

UTILIZATION STUDY

Community Advisory
Committee Meeting

November 10, 2025



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Education Consultants

Committee Meeting Schedule

Date	Topic	Location
Monday, June 30	Overview & Enrollment	CNS High School
Monday, July 28	Instructional Program	NSEEP (Main St. School)
Monday, August 25	Instructional Program (part 2), Facilities/Brainstorming	NS Junior High School
Monday, September 15	<ul style="list-style-type: none"> - Completion of activity from 8/25/25 - Financial status of the district - Continued exploration of future facility scenarios including Haber study outcomes 	Gillette Road Middle School
Tuesday, October 21	<ul style="list-style-type: none"> - Revisiting the “why” - Staffing patterns - Continued exploration of future facility scenarios 	KWS Bear Road Elementary School
Monday, November 10	<ul style="list-style-type: none"> - Overview of district transportation operation - Continued exploration of future facility scenarios 	Cicero Elementary School
Monday, December 8*	Review Draft Report	District Office

Building Tour: 5:30 p.m.
 Meeting: 6:00 - 8:00 p.m.
 Location: Building Library
 *No tour



Meeting Takeaways

- The committee is helping the district explore data, perspectives, and possible options and making recommendations. The district will continue the work by refining ideas, seeking additional input, and understanding the impact of decisions on diverse populations.
- Achievement patterns are not consistent across groups. Data show persistent gaps by race, disability status, language, and economic need, even when overall outcomes appear strong.
- Disproportionality in discipline and achievement indicates that some student groups experience less equitable opportunities and outcomes.
- Support and related service positions (e.g., psychologists, social workers, therapists) represent a significant investment in student well-being.
- Preliminary analysis suggests potential overstaffing in some instructional areas, indicating the need to align teacher allocation more closely with enrollment trends and student needs.
- Administrative and non-instructional staffing levels are consistent with district size but should be reviewed for operational efficiency.
- Staff diversity remains an area for growth and should align with the district's equity and inclusion goals identified through the NYU Metropolitan Center study.
- Partnerships with agencies such as Liberty Resources, YMCA, and Contact Community Services strengthen school-based supports but vary by building and require dedicated space.

Critical Question for our Committee

How can the North Syracuse Central School District strategically restructure its staffing, facilities, and grade-level configurations to optimize educational outcomes and emotional well-being for all students, while addressing declining enrollment, reduced state aid, and future growth opportunities like the Micron project?



Transportation



Vehicle Fleet

- 152 Total Department of Transportation-approved vehicles
 - 125 66-passenger buses
 - 5 48-passenger buses
 - 20 42-passenger buses (3 wheelchair stations)
 - 2 7-passenger Chevrolet Suburbans
- Average 10-year replacement schedule
 - High mileage/mechanical issues also considered
- New buses anticipated delivery in next few weeks
 - 10 65-passenger buses
 - 2 59-passenger buses (3 wheelchair stations)
 - Upon receipt, 12 older buses will be taken out of service
- New 65/66-passenger bus cost approximately \$174,000; if equipped with wheelchair stations, approximately \$211,000
- NYS EV Bus mandate - Effective with 2027 purchases
 - Estimated cost for one full-size bus \$460,000 - \$500,000

Vehicle Maintenance

- NYS Department of Transportation Inspection
 - All vehicles used to transport students
 - Semi-annually
 - Extremely comprehensive and detailed
- 13-member Bus Garage team
- Excellent vehicle passage rate on 1st attempt: 97%



Busing System

- District uses three-tier (or triple trip) daily routing plan
 - Trip #1: Junior High School and CNS students
 - Trip #2: Gillette Road MS and Roxboro Road MS students
 - Trip #3: All Elementary School students
- Additional routes for in-district shuttles and out-of-district educational sites
- In-district routes
 - 92 Elementary routes
 - 69 Middle School routes
 - 39 Junior High School routes
 - 47 High School routes



Busing Systems

- Elementary school building of attendance based on the attendance zone assigned to student's residence
 - Modifications may be needed school capacity
- Attendance zones can be modified if significant changes in location of student population
- Approximately 95% of North Syracuse students are eligible for transportation
 - Some families opt not to utilize district transportation
- Average riding time for students: 30-35 minutes
 - Out-of-district educational sites generally longer
 - External factors such as construction or traffic congestion will increase times
- Routes adjusted as needed to ensure that no bus is transporting more students than its approved capacity
- Traversa™ bus routing software

Student Day

Table 10.1
Instructional Day Times for North Syracuse Schools

School Building	Grades	Start Time	Release Time	Length of Day
NSEEP	PK	8:30 a.m.	2:30 p.m.	6 hr (some half day programs)
Allen Road Elementary	K-4	9:20 a.m.	3:15 p.m.	5 hr 55 min
KWS Bear Road Elementary	K-4	9:15 a.m.	3:15 p.m.	6 hr
Cicero Elementary	K-4	9:30 a.m.	3:15 p.m.	5 hr 45 min
Lakeshore Road Elementary	K-4	9:30 a.m.	3:15 p.m.	5 hr 45 min
Roxboro Road Elementary	K-4	9:20 a.m.	3:20 p.m.	6 hr
Smith Road Elementary	K-4	9:30 a.m.	3:15 p.m.	5 hr 45 min
Gillette Road Middle School	5-7	8:10 a.m.	2:45 p.m.	6 hr 35 min
Roxboro Road Middle School	5-7	8:10 a.m.	2:45 p.m.	6 hr 35 min
North Syracuse Junior High School	8-9	7:30 a.m.	2:00 p.m.	6 hr 30 min
Cicero North Syracuse High School	10-12	7:35 a.m.	2:00 p.m.	6 hr 25 min

