33	87%	12	36%	10	30%	6	18%	5	15%	11	33%
White	410	52	13%	358	87%	73	20%	127	35%	115	32%	43	12%	158	44%
Multiracial	57	13	23%	44	77%	7	16%	21	48%	13	30%	3	7%	16	36%
Small Group Total: Race & Ethnicity	33	0	0%	33	100%	10	30%	11	33%	7	21%	5	15%	12	36%
Economically Disadvantaged	247	40	16%	207	84%	81	39%	70	34%	42	20%	14	7%	56	27%
Not Economically Disadvantaged	325	33	10%	292	90%	39	13%	103	35%	107	37%	43	15%	150	51%
English Language Learner	21	4	19%	17	81%	16	94%	1	6%	0	0%	0	0%	0	0%
Non-English Language Learner	551	69	13%	482	87%	104	22%	172	36%	149	31%	57	12%	206	43%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	571	73	13%	498	87%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	15	3	20%	12	80%	6	50%	5	42%	0	0%	1	8%	1	8%
Not Homeless	557	70	13%	487	87%	114	23%	168	34%	149	31%	56	11%	205	42%
Not Migrant	572	73	13%	499	87%	120	24%	173	35%	149	30%	57	11%	206	41%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	571	73	13%	498	87%	-	-	-	-	-	-	-	-	-	-

GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students



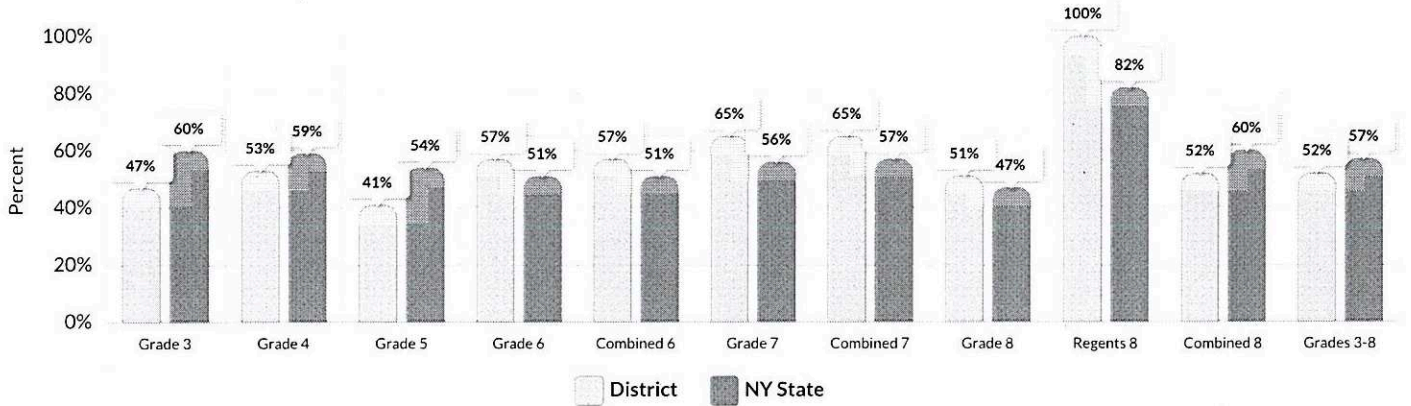
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	631	136	22%	495	78%	144	29%	160	32%	123	25%	68	14%	191	39%
Female	304	64	21%	240	79%	—	—	—	—	—	—	—	—	—	—
Male	326	72	22%	254	78%	91	36%	86	34%	53	21%	24	9%	77	30%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	305	64	21%	241	79%	53	22%	74	31%	70	29%	44	18%	114	47%
General Education Students	537	109	20%	428	80%	96	22%	146	34%	119	28%	67	16%	186	43%
Students with Disabilities	94	27	29%	67	71%	48	72%	14	21%	4	6%	1	1%	5	7%
American Indian or Alaska Native	6	1	17%	5	83%	1	20%	3	60%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	47	10	21%	37	79%	8	22%	10	27%	11	30%	8	22%	19	51%
Black or African American	40	5	13%	35	88%	12	34%	13	37%	8	23%	2	6%	10	29%
Hispanic or Latino	32	9	28%	23	72%	7	30%	8	35%	5	22%	3	13%	8	35%
White	460	102	22%	358	78%	105	29%	117	33%	87	24%	49	14%	136	38%
Multiracial	46	9	20%	37	80%	11	30%	9	24%	12	32%	5	14%	17	46%
Economically Disadvantaged	307	74	24%	233	76%	91	39%	80	34%	48	21%	14	6%	62	27%
Not Economically Disadvantaged	324	62	19%	262	81%	53	20%	80	31%	75	29%	54	21%	129	49%
English Language Learner	15	6	40%	9	60%	6	67%	3	33%	0	0%	0	0%	0	0%
Non-English Language Learner	616	130	21%	486	79%	138	28%	157	32%	123	25%	68	14%	191	39%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	630	136	22%	494	78%	—	—	—	—	—	—	—	—	—	—
Homeless	19	9	47%	10	53%	6	60%	3	30%	1	10%	0	0%	1	10%
Not Homeless	612	127	21%	485	79%	138	28%	157	32%	122	25%	68	14%	190	39%
Not Migrant	631	136	22%	495	78%	144	29%	160	32%	123	25%	68	14%	191	39%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	630	136	22%	494	78%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

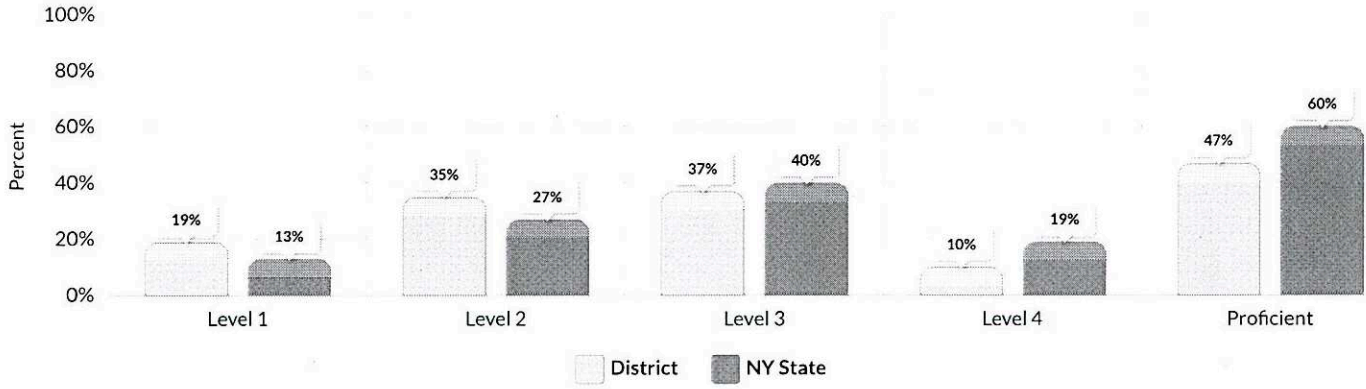


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	589	35	6%	554	94%	104	19%	192	35%	204	37%	54	10%	258	47%
Grade 4	584	30	5%	554	95%	90	16%	171	31%	228	41%	65	12%	293	53%
Grade 5	583	45	8%	538	92%	178	33%	142	26%	160	30%	58	11%	218	41%
Grade 6	578	65	11%	513	89%	89	17%	130	25%	214	42%	80	16%	294	57%
Combined 6	578	65	11%	513	89%	89	17%	130	25%	214	42%	80	16%	294	57%
Grade 7	572	70	12%	502	88%	58	12%	119	24%	186	37%	139	28%	325	65%
Combined 7	572	70	12%	502	88%	58	12%	119	24%	186	37%	139	28%	325	65%
Grade 8	631	172	27%	459	73%	129	28%	98	21%	190	41%	42	9%	232	51%
Regents 8	—	—	—	18	3%	0	0%	0	0%	1	6%	17	94%	18	100%
Combined 8	631	154	24%	477	76%	129	27%	98	21%	191	40%	59	12%	250	52%
Grades 3-8	3,537	399	11%	3,138	89%	648	21%	852	27%	1,183	38%	455	14%	1,638	52%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS

Percent Scoring at Levels for All Students

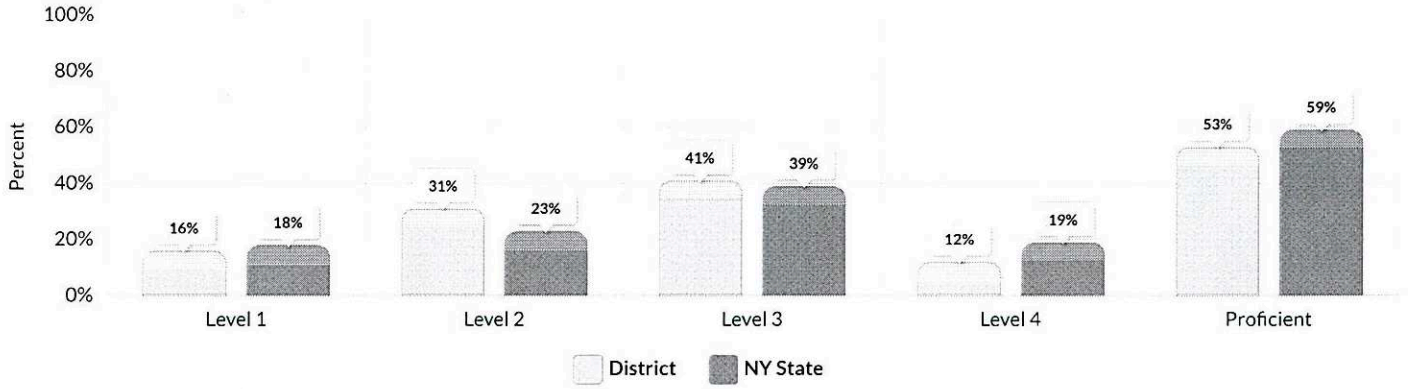


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	589	35	6%	554	94%	104	19%	192	35%	204	37%	54	10%	258	47%
Female	284	14	5%	270	95%	49	18%	103	38%	98	36%	20	7%	118	44%
Male	305	21	7%	284	93%	55	19%	89	31%	106	37%	34	12%	140	49%
General Education Students	439	8	2%	431	98%	50	12%	149	35%	182	42%	50	12%	232	54%
Students with Disabilities	150	27	18%	123	82%	54	44%	43	35%	22	18%	4	3%	26	21%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	2	7%	26	93%	5	19%	9	35%	10	38%	2	8%	12	46%
Black or African American	29	4	14%	25	86%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	0	0%	28	100%	9	32%	8	29%	11	39%	0	0%	11	39%
White	461	26	6%	435	94%	77	18%	142	33%	168	39%	48	11%	216	50%
Multiracial	42	3	7%	39	93%	6	15%	20	51%	10	26%	3	8%	13	33%
Small Group Total: Race & Ethnicity	30	4	13%	26	87%	7	27%	13	50%	5	19%	1	4%	6	23%
Economically Disadvantaged	261	19	7%	242	93%	70	29%	97	40%	62	26%	13	5%	75	31%
Not Economically Disadvantaged	328	16	5%	312	95%	34	11%	95	30%	142	46%	41	13%	183	59%
English Language Learner	22	1	5%	21	95%	10	48%	7	33%	4	19%	0	0%	4	19%
Non-English Language Learner	567	34	6%	533	94%	94	18%	185	35%	200	38%	54	10%	254	48%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	587	35	6%	552	94%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	14		2	14%	12	86%	3	25%	4	33%	5	42%	0	0%	5	42%
Not Homeless	575		33	6%	542	94%	101	19%	188	35%	199	37%	54	10%	253	47%
Not Migrant	589		35	6%	554	94%	104	19%	192	35%	204	37%	54	10%	258	47%
Parent Not in Armed Forces	589		35	6%	554	94%	104	19%	192	35%	204	37%	54	10%	258	47%

