

## NORTH SYRACUSE CSD - NEW YORK STATE REPORT CARD [2023 - 24]

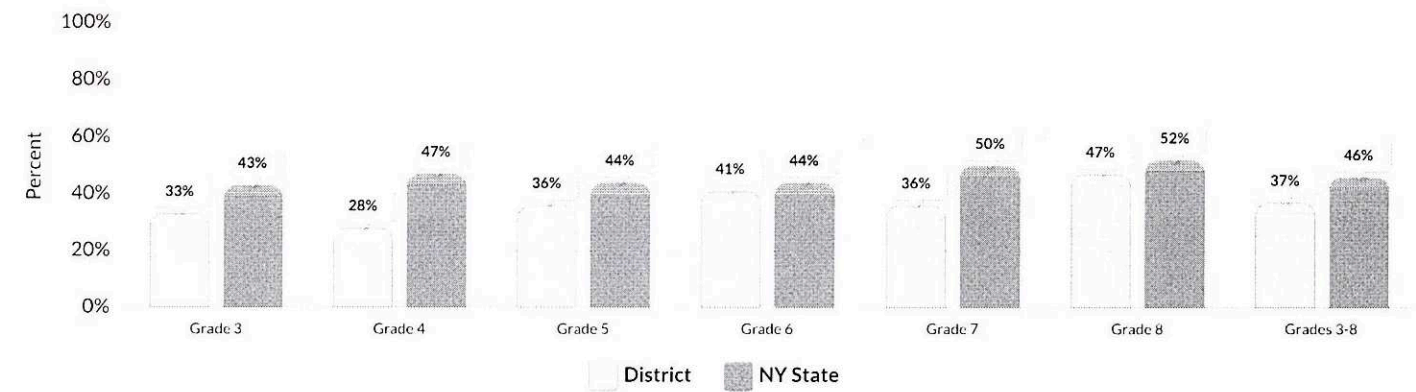
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	585	31	5%	554	95%	196	35%	175	32%	148	27%	35	6%	183	33%
Grade 4	588	47	8%	541	92%	222	41%	169	31%	115	21%	35	6%	150	28%
Grade 5	570	47	8%	523	92%	178	34%	156	30%	135	26%	54	10%	189	36%
Grade 6	580	84	14%	496	86%	146	29%	148	30%	158	32%	44	9%	202	41%
Grade 7	624	110	18%	514	82%	182	35%	149	29%	149	29%	34	7%	183	36%
Grade 8	610	111	18%	499	82%	127	25%	136	27%	149	30%	87	17%	236	47%
Grades 3-8	3,557	430	12%	3,127	88%	1,051	34%	933	30%	854	27%	289	9%	1,143	37%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	585	31	5%	554	95%	196	35%	175	32%	148	27%	35	6%	183	33%
Female	279	14	5%	265	95%	81	31%	79	30%	86	32%	19	7%	105	40%
Male	306	17	6%	289	94%	115	40%	96	33%	62	21%	16	6%	78	27%
General Education Students	438	13	3%	425	97%	108	25%	145	34%	138	32%	34	8%	172	40%
Students with Disabilities	147	18	12%	129	88%	88	68%	30	23%	10	8%	1	1%	11	9%
American Indian or Alaska Native	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	43	2	5%	41	95%	10	24%	18	44%	9	22%	4	10%	13	32%
Black or African American	28	2	7%	26	93%	19	73%	2	8%	4	15%	1	4%	5	19%
Hispanic or Latino	33	4	12%	29	88%	9	31%	14	48%	5	17%	1	3%	6	21%
White	434	22	5%	412	95%	132	32%	130	32%	123	30%	27	7%	150	36%
Multiracial	42	1	2%	41	98%	21	51%	11	27%	7	17%	2	5%	9	22%
Economically Disadvantaged	277	16	6%	261	94%	123	47%	78	30%	48	18%	12	5%	60	23%
Not Economically Disadvantaged	308	15	5%	293	95%	73	25%	97	33%	100	34%	23	8%	123	42%
English Language Learner	19	4	21%	15	79%	9	60%	5	33%	1	7%	0	0%	1	7%
Non-English Language Learner	566	27	5%	539	95%	187	35%	170	32%	147	27%	35	6%	182	34%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	584	31	5%	553	95%	—	—	—	—	—	—	—	—	—	—
Homeless	9	0	0%	9	100%	6	67%	2	22%	1	11%	0	0%	1	11%



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	576	31	5%	545	95%	190	35%	173	32%	147	27%	35	6%	182	33%
Not Migrant	585	31	5%	554	95%	196	35%	175	32%	148	27%	35	6%	183	33%
Parent Not in Armed Forces	585	31	5%	554	95%	196	35%	175	32%	148	27%	35	6%	183	33%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	588	47	8%	541	92%	222	41%	169	31%	115	21%	35	6%	150	28%
Female	287	23	8%	264	92%	94	36%	85	32%	58	22%	27	10%	85	32%
Male	301	24	8%	277	92%	128	46%	84	30%	57	21%	8	3%	65	23%
General Education Students	443	22	5%	421	95%	132	31%	147	35%	107	25%	35	8%	142	34%
Students with Disabilities	145	25	17%	120	83%	90	75%	22	18%	8	7%	0	0%	8	7%
American Indian or Alaska Native	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	41	4	10%	37	90%	15	41%	10	27%	10	27%	2	5%	12	32%
Black or African American	35	1	3%	34	97%	20	59%	8	24%	5	15%	1	3%	6	18%
Hispanic or Latino	33	3	9%	30	91%	12	40%	9	30%	8	27%	1	3%	9	30%
White	433	32	7%	401	93%	156	39%	131	33%	84	21%	30	7%	114	28%
Multiracial	40	7	18%	33	83%	16	48%	9	27%	7	21%	1	3%	8	24%
Economically Disadvantaged	283	28	10%	255	90%	143	56%	67	26%	39	15%	6	2%	45	18%
Not Economically Disadvantaged	305	19	6%	286	94%	79	28%	102	36%	76	27%	29	10%	105	37%
English Language Learner	21	4	19%	17	81%	13	76%	3	18%	1	6%	0	0%	1	6%
Non-English Language Learner	567	43	8%	524	92%	209	40%	166	32%	114	22%	35	7%	149	28%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	586	47	8%	539	92%	—	—	—	—	—	—	—	—	—	—
Homeless	10	2	20%	8	80%	3	38%	4	50%	1	13%	0	0%	1	13%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	578	45	8%	533	92%	219	41%	165	31%	114	21%	35	7%	149	28%
Not Migrant	588	47	8%	541	92%	222	41%	169	31%	115	21%	35	6%	150	28%
Parent Not in Armed Forces	588	47	8%	541	92%	222	41%	169	31%	115	21%	35	6%	150	28%



## GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	570	47	8%	523	92%	178	34%	156	30%	135	26%	54	10%	189	36%
Female	280	22	8%	258	92%	72	28%	79	31%	73	28%	34	13%	107	41%
Male	290	25	9%	265	91%	106	40%	77	29%	62	23%	20	8%	82	31%
General Education Students	462	25	5%	437	95%	107	24%	145	33%	131	30%	54	12%	185	42%
Students with Disabilities	108	22	20%	86	80%	71	83%	11	13%	4	5%	0	0%	4	5%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	3	10%	26	90%	—	—	—	—	—	—	—	—	—	—
Black or African American	39	2	5%	37	95%	18	49%	16	43%	3	8%	0	0%	3	8%
Hispanic or Latino	37	2	5%	35	95%	18	51%	7	20%	5	14%	5	14%	10	29%
White	425	35	8%	390	92%	117	30%	113	29%	115	29%	45	12%	160	41%
Multiracial	38	5	13%	33	87%	15	45%	11	33%	6	18%	1	3%	7	21%
Small Group Total: Race & Ethnicity	31	3	10%	28	90%	10	36%	9	32%	6	21%	3	11%	9	32%
Economically Disadvantaged	283	19	7%	264	93%	124	47%	76	29%	47	18%	17	6%	64	24%
Not Economically Disadvantaged	287	28	10%	259	90%	54	21%	80	31%	88	34%	37	14%	125	48%
English Language Learner	14	2	14%	12	86%	10	83%	2	17%	0	0%	0	0%	0	0%
Non-English Language Learner	556	45	8%	511	92%	168	33%	154	30%	135	26%	54	11%	189	37%
Not in Foster Care	570	47	8%	523	92%	178	34%	156	30%	135	26%	54	10%	189	36%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	15	1	7%	14	93%	6	43%	5	36%	2	14%	1	7%	3	21%
Not Homeless	555	46	8%	509	92%	172	34%	151	30%	133	26%	53	10%	186	37%
Not Migrant	570	47	8%	523	92%	178	34%	156	30%	135	26%	54	10%	189	36%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	569	47	8%	522	92%	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	580	84	14%	496	86%	146	29%	148	30%	158	32%	44	9%	202	41%
Female	272	35	13%	237	87%	—	—	—	—	—	—	—	—	—	—
Male	307	49	16%	258	84%	90	35%	77	30%	67	26%	24	9%	91	35%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	273	35	13%	238	87%	56	24%	71	30%	91	38%	20	8%	111	47%
General Education Students	498	60	12%	438	88%	104	24%	136	31%	155	35%	43	10%	198	45%
Students with Disabilities	82	24	29%	58	71%	42	72%	12	21%	3	5%	1	2%	4	7%
American Indian or Alaska Native	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	2	8%	24	92%	10	42%	6	25%	6	25%	2	8%	8	33%
Black or African American	27	6	22%	21	78%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	5	14%	32	86%	13	41%	7	22%	8	25%	4	13%	12	38%
White	424	60	14%	364	86%	91	25%	114	31%	126	35%	33	9%	159	44%
Multiracial	62	11	18%	51	82%	20	39%	15	29%	12	24%	4	8%	16	31%
Small Group Total: Race & Ethnicity	31	6	19%	25	81%	12	48%	6	24%	6	24%	1	4%	7	28%
Economically Disadvantaged	254	49	19%	205	81%	96	47%	56	27%	43	21%	10	5%	53	26%
Not Economically Disadvantaged	326	35	11%	291	89%	50	17%	92	32%	115	40%	34	12%	149	51%
English Language Learner	19	5	26%	14	74%	11	79%	3	21%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	561	79	14%	482	86%	135	28%	145	30%	158	33%	44	9%	202	42%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	577	83	14%	494	86%	—	—	—	—	—	—	—	—	—	—
Homeless	10	0	0%	10	100%	7	70%	2	20%	1	10%	0	0%	1	10%
Not Homeless	570	84	15%	486	85%	139	29%	146	30%	157	32%	44	9%	201	41%
Not Migrant	580	84	14%	496	86%	146	29%	148	30%	158	32%	44	9%	202	41%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	579	84	15%	495	85%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	624	110	18%	514	82%	182	35%	149	29%	149	29%	34	7%	183	36%
Female	303	52	17%	251	83%	—	—	—	—	—	—	—	—	—	—
Male	320	58	18%	262	82%	114	44%	71	27%	67	26%	10	4%	77	29%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	304	52	17%	252	83%	68	27%	78	31%	82	33%	24	10%	106	42%
General Education Students	529	84	16%	445	84%	132	30%	135	30%	144	32%	34	8%	178	40%
Students with Disabilities	95	26	27%	69	73%	50	72%	14	20%	5	7%	0	0%	5	7%
American Indian or Alaska Native	6	1	17%	5	83%	2	40%	0	0%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	43	3	7%	40	93%	11	28%	11	28%	16	40%	2	5%	18	45%
Black or African American	33	4	12%	29	88%	12	41%	7	24%	9	31%	1	3%	10	34%
Hispanic or Latino	32	9	28%	23	72%	9	39%	9	39%	3	13%	2	9%	5	22%
White	462	90	19%	372	81%	128	34%	109	29%	108	29%	27	7%	135	36%
Multiracial	48	3	6%	45	94%	20	44%	13	29%	11	24%	1	2%	12	27%
Economically Disadvantaged	305	55	18%	250	82%	118	47%	80	32%	45	18%	7	3%	52	21%
Not Economically Disadvantaged	319	55	17%	264	83%	64	24%	69	26%	104	39%	27	10%	131	50%
English Language Learner	26	4	15%	22	85%	15	68%	6	27%	1	5%	0	0%	1	5%
Non-English Language Learner	598	106	18%	492	82%	167	34%	143	29%	148	30%	34	7%	182	37%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	623	110	18%	513	82%	—	—	—	—	—	—	—	—	—	—
Homeless	11	2	18%	9	82%	8	89%	0	0%	1	11%	0	0%	1	11%
Not Homeless	613	108	18%	505	82%	174	34%	149	30%	148	29%	34	7%	182	36%
Not Migrant	624	110	18%	514	82%	182	35%	149	29%	149	29%	34	7%	183	36%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	623	110	18%	513	82%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	610	111	18%	499	82%	127	25%	136	27%	149	30%	87	17%	236	47%
Female	305	65	21%	240	79%	63	26%	49	20%	76	32%	52	22%	128	53%
Male	305	46	15%	259	85%	64	25%	87	34%	73	28%	35	14%	108	42%
General Education Students	525	86	16%	439	84%	84	19%	123	28%	145	33%	87	20%	232	53%
Students with Disabilities	85	25	29%	60	71%	43	72%	13	22%	4	7%	0	0%	4	7%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	6	19%	25	81%	—	—	—	—	—	—	—	—	—	—
Black or African American	38	6	16%	32	84%	14	44%	5	16%	12	38%	1	3%	13	41%
Hispanic or Latino	42	13	31%	29	69%	13	45%	8	28%	6	21%	2	7%	8	28%
White	451	73	16%	378	84%	83	22%	99	26%	119	31%	77	20%	196	52%
Multiracial	47	13	28%	34	72%	9	26%	15	44%	5	15%	5	15%	10	29%
Small Group Total: Race & Ethnicity	32	6	19%	26	81%	8	31%	9	35%	7	27%	2	8%	9	35%
Economically Disadvantaged	368	82	22%	286	78%	101	35%	77	27%	73	26%	35	12%	108	38%
Not Economically Disadvantaged	242	29	12%	213	88%	26	12%	59	28%	76	36%	52	24%	128	60%
English Language Learner	16	4	25%	12	75%	10	83%	2	17%	0	0%	0	0%	0	0%
Non-English Language Learner	594	107	18%	487	82%	117	24%	134	28%	149	31%	87	18%	236	48%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	609	111	18%	498	82%	—	—	—	—	—	—	—	—	—	—
Homeless	16	5	31%	11	69%	6	55%	4	36%	1	9%	0	0%	1	9%
Not Homeless	594	106	18%	488	82%	121	25%	132	27%	148	30%	87	18%	235	48%
Not Migrant	610	111	18%	499	82%	127	25%	136	27%	149	30%	87	17%	236	47%
Parent Not in Armed Forces	610	111	18%	499	82%	127	25%	136	27%	149	30%	87	17%	236	47%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT. ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: JANUARY 23, 2025, 7:46 AM EST