Sample Bus Routing

Table 10.2
Bus Routes for North Syracuse Schools

Bus Route #	First Student Pickup	AM Run Ends	Longest AM Riding Time (minutes)	PM Run Starts	Last Student Dropoff	Longest PM Riding Time (minutes)	# of Assigned Riders	Miles Covered
598-1	6:46	7:10	24	2:00	2:25	25	48	24
598-2	7:45	8:05	20	2:45	2:59	14	39	7
598-3	8:30	9:00	30	3:30	3:54	24	43	13
599-1	6:46	7:04	18	2:00	2:27	27	28/50	21
599-2	7:26	8:00	34	2:45	3:19	34	15	37
599-3	8:14	9:00	46	3:30	4:13	43	49	34
600-1	6:37	7:06	29	2:00	2:28	28	26	31
600-2	7:25	7:58	33	2:45	3:12	27	46	18
600-3	8:13	9:15	62	3:30	4:30	60	22	51
601-1	6:47	7:15	28	2:00	2:26	26	47	25
601-2	7:27	7:58	31	2:45	3:11	24	32	21
601-3	8:10	8:20	10	NA	NA	NA	1/Shuttle	22
604-1	6:43	7:10	27	2:00	2:25	25	42	26
604-2	7:27	7:55	28	2:45	3:14	29	31	27
604-3	8:33	8:58	25	3:29	3:59	30	40	20

Out-of-District Transportation

- Transportation to non-public schools (private, charter) mandated if <15 miles from student residence, parent request is completed by 4/1 of preceding school year
- Transportation for special needs students provided to the educational setting established in each student's Individualized Education Plan
 - All Saints Elementary of Tipperary Hill
 - Baldwinsville Christian Academy
 - Batavia NYS School for the Blind
 - Bishop Ludden-Grimes School
 - Blessed Sacrament School
 - Christian Brothers Academy
 - Faith Heritage School
 - Hillside School
 - Holy Cross School
 - Holy Family School
 - Ihsan School
 - Immaculate Conception School
 - Living Word Academy



Out-of-District Transportation

- Out-of District locations (cont'd)
 - Manlius Pebble Hill School
 - Mater Dei Academy
 - Montessori School
 - Most Holy Rosary School
 - OCM BOCES (multiple sites throughout Onondaga and Cortland counties)
 - Onondaga Community College
 - Parkview Junior Academy
 - St. Rose of Lima School
 - Southside Charter School
 - Syracuse STEAM High School
 - Syracuse Academy of Science
 - Word of Life Christian Academy
 - Other public schools per McKinney Vento Regulations



Options to Consider

Guiding Principles

- Bring students together in one building at an earlier grade level
- Reduce (or maintain) the number of transitions between buildings for students
- Address disparity in student outcomes between buildings and the disproportionality of student outcomes across subgroups
- Address concerns about school climate in some buildings
- Close the Main Street building, where the repair costs exceed the value of the building

Questions to consider for Pros/Cons/Observations

- Does this option bring students together at an earlier grade level?
- Does this option lessen or maintain the number of building transitions?
- How might this option influence school climate/cultures?
- What influence might this option have on student outcomes?
 - Does it make it easier for staff to collaborate?
 - Are student subgroups more balanced across buildings?
 - Could it make it easier for students to receive special services?
- Other items to consider:
 - What impact is there to staffing?
 - What impact is there to transportation?
 - What impact is there to student program: academics, extracurriculars, athletics?
 - What impact would there be fiscally? Would renovations to any facilities need to occur?
 - How might enrollment trends influence this option?

Shared Observations

These observations were generated by the committee during the 11/10/2025 meeting and apply across all scenarios/options:

- All options are about choices and trade-offs. Each will require some sacrifice and bring some benefit. The goal is to balance those for maximum positive impact.
 - Depending on a person's perspective and priorities, some ideas that are a “pro” to some people might be a “con” to others
- Some renovations will likely be needed no matter which option is chosen.
- If an option is chosen where many teachers end up moving buildings, the district and union need to work together early and collaboratively to design a process that ensures teachers' rights are honored but is also in the best interest of students
- Moving the physical address of NSEEP will likely require a re-accreditation process and could result in smaller class sizes and a fiscal impact on the program
- All options would require the district to re-evaluate attendance zones
- Major renovations/additions or repurposing buildings would trigger revaluation of capacity ratings
 - Aidability of building projects in some buildings might change based on re-assessing capacity and population
- Could the district also reassess building start times to consider whether students at CNS could start later given research on brain development and sleep and the impact of long days on student health and achievement?

Option A

District Offices to remain in current location

Discontinue use of Main Street building

NSEEP @ Allen Rd
Grade PK

Current Rooms: 27
Required Rooms: 27
Net Classroom Qty.:0

CNS HS
Grades: 9-12

Current Rooms: 113 (59 core + 54 other)
Option A: Current attendance slightly above rated capacity with projections slightly below capacity. May require addition

North Syracuse JH
Grade 6-8

Current Rooms for 2 Grade Levels: 86 (53 core + 33 other)
Current Open Room Blocks on one day: 88
Required Room Blocks for one additional grade level on one day: 66
Open Room Blocks remaining.: 22

Gillette Rd Intermed (MS)
Grades: 4-5

Roxboro Rd Intermed (MS)
Grades 4-5

Current Rooms: 124 (79 grade level + 45 other)
Required Rooms for 2 Grade Levels: 78 (53 grade level + 25 other)
Net Classroom Qty.: +46 rooms

Bear Rd Elem
Grades: K-3

Cicero Elem
Grades: K-3

Lakeshore Rd Elem
Grades: K-3

Roxboro Rd Elem
Grades: K-3

Smith Rd Elem
Grades: K-3

Current Elementary Rooms: 205 (146 grade level + 59 other full size) - 27 rooms @ Allen Road for NSEEP = 178 rooms
Required K-3 Elementary Room: 170 rooms (118 grade level + 52 other full size)
Net Classroom Qty.: +8 in 5 Elementary Buildings