GRADE 4 MATH RESULTS

Percent Scoring at Levels for All Students

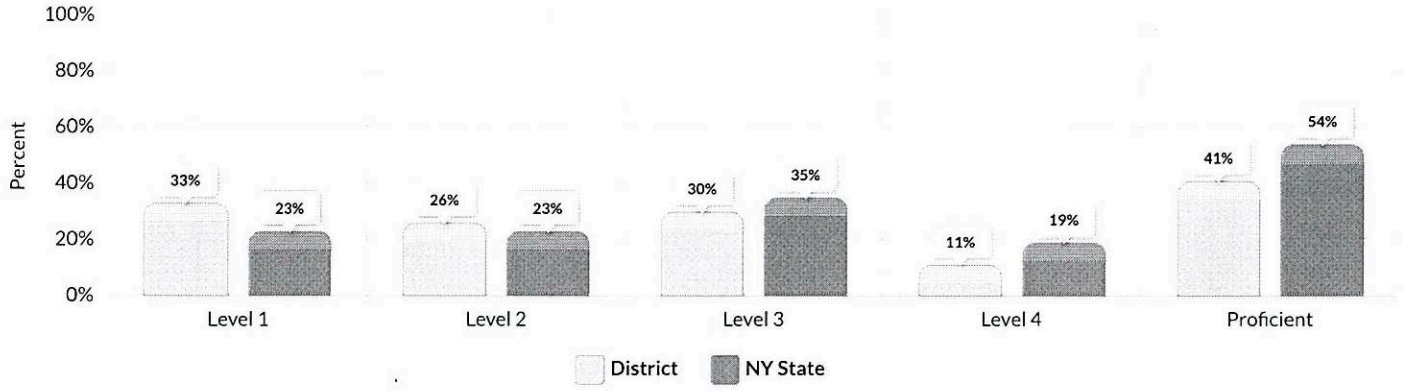


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	584	30	5%	554	95%	90	16%	171	31%	228	41%	65	12%	293	53%
Female	284	11	4%	273	96%	41	15%	93	34%	117	43%	22	8%	139	51%
Male	300	19	6%	281	94%	49	17%	78	28%	111	40%	43	15%	154	55%
General Education Students	434	11	3%	423	97%	36	9%	119	28%	205	48%	63	15%	268	63%
Students with Disabilities	150	19	13%	131	87%	54	41%	52	40%	23	18%	2	2%	25	19%
American Indian or Alaska Native	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	46	1	2%	45	98%	3	7%	10	22%	27	60%	5	11%	32	71%
Black or African American	31	5	16%	26	84%	11	42%	8	31%	7	27%	0	0%	7	27%
Hispanic or Latino	35	1	3%	34	97%	9	26%	12	35%	10	29%	3	9%	13	38%
White	428	22	5%	406	95%	56	14%	125	31%	173	43%	52	13%	225	55%
Multiracial	39	1	3%	38	97%	9	24%	13	34%	11	29%	5	13%	16	42%
Economically Disadvantaged	262	12	5%	250	95%	65	26%	88	35%	81	32%	16	6%	97	39%
Not Economically Disadvantaged	322	18	6%	304	94%	25	8%	83	27%	147	48%	49	16%	196	64%
English Language Learner	19	1	5%	18	95%	10	56%	6	33%	2	11%	0	0%	2	11%
Non-English Language Learner	565	29	5%	536	95%	80	15%	165	31%	226	42%	65	12%	291	54%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	582	30	5%	552	95%	—	—	—	—	—	—	—	—	—	—
Homeless	10	1	10%	9	90%	6	67%	1	11%	2	22%	0	0%	2	22%
Not Homeless	574	29	5%	545	95%	84	15%	170	31%	226	41%	65	12%	291	53%
Not Migrant	584	30	5%	554	95%	90	16%	171	31%	228	41%	65	12%	293	53%

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	584		30	5%	554	95%	90	16%	171	31%	228	41%	65	12%	293	53%

GRADE 5 MATH RESULTS

Percent Scoring at Levels for All Students

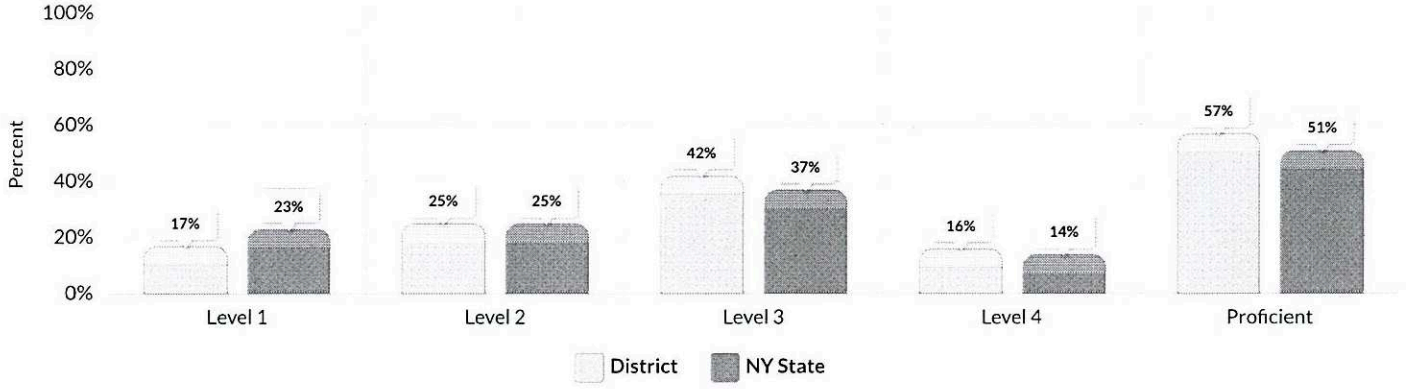


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	583	45	8%	538	92%	178	33%	142	26%	160	30%	58	11%	218	41%
Female	297	21	7%	276	93%	95	34%	70	25%	79	29%	32	12%	111	40%
Male	285	24	8%	261	92%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	286	24	8%	262	92%	83	32%	72	27%	81	31%	26	10%	107	41%
General Education Students	454	25	6%	429	94%	104	24%	116	27%	152	35%	57	13%	209	49%
Students with Disabilities	129	20	16%	109	84%	74	68%	26	24%	8	7%	1	1%	9	8%
American Indian or Alaska Native	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	35	2	6%	33	94%	9	27%	11	33%	9	27%	4	12%	13	39%
Black or African American	42	3	7%	39	93%	23	59%	9	23%	7	18%	0	0%	7	18%
Hispanic or Latino	36	3	8%	33	92%	16	48%	9	27%	5	15%	3	9%	8	24%
White	426	33	8%	393	92%	117	30%	99	25%	128	33%	49	12%	177	45%
Multiracial	37	4	11%	33	89%	9	27%	12	36%	10	30%	2	6%	12	36%
Economically Disadvantaged	277	27	10%	250	90%	120	48%	70	28%	52	21%	8	3%	60	24%
Not Economically Disadvantaged	306	18	6%	288	94%	58	20%	72	25%	108	38%	50	17%	158	55%
English Language Learner	13	0	0%	13	100%	10	77%	2	15%	1	8%	0	0%	1	8%
Non-English Language Learner	570	45	8%	525	92%	168	32%	140	27%	159	30%	58	11%	217	41%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	582	45	8%	537	92%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	13	2	15%	11	85%	6	55%	2	18%	3	27%	0	0%	3	27%
Not Homeless	570	43	8%	527	92%	172	33%	140	27%	157	30%	58	11%	215	41%
Not Migrant	583	45	8%	538	92%	178	33%	142	26%	160	30%	58	11%	218	41%
Parent Not in Armed Forces	583	45	8%	538	92%	178	33%	142	26%	160	30%	58	11%	218	41%

GRADE 6 MATH RESULTS

Percent Scoring at Levels for All Students

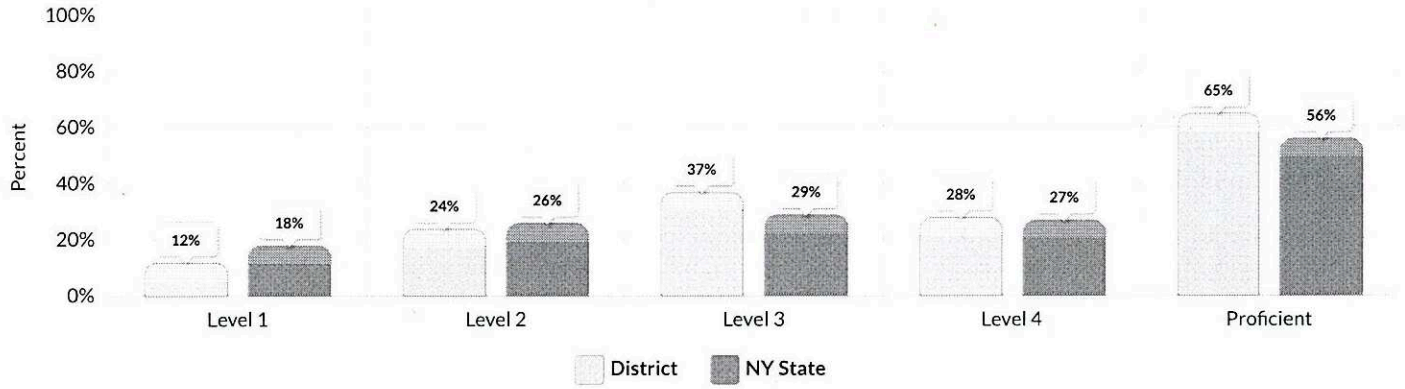


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	578	65	11%	513	89%	89	17%	130	25%	214	42%	80	16%	294	57%
Female	288	38	13%	250	87%	42	17%	63	25%	105	42%	40	16%	145	58%
Male	290	27	9%	263	91%	47	18%	67	25%	109	41%	40	15%	149	57%
General Education Students	473	38	8%	435	92%	50	11%	105	24%	201	46%	79	18%	280	64%
Students with Disabilities	105	27	26%	78	74%	39	50%	25	32%	13	17%	1	1%	14	18%
American Indian or Alaska Native	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	3	9%	31	91%	—	—	—	—	—	—	—	—	—	—
Black or African American	45	3	7%	42	93%	13	31%	15	36%	13	31%	1	2%	14	33%
Hispanic or Latino	37	6	16%	31	84%	7	23%	8	26%	15	48%	1	3%	16	52%
White	416	46	11%	370	89%	51	14%	85	23%	164	44%	70	19%	234	63%
Multiracial	42	6	14%	36	86%	15	42%	11	31%	6	17%	4	11%	10	28%
Small Group Total: Race & Ethnicity	38	4	11%	34	89%	3	9%	11	32%	16	47%	4	12%	20	59%
Economically Disadvantaged	245	30	12%	215	88%	56	26%	64	30%	71	33%	24	11%	95	44%
Not Economically Disadvantaged	333	35	11%	298	89%	33	11%	66	22%	143	48%	56	19%	199	67%
English Language Learner	19	1	5%	18	95%	7	39%	8	44%	3	17%	0	0%	3	17%
Non-English Language Learner	559	64	11%	495	89%	82	17%	122	25%	211	43%	80	16%	291	59%
Not in Foster Care	578	65	11%	513	89%	89	17%	130	25%	214	42%	80	16%	294	57%
Homeless	11	1	9%	10	91%	4	40%	4	40%	1	10%	1	10%	2	20%
Not Homeless	567	64	11%	503	89%	85	17%	126	25%	213	42%	79	16%	292	58%
Not Migrant	578	65	11%	513	89%	89	17%	130	25%	214	42%	80	16%	294	57%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	577	64	11%	513	89%	89	17%	130	25%	214	42%	80	16%	294	57%

GRADE 7 MATH RESULTS

Percent Scoring at Levels for All Students

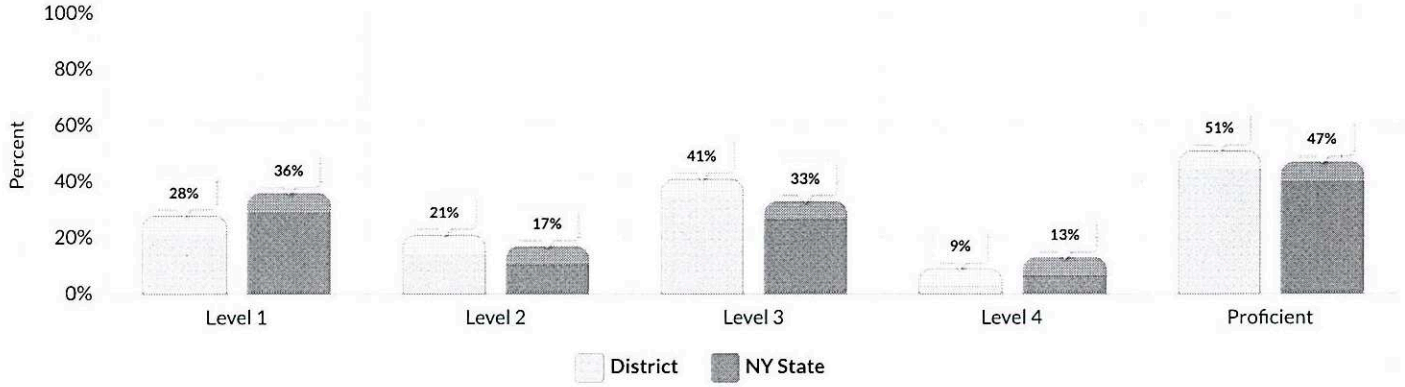


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	572	70	12%	502	88%	58	12%	119	24%	186	37%	139	28%	325	65%
Female	277	31	11%	246	89%	16	7%	63	26%	108	44%	59	24%	167	68%
Male	295	39	13%	256	87%	42	16%	56	22%	78	30%	80	31%	158	62%
General Education Students	496	50	10%	446	90%	30	7%	99	22%	180	40%	137	31%	317	71%
Students with Disabilities	76	20	26%	56	74%	28	50%	20	36%	6	11%	2	4%	8	14%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	30	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	34	2	6%	32	94%	12	38%	9	28%	5	16%	6	19%	11	34%
Hispanic or Latino	38	4	11%	34	89%	5	15%	8	24%	9	26%	12	35%	21	62%
White	410	52	13%	358	87%	35	10%	75	21%	147	41%	101	28%	248	69%
Multiracial	57	12	21%	45	79%	2	4%	17	38%	16	36%	10	22%	26	58%
Small Group Total: Race & Ethnicity	33	0	0%	33	100%	4	12%	10	30%	9	27%	10	30%	19	58%
Economically Disadvantaged	247	40	16%	207	84%	43	21%	69	33%	61	29%	34	16%	95	46%
Not Economically Disadvantaged	325	30	9%	295	91%	15	5%	50	17%	125	42%	105	36%	230	78%
English Language Learner	21	3	14%	18	86%	4	22%	10	56%	2	11%	2	11%	4	22%
Non-English Language Learner	551	67	12%	484	88%	54	11%	109	23%	184	38%	137	28%	321	66%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	571	70	12%	501	88%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	15	4	27%	11	73%	2	18%	8	73%	0	0%	1	9%	1	9%
Not Homeless	557	66	12%	491	88%	56	11%	111	23%	186	38%	138	28%	324	66%
Not Migrant	572	70	12%	502	88%	58	12%	119	24%	186	37%	139	28%	325	65%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	571	70	12%	501	88%	-	-	-	-	-	-	-	-	-	-