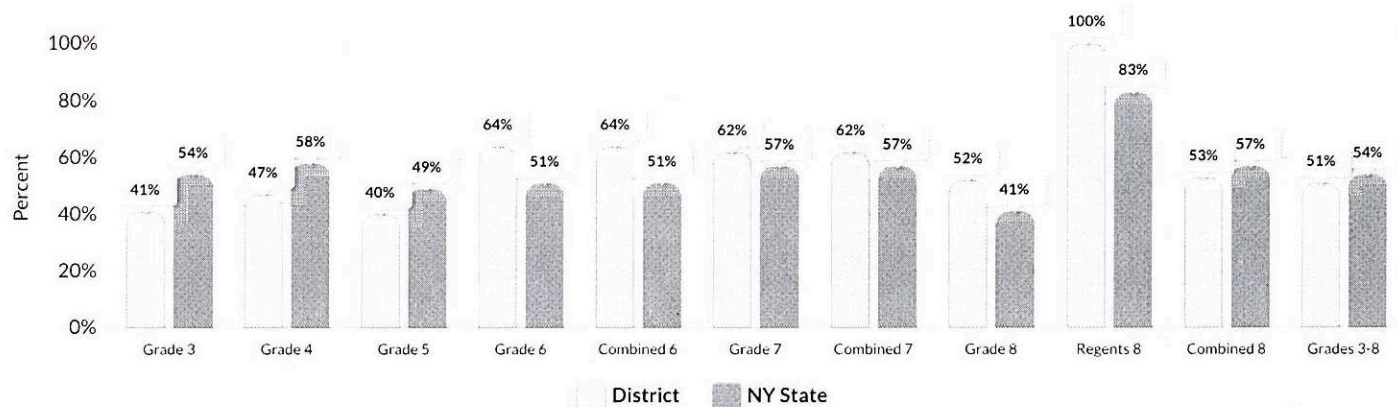


# GRADES 3-8 MATHEMATICS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	585	24	4%	561	96%	106	19%	226	40%	193	34%	36	6%	229	41%
Grade 4	587	49	8%	538	92%	122	23%	164	30%	209	39%	43	8%	252	47%
Grade 5	570	49	9%	521	91%	179	34%	131	25%	163	31%	48	9%	211	40%
Grade 6	580	87	15%	493	85%	67	14%	111	23%	206	42%	109	22%	315	64%
Combined 6	580	87	15%	493	85%	67	14%	111	23%	206	42%	109	22%	315	64%
Grade 7	624	129	21%	495	79%	67	14%	122	25%	191	39%	115	23%	306	62%
Combined 7	624	129	21%	495	79%	67	14%	122	25%	191	39%	115	23%	306	62%
Grade 8	610	135	22%	475	78%	125	26%	101	21%	188	40%	61	13%	249	52%
Regents 8	—	—	—	11	2%	0	0%	0	0%	1	9%	10	91%	11	100%
Combined 8	610	124	20%	486	80%	125	26%	101	21%	189	39%	71	15%	260	53%
Grades 3-8	3,556	462	13%	3,094	87%	666	22%	855	28%	1,151	37%	422	14%	1,573	51%

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	585	24	4%	561	96%	106	19%	226	40%	193	34%	36	6%	229	41%
Female	279	11	4%	268	96%	51	19%	120	45%	88	33%	9	3%	97	36%
Male	306	13	4%	293	96%	55	19%	106	36%	105	36%	27	9%	132	45%
General Education Students	438	8	2%	430	98%	52	12%	167	39%	177	41%	34	8%	211	49%
Students with Disabilities	147	16	11%	131	89%	54	41%	59	45%	16	12%	2	2%	18	14%
American Indian or Alaska Native	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	43	1	2%	42	98%	4	10%	19	45%	19	45%	0	0%	19	45%
Black or African American	28	1	4%	27	96%	12	44%	12	44%	3	11%	0	0%	3	11%
Hispanic or Latino	33	1	3%	32	97%	9	28%	12	38%	7	22%	4	13%	11	34%
White	434	20	5%	414	95%	59	14%	168	41%	159	38%	28	7%	187	45%
Multiracial	42	1	2%	41	98%	17	41%	15	37%	5	12%	4	10%	9	22%
Economically Disadvantaged	277	14	5%	263	95%	77	29%	115	44%	65	25%	6	2%	71	27%
Not Economically Disadvantaged	308	10	3%	298	97%	29	10%	111	37%	128	43%	30	10%	158	53%
English Language Learner	19	0	0%	19	100%	7	37%	9	47%	3	16%	0	0%	3	16%
Non-English Language Learner	566	24	4%	542	96%	99	18%	217	40%	190	35%	36	7%	226	42%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	584	24	4%	560	96%	—	—	—	—	—	—	—	—	—	—
Homeless	9	0	0%	9	100%	5	56%	4	44%	0	0%	0	0%	0	0%
Not Homeless	576	24	4%	552	96%	101	18%	222	40%	193	35%	36	7%	229	41%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	585	24	4%	561	96%	106	19%	226	40%	193	34%	36	6%	229	41%
Parent Not in Armed Forces	585	24	4%	561	96%	106	19%	226	40%	193	34%	36	6%	229	41%