Key

Elementary

Intermediate

JH

HS

Addition Required

Surplus Rooms

Option A

Building	SED Building Capacity (2012)	SED Capacity Combined by Grade Level	2024-25 Enrollment	Combined by Grade Level	2029-30 Projected Enrollment	SED Option A	2024-25 Option A Enrollment	2029-30 Option A Enrollment
Allen Rd Elem	420	3443	331	2824	2603	420	80 Full 233 Half	80 Full* 233 Half*
Bear Rd Elem	690		539			3023	2193	2059
Cicero Elem	622		523					
Lakeshore Elem	556		437					
Rox Rd Elem	583		424					
Smith Rd Elem	572		570					
Gillette MS	1422	2762	1022	1724	1565	2762	1141	1027
Rox Rd MS	1340		702					
NS JH	1683	1683	1186	1186	1102	1683	1726	1626
CNS HS	2269	2269	1748	1748	1531	2269	2300	2089
Main Street	96	96	80 Full 233 Half	80 Full 233 Half	80 Full* 233 Half*	96	0	0

Option A

PROS

- Students are brought together at 6th grade (2 years earlier); an intermediate step into coming together at 4th (1 year earlier)
- Majority of HS/regents classes would be at the High School--9th grade would be more "high school"--will help alleviate some of the "stuckness" and redundancies between 9th/10th grades
- Brings most of the varsity sports/athletes to the HS (Some of the activities take place at the Gillette Road school but shuttles would not need to originate at the current MS schools)
- 9th graders would be able to participate in more clubs
- More students may continue on in music programming from 9th to 10th grades (continuity in teachers and programming). Might also be able to have dedicated music space at 4th/5th grades.
- Less teacher shuffle than some of the other options
- Extra space at the MS buildings could either be used for the DO, be leased out to BOCES, or be used as "swing" space during building renovations
- 7th/8th grade together for sports and extracurriculars

CONS

- 6-8 building still has multiple certifications and contractual issues
- Space is really tight at the JH and the HS
- A lot of unused space at the current MS
- Closing a building would likely have a negative impact on the climate of that building; community concern
- 8 "extra" classrooms across the elementary may not be enough given increasing services needed for students

OBSERVATIONS

- What renovations would be needed to make the current MS buildings appropriate for 4th grade?
- Would need to re-evaluate the administrative/principal loads; may result in some attrition
- Maintains number of building transitions (pro or a con, depending on your perspective)

Option B

District Offices to remain in current location

Discontinue use of Main Street building

NSEEP @ Allen Rd
Grade PK

Current Rooms: 27
Required Rooms: 27
Net Classroom Qty.:0

CNS HS
Grades: 10-12

Current Rooms: 113 (59 core + 54 other)
Required Rooms: 113
Net Classroom Qty.: 0

North Syracuse JH
Grade 7-9

Current Rooms: 86 (53 core + 33 other)
Current Open Room Blocks on one day: 88
Required Room Blocks for 7th grade on one day: 66:
Open Room Blocks remaining.: 22

Gillette Rd Intermed (MS)
Grades: 4-6

Roxboro Rd Intermed (MS)
Grades 4-6

Current Rooms: 124 (79 grade level + 45 other)
Required Rooms: 124 (79 grade level + 43 other)
Net Classroom Qty.: 0

Bear Rd Elem
Grades: K-3

Cicero Elem
Grades: K-3

Lakeshore Rd Elem
Grades: K-3

Roxboro Rd Elem
Grades: K-3

Smith Rd Elem
Grades: K-3

Current Elementary Rooms: 205 (146 grade level + 59 other full size) - 27 rooms @ Allen Road for NSEEP = 178 rooms
Required K-3 Elementary Room: 170 rooms (118 grade level + 52 other full size)
Net Classroom Qty.: +8 in 5 Elementary Buildings

Key

Elementary

Intermediate

JH

HS

Addition Required

Surplus Rooms

Option B

Building	SED Building Capacity (2012)	SED Capacity Combined by Grade Level	2024-25 Enrollment	Combined by Grade Level	2029-30 Projected Enrollment	SED Option B	2024-25 Option B Enrollment	2029-30 Option B Enrollment
Allen Rd Elem	420	3443	331	2824	2603	420	80 Full 233 Half	80 Full* 233 Half*
Bear Rd Elem	690		539			3023	2193	2059
Cicero Elem	622		523					
Lakeshore Elem	556		437					
Rox Rd Elem	583		424					
Smith Rd Elem	572		570					
Gillette MS	1422	2762	1022	1724	1565	2762	1701	1550
Rox Rd MS	1340		702					
NS JH	1683	1683	1186	1186	1102	1683	1741	1661
CNS HS	2269	2269	1748	1748	1531	2269	1748	1531
Main Street	96	96	80 Full 233 Half	80 Full 233 Half	80 Full* 233 Half*	96	0	0

Option B

PROS

- Only one of the JH/HS buildings is impacted
- Might not see as many buildings/sections max out attendance-wise.
- Brought together one grade sooner (7th grade) and 4th grade brought together at a mid-step one grade level sooner, too.
- Certification and contract issues are lessened.
- 5 elementary schools compared to 6 seems like it could be a pro.
- Separating upper elementary from the middle school could be really beneficial for programming options
- 7th/8th grade together for sports and extracurriculars