GRADE 8 MATH RESULTS

Percent Scoring at Levels for All Students

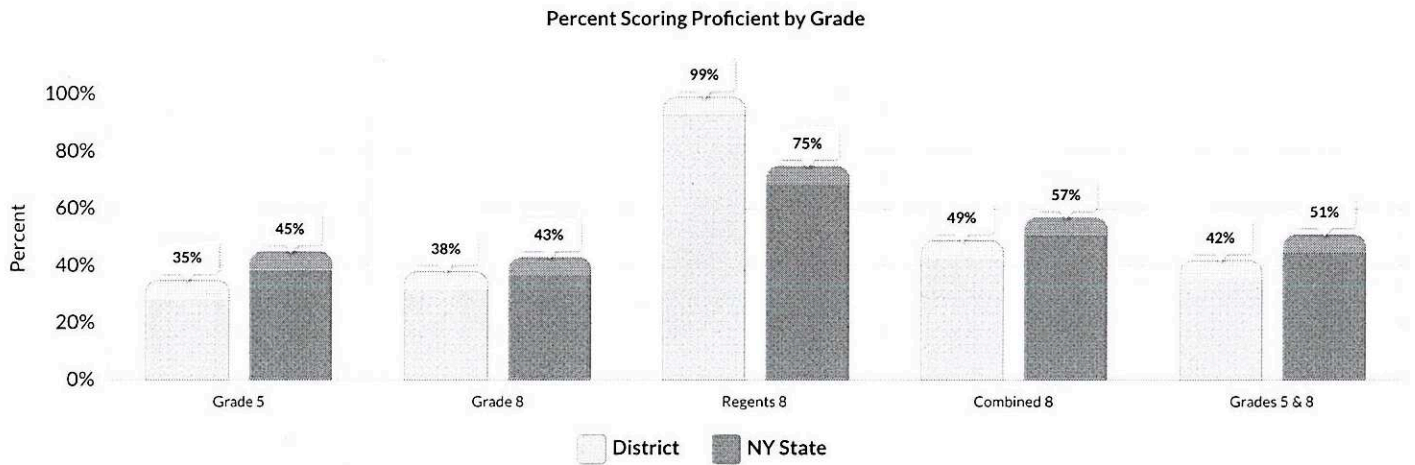


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	631	172	27%	459	73%	129	28%	98	21%	190	41%	42	9%	232	51%
Female	304	82	27%	222	73%	—	—	—	—	—	—	—	—	—	—
Male	326	90	28%	236	72%	75	32%	54	23%	87	37%	20	8%	107	45%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	305	82	27%	223	73%	54	24%	44	20%	103	46%	22	10%	125	56%
General Education Students	537	135	25%	402	75%	92	23%	90	22%	179	45%	41	10%	220	55%
Students with Disabilities	94	37	39%	57	61%	37	65%	8	14%	11	19%	1	2%	12	21%
American Indian or Alaska Native	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	47	9	19%	38	81%	9	24%	6	16%	17	45%	6	16%	23	61%
Black or African American	40	8	20%	32	80%	15	47%	9	28%	6	19%	2	6%	8	25%
Hispanic or Latino	32	12	38%	20	63%	—	—	—	—	—	—	—	—	—	—
White	460	131	28%	329	72%	84	26%	69	21%	145	44%	31	9%	176	53%
Multiracial	46	10	22%	36	78%	13	36%	6	17%	15	42%	2	6%	17	47%
Small Group Total: Race & Ethnicity	38	14	37%	24	63%	8	33%	8	33%	7	29%	1	4%	8	33%
Economically Disadvantaged	307	100	33%	207	67%	79	38%	49	24%	65	31%	14	7%	79	38%
Not Economically Disadvantaged	324	72	22%	252	78%	50	20%	49	19%	125	50%	28	11%	153	61%
English Language Learner	15	6	40%	9	60%	6	67%	2	22%	1	11%	0	0%	1	11%
Non-English Language Learner	616	166	27%	450	73%	123	27%	96	21%	189	42%	42	9%	231	51%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	630	172	27%	458	73%	—	—	—	—	—	—	—	—	—	—
Homeless	19	9	47%	10	53%	5	50%	2	20%	3	30%	0	0%	3	30%
Not Homeless	612	163	27%	449	73%	124	28%	96	21%	187	42%	42	9%	229	51%
Not Migrant	631	172	27%	459	73%	129	28%	98	21%	190	41%	42	9%	232	51%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	630	171	27%	459	73%	129	28%	98	21%	190	41%	42	9%	232	51%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS

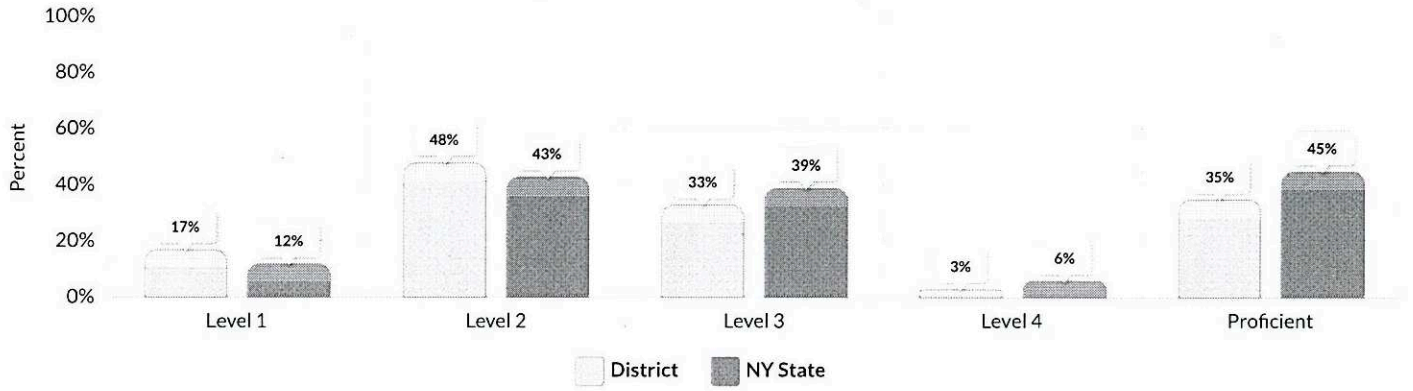


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	583	51	9%	532	91%	88	17%	256	48%	173	33%	15	3%	188	35%
Grade 8	631	256	41%	375	59%	55	15%	179	48%	131	35%	10	3%	141	38%
Regents 8	—	—	—	87	14%	0	0%	1	1%	17	20%	37	43%	86	99%
Combined 8	631	169	27%	462	73%	55	12%	180	39%	148	32%	47	10%	227	49%
Grades 5 & 8	1,214	220	18%	994	82%	143	14%	436	44%	321	32%	62	6%	415	42%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS

Percent Scoring at Levels for All Students

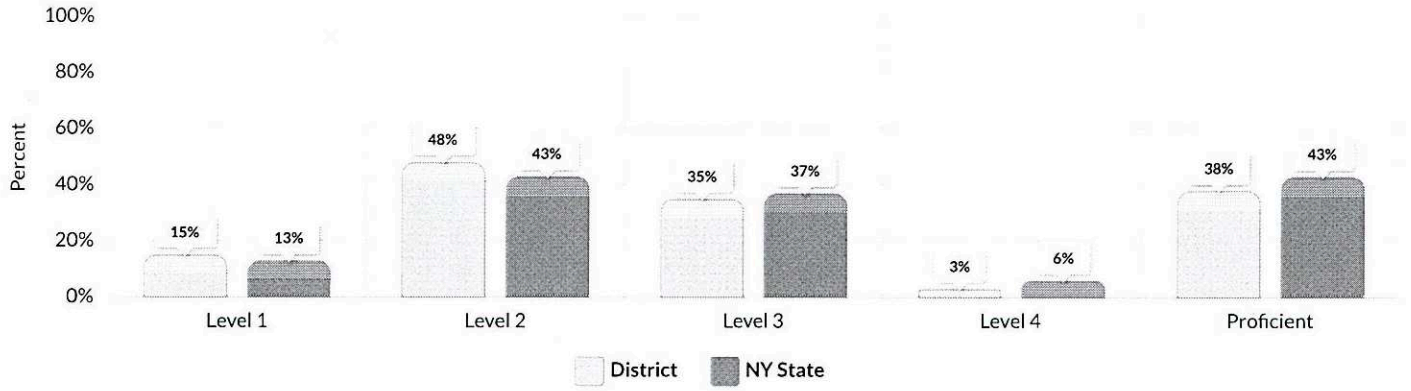


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	583	51	9%	532	91%	88	17%	256	48%	173	33%	15	3%	188	35%
Female	297	24	8%	273	92%	43	16%	131	48%	93	34%	6	2%	99	36%
Male	285	27	9%	258	91%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	286	27	9%	259	91%	45	17%	125	48%	80	31%	9	3%	89	34%
General Education Students	454	29	6%	425	94%	48	11%	198	47%	164	39%	15	4%	179	42%
Students with Disabilities	129	22	17%	107	83%	40	37%	58	54%	9	8%	0	0%	9	8%
American Indian or Alaska Native	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	35	2	6%	33	94%	10	30%	13	39%	8	24%	2	6%	10	30%
Black or African American	42	4	10%	38	90%	9	24%	23	61%	6	16%	0	0%	6	16%
Hispanic or Latino	36	3	8%	33	92%	4	12%	19	58%	9	27%	1	3%	10	30%
White	426	37	9%	389	91%	59	15%	180	46%	139	36%	11	3%	150	39%
Multiracial	37	5	14%	32	86%	3	9%	18	56%	10	31%	1	3%	11	34%
Economically Disadvantaged	277	30	11%	247	89%	67	27%	130	53%	47	19%	3	1%	50	20%
Not Economically Disadvantaged	306	21	7%	285	93%	21	7%	126	44%	126	44%	12	4%	138	48%
English Language Learner	13	0	0%	13	100%	5	38%	8	62%	0	0%	0	0%	0	0%
Non-English Language Learner	570	51	9%	519	91%	83	16%	248	48%	173	33%	15	3%	188	36%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	582	51	9%	531	91%	—	—	—	—	—	—	—	—	—	—
Homeless	13	2	15%	11	85%	2	18%	6	55%	3	27%	0	0%	3	27%
Not Homeless	570	49	9%	521	91%	86	17%	250	48%	170	33%	15	3%	185	36%
Not Migrant	583	51	9%	532	91%	88	17%	256	48%	173	33%	15	3%	188	35%

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	583		51	9%	532	91%	88	17%	256	48%	173	33%	15	3%	188	35%

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students

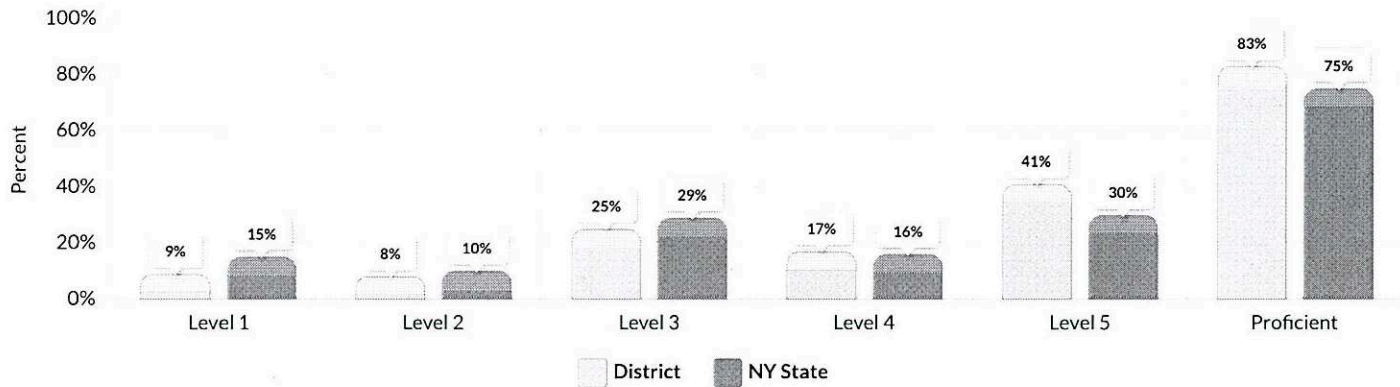


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	631	256	41%	375	59%	55	15%	179	48%	131	35%	10	3%	141	38%
Female	304	129	42%	175	58%	21	12%	85	49%	63	36%	6	3%	69	39%
Male	326	126	39%	200	61%	34	17%	94	47%	68	34%	4	2%	72	36%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	537	217	40%	320	60%	38	12%	148	46%	124	39%	10	3%	134	42%
Students with Disabilities	94	39	41%	55	59%	17	31%	31	56%	7	13%	0	0%	7	13%
American Indian or Alaska Native	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	47	13	28%	34	72%	6	18%	20	59%	7	21%	1	3%	8	24%
Black or African American	40	16	40%	24	60%	4	17%	15	63%	5	21%	0	0%	5	21%
Hispanic or Latino	32	12	38%	20	63%	–	–	–	–	–	–	–	–	–	–
White	460	195	42%	265	58%	40	15%	116	44%	102	38%	7	3%	109	41%
Multiracial	46	17	37%	29	63%	3	10%	15	52%	10	34%	1	3%	11	38%
Small Group Total: Race & Ethnicity	38	15	39%	23	61%	2	9%	13	57%	7	30%	1	4%	8	35%
Economically Disadvantaged	307	109	36%	198	64%	38	19%	103	52%	54	27%	3	2%	57	29%
Not Economically Disadvantaged	324	147	45%	177	55%	17	10%	76	43%	77	44%	7	4%	84	47%
English Language Learner	15	5	33%	10	67%	3	30%	7	70%	0	0%	0	0%	0	0%
Non-English Language Learner	616	251	41%	365	59%	52	14%	172	47%	131	36%	10	3%	141	39%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	630	255	40%	375	60%	55	15%	179	48%	131	35%	10	3%	141	38%
Homeless	19	10	53%	9	47%	2	22%	6	67%	1	11%	0	0%	1	11%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	612	246	40%	366	60%	53	14%	173	47%	130	36%	10	3%	140	38%
Not Migrant	631	256	41%	375	59%	55	15%	179	48%	131	35%	10	3%	141	38%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	630	255	40%	375	60%	55	15%	179	48%	131	35%	10	3%	141	38%