GRADE 4 MATH RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	587	49	8%	538	92%	122	23%	164	30%	209	39%	43	8%	252	47%
Female	287	26	9%	261	91%	63	24%	84	32%	93	36%	21	8%	114	44%
Male	300	23	8%	277	92%	59	21%	80	29%	116	42%	22	8%	138	50%
General Education Students	442	21	5%	421	95%	64	15%	127	30%	189	45%	41	10%	230	55%
Students with Disabilities	145	28	19%	117	81%	58	50%	37	32%	20	17%	2	2%	22	19%
American Indian or Alaska Native	6	1	17%	5	83%	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	41	3	7%	38	93%	11	29%	10	26%	13	34%	4	11%	17	45%
Black or African American	35	1	3%	34	97%	14	41%	12	35%	8	24%	0	0%	8	24%
Hispanic or Latino	33	2	6%	31	94%	14	45%	7	23%	10	32%	0	0%	10	32%
White	433	35	8%	398	92%	70	18%	126	32%	166	42%	36	9%	202	51%
Multiracial	39	7	18%	32	82%	10	31%	8	25%	11	34%	3	9%	14	44%
Economically Disadvantaged	282	31	11%	251	89%	86	34%	85	34%	69	27%	11	4%	80	32%
Not Economically Disadvantaged	305	18	6%	287	94%	36	13%	79	28%	140	49%	32	11%	172	60%
English Language Learner	21	1	5%	20	95%	14	70%	3	15%	3	15%	0	0%	3	15%
Non-English Language Learner	566	48	8%	518	92%	108	21%	161	31%	206	40%	43	8%	249	48%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	585	49	8%	536	92%	—	—	—	—	—	—	—	—	—	—
Homeless	10	2	20%	8	80%	2	25%	4	50%	2	25%	0	0%	2	25%
Not Homeless	577	47	8%	530	92%	120	23%	160	30%	207	39%	43	8%	250	47%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	587	49	8%	538	92%	122	23%	164	30%	209	39%	43	8%	252	47%
Parent Not in Armed Forces	587	49	8%	538	92%	122	23%	164	30%	209	39%	43	8%	252	47%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	570	49	9%	521	91%	179	34%	131	25%	163	31%	48	9%	211	40%
Female	280	23	8%	257	92%	94	37%	63	25%	83	32%	17	7%	100	39%
Male	290	26	9%	264	91%	85	32%	68	26%	80	30%	31	12%	111	42%
General Education Students	462	24	5%	438	95%	118	27%	114	26%	159	36%	47	11%	206	47%
Students with Disabilities	108	25	23%	83	77%	61	73%	17	20%	4	5%	1	1%	5	6%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	4	14%	25	86%	—	—	—	—	—	—	—	—	—	—
Black or African American	39	2	5%	37	95%	26	70%	6	16%	4	11%	1	3%	5	14%
Hispanic or Latino	37	3	8%	34	92%	16	47%	7	21%	10	29%	1	3%	11	32%
White	425	36	8%	389	92%	113	29%	100	26%	137	35%	39	10%	176	45%
Multiracial	38	4	11%	34	89%	17	50%	10	29%	4	12%	3	9%	7	21%
Small Group Total: Race & Ethnicity	31	4	13%	27	87%	7	26%	8	30%	8	30%	4	15%	12	44%
Economically Disadvantaged	283	24	8%	259	92%	121	47%	69	27%	51	20%	18	7%	69	27%
Not Economically Disadvantaged	287	25	9%	262	91%	58	22%	62	24%	112	43%	30	11%	142	54%
English Language Learner	14	1	7%	13	93%	7	54%	5	38%	1	8%	0	0%	1	8%
Non-English Language Learner	556	48	9%	508	91%	172	34%	126	25%	162	32%	48	9%	210	41%
Not in Foster Care	570	49	9%	521	91%	179	34%	131	25%	163	31%	48	9%	211	40%
Homeless	15	1	7%	14	93%	8	57%	4	29%	1	7%	1	7%	2	14%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	555	48	9%	507	91%	171	34%	127	25%	162	32%	47	9%	209	41%
Not Migrant	570	49	9%	521	91%	179	34%	131	25%	163	31%	48	9%	211	40%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	569	49	9%	520	91%	—	—	—	—	—	—	—	—	—	—



GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	580	87	15%	493	85%	67	14%	111	23%	206	42%	109	22%	315	64%
Female	272	38	14%	234	86%	—	—	—	—	—	—	—	—	—	—
Male	307	49	16%	258	84%	46	18%	51	20%	95	37%	66	26%	161	62%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	273	38	14%	235	86%	21	9%	60	26%	111	47%	43	18%	154	66%
General Education Students	498	65	13%	433	87%	35	8%	96	22%	197	45%	105	24%	302	70%
Students with Disabilities	82	22	27%	60	73%	32	53%	15	25%	9	15%	4	7%	13	22%
American Indian or Alaska Native	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	1	4%	25	96%	5	20%	7	28%	7	28%	6	24%	13	52%
Black or African American	27	5	19%	22	81%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	5	14%	32	86%	8	25%	5	16%	10	31%	9	28%	19	59%
White	424	62	15%	362	85%	38	10%	79	22%	161	44%	84	23%	245	68%
Multiracial	62	14	23%	48	77%	10	21%	13	27%	18	38%	7	15%	25	52%
Small Group Total: Race & Ethnicity	31	5	16%	26	84%	6	23%	7	27%	10	38%	3	12%	13	50%
Economically Disadvantaged	254	53	21%	201	79%	46	23%	60	30%	71	35%	24	12%	95	47%
Not Economically Disadvantaged	326	34	10%	292	90%	21	7%	51	17%	135	46%	85	29%	220	75%
English Language Learner	19	3	16%	16	84%	8	50%	5	31%	3	19%	0	0%	3	19%
Non-English Language Learner	561	84	15%	477	85%	59	12%	106	22%	203	43%	109	23%	312	65%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	577	86	15%	491	85%	—	—	—	—	—	—	—	—	—	—
Homeless	10	1	10%	9	90%	4	44%	3	33%	2	22%	0	0%	2	22%
Not Homeless	570	86	15%	484	85%	63	13%	108	22%	204	42%	109	23%	313	65%
Not Migrant	580	87	15%	493	85%	67	14%	111	23%	206	42%	109	22%	315	64%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	579	87	15%	492	85%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	624	129	21%	495	79%	67	14%	122	25%	191	39%	115	23%	306	62%
Female	303	57	19%	246	81%	—	—	—	—	—	—	—	—	—	—
Male	320	72	23%	248	78%	42	17%	64	26%	92	37%	50	20%	142	57%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	304	57	19%	247	81%	25	10%	58	23%	99	40%	65	26%	164	66%
General Education Students	529	100	19%	429	81%	39	9%	100	23%	177	41%	113	26%	290	68%
Students with Disabilities	95	29	31%	66	69%	28	42%	22	33%	14	21%	2	3%	16	24%
American Indian or Alaska Native	6	1	17%	5	83%	1	20%	0	0%	3	60%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	43	5	12%	38	88%	3	8%	10	26%	17	45%	8	21%	25	66%
Black or African American	33	5	15%	28	85%	8	29%	12	43%	2	7%	6	21%	8	29%
Hispanic or Latino	32	9	28%	23	72%	2	9%	9	39%	9	39%	3	13%	12	52%
White	462	102	22%	360	78%	45	13%	75	21%	150	42%	90	25%	240	67%
Multiracial	48	7	15%	41	85%	8	20%	16	39%	10	24%	7	17%	17	41%
Economically Disadvantaged	305	71	23%	234	77%	48	21%	71	30%	82	35%	33	14%	115	49%
Not Economically Disadvantaged	319	58	18%	261	82%	19	7%	51	20%	109	42%	82	31%	191	73%
English Language Learner	26	4	15%	22	85%	5	23%	12	55%	5	23%	0	0%	5	23%
Non-English Language Learner	598	125	21%	473	79%	62	13%	110	23%	186	39%	115	24%	301	64%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	623	129	21%	494	79%	—	—	—	—	—	—	—	—	—	—
Homeless	11	3	27%	8	73%	2	25%	4	50%	1	13%	1	13%	2	25%
Not Homeless	613	126	21%	487	79%	65	13%	118	24%	190	39%	114	23%	304	62%
Not Migrant	624	129	21%	495	79%	67	14%	122	25%	191	39%	115	23%	306	62%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	623	129	21%	494	79%	—	—	—	—	—	—	—	—	—	—