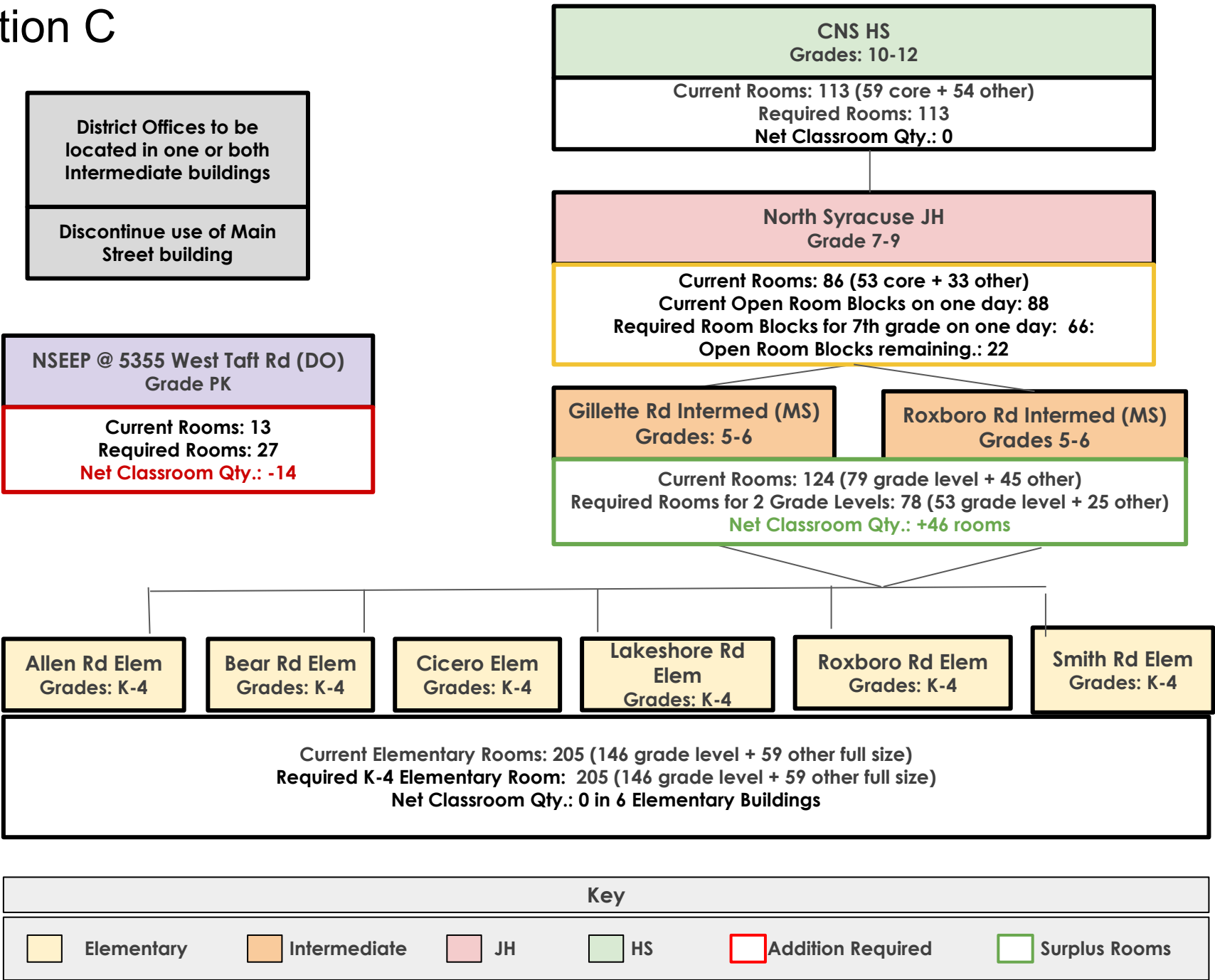
CONS

- 9th graders are still separate from the rest of the HS, which continues the “stuckness” and redundant course issues
- 7th/8th/9th together might not be the best maturity wise
- 9th graders remain separated for sports and other extracurriculars
- Space at the JH may be tight
- Closing a building would likely have a negative impact on the climate of that building; community concern
- 8 “extra” classrooms across the elementary may not be enough given increasing services needed for students

OBSERVATIONS

- Option B could be viewed as a stepping stone if the ultimate desire is 9-12 together.
- Fewer elementary schools will result in larger subgroup populations in each school building which could have an impact on accountability status. Potentially helps buildings re-focus on disproportionality.
- What do we really want in terms of elementary buildings--K-3 vs. K-4? What is really best for kids?
- Maintains the current number of building transitions

Option C



Option C

Building	SED Building Capacity (2012)	SED Capacity Combined by Grade Level	2024-25 Enrollment	Combined by Grade Level	2029-30 Projected Enrollment	SED Option C	2024-25 Option C Enrollment	2029-30 Option C Enrollment
Allen Rd Elem	420	3443	331	2824	2603	3443	2824	2603
Bear Rd Elem	690		539					
Cicero Elem	622		523					
Lakeshore Elem	556		437					
Rox Rd Elem	583		424					
Smith Rd Elem	572		570					
Gillette MS	1422	2762	1022	1724	1565	2762	1127 + Admin	1007 + Admin
Rox Rd MS	1340		702					
NS JH	1683	1683	1186	1186	1102	1683	1741	1661
CNS HS	2269	2269	1748	1748	1531	2269	1748	1531
Main Street	96	96	80 Full 233 Half	80 Full 233 Half	80 Full* 233 Half*	96	0	0
Admin Bldg	NA	NA	NA	NA	NA	TBD	80 Full 233 Half	80 Full* 233 Half*

Option C

PROS

- Moving students into the DO makes that building's repairs become aidable.
- Certification/contractual issues are improved
- Would not need to close/repurpose an elementary building
- Moving DO employees into instructional buildings can help them feel more connected to the day-to-day work
- 7th/8th grade together for sports and extracurriculars
- Students are brought together at 7th grade (one year earlier than current practice)