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)

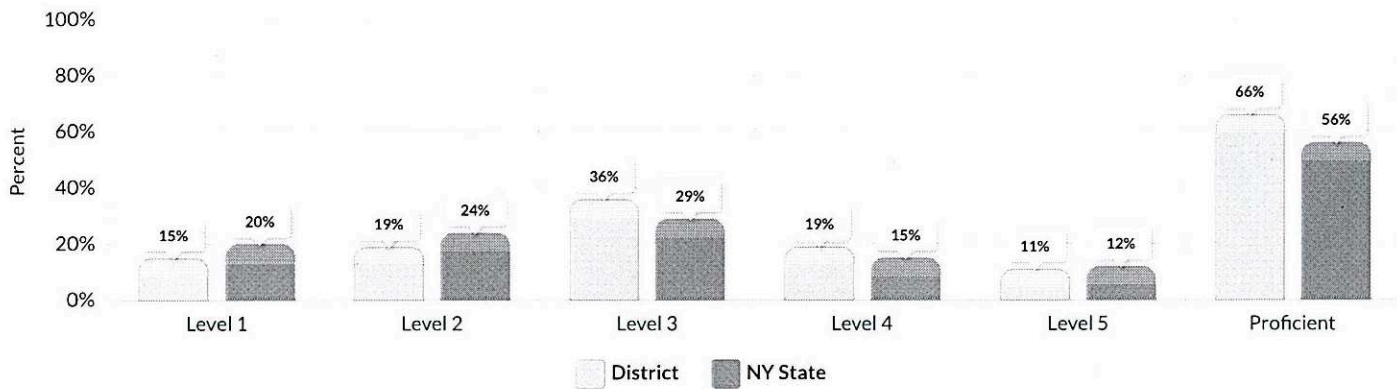
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	612	53	9%	50	8%	154	25%	102	17%	253	41%	509	83%
Female	303	21	7%	18	6%	64	21%	45	15%	155	51%	264	87%
Male	309	32	10%	32	10%	90	29%	57	18%	98	32%	245	79%
General Education Students	543	30	6%	31	6%	133	24%	99	18%	250	46%	482	89%
Students with Disabilities	69	23	33%	19	28%	21	30%	3	4%	3	4%	27	39%
Asian or Native Hawaiian/Other Pacific Islander	22	2	9%	2	9%	4	18%	6	27%	8	36%	18	82%
Black or African American	44	13	30%	7	16%	14	32%	3	7%	7	16%	24	55%
Hispanic or Latino	39	5	13%	6	15%	10	26%	8	21%	10	26%	28	72%
White	464	28	6%	33	7%	110	24%	79	17%	214	46%	403	87%
Multiracial	43	5	12%	2	5%	16	37%	6	14%	14	33%	36	84%
Economically Disadvantaged	203	27	13%	25	12%	72	35%	28	14%	51	25%	151	74%
Not Economically Disadvantaged	409	26	6%	25	6%	82	20%	74	18%	202	49%	358	88%
English Language Learner	16	6	38%	1	6%	6	38%	2	13%	1	6%	9	56%
Non-English Language Learner	596	47	8%	49	8%	148	25%	100	17%	252	42%	500	84%
Not in Foster Care	612	53	9%	50	8%	154	25%	102	17%	253	41%	509	83%
Homeless	17	7	41%	0	0%	5	29%	1	6%	4	24%	10	59%
Not Homeless	595	46	8%	50	8%	149	25%	101	17%	249	42%	499	84%
Not Migrant	612	53	9%	50	8%	154	25%	102	17%	253	41%	509	83%
Parent Not in Armed Forces	612	53	9%	50	8%	154	25%	102	17%	253	41%	509	83%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

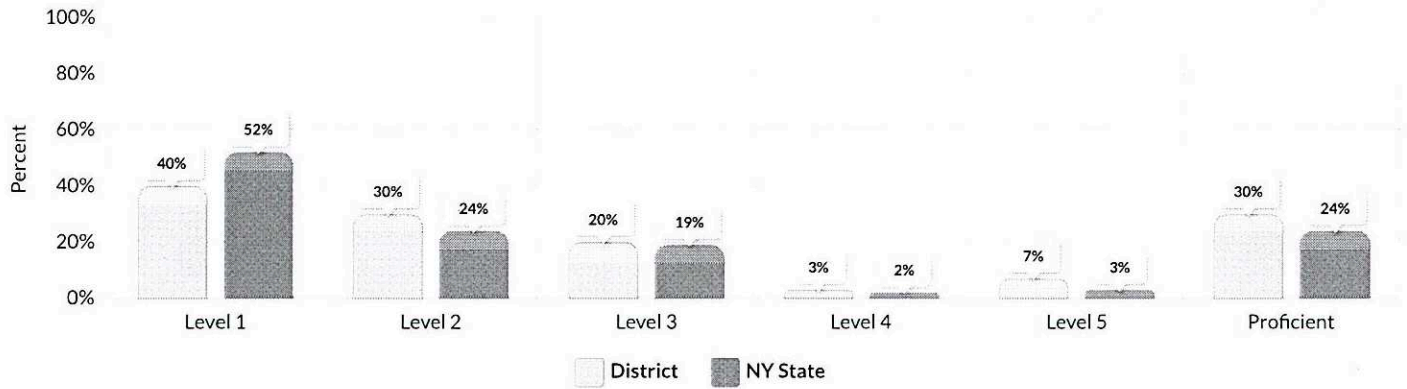
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	759	113	15%	147	19%	274	36%	145	19%	80	11%	499	66%
Female	367	–	–	–	–	–	–	–	–	–	–	–	–
Male	391	65	17%	81	21%	135	35%	78	20%	32	8%	245	63%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	368	48	13%	66	18%	139	38%	67	18%	48	13%	254	69%
General Education Students	647	65	10%	118	18%	244	38%	140	22%	80	12%	464	72%
Students with Disabilities	112	48	43%	29	26%	30	27%	5	4%	0	0%	35	31%
American Indian or Alaska Native	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	42	4	10%	8	19%	18	43%	5	12%	7	17%	30	71%
Black or African American	51	15	29%	12	24%	17	33%	4	8%	3	6%	24	47%
Hispanic or Latino	56	8	14%	12	21%	27	48%	5	9%	4	7%	36	64%
White	543	73	13%	100	18%	184	34%	122	22%	64	12%	370	68%
Multiracial	62	13	21%	15	24%	24	39%	8	13%	2	3%	34	55%
Economically Disadvantaged	355	65	18%	89	25%	141	40%	44	12%	16	5%	201	57%
Not Economically Disadvantaged	404	48	12%	58	14%	133	33%	101	25%	64	16%	298	74%
English Language Learner	22	5	23%	6	27%	9	41%	1	5%	1	5%	11	50%
Non-English Language Learner	737	108	15%	141	19%	265	36%	144	20%	79	11%	488	66%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	758	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	26	7	27%	14	54%	4	15%	1	4%	0	0%	5	19%
Not Homeless	733	106	14%	133	18%	270	37%	144	20%	80	11%	494	67%
Not Migrant	759	113	15%	147	19%	274	36%	145	19%	80	11%	499	66%
Parent Not in Armed Forces	759	113	15%	147	19%	274	36%	145	19%	80	11%	499	66%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)

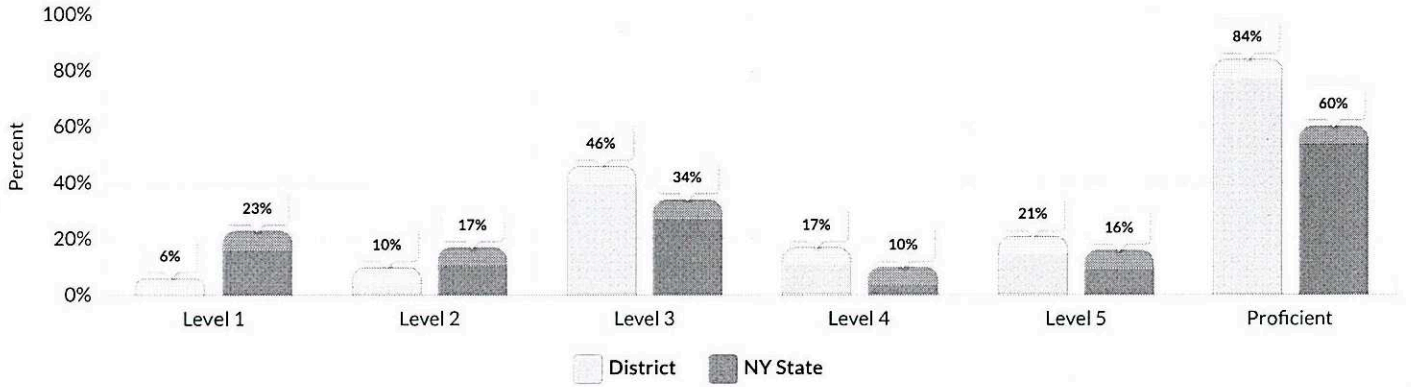
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	12	40%	9	30%	6	20%	1	3%	2	7%	9	30%
Female	15	5	33%	6	40%	3	20%	1	7%	0	0%	4	27%
Male	15	7	47%	3	20%	3	20%	0	0%	2	13%	5	33%
General Education Students	29	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	21	7	33%	6	29%	5	24%	1	5%	2	10%	8	38%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	5	56%	3	33%	1	11%	0	0%	0	0%	1	11%
Economically Disadvantaged	14	6	43%	6	43%	2	14%	0	0%	0	0%	2	14%
Not Economically Disadvantaged	16	6	38%	3	19%	4	25%	1	6%	2	13%	7	44%
Non-English Language Learner	30	12	40%	9	30%	6	20%	1	3%	2	7%	9	30%
Not in Foster Care	30	12	40%	9	30%	6	20%	1	3%	2	7%	9	30%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	12	40%	9	30%	6	20%	1	3%	2	7%	9	30%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	29	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)

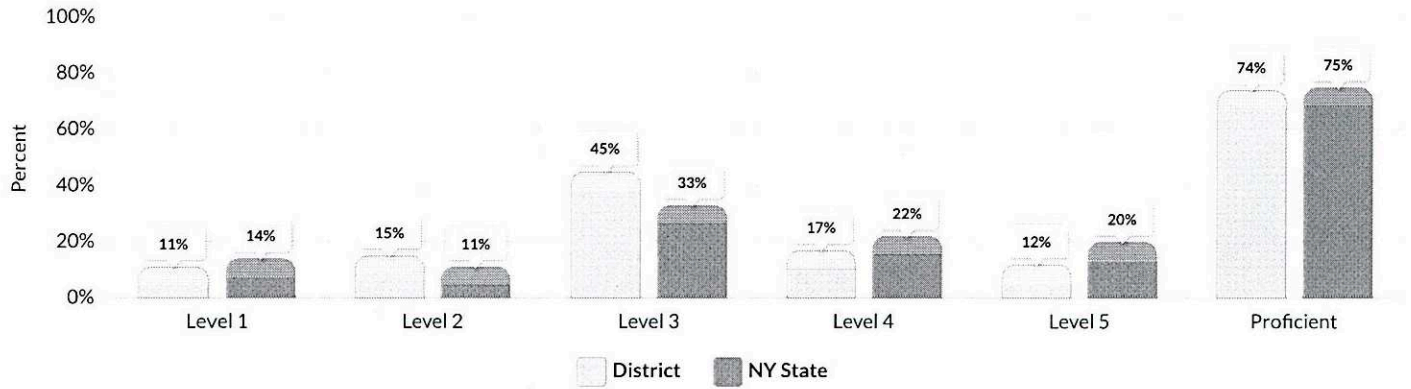
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	23	6%	35	10%	170	46%	62	17%	76	21%	308	84%
Female	192	12	6%	20	10%	92	48%	36	19%	32	17%	160	83%
Male	173	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	174	11	6%	15	9%	78	45%	26	15%	44	25%	148	85%
General Education Students	359	21	6%	34	9%	167	47%	62	17%	75	21%	304	85%
Students with Disabilities	7	2	29%	1	14%	3	43%	0	0%	1	14%	4	57%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	3	17%	2	11%	6	33%	4	22%	3	17%	13	72%
Black or African American	14	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	2	13%	1	7%	8	53%	1	7%	3	20%	12	80%
White	296	13	4%	25	8%	142	48%	51	17%	65	22%	258	87%
Multiracial	21	3	14%	1	5%	9	43%	5	24%	3	14%	17	81%
Small Group Total: Race & Ethnicity	16	2	13%	6	38%	5	31%	1	6%	2	13%	8	50%
Economically Disadvantaged	90	14	16%	9	10%	44	49%	14	16%	9	10%	67	74%
Not Economically Disadvantaged	276	9	3%	26	9%	126	46%	48	17%	67	24%	241	87%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	363	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	366	23	6%	35	10%	170	46%	62	17%	76	21%	308	84%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	362	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	366	23	6%	35	10%	170	46%	62	17%	76	21%	308	84%
Parent Not in Armed Forces	366	23	6%	35	10%	170	46%	62	17%	76	21%	308	84%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)