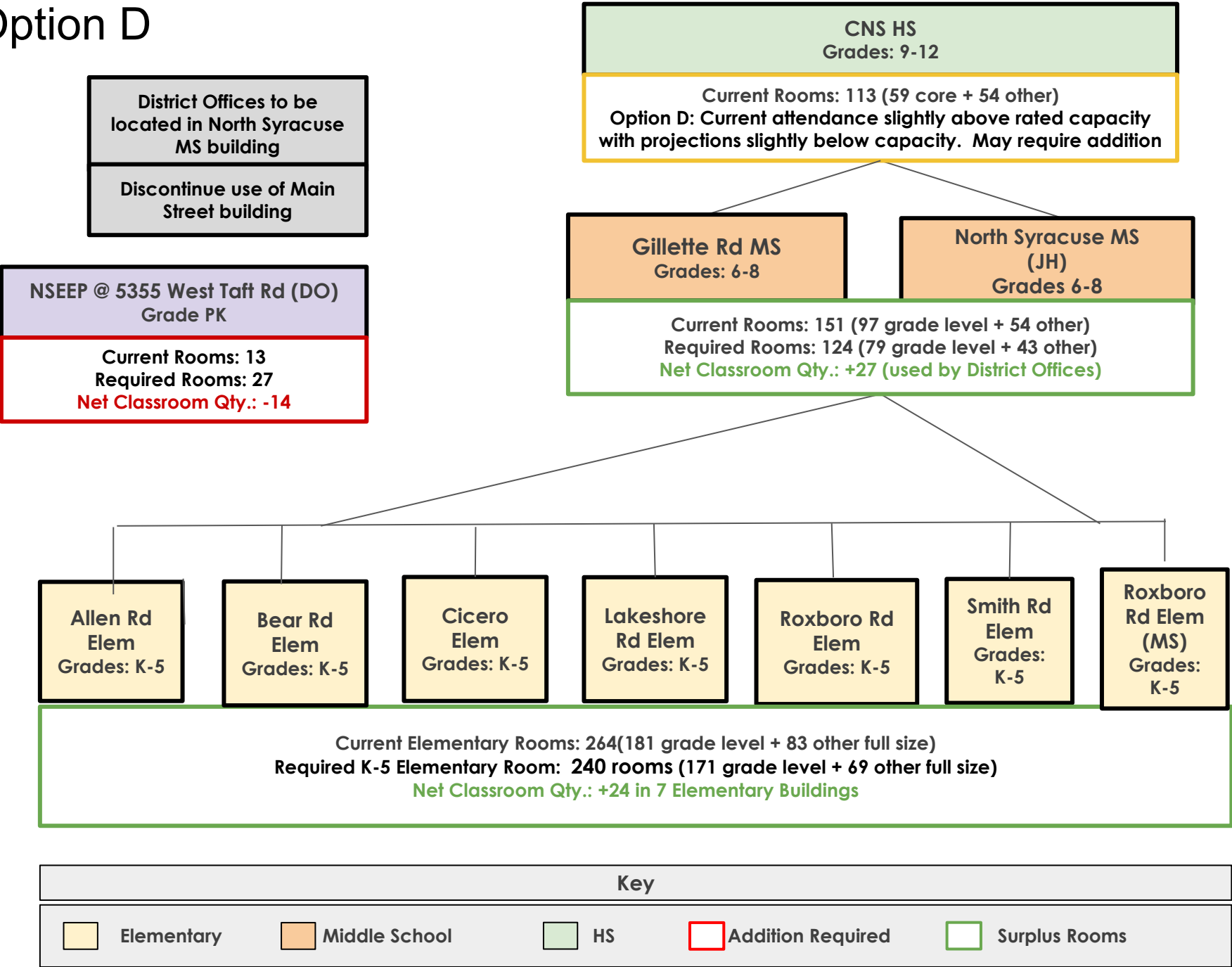
CONS

- DO is currently centrally located and moving some of these services (e.g., registration, CSE) to one of the MS buildings would impact access for some families
- NSEEP, as it is currently programmed, won't fit in the current DO, so there would need to be more work
- Space at the JH would be tight
- 9th graders are still separate from the rest of the HS, which continues the "stuckness" and redundant course issues
- 7th/8th/9th together might not be the best maturity wise
- 9th graders remain separated for sports and other extracurriculars
- NSEEP does not fit in current DO footprint

OBSERVATIONS

- Maintains the current number of building transitions

Option D



Option D

Building	SED Building Capacity (2012)	SED Capacity Combined by Grade Level	2024-25 Enrollment	Combined by Grade Level	2029-30 Projected Enrollment	SED Option D	2024-25 Option D Enrollment	2029-30 Option D Enrollment
Allen Rd Elem	420	3443	331	2824	2603	4783	3334	3086
Bear Rd Elem	690		539					
Cicero Elem	622		523					
Lakeshore Elem	556		437					
Rox Rd Elem	583		424					
Smith Rd Elem	572		570					
Rox Rd MS	1340	2762	1022	1724	1565	3105	1726 + Admin @ JH	1626 + Admin @ JH
Gillette Rd MS	1422		702					
NS JH	1683	1683	1186	1186	1102			
CNS HS	2269	2269	1748	1748	1531	2269	2300	2089
Main Street	96	96	80 Full 233 Half	80 Full 233 Half	80 Full* 233 Half*	96	0	0
Admin Bldg	NA	NA	NA	NA	NA	TBD	80 Full 233 Half	80 Full* 233 Half*

Option D

PROS

- Reduces the number of building transitions to 3
- 5th grade returns to elementary buildings
- Moving DO employees into instructional buildings can help them feel more connected to the day-to-day work
- Brings most of the varsity sports/athletes to the HS (Some of the activities take place at the Gillette Road school but shuttles would not need to originate at the current MS schools)
- 7th/8th grade together for sports and extracurriculars
- Majority of HS/regents classes would be at the High School--9th grade would be more "high school"--will help alleviate some of the "stuckness" and redundancies between 9th/10th grades
- 9th graders would be able to participate in more clubs
- More students may continue on in music programming from 9th to 10th grades (continuity in teachers and programming).