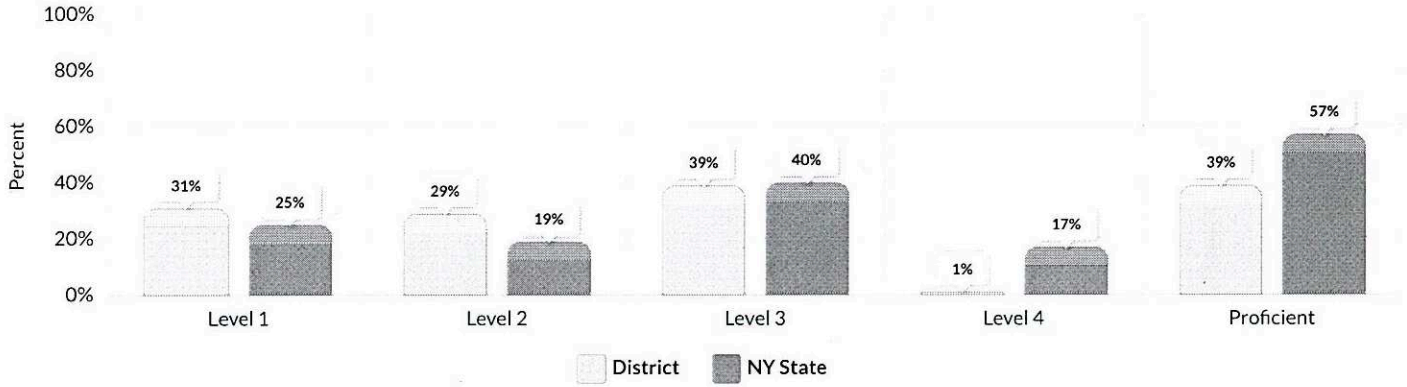
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	524	57	11%	77	15%	234	45%	91	17%	65	12%	390	74%
Female	261	23	9%	39	15%	114	44%	53	20%	32	12%	199	76%
Male	261	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	263	34	13%	38	14%	120	46%	38	14%	33	13%	191	73%
General Education Students	495	52	11%	69	14%	221	45%	89	18%	64	13%	374	76%
Students with Disabilities	29	5	17%	8	28%	13	45%	2	7%	1	3%	16	55%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	31	5	16%	5	16%	18	58%	2	6%	1	3%	21	68%
Hispanic or Latino	34	4	12%	8	24%	16	47%	3	9%	3	9%	22	65%
White	394	43	11%	58	15%	165	42%	75	19%	53	13%	293	74%
Multiracial	33	3	9%	3	9%	18	55%	5	15%	4	12%	27	82%
Small Group Total: Race & Ethnicity	32	2	6%	3	9%	17	53%	6	19%	4	13%	27	84%
Economically Disadvantaged	159	27	17%	32	20%	76	48%	19	12%	5	3%	100	63%
Not Economically Disadvantaged	365	30	8%	45	12%	158	43%	72	20%	60	16%	290	79%
English Language Learner	7	1	14%	2	29%	4	57%	0	0%	0	0%	4	57%
Non-English Language Learner	517	56	11%	75	15%	230	44%	91	18%	65	13%	386	75%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	523	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	2	20%	4	40%	3	30%	1	10%	0	0%	4	40%
Not Homeless	514	55	11%	73	14%	231	45%	90	18%	65	13%	386	75%
Not Migrant	524	57	11%	77	15%	234	45%	91	17%	65	12%	390	74%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	520	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

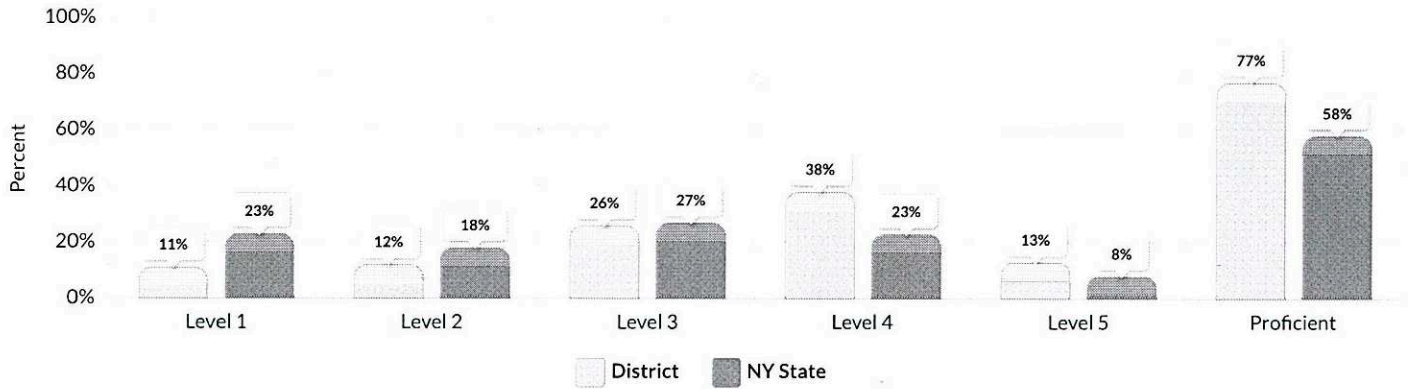
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	119	37	31%	35	29%	46	39%	1	1%	47	39%
Female	56	16	29%	16	29%	24	43%	0	0%	24	43%
Male	63	21	33%	19	30%	22	35%	1	2%	23	37%
General Education Students	68	15	22%	18	26%	34	50%	1	1%	35	51%
Students with Disabilities	51	22	43%	17	33%	12	24%	0	0%	12	24%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	4	50%	3	38%	1	13%	4	50%
Black or African American	17	8	47%	2	12%	7	41%	0	0%	7	41%
Hispanic or Latino	5	0	0%	2	40%	3	60%	0	0%	3	60%
White	80	27	34%	24	30%	29	36%	0	0%	29	36%
Multiracial	9	2	22%	3	33%	4	44%	0	0%	4	44%
Economically Disadvantaged	72	24	33%	22	31%	25	35%	1	1%	26	36%
Not Economically Disadvantaged	47	13	28%	13	28%	21	45%	0	0%	21	45%
English Language Learner	8	3	38%	3	38%	2	25%	0	0%	2	25%
Non-English Language Learner	111	34	31%	32	29%	44	40%	1	1%	45	41%
Not in Foster Care	119	37	31%	35	29%	46	39%	1	1%	47	39%
Homeless	11	5	45%	2	18%	3	27%	1	9%	4	36%
Not Homeless	108	32	30%	33	31%	43	40%	0	0%	43	40%
Not Migrant	119	37	31%	35	29%	46	39%	1	1%	47	39%
Parent Not in Armed Forces	119	37	31%	35	29%	46	39%	1	1%	47	39%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)

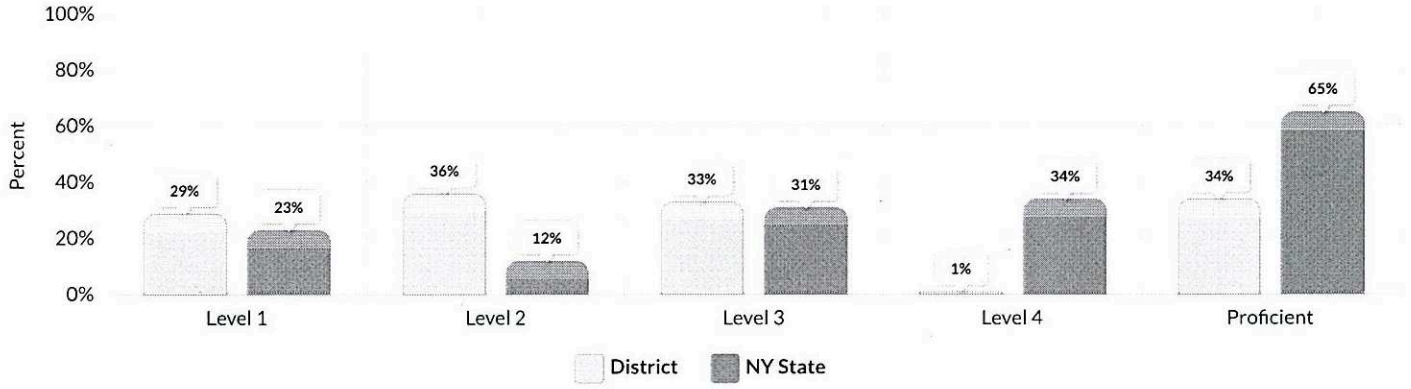
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	583	64	11%	70	12%	153	26%	219	38%	77	13%	449	77%
Female	278	–	–	–	–	–	–	–	–	–	–	–	–
Male	303	32	11%	30	10%	78	26%	123	41%	40	13%	241	80%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	280	32	11%	40	14%	75	27%	96	34%	37	13%	208	74%
General Education Students	523	38	7%	55	11%	141	27%	212	41%	77	15%	430	82%
Students with Disabilities	60	26	43%	15	25%	12	20%	7	12%	0	0%	19	32%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	35	2	6%	2	6%	8	23%	17	49%	6	17%	31	89%
Black or African American	36	12	33%	8	22%	9	25%	6	17%	1	3%	16	44%
Hispanic or Latino	33	–	–	–	–	–	–	–	–	–	–	–	–
White	422	37	9%	44	10%	107	25%	170	40%	64	15%	341	81%
Multiracial	54	9	17%	9	17%	15	28%	16	30%	5	9%	36	67%
Small Group Total: Race & Ethnicity	36	4	11%	7	19%	14	39%	10	28%	1	3%	25	69%
Economically Disadvantaged	200	38	19%	41	21%	59	30%	50	25%	12	6%	121	61%
Not Economically Disadvantaged	383	26	7%	29	8%	94	25%	169	44%	65	17%	328	86%
English Language Learner	15	5	33%	4	27%	4	27%	2	13%	0	0%	6	40%
Non-English Language Learner	568	59	10%	66	12%	149	26%	217	38%	77	14%	443	78%
Not in Foster Care	583	64	11%	70	12%	153	26%	219	38%	77	13%	449	77%
Homeless	9	2	22%	3	33%	2	22%	2	22%	0	0%	4	44%
Not Homeless	574	62	11%	67	12%	151	26%	217	38%	77	13%	445	78%
Not Migrant	583	64	11%	70	12%	153	26%	219	38%	77	13%	449	77%
Parent in Armed Forces	4	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	579	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)

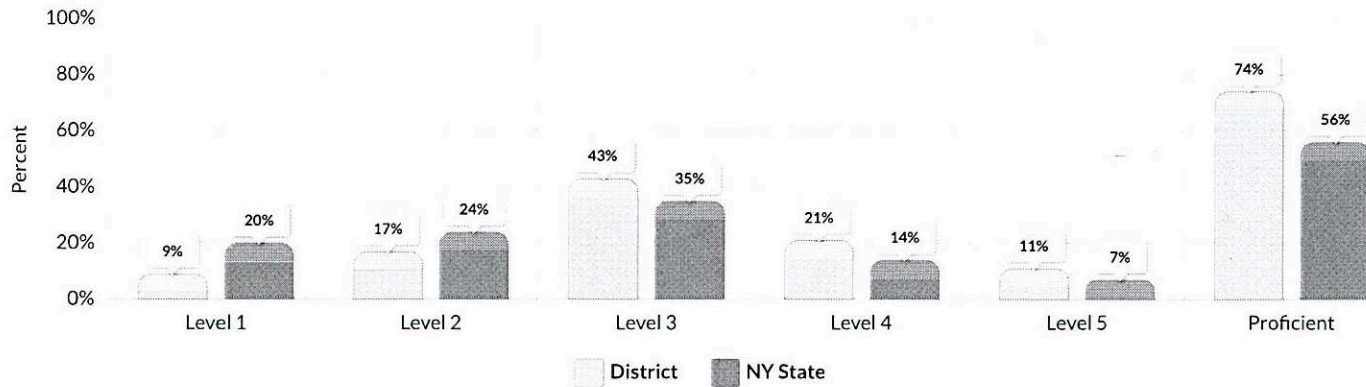
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	85	25	29%	31	36%	28	33%	1	1%	29	34%
Female	51	16	31%	21	41%	14	27%	0	0%	14	27%
Male	34	9	26%	10	29%	14	41%	1	3%	15	44%
General Education Students	80	23	29%	29	36%	27	34%	1	1%	28	35%
Students with Disabilities	5	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	2	25%	5	63%	1	13%	0	0%	1	13%
White	61	17	28%	22	36%	21	34%	1	2%	22	36%
Multiracial	10	4	40%	4	40%	2	20%	0	0%	2	20%
Small Group Total: Race & Ethnicity	6	2	33%	0	0%	4	67%	0	0%	4	67%
Economically Disadvantaged	51	16	31%	19	37%	16	31%	0	0%	16	31%
Not Economically Disadvantaged	34	9	26%	12	35%	12	35%	1	3%	13	38%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	84	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	85	25	29%	31	36%	28	33%	1	1%	29	34%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	83	–	–	–	–	–	–	–	–	–	–
Not Migrant	85	25	29%	31	36%	28	33%	1	1%	29	34%
Parent Not in Armed Forces	85	25	29%	31	36%	28	33%	1	1%	29	34%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)

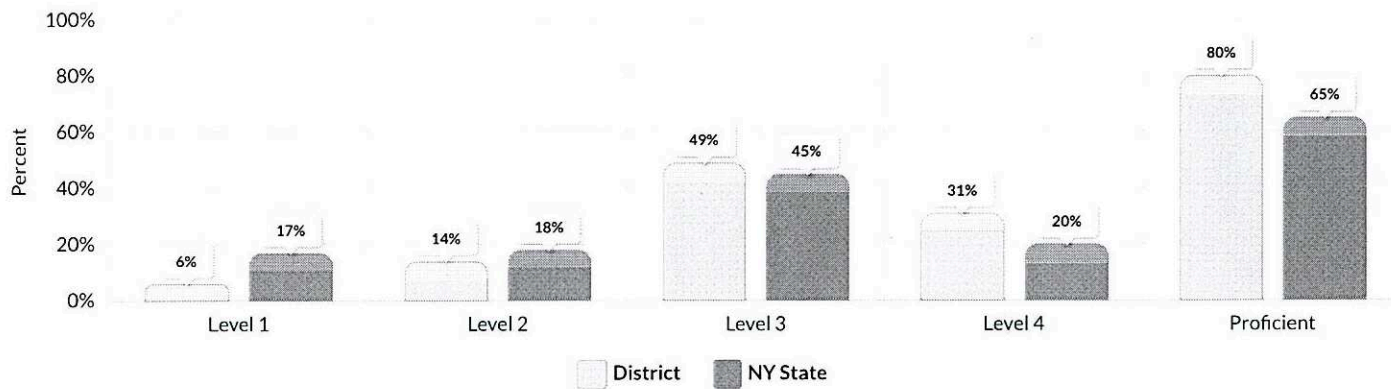
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	472	42	9%	80	17%	203	43%	97	21%	50	11%	350	74%
Female	244	27	11%	50	20%	104	43%	45	18%	18	7%	167	68%
Male	227	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	228	15	7%	30	13%	99	43%	52	23%	32	14%	183	80%
General Education Students	446	35	8%	72	16%	196	44%	96	22%	47	11%	339	76%
Students with Disabilities	26	7	27%	8	31%	7	27%	1	4%	3	12%	11	42%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	3	12%	6	24%	10	40%	5	20%	1	4%	16	64%
Black or African American	23	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	4	14%	7	24%	12	41%	6	21%	0	0%	18	62%
White	363	24	7%	57	16%	158	44%	81	22%	43	12%	282	78%
Multiracial	30	6	20%	4	13%	13	43%	4	13%	3	10%	20	67%
Small Group Total: Race & Ethnicity	25	5	20%	6	24%	10	40%	1	4%	3	12%	14	56%
Economically Disadvantaged	181	22	12%	45	25%	80	44%	21	12%	13	7%	114	63%
Not Economically Disadvantaged	291	20	7%	35	12%	123	42%	76	26%	37	13%	236	81%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	468	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	471	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	0	0%	5	63%	2	25%	1	13%	0	0%	3	38%
Not Homeless	464	42	9%	75	16%	201	43%	96	21%	50	11%	347	75%
Not Migrant	472	42	9%	80	17%	203	43%	97	21%	50	11%	350	74%
Parent Not in Armed Forces	472	42	9%	80	17%	203	43%	97	21%	50	11%	350	74%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)

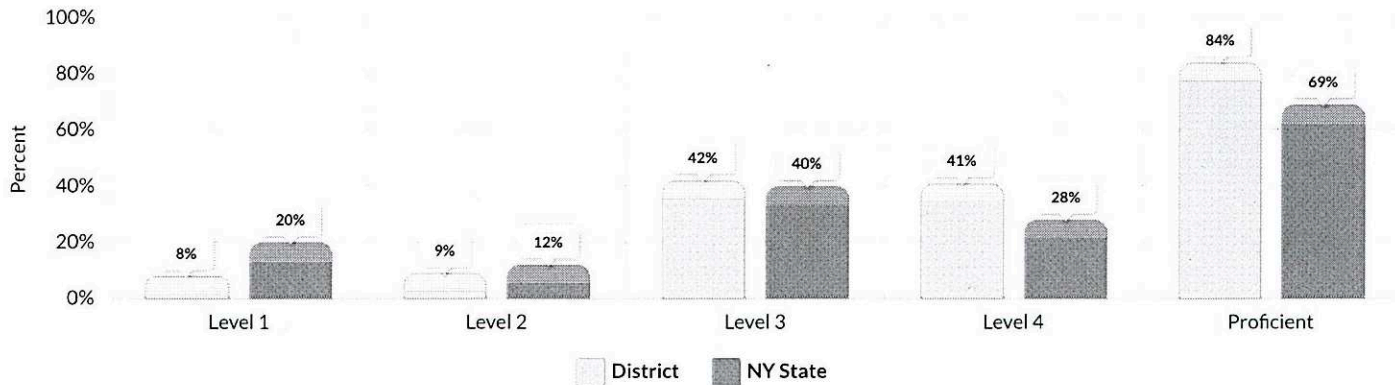
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	294	18	6%	41	14%	145	49%	90	31%	235	80%
Female	163	11	7%	24	15%	80	49%	48	29%	128	79%
Male	130	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	131	7	5%	17	13%	65	50%	42	32%	107	82%
General Education Students	291	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	3	18%	8	47%	5	29%	13	76%
Black or African American	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	0	0%	0	0%	9	60%	6	40%	15	100%
White	243	13	5%	37	15%	120	49%	73	30%	193	79%
Multiracial	13	3	23%	0	0%	6	46%	4	31%	10	77%
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	61	7	11%	9	15%	29	48%	16	26%	45	74%
Not Economically Disadvantaged	233	11	5%	32	14%	116	50%	74	32%	190	82%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	293	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	294	18	6%	41	14%	145	49%	90	31%	235	80%
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	290	–	–	–	–	–	–	–	–	–	–
Not Migrant	294	18	6%	41	14%	145	49%	90	31%	235	80%
Parent Not in Armed Forces	294	18	6%	41	14%	145	49%	90	31%	235	80%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)

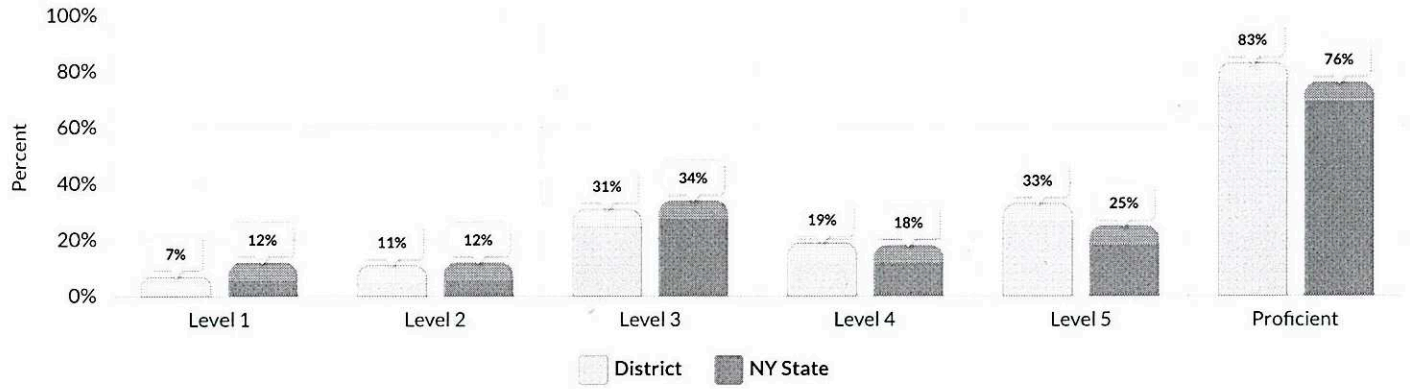
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	128	10	8%	11	9%	54	42%	53	41%	107	84%
Female	59	3	5%	7	12%	26	44%	23	39%	49	83%
Male	69	7	10%	4	6%	28	41%	30	43%	58	84%
General Education Students	127	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	1	20%	3	60%	1	20%	4	80%
White	108	8	7%	8	7%	46	43%	46	43%	92	85%
Multiracial	8	1	13%	0	0%	3	38%	4	50%	7	88%
Small Group Total: Race & Ethnicity	7	1	14%	2	29%	2	29%	2	29%	4	57%
Economically Disadvantaged	23	4	17%	4	17%	8	35%	7	30%	15	65%
Not Economically Disadvantaged	105	6	6%	7	7%	46	44%	46	44%	92	88%
Non-English Language Learner	128	10	8%	11	9%	54	42%	53	41%	107	84%
Not in Foster Care	128	10	8%	11	9%	54	42%	53	41%	107	84%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	127	–	–	–	–	–	–	–	–	–	–
Not Migrant	128	10	8%	11	9%	54	42%	53	41%	107	84%
Parent Not in Armed Forces	128	10	8%	11	9%	54	42%	53	41%	107	84%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)

Percent Scoring at Levels for All Students

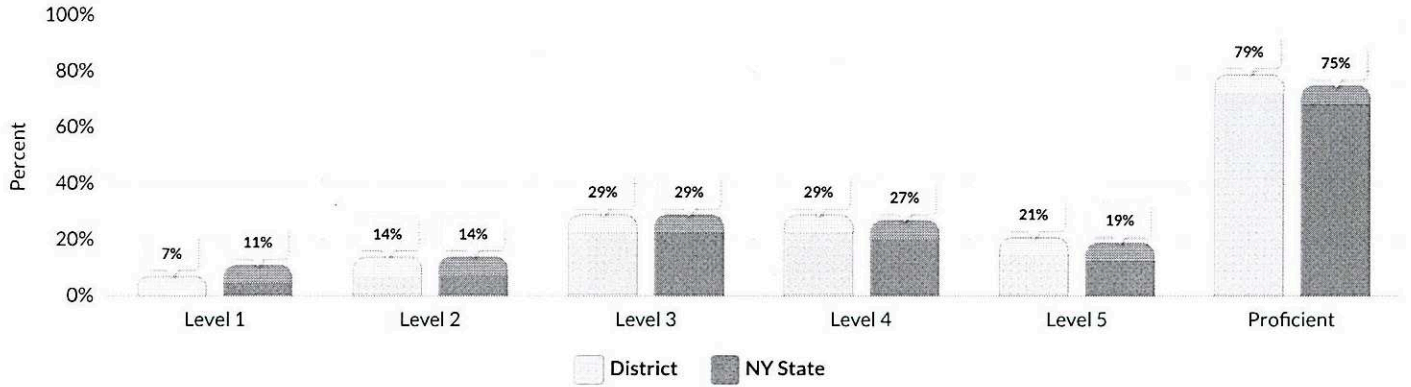


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	715	49	7%	76	11%	222	31%	133	19%	235	33%	590	83%
Female	342	–	–	–	–	–	–	–	–	–	–	–	–
Male	370	36	10%	37	10%	105	28%	70	19%	122	33%	297	80%
Non-Binary	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	345	13	4%	39	11%	117	34%	63	18%	113	33%	293	85%
General Education Students	612	26	4%	42	7%	196	32%	124	20%	224	37%	544	89%
Students with Disabilities	103	23	22%	34	33%	26	25%	9	9%	11	11%	46	45%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	41	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	49	4	8%	15	31%	13	27%	9	18%	8	16%	30	61%
Hispanic or Latino	49	1	2%	4	8%	25	51%	10	20%	9	18%	44	90%
White	519	40	8%	47	9%	158	30%	90	17%	184	35%	432	83%
Multiracial	54	1	2%	8	15%	21	39%	12	22%	12	22%	45	83%
Small Group Total: Race & Ethnicity	44	3	7%	2	5%	5	11%	12	27%	22	50%	39	89%
Economically Disadvantaged	288	27	9%	45	16%	116	40%	52	18%	48	17%	216	75%
Not Economically Disadvantaged	427	22	5%	31	7%	106	25%	81	19%	187	44%	374	88%
English Language Learner	13	2	15%	1	8%	7	54%	1	8%	2	15%	10	77%
Non-English Language Learner	702	47	7%	75	11%	215	31%	132	19%	233	33%	580	83%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	713	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	19	3	16%	6	32%	4	21%	5	26%	1	5%	10	53%
Not Homeless	696	46	7%	70	10%	218	31%	128	18%	234	34%	580	83%
Not Migrant	715	49	7%	76	11%	222	31%	133	19%	235	33%	590	83%
Parent in Armed Forces	4	–	–	–	–	–	–	–	–	–	–	–	–