CONS

- Space at the HS could be tight
- With 6th/7th/8th grades together, certification and contractual issues remain
- Students aren't brought together until 9th grade, which is one year later than current practice
- NSEEP does not fit in current DO footprint

OBSERVATIONS

- Unclear how 2 elementary buildings on the same campus (Roxboro Rd) would work.
- Would need to understand if this model can be supported by the Transportation Department (increasing number of students at elementary buildings and transporting to 7 elementary buildings instead of 6)

Option E

District Offices to be located in JH building

Discontinue use of Main Street building

NSEEP @ Allen Rd
Grade PK

Current Rooms: 27
Required Rooms: 27
Net Classroom Qty.:0

CNS HS
Grades: 9-12

Current Rooms: 113 (59 core + 54 other)
Option E: Current attendance slightly above rated capacity with projections slightly below capacity. May require addition

North Syracuse JH
Grade 7-8

Current Rooms for 2 Grade Levels: 86 (53 core + 33 other)
Required Rooms: 86 (53 core +33 others)
Open Room Blocks/Day.: ≈88
Realign existing schedule to accommodate District Offices

Gillette Rd Intermed (MS)
Grades: 4-6

Roxboro Rd Intermed (MS)
Grades 4-6

Current Rooms: 124 (79 grade level + 45 other)
Required Rooms: 124 (79 grade level + 43 other)
Net Classroom Qty.: 0

Bear Rd Elem
Grades: K-3

Cicero Elem
Grades: K-3

Lakeshore Rd Elem
Grades: K-3

Roxboro Rd Elem
Grades: K-3

Smith Rd Elem
Grades: K-3

Current Elementary Rooms: 205 (146 grade level + 59 other full size) - 27 rooms @ Allen Road for NSEEP = 178 rooms
Required K-3 Elementary Room: 170 rooms (118 grade level + 52 other full size)
Net Classroom Qty.: +8 in 5 Elementary Buildings

Key

Elementary

Intermediate

JH

HS

Addition Required

Surplus Rooms

Option E

Building	SED Building Capacity (2012)	SED Capacity Combined by Grade Level	2024-25 Enrollment	Combined by Grade Level	2029-30 Projected Enrollment	SED Option E	2024-25 Option E Enrollment	2029-30 Option E Enrollment
Allen Rd Elem	420	3443	331	2824	2603	420	80 Full 233 Half	80 Full* 233 Half*
Bear Rd Elem	690		539			3023	2193	2059
Cicero Elem	622		523					
Lakeshore Elem	556		437					
Rox Rd Elem	583		424					
Smith Rd Elem	572		570					
Gillette MS	1422	2762	1022	1724	1565	2762	1701	1550
Rox Rd MS	1340		702					
NS JH	1683	1683	1186	1186	1102	1683	1166	1103
CNS HS	2269	2269	1748	1748	1531	2269	2300	2089
Main Street	96	96	80 Full 233 Half	80 Full 233 Half	80 Full* 233 Half*	96	0	0

Option E

PROS

- Moving the DO to the JH (as opposed to MS) keeps it more centrally located and accessible to more families
- Students are brought together one grade sooner (7th grade) and 4th grade brought together at a mid-step one grade level sooner, too.
- Certification and contract issues are lessened.
- 5 elementary schools compared to 6 seems like it could be a pro.
- Separating upper elementary from the middle school could be really beneficial for programming options
- 7th/8th grade together for sports and extracurriculars
- Majority of HS/regents classes would be at the High School--9th grade would be more "high school"--will help alleviate some of the "stuckness" and redundancies between 9th/10th grades
- Brings most of the varsity sports/athletes to the HS (Some of the activities take place at the Gillette Road school but shuttles would not need to originate at the current MS schools)
- 9th graders would be able to participate in more clubs
- More students may continue on in music programming from 9th to 10th grades (continuity in teachers and programming).

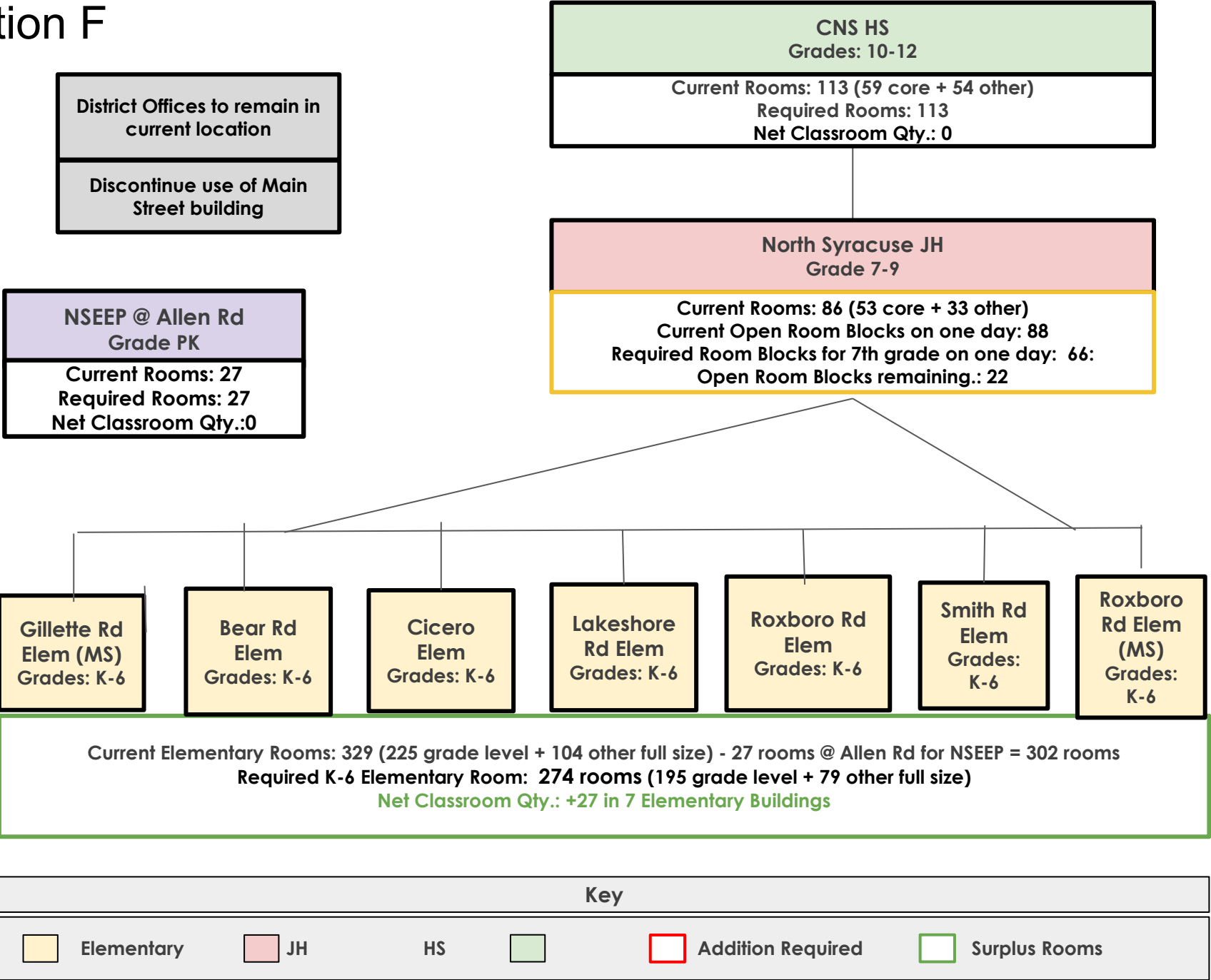
CONS

- JH and HS may both be tight for space.
- Closing a building would likely have a negative impact on the climate of that building; community concern
- 8 "extra" classrooms across the elementary may not be enough given increasing services needed for students

OBSERVATIONS

- This option is very similar to Option B and could be an ultimate goal with Option B being a step up to this
- Would close 2 buildings (one instructional)
- Maintains the current number of building transitions

Option F



Option F

Building	SED Building Capacity (2012)	SED Capacity Combined by Grade Level	2024-25 Enrollment	Combined by Grade Level	2029-30 Projected Enrollment	SED Option F	2024-25 Option F Enrollment	2029-30 Option F Enrollment
Allen Rd Elem	420	3443	331	2824	2603	420	80 Full 233 Half	80 Full* 233 Half*
Bear Rd Elem	690		539			5695	3894	3610
Cicero Elem	622		523					
Lakeshore Elem	556		437					
Rox Rd Elem	583		424					
Smith Rd Elem	572		570					
Gillette MS	1422	2762	1022	1724	1565			
Rox Rd MS	1340		702					
NS JH	1683	1683	1186	1186	1102	1683	1741	1661
CNS HS	2269	2269	1748	1748	1531	2269	1748	1531
Main Street	96	96	80 Full 233 Half	80 Full 233 Half	80 Full* 233 Half*	96	0	0

Option F

PROS

- Students come together at 7th grade which is one year earlier than current practice.
- There are no “middle schools” so students go straight from elementary to being together in one cohort.
- Much more “extra” space in the elementaries

CONS

- Would need renovations in MS to accommodate younger elementary buildings
- Space at the JH may be tight
- Closing a building would likely have a negative impact on the climate of that building; community concern
- 7-9 building still has multiple certifications and contractual issues
- 7th/8th grade together for sports and extracurriculars
- 9th graders are still separate from the rest of the HS, which continues the “stuckness” and redundant course issues
- 7th/8th/9th together might not be the best maturity wise
- 9th graders remain separated for sports and other extracurriculars

OBSERVATIONS

- Would need to understand if this model can be supported by the Transportation Department (increasing number of students at elementary buildings and transporting to 7 elementary buildings instead of 6)
- 2 elementary buildings on one campus (Roxboro Rd.), not sure how that would work
 - Instead of using Allen Road for NSEEP, could we use Rox EI instead? That would keep Allen Rd. as an elementary building and then there wouldn't be 2 elementaries on Rox Rd.