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	711	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)

Percent Scoring at Levels for All Students



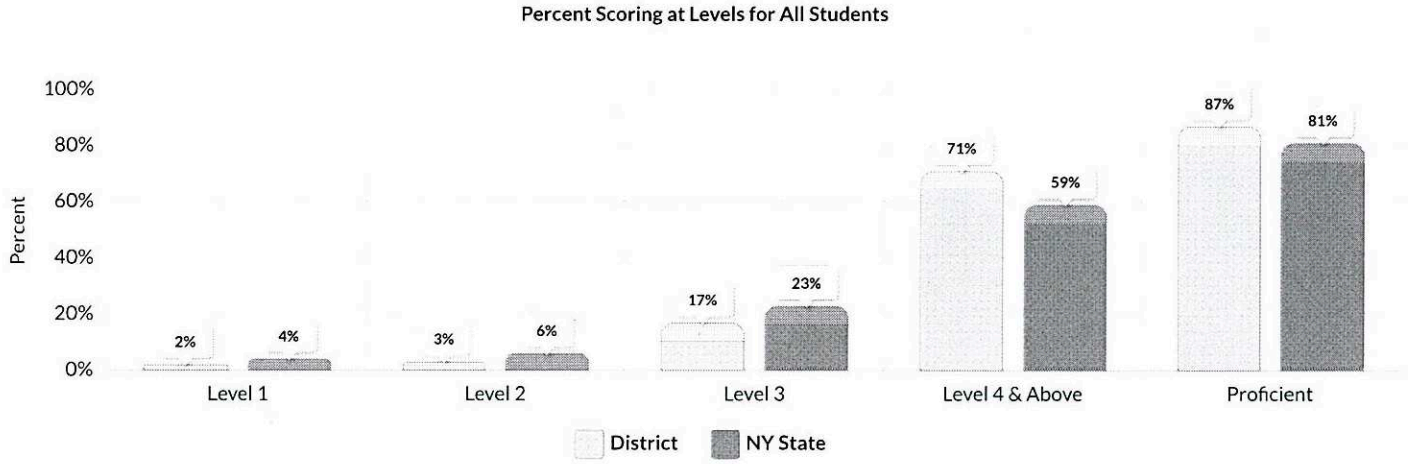
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	644	44	7%	90	14%	188	29%	189	29%	133	21%	510	79%
Female	319	21	7%	42	13%	88	28%	100	31%	68	21%	256	80%
Male	325	23	7%	48	15%	100	31%	89	27%	65	20%	254	78%
General Education Students	575	29	5%	68	12%	161	28%	184	32%	133	23%	478	83%
Students with Disabilities	69	15	22%	22	32%	27	39%	5	7%	0	0%	32	46%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	2	9%	8	36%	8	36%	4	18%	20	91%
Black or African American	46	5	11%	16	35%	14	30%	9	20%	2	4%	25	54%
Hispanic or Latino	40	3	8%	10	25%	16	40%	7	18%	4	10%	27	68%
White	493	33	7%	56	11%	135	27%	157	32%	112	23%	404	82%
Multiracial	43	3	7%	6	14%	15	35%	8	19%	11	26%	34	79%
Economically Disadvantaged	216	20	9%	50	23%	76	35%	45	21%	25	12%	146	68%
Not Economically Disadvantaged	428	24	6%	40	9%	112	26%	144	34%	108	25%	364	85%
English Language Learner	14	0	0%	3	21%	11	79%	0	0%	0	0%	11	79%
Non-English Language Learner	630	44	7%	87	14%	177	28%	189	30%	133	21%	499	79%
Not in Foster Care	644	44	7%	90	14%	188	29%	189	29%	133	21%	510	79%
Homeless	16	3	19%	6	38%	3	19%	3	19%	1	6%	7	44%
Not Homeless	628	41	7%	84	13%	185	29%	186	30%	132	21%	503	80%
Not Migrant	644	44	7%	90	14%	188	29%	189	29%	133	21%	510	79%
Parent Not in Armed Forces	644	44	7%	90	14%	188	29%	189	29%	133	21%	510	79%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA

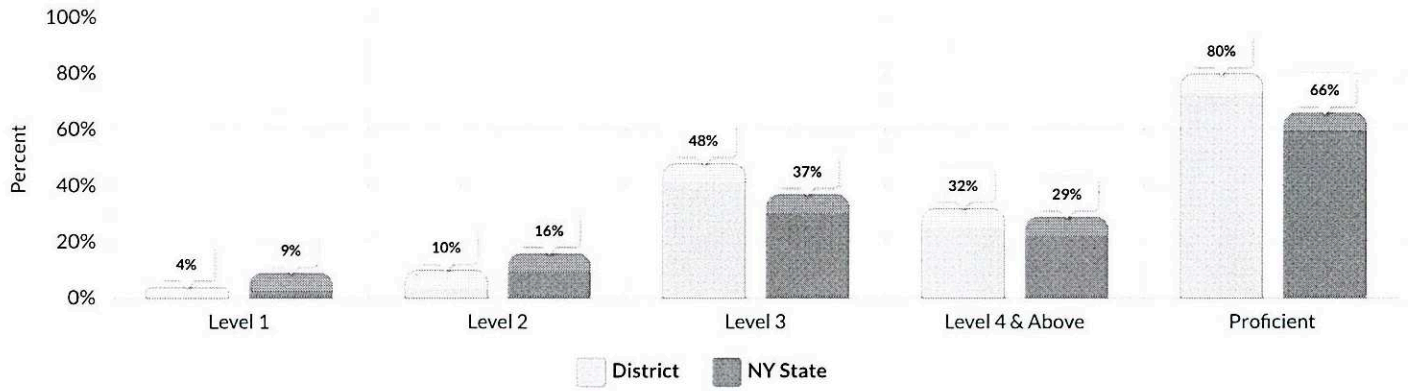


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	625	49	8%	576	92%	13	2%	17	3%	104	17%	442	71%	546	87%
Female	312	25	8%	287	92%	5	2%	5	2%	44	14%	233	75%	277	89%
Male	313	24	8%	289	92%	8	3%	12	4%	60	19%	209	67%	269	86%
General Education Students	556	31	6%	525	94%	8	1%	8	1%	88	16%	421	76%	509	92%
Students with Disabilities	69	18	26%	51	74%	5	7%	9	13%	16	23%	21	30%	37	54%
American Indian or Alaska Native	7	1	14%	6	86%	0	0%	0	0%	0	0%	6	86%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	31	2	6%	29	94%	1	3%	0	0%	5	16%	23	74%	28	90%
Black or African American	31	5	16%	26	84%	1	3%	0	0%	10	32%	15	48%	25	81%
Hispanic or Latino	37	3	8%	34	92%	1	3%	1	3%	7	19%	25	68%	32	86%
White	476	35	7%	441	93%	7	1%	16	3%	71	15%	347	73%	418	88%
Multiracial	43	3	7%	40	93%	3	7%	0	0%	11	26%	26	60%	37	86%
Economically Disadvantaged	227	24	11%	203	89%	6	3%	6	3%	57	25%	134	59%	191	84%
Not Economically Disadvantaged	398	25	6%	373	94%	7	2%	11	3%	47	12%	308	77%	355	89%
English Language Learner	11	2	18%	9	82%	4	36%	1	9%	2	18%	2	18%	4	36%
Non-English Language Learner	614	47	8%	567	92%	9	1%	16	3%	102	17%	440	72%	542	88%
Not in Foster Care	625	49	8%	576	92%	13	2%	17	3%	104	17%	442	71%	546	87%
Homeless	24	2	8%	22	92%	3	13%	0	0%	5	21%	14	58%	19	79%
Not Homeless	601	47	8%	554	92%	10	2%	17	3%	99	16%	428	71%	527	88%
Not Migrant	625	49	8%	576	92%	13	2%	17	3%	104	17%	442	71%	546	87%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	625	49	8%	576	92%	13	2%	17	3%	104	17%	442	71%	546	87%

2021 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	625	36	6%	589	94%	28	4%	60	10%	302	48%	199	32%	501	80%
Female	312	18	6%	294	94%	13	4%	24	8%	153	49%	104	33%	257	82%
Male	313	18	6%	295	94%	15	5%	36	12%	149	48%	95	30%	244	78%
General Education Students	556	18	3%	538	97%	17	3%	47	8%	277	50%	197	35%	474	85%
Students with Disabilities	69	18	26%	51	74%	11	16%	13	19%	25	36%	2	3%	27	39%
American Indian or Alaska Native	7	0	0%	7	100%	1	14%	0	0%	6	86%	0	0%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	31	3	10%	28	90%	1	3%	1	3%	14	45%	12	39%	26	84%
Black or African American	31	5	16%	26	84%	2	6%	2	6%	20	65%	2	6%	22	71%
Hispanic or Latino	37	2	5%	35	95%	2	5%	4	11%	16	43%	13	35%	29	78%
White	476	24	5%	452	95%	19	4%	45	9%	225	47%	163	34%	388	82%
Multiracial	43	2	5%	41	95%	3	7%	8	19%	21	49%	9	21%	30	70%
Economically Disadvantaged	227	22	10%	205	90%	10	4%	33	15%	122	54%	40	18%	162	71%
Not Economically Disadvantaged	398	14	4%	384	96%	18	5%	27	7%	180	45%	159	40%	339	85%
English Language Learner	11	4	36%	7	64%	2	18%	3	27%	2	18%	0	0%	2	18%
Non-English Language Learner	614	32	5%	582	95%	26	4%	57	9%	300	49%	199	32%	499	81%
Not in Foster Care	625	36	6%	589	94%	28	4%	60	10%	302	48%	199	32%	501	80%
Homeless	24	1	4%	23	96%	2	8%	5	21%	15	63%	1	4%	16	67%
Not Homeless	601	35	6%	566	94%	26	4%	55	9%	287	48%	198	33%	485	81%
Not Migrant	625	36	6%	589	94%	28	4%	60	10%	302	48%	199	32%	501	80%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	625	36	6%	589	94%	28	4%	60	10%	302	48%	199	32%	501	80%

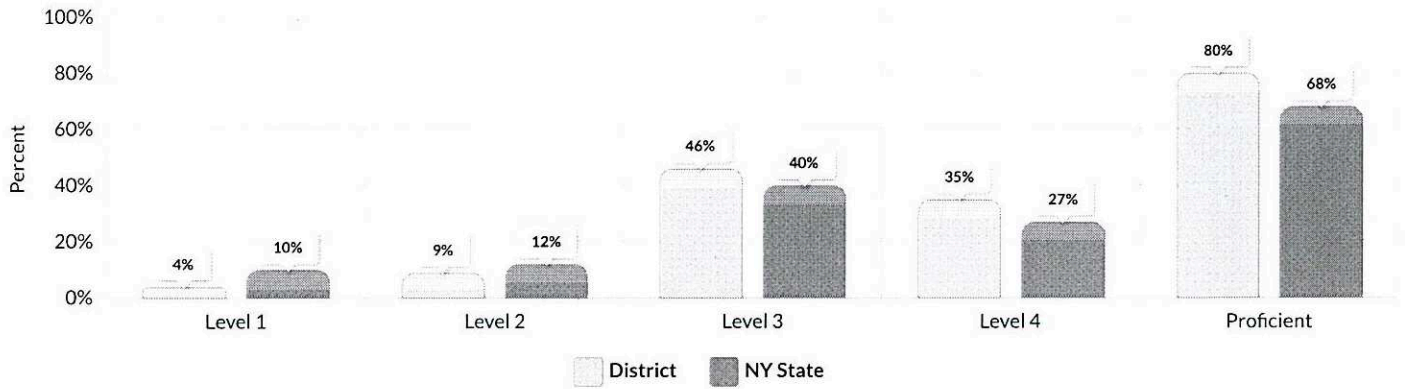
2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	144	4	3	140	97
Female	70	1	1	69	99
Male	74	3	4	71	96
General Education Students	141	3	2	138	98
Students with Disabilities	3	1	33	2	67
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	9	1	11	8	89
Black or African American	3	1	33	2	67
Hispanic or Latino	6	0	0	6	100
White	121	2	2	119	98
Multiracial	4	0	0	4	100
Economically Disadvantaged	24	4	17	20	83
Not Economically Disadvantaged	120	0	0	120	100
English Language Learner	2	2	100	0	0
Non-English Language Learner	142	2	1	140	99
Not in Foster Care	144	4	3	140	97
Homeless	2	0	0	2	100
Not Homeless	142	4	3	138	97
Not Migrant	144	4	3	140	97
Parent Not in Armed Forces	144	4	3	140	97

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	625	43	7%	582	93%	24	4%	56	9%	285	46%	217	35%	502	80%
Female	312	25	8%	287	92%	13	4%	20	6%	148	47%	106	34%	254	81%
Male	313	18	6%	295	94%	11	4%	36	12%	137	44%	111	35%	248	79%
General Education Students	556	23	4%	533	96%	13	2%	40	7%	267	48%	213	38%	480	86%
Students with Disabilities	69	20	29%	49	71%	11	16%	16	23%	18	26%	4	6%	22	32%
American Indian or Alaska Native	7	0	0%	7	100%	0	0%	0	0%	6	86%	1	14%	7	100%
Asian or Native Hawaiian/Other Pacific Islander	31	3	10%	28	90%	0	0%	4	13%	13	42%	11	35%	24	77%
Black or African American	31	5	16%	26	84%	2	6%	8	26%	13	42%	3	10%	16	52%
Hispanic or Latino	37	5	14%	32	86%	1	3%	2	5%	13	35%	16	43%	29	78%
White	476	27	6%	449	94%	18	4%	34	7%	222	47%	175	37%	397	83%
Multiracial	43	3	7%	40	93%	3	7%	8	19%	18	42%	11	26%	29	67%
Economically Disadvantaged	227	21	9%	206	91%	14	6%	35	15%	110	48%	47	21%	157	69%
Not Economically Disadvantaged	398	22	6%	376	94%	10	3%	21	5%	175	44%	170	43%	345	87%
English Language Learner	11	5	45%	6	55%	3	27%	2	18%	1	9%	0	0%	1	9%
Non-English Language Learner	614	38	6%	576	94%	21	3%	54	9%	284	46%	217	35%	501	82%
Not in Foster Care	625	43	7%	582	93%	24	4%	56	9%	285	46%	217	35%	502	80%
Homeless	24	4	17%	20	83%	5	21%	1	4%	13	54%	1	4%	14	58%
Not Homeless	601	39	6%	562	94%	19	3%	55	9%	272	45%	216	36%	488	81%
Not Migrant	625	43	7%	582	93%	24	4%	56	9%	285	46%	217	35%	502	80%

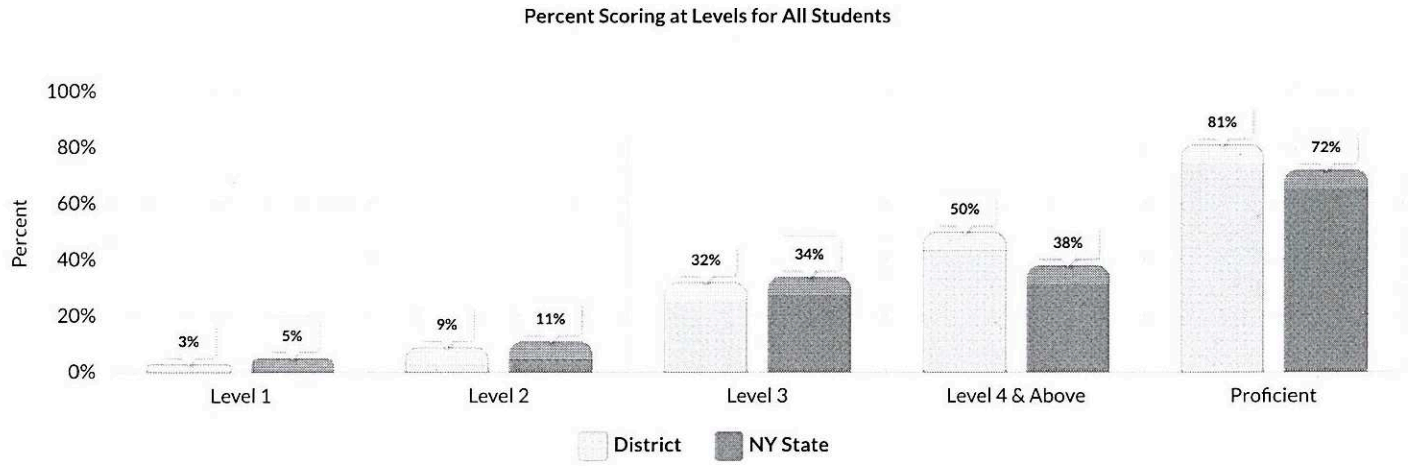
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	625	43	7%	582	93%	24	4%	56	9%	285	46%	217	35%	502	80%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	110	0	0	110	100
Female	61	0	0	61	100
Male	49	0	0	49	100
General Education Students	110	0	0	110	100
American Indian or Alaska Native	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
Black or African American	1	0	0	1	100
Hispanic or Latino	7	0	0	7	100
White	91	0	0	91	100
Multiracial	3	0	0	3	100
Economically Disadvantaged	22	0	0	22	100
Not Economically Disadvantaged	88	0	0	88	100
Non-English Language Learner	110	0	0	110	100
Not in Foster Care	110	0	0	110	100
Homeless	2	0	0	2	100
Not Homeless	108	0	0	108	100
Not Migrant	110	0	0	110	100
Parent Not in Armed Forces	110	0	0	110	100

See report card Glossary and Guide for criteria used to include students in this table.

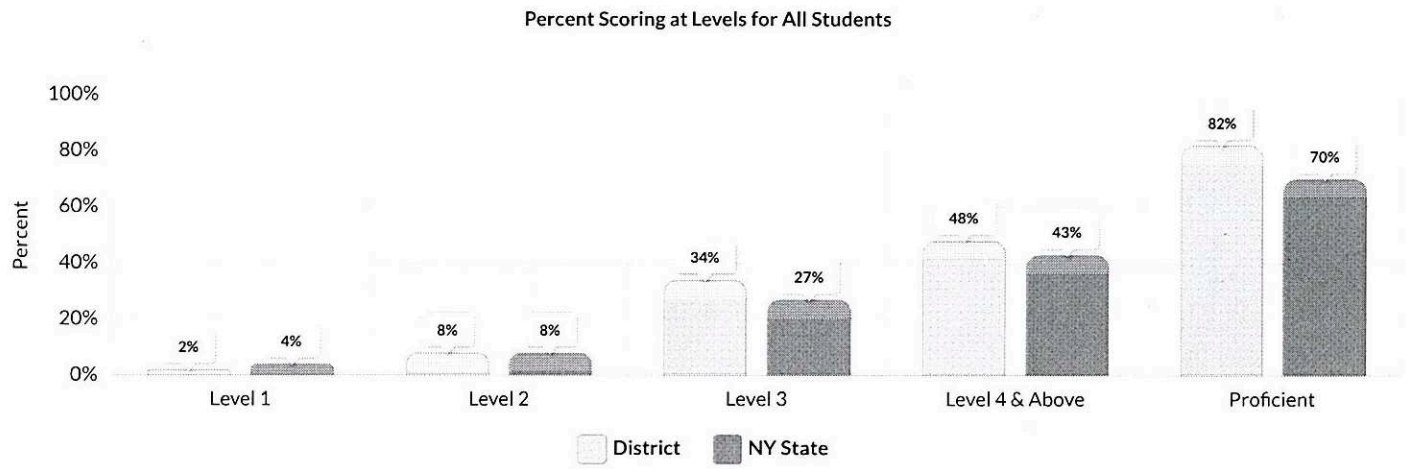
2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	625	44	7%	581	93%	16	3%	56	9%	197	32%	312	50%	509	81%
Female	312	24	8%	288	92%	7	2%	25	8%	102	33%	154	49%	256	82%
Male	313	20	6%	293	94%	9	3%	31	10%	95	30%	158	50%	253	81%
General Education Students	556	26	5%	530	95%	9	2%	45	8%	172	31%	304	55%	476	86%
Students with Disabilities	69	18	26%	51	74%	7	10%	11	16%	25	36%	8	12%	33	48%
American Indian or Alaska Native	7	0	0%	7	100%	0	0%	2	29%	1	14%	4	57%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	31	2	6%	29	94%	1	3%	2	6%	10	32%	16	52%	26	84%
Black or African American	31	5	16%	26	84%	1	3%	3	10%	12	39%	10	32%	22	71%
Hispanic or Latino	37	5	14%	32	86%	0	0%	5	14%	11	30%	16	43%	27	73%
White	476	29	6%	447	94%	13	3%	37	8%	148	31%	249	52%	397	83%
Multiracial	43	3	7%	40	93%	1	2%	7	16%	15	35%	17	40%	32	74%
Economically Disadvantaged	227	22	10%	205	90%	9	4%	31	14%	85	37%	80	35%	165	73%
Not Economically Disadvantaged	398	22	6%	376	94%	7	2%	25	6%	112	28%	232	58%	344	86%
English Language Learner	11	4	36%	7	64%	3	27%	1	9%	3	27%	0	0%	3	27%
Non-English Language Learner	614	40	7%	574	93%	13	2%	55	9%	194	32%	312	51%	506	82%
Not in Foster Care	625	44	7%	581	93%	16	3%	56	9%	197	32%	312	50%	509	81%
Homeless	24	4	17%	20	83%	2	8%	5	21%	7	29%	6	25%	13	54%
Not Homeless	601	40	7%	561	93%	14	2%	51	8%	190	32%	306	51%	496	83%
Not Migrant	625	44	7%	581	93%	16	3%	56	9%	197	32%	312	50%	509	81%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	625	44	7%	581	93%	16	3%	56	9%	197	32%	312	50%	509	81%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	625	53	8%	572	92%	15	2%	47	8%	211	34%	299	48%	510	82%
Female	312	28	9%	284	91%	6	2%	16	5%	105	34%	157	50%	262	84%
Male	313	25	8%	288	92%	9	3%	31	10%	106	34%	142	45%	248	79%
General Education Students	556	33	6%	523	94%	8	1%	36	6%	189	34%	290	52%	479	86%
Students with Disabilities	69	20	29%	49	71%	7	10%	11	16%	22	32%	9	13%	31	45%
American Indian or Alaska Native	7	1	14%	6	86%	0	0%	0	0%	3	43%	3	43%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	31	3	10%	28	90%	0	0%	1	3%	12	39%	15	48%	27	87%
Black or African American	31	5	16%	26	84%	0	0%	5	16%	13	42%	8	26%	21	68%
Hispanic or Latino	37	3	8%	34	92%	0	0%	3	8%	14	38%	17	46%	31	84%
White	476	38	8%	438	92%	12	3%	35	7%	148	31%	243	51%	391	82%
Multiracial	43	3	7%	40	93%	3	7%	3	7%	21	49%	13	30%	34	79%
Economically Disadvantaged	227	27	12%	200	88%	7	3%	24	11%	98	43%	71	31%	169	74%
Not Economically Disadvantaged	398	26	7%	372	93%	8	2%	23	6%	113	28%	228	57%	341	86%
English Language Learner	11	5	45%	6	55%	0	0%	1	9%	5	45%	0	0%	5	45%
Non-English Language Learner	614	48	8%	566	92%	15	2%	46	7%	206	34%	299	49%	505	82%
Not in Foster Care	625	53	8%	572	92%	15	2%	47	8%	211	34%	299	48%	510	82%
Homeless	24	2	8%	22	92%	1	4%	4	17%	13	54%	4	17%	17	71%
Not Homeless	601	51	8%	550	92%	14	2%	43	7%	198	33%	295	49%	493	82%
Not Migrant	625	53	8%	572	92%	15	2%	47	8%	211	34%	299	48%	510	82%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	625	53	8%	572	92%	15	2%	47	8%	211	34%	299	48%	510	82%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	18	0	0%	18	100%	0	0%	2	11%	3	17%	13	72%	0	0%
Grade 1	20	0	0%	20	100%	0	0%	3	15%	5	25%	10	50%	2	10%
Grade 2	27	2	7%	25	93%	3	12%	3	12%	9	36%	7	28%	3	12%
Grade 3	22	1	5%	21	95%	2	10%	4	19%	7	33%	6	29%	2	10%
Grade 4	19	1	5%	18	95%	1	6%	4	22%	2	11%	9	50%	2	11%
Grade 5	13	0	0%	13	100%	0	0%	1	8%	4	31%	5	38%	3	23%
Grade 6	19	0	0%	19	100%	0	0%	2	11%	3	16%	8	42%	6	32%
Grade 7	21	1	5%	20	95%	0	0%	2	10%	5	25%	10	50%	3	15%
Grade 8	15	1	7%	14	93%	0	0%	2	14%	1	7%	9	64%	2	14%
Grade 9	15	0	0%	15	100%	1	7%	2	13%	6	40%	5	33%	1	7%
Grade 10	10	1	10%	9	90%	0	0%	1	11%	2	22%	4	44%	2	22%
Grade 11	11	2	18%	9	82%	0	0%	1	11%	2	22%	5	56%	1	11%
Grade 12	7	0	0%	7	100%	0	0%	0	0%	3	43%	3	43%	1	14%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Grade 4 Math	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Grade 5 ELA	9	1	11%	8	89%	2	25%	0	0%	6	75%	0	0%	6	75%
Grade 5 Math	9	1	11%	8	89%	3	38%	1	13%	4	50%	0	0%	4	50%
Grade 5 Science	9	1	11%	8	89%	0	0%	0	0%	8	100%	0	0%	8	100%
Grade 6 ELA	12	0	0%	12	100%	2	17%	1	8%	9	75%	0	0%	9	75%
Grade 6 Math	12	0	0%	12	100%	4	33%	4	33%	3	25%	1	8%	4	33%
Grade 7 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	7	1	14%	6	86%	0	0%	0	0%	6	100%	0	0%	6	100%
Grade 8 Math	7	1	14%	6	86%	3	50%	0	0%	3	50%	0	0%	3	50%
Grade 8 Science	7	1	14%	6	86%	0	0%	3	50%	3	50%	0	0%	3	50%
Secondary-Level ELA	44	35	80%	9	20%	1	11%	1	11%	4	44%	3	33%	7	78%
Secondary-Level Math	44	35	80%	9	20%	1	11%	0	0%	7	78%	1	11%	8	89%
Secondary-Level Science	44	35	80%	9	20%	0	0%	1	11%	5	56%	3	33%	8	89%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for *statewide* (New York State) and *national* results only. District- and school-level results are *not* reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%