Option G

District Offices to remain in current location

Discontinue use of Main Street building

NSEEP @ Allen Rd
Grade PK

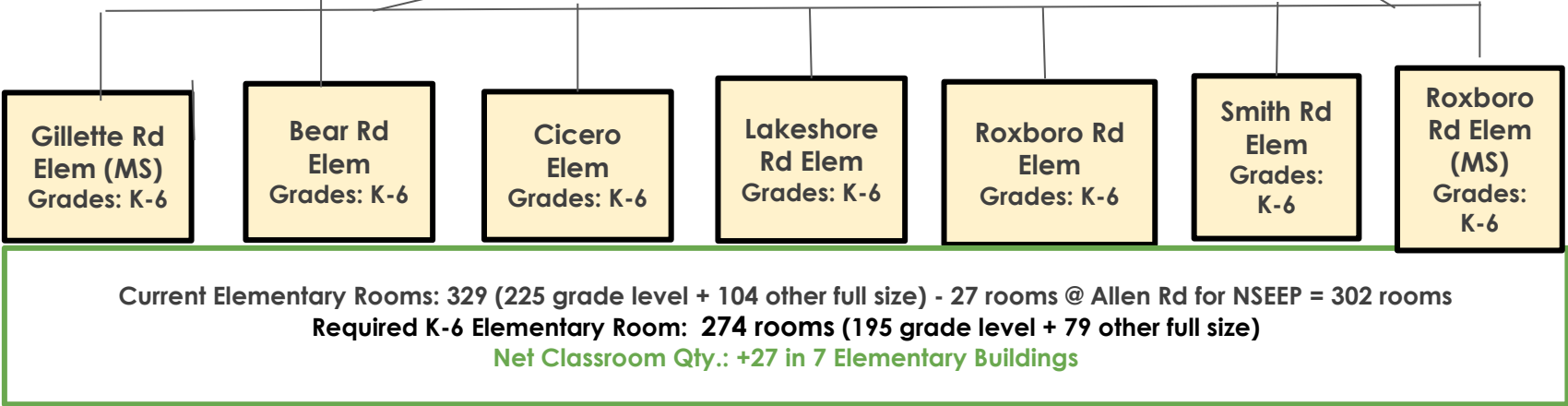
Current Rooms: 27
Required Rooms: 27
Net Classroom Qty.:0

CNS HS
Grades: 9-12

Current Rooms: 113 (59 core + 54 other)
Option G: Current attendance slightly above rated capacity with projections slightly below capacity. May require addition

North Syracuse JH
Grade 7-8

Current Rooms for 2 Grade Levels: 86 (53 core + 33 other)
Required Rooms: 86 (53 core +33 others)
Open Room Blocks/Day.: #88



Key

Elementary

JH

HS

Addition Required

Surplus Rooms

Option G

Building	SED Building Capacity (2012)	SED Capacity Combined by Grade Level	2024-25 Enrollment	Combined by Grade Level	2029-30 Projected Enrollment	SED Option G	2024-25 Option G Enrollment	2029-30 Option G Enrollment
Allen Rd Elem	420	3443	331	2824	2603	420	80 Full 233 Half	80 Full* 233 Half*
Bear Rd Elem	690		539			5695	3894	3610
Cicero Elem	622		523					
Lakeshore Elem	556		437					
Rox Rd Elem	583		424					
Smith Rd Elem	572		570					
Gillette MS	1422	2762	1022	1724	1565			
Rox Rd MS	1340		702					
NS JH	1683	1683	1186	1186	1102	1683	1166	1103
CNS HS	2269	2269	1748	1748	1531	2269	2300	2089
Main Street	96	96	80 Full 233 Half	80 Full 233 Half	80 Full* 233 Half*	96	0	0

Option G

PROS

- Brings most of the varsity sports/athletes to the HS (Some of the activities take place at the JH school but shuttles would not need to originate at the current MS schools)
- 7th/8th grade together for sports and extracurriculars
- Majority of HS/regents classes would be at the High School--9th grade would be more "high school"--will help alleviate some of the "stuckness" and redundancies between 9th/10th grades
- 9th graders would be able to participate in more clubs
- More students may continue on in music programming from 9th to 10th grades (continuity in teachers and programming).
- Lots of "extra" space across the elementary buildings

CONS

- Closing a building would likely have a negative impact on the climate of that building; community concern
- Space at the HS would be tight

OBSERVATIONS

- Would need to understand if this model can be supported by the Transportation Department (increasing number of students at elementary buildings and transporting to 7 elementary buildings instead of 6)
- 2 elementary buildings on one campus Roxboro Rd.), not sure how that would work
 - Instead of using Allen Road for NSEEP, could we use Rox El instead? That would keep Allen Rd. as an elementary building and then there wouldn't be 2 elementaries on Rox Rd.

Activity: Ranking Your Preferences

- Now that we've discussed the pros and cons of each option, we'd like you to think about how you would rank the options.
- Some "rules":
 - You don't have to include all options in your ranking. If some are not at all palatable to you, discard them.
 - You can have "ties". Some options may be equally appealing to you.
 - There is no "right" or "wrong" thinking here.
 - Your ranking are *your preferences*, but try to identify what it is about the options that is attractive or disarming to you.
- We will share our rankings in small groups and have a chance to discuss our preferences.
- At the end of this activity, we will ask you to submit your preferences in a short survey.

Please complete this form before leaving the meeting on 11/10.

[illegible]

Next Steps

- Next (LAST) Committee Meeting is scheduled for Monday, December 8th
 - There will be NO building tour; meeting is at the District Office and will start at 6:00 p.m.
- We will have the *draft* of the full report to you by Monday, December 1st
 - We hope you will have it read before coming to the meeting
- What to expect at the next (LAST) meeting:
 - We will go over the Executive Summary of the Findings and Recommendations in depth
 - There should be nothing in the draft that we haven't discussed prior to the December meeting (except findings and recommendations)
 - You will have an opportunity to give feedback on the draft
 - We will wrap up discussions and capture any final thoughts
- Consultants will finalize the report and present to BOE
 - January 26th

Meeting Takeaways

- District transportation is a complex and multi-faceted operation.
- North Syracuse uses over 150 buses and has 247 in-district routes.
- Transportation is provided outside of the district boundaries for eligible students including non-public schools and placements related to a student's IEP.
- Any modification to grade level configuration will impact transportation routing.
- Committee supports an east/west attendance zone configuration as opposed to the current north/south configuration for the middle schools.
- Committee reviewed and discussed seven grade configuration options developed to date.

Utilization Study