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	610	135	22%	475	78%	125	26%	101	21%	188	40%	61	13%	249	52%
Female	305	80	26%	225	74%	48	21%	57	25%	95	42%	25	11%	120	53%
Male	305	55	18%	250	82%	77	31%	44	18%	93	37%	36	14%	129	52%
General Education Students	525	102	19%	423	81%	85	20%	96	23%	182	43%	60	14%	242	57%
Students with Disabilities	85	33	39%	52	61%	40	77%	5	10%	6	12%	1	2%	7	13%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	5	16%	26	84%	—	—	—	—	—	—	—	—	—	—
Black or African American	38	7	18%	31	82%	16	52%	5	16%	9	29%	1	3%	10	32%
Hispanic or Latino	42	12	29%	30	71%	14	47%	7	23%	6	20%	3	10%	9	30%
White	451	98	22%	353	78%	72	20%	79	22%	152	43%	50	14%	202	57%
Multiracial	47	13	28%	34	72%	14	41%	2	6%	14	41%	4	12%	18	53%
Small Group Total: Race & Ethnicity	32	5	16%	27	84%	9	33%	8	30%	7	26%	3	11%	10	37%
Economically Disadvantaged	368	109	30%	259	70%	95	37%	58	22%	82	32%	24	9%	106	41%
Not Economically Disadvantaged	242	26	11%	216	89%	30	14%	43	20%	106	49%	37	17%	143	66%
English Language Learner	16	2	13%	14	88%	9	64%	2	14%	2	14%	1	7%	3	21%
Non-English Language Learner	594	133	22%	461	78%	116	25%	99	21%	186	40%	60	13%	246	53%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	609	135	22%	474	78%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	16	6	38%	10	63%	10	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	594	129	22%	465	78%	115	25%	101	22%	188	40%	61	13%	249	54%
Not Migrant	610	135	22%	475	78%	125	26%	101	21%	188	40%	61	13%	249	52%
Parent Not in Armed Forces	610	135	22%	475	78%	125	26%	101	21%	188	40%	61	13%	249	52%

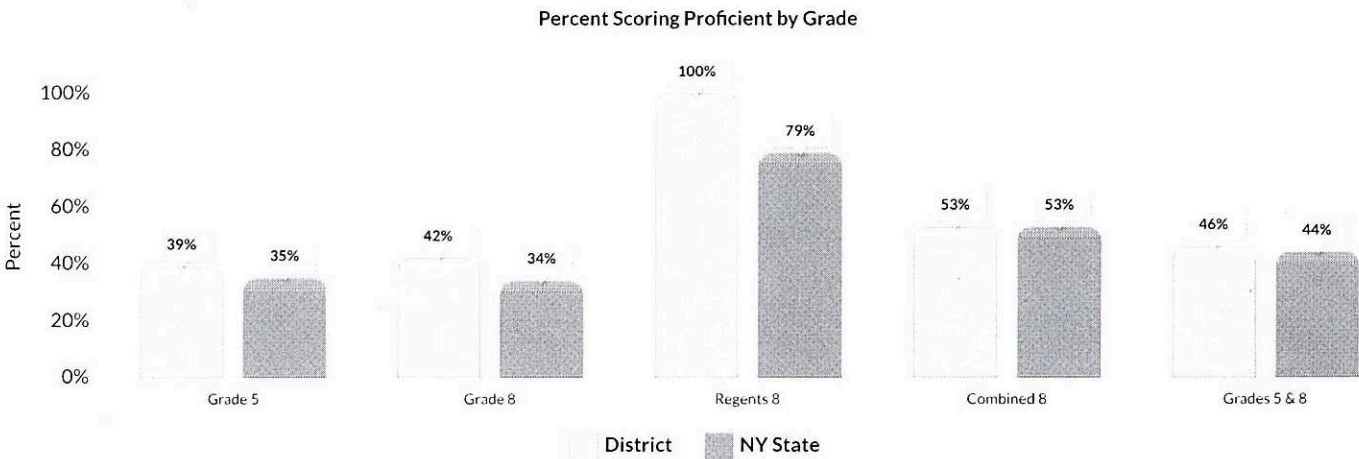
© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: JANUARY 23, 2025, 7:44 AM EST

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	570	41	7%	529	93%	105	20%	218	41%	183	35%	23	4%	206	39%
Grade 8	610	205	34%	405	66%	64	16%	172	42%	158	39%	11	3%	169	42%
Regents 8	—	—	—	93	15%	0	0%	0	0%	4	4%	89	96%	93	100%
Combined 8	610	112	18%	498	82%	64	13%	172	35%	162	33%	100	20%	262	53%
Grades 5 & 8	1,180	153	13%	1,027	87%	169	16%	390	38%	345	34%	123	12%	468	46%

See report card Glossary and Guide for criteria used to include students in this table.



# GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	570	41	7%	529	93%	105	20%	218	41%	183	35%	23	4%	206	39%
Female	280	17	6%	263	94%	45	17%	107	41%	95	36%	16	6%	111	42%
Male	290	24	8%	266	92%	60	23%	111	42%	88	33%	7	3%	95	36%
General Education Students	462	18	4%	444	96%	63	14%	181	41%	177	40%	23	5%	200	45%
Students with Disabilities	108	23	21%	85	79%	42	49%	37	44%	6	7%	0	0%	6	7%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	2	7%	27	93%	—	—	—	—	—	—	—	—	—	—
Black or African American	39	1	3%	38	97%	13	34%	19	50%	6	16%	0	0%	6	16%
Hispanic or Latino	37	2	5%	35	95%	8	23%	19	54%	7	20%	1	3%	8	23%
White	425	31	7%	394	93%	66	17%	155	39%	152	39%	21	5%	173	44%
Multiracial	38	5	13%	33	87%	13	39%	11	33%	9	27%	0	0%	9	27%
Small Group Total: Race & Ethnicity	31	2	6%	29	94%	5	17%	14	48%	9	31%	1	3%	10	34%
Economically Disadvantaged	283	18	6%	265	94%	78	29%	111	42%	70	26%	6	2%	76	29%
Not Economically Disadvantaged	287	23	8%	264	92%	27	10%	107	41%	113	43%	17	6%	130	49%
English Language Learner	14	0	0%	14	100%	6	43%	7	50%	1	7%	0	0%	1	7%
Non-English Language Learner	556	41	7%	515	93%	99	19%	211	41%	182	35%	23	4%	205	40%
Not in Foster Care	570	41	7%	529	93%	105	20%	218	41%	183	35%	23	4%	206	39%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	15	1	7%	14	93%	4	29%	7	50%	3	21%	0	0%	3	21%
Not Homeless	555	40	7%	515	93%	101	20%	211	41%	180	35%	23	4%	203	39%
Not Migrant	570	41	7%	529	93%	105	20%	218	41%	183	35%	23	4%	206	39%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	569	41	7%	528	93%	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	610	205	34%	405	66%	64	16%	172	42%	158	39%	11	3%	169	42%
Female	305	105	34%	200	66%	36	18%	84	42%	76	38%	4	2%	80	40%
Male	305	100	33%	205	67%	28	14%	88	43%	82	40%	7	3%	89	43%
General Education Students	525	172	33%	353	67%	44	12%	143	41%	155	44%	11	3%	166	47%
Students with Disabilities	85	33	39%	52	61%	20	38%	29	56%	3	6%	0	0%	3	6%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	7	23%	24	77%	—	—	—	—	—	—	—	—	—	—
Black or African American	38	10	26%	28	74%	7	25%	14	50%	7	25%	0	0%	7	25%
Hispanic or Latino	42	14	33%	28	67%	3	11%	17	61%	8	29%	0	0%	8	29%
White	451	158	35%	293	65%	45	15%	111	38%	128	44%	9	3%	137	47%
Multiracial	47	16	34%	31	66%	8	26%	15	48%	6	19%	2	6%	8	26%
Small Group Total: Race & Ethnicity	32	7	22%	25	78%	1	4%	15	60%	9	36%	0	0%	9	36%
Economically Disadvantaged	368	116	32%	252	68%	51	20%	109	43%	85	34%	7	3%	92	37%
Not Economically Disadvantaged	242	89	37%	153	63%	13	8%	63	41%	73	48%	4	3%	77	50%
English Language Learner	16	3	19%	13	81%	4	31%	8	62%	1	8%	0	0%	1	8%
Non-English Language Learner	594	202	34%	392	66%	60	15%	164	42%	157	40%	11	3%	168	43%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	609	205	34%	404	66%	—	—	—	—	—	—	—	—	—	—
Homeless	16	9	56%	7	44%	2	29%	4	57%	1	14%	0	0%	1	14%
Not Homeless	594	196	33%	398	67%	62	16%	168	42%	157	39%	11	3%	168	42%
Not Migrant	610	205	34%	405	66%	64	16%	172	42%	158	39%	11	3%	169	42%
Parent Not in Armed Forces	610	205	34%	405	66%	64	16%	172	42%	158	39%	11	3%	169	42%

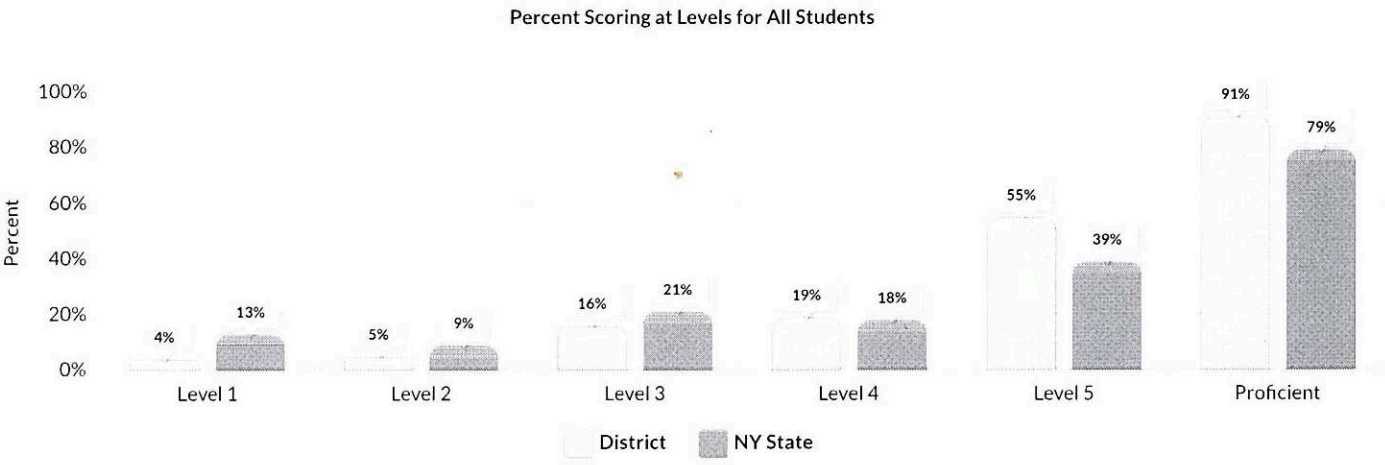
© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: JANUARY 23, 2025, 7:45 AM EST

## ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

# ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	622	24	4%	34	5%	99	16%	121	19%	344	55%	564	91%
Female	310	8	3%	18	6%	42	14%	58	19%	184	59%	284	92%
Male	312	16	5%	16	5%	57	18%	63	20%	160	51%	280	90%
General Education Students	560	13	2%	24	4%	82	15%	106	19%	335	60%	523	93%
Students with Disabilities	62	11	18%	10	16%	17	27%	15	24%	9	15%	41	66%
American Indian or Alaska Native	7	1	14%	0	0%	0	0%	2	29%	4	57%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	31	2	6%	1	3%	6	19%	7	23%	15	48%	28	90%
Black or African American	26	0	0%	2	8%	9	35%	7	27%	8	31%	24	92%
Hispanic or Latino	34	1	3%	3	9%	8	24%	6	18%	16	47%	30	88%
White	483	14	3%	26	5%	69	14%	89	18%	285	59%	443	92%
Multiracial	41	6	15%	2	5%	7	17%	10	24%	16	39%	33	80%
Economically Disadvantaged	239	17	7%	17	7%	55	23%	56	23%	94	39%	205	86%
Not Economically Disadvantaged	383	7	2%	17	4%	44	11%	65	17%	250	65%	359	94%
English Language Learner	10	3	30%	2	20%	3	30%	1	10%	1	10%	5	50%
Non-English Language Learner	612	21	3%	32	5%	96	16%	120	20%	343	56%	559	91%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	622	24	4%	34	5%	99	16%	121	19%	344	55%	564	91%
Homeless	22	2	9%	1	5%	8	36%	7	32%	4	18%	19	86%
Not Homeless	600	22	4%	33	6%	91	15%	114	19%	340	57%	545	91%
Not Migrant	622	24	4%	34	5%	99	16%	121	19%	344	55%	564	91%
Parent Not in Armed Forces	622	24	4%	34	5%	99	16%	121	19%	344	55%	564	91%



# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	28	35%	30	38%	17	22%	4	5%	0	0%	21	27%
Female	30	10	33%	12	40%	7	23%	1	3%	0	0%	8	27%
Male	49	18	37%	18	37%	10	20%	3	6%	0	0%	13	27%
General Education Students	61	22	36%	20	33%	15	25%	4	7%	0	0%	19	31%
Students with Disabilities	18	6	33%	10	56%	2	11%	0	0%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	4	50%	2	25%	2	25%	0	0%	0	0%	2	25%
Hispanic or Latino	8	6	75%	1	13%	1	13%	0	0%	0	0%	1	13%
White	54	15	28%	22	41%	13	24%	4	7%	0	0%	17	31%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	5	56%	1	11%	0	0%	0	0%	1	11%
Economically Disadvantaged	52	21	40%	21	40%	10	19%	0	0%	0	0%	10	19%
Not Economically Disadvantaged	27	7	26%	9	33%	7	26%	4	15%	0	0%	11	41%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	28	35%	30	38%	17	22%	4	5%	0	0%	21	27%
Homeless	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
Not Homeless	74	25	34%	28	38%	17	23%	4	5%	0	0%	21	28%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	79	28	35%	30	38%	17	22%	4	5%	0	0%	21	27%
Parent Not in Armed Forces	79	28	35%	30	38%	17	22%	4	5%	0	0%	21	27%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	660	68	10%	127	19%	230	35%	147	22%	88	13%	465	70%
Female	314	30	10%	55	18%	113	36%	74	24%	42	13%	229	73%
Male	346	38	11%	72	21%	117	34%	73	21%	46	13%	236	68%
General Education Students	583	47	8%	104	18%	200	34%	144	25%	88	15%	432	74%
Students with Disabilities	77	21	27%	23	30%	30	39%	3	4%	0	0%	33	43%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	38	5	13%	9	24%	16	42%	4	11%	4	11%	24	63%
Hispanic or Latino	36	1	3%	9	25%	20	56%	5	14%	1	3%	26	72%
White	492	54	11%	82	17%	165	34%	119	24%	72	15%	356	72%
Multiracial	57	7	12%	17	30%	16	28%	10	18%	7	12%	33	58%
Small Group Total: Race & Ethnicity	37	1	3%	10	27%	13	35%	9	24%	4	11%	26	70%
Economically Disadvantaged	304	40	13%	84	28%	101	33%	55	18%	24	8%	180	59%
Not Economically Disadvantaged	356	28	8%	43	12%	129	36%	92	26%	64	18%	285	80%
English Language Learner	13	1	8%	4	31%	5	38%	3	23%	0	0%	8	62%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	647	67	10%	123	19%	225	35%	144	22%	88	14%	457	71%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	659	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	3	43%	1	14%	1	14%	0	0%	2	29%
Not Homeless	653	66	10%	124	19%	229	35%	146	22%	88	13%	463	71%
Not Migrant	660	68	10%	127	19%	230	35%	147	22%	88	13%	465	70%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	658	—	—	—	—	—	—	—	—	—	—	—	—

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	399	32	8%	30	8%	185	46%	61	15%	91	23%	337	84%
Female	209	17	8%	15	7%	98	47%	36	17%	43	21%	177	85%
Male	189	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	190	15	8%	15	8%	87	46%	25	13%	48	25%	160	84%
General Education Students	393	29	7%	29	7%	184	47%	61	16%	90	23%	335	85%
Students with Disabilities	6	3	50%	1	17%	1	17%	0	0%	1	17%	2	33%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	4	20%	9	45%	1	5%	6	30%	16	80%
Black or African American	18	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	7	30%	2	9%	7	30%	3	13%	4	17%	14	61%
White	314	21	7%	21	7%	142	45%	55	18%	75	24%	272	87%
Multiracial	22	3	14%	3	14%	10	45%	1	5%	5	23%	16	73%
Small Group Total: Race & Ethnicity	20	1	5%	0	0%	17	85%	1	5%	1	5%	19	95%
Economically Disadvantaged	126	16	13%	17	13%	67	53%	12	10%	14	11%	93	74%
Not Economically Disadvantaged	273	16	6%	13	5%	118	43%	49	18%	77	28%	244	89%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	398	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	399	32	8%	30	8%	185	46%	61	15%	91	23%	337	84%
Homeless	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Not Homeless	394	31	8%	29	7%	182	46%	61	15%	91	23%	334	85%
Not Migrant	399	32	8%	30	8%	185	46%	61	15%	91	23%	337	84%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	396	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	501	51	10%	64	13%	224	45%	88	18%	74	15%	386	77%
Female	250	22	9%	34	14%	109	44%	46	18%	39	16%	194	78%
Male	251	29	12%	30	12%	115	46%	42	17%	35	14%	192	76%
General Education Students	476	48	10%	57	12%	212	45%	87	18%	72	15%	371	78%
Students with Disabilities	25	3	12%	7	28%	12	48%	1	4%	2	8%	15	60%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	2	8%	5	20%	17	68%	1	4%	0	0%	18	72%
Hispanic or Latino	28	1	4%	3	11%	19	68%	4	14%	1	4%	24	86%
White	403	44	11%	50	12%	172	43%	75	19%	62	15%	309	77%
Multiracial	25	4	16%	4	16%	8	32%	5	20%	4	16%	17	68%
Small Group Total: Race & Ethnicity	20	0	0%	2	10%	8	40%	3	15%	7	35%	18	90%
Economically Disadvantaged	154	25	16%	26	17%	73	47%	23	15%	7	5%	103	67%
Not Economically Disadvantaged	347	26	7%	38	11%	151	44%	65	19%	67	19%	283	82%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	500	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	501	51	10%	64	13%	224	45%	88	18%	74	15%	386	77%
Homeless	7	2	29%	3	43%	1	14%	1	14%	0	0%	2	29%
Not Homeless	494	49	10%	61	12%	223	45%	87	18%	74	15%	384	78%
Not Migrant	501	51	10%	64	13%	224	45%	88	18%	74	15%	386	77%
Parent Not in Armed Forces	501	51	10%	64	13%	224	45%	88	18%	74	15%	386	77%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	612	88	14%	53	9%	252	41%	219	36%	471	77%
Female	299	44	15%	22	7%	121	40%	112	37%	233	78%
Male	313	44	14%	31	10%	131	42%	107	34%	238	76%
General Education Students	524	46	9%	35	7%	228	44%	215	41%	443	85%
Students with Disabilities	88	42	48%	18	20%	24	27%	4	5%	28	32%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	—	—	—	—	—	—	—	—	—	—
Black or African American	33	16	48%	3	9%	13	39%	1	3%	14	42%
Hispanic or Latino	36	2	6%	6	17%	15	42%	13	36%	28	78%
White	483	55	11%	37	8%	199	41%	192	40%	391	81%
Multiracial	34	6	18%	5	15%	16	47%	7	21%	23	68%
Small Group Total: Race & Ethnicity	26	9	35%	2	8%	9	35%	6	23%	15	58%
Economically Disadvantaged	244	64	26%	33	14%	94	39%	53	22%	147	60%
Not Economically Disadvantaged	368	24	7%	20	5%	158	43%	166	45%	324	88%
English Language Learner	18	11	61%	3	17%	3	17%	1	6%	4	22%
Non-English Language Learner	594	77	13%	50	8%	249	42%	218	37%	467	79%
Not in Foster Care	612	88	14%	53	9%	252	41%	219	36%	471	77%
Homeless	6	2	33%	0	0%	1	17%	3	50%	4	67%
Not Homeless	606	86	14%	53	9%	251	41%	216	36%	467	77%
Not Migrant	612	88	14%	53	9%	252	41%	219	36%	471	77%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	612	88	14%	53	9%	252	41%	219	36%	471	77%



# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	525	62	12%	59	11%	229	44%	175	33%	404	77%
Female	250	—	—	—	—	—	—	—	—	—	—
Male	274	24	9%	27	10%	142	52%	81	30%	223	81%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	251	38	15%	32	13%	87	35%	94	37%	181	72%
General Education Students	496	56	11%	53	11%	212	43%	175	35%	387	78%
Students with Disabilities	29	6	21%	6	21%	17	59%	0	0%	17	59%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	4	15%	13	50%	9	35%	22	85%
Black or African American	23	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	8	26%	4	13%	16	52%	3	10%	19	61%
White	400	46	12%	41	10%	169	42%	144	36%	313	78%
Multiracial	42	4	10%	6	14%	18	43%	14	33%	32	76%
Small Group Total: Race & Ethnicity	26	4	15%	4	15%	13	50%	5	19%	18	69%
Economically Disadvantaged	194	34	18%	31	16%	83	43%	46	24%	129	66%
Not Economically Disadvantaged	331	28	8%	28	8%	146	44%	129	39%	275	83%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	524	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	525	62	12%	59	11%	229	44%	175	33%	404	77%
Homeless	5	1	20%	1	20%	3	60%	0	0%	3	60%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Not Homeless	520	61	12%	58	11%	226	43%	175	34%	401	77%
Not Migrant	525	62	12%	59	11%	229	44%	175	33%	404	77%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	523	—	—	—	—	—	—	—	—	—	—

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	273	17	6%	43	16%	132	48%	81	30%	213	78%
Female	145	10	7%	24	17%	68	47%	43	30%	111	77%
Male	128	7	5%	19	15%	64	50%	38	30%	102	80%
General Education Students	271	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	3	19%	4	25%	4	25%	5	31%	9	56%
Black or African American	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	2	20%	6	60%	2	20%	8	80%
White	224	14	6%	33	15%	108	48%	69	31%	177	79%
Multiracial	14	0	0%	2	14%	7	50%	5	36%	12	86%
Small Group Total: Race & Ethnicity	9	0	0%	2	22%	7	78%	0	0%	7	78%
Economically Disadvantaged	60	5	8%	15	25%	29	48%	11	18%	40	67%
Not Economically Disadvantaged	213	12	6%	28	13%	103	48%	70	33%	173	81%
Non-English Language Learner	273	17	6%	43	16%	132	48%	81	30%	213	78%
Not in Foster Care	273	17	6%	43	16%	132	48%	81	30%	213	78%
Not Homeless	273	17	6%	43	16%	132	48%	81	30%	213	78%
Not Migrant	273	17	6%	43	16%	132	48%	81	30%	213	78%
Parent Not in Armed Forces	273	17	6%	43	16%	132	48%	81	30%	213	78%



# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	151	24	16%	16	11%	58	38%	53	35%	111	74%
Female	70	—	—	—	—	—	—	—	—	—	—
Male	80	10	13%	10	13%	28	35%	32	40%	60	75%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	71	14	20%	6	8%	30	42%	21	30%	51	72%
General Education Students	149	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	3	27%	4	36%	3	27%	7	64%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	128	21	16%	12	9%	52	41%	43	34%	95	74%
Multiracial	6	0	0%	1	17%	1	17%	4	67%	5	83%
Small Group Total: Race & Ethnicity	6	2	33%	0	0%	1	17%	3	50%	4	67%
Economically Disadvantaged	24	5	21%	6	25%	7	29%	6	25%	13	54%
Not Economically Disadvantaged	127	19	15%	10	8%	51	40%	47	37%	98	77%
Non-English Language Learner	151	24	16%	16	11%	58	38%	53	35%	111	74%
Not in Foster Care	151	24	16%	16	11%	58	38%	53	35%	111	74%
Not Homeless	151	24	16%	16	11%	58	38%	53	35%	111	74%
Not Migrant	151	24	16%	16	11%	58	38%	53	35%	111	74%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	148	—	—	—	—	—	—	—	—	—	—

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	604	35	6%	74	12%	158	26%	137	23%	200	33%	495	82%
Female	290	15	5%	29	10%	79	27%	63	22%	104	36%	246	85%
Male	314	20	6%	45	14%	79	25%	74	24%	96	31%	249	79%
General Education Students	535	21	4%	53	10%	136	25%	128	24%	197	37%	461	86%
Students with Disabilities	69	14	20%	21	30%	22	32%	9	13%	3	4%	34	49%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	3	14%	3	14%	4	19%	11	52%	18	86%
Black or African American	34	7	21%	9	26%	10	29%	8	24%	0	0%	18	53%
Hispanic or Latino	34	2	6%	5	15%	11	32%	6	18%	10	29%	27	79%
White	480	23	5%	54	11%	121	25%	114	24%	168	35%	403	84%
Multiracial	35	3	9%	3	9%	13	37%	5	14%	11	31%	29	83%
Economically Disadvantaged	229	28	12%	41	18%	78	34%	40	17%	42	18%	160	70%
Not Economically Disadvantaged	375	7	2%	33	9%	80	21%	97	26%	158	42%	335	89%
English Language Learner	9	0	0%	4	44%	3	33%	1	11%	1	11%	5	56%
Non-English Language Learner	595	35	6%	70	12%	155	26%	136	23%	199	33%	490	82%
Not in Foster Care	604	35	6%	74	12%	158	26%	137	23%	200	33%	495	82%
Homeless	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	597	33	6%	72	12%	156	26%	137	23%	199	33%	492	82%
Not Migrant	604	35	6%	74	12%	158	26%	137	23%	200	33%	495	82%
Parent Not in Armed Forces	604	35	6%	74	12%	158	26%	137	23%	200	33%	495	82%

## ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	611	24	4%	71	12%	200	33%	211	35%	105	17%	516	84%
Female	302	11	4%	28	9%	99	33%	111	37%	53	18%	263	87%
Male	309	13	4%	43	14%	101	33%	100	32%	52	17%	253	82%
General Education Students	551	16	3%	54	10%	175	32%	202	37%	104	19%	481	87%
Students with Disabilities	60	8	13%	17	28%	25	42%	9	15%	1	2%	35	58%
American Indian or Alaska Native	7	0	0%	1	14%	3	43%	3	43%	0	0%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	2	8%	10	38%	7	27%	7	27%	24	92%
Black or African American	29	2	7%	6	21%	12	41%	8	28%	1	3%	21	72%
Hispanic or Latino	37	1	3%	8	22%	12	32%	9	24%	7	19%	28	76%
White	473	17	4%	50	11%	146	31%	174	37%	86	18%	406	86%
Multiracial	39	4	10%	4	10%	17	44%	10	26%	4	10%	31	79%
Economically Disadvantaged	233	14	6%	40	17%	97	42%	61	26%	21	9%	179	77%
Not Economically Disadvantaged	378	10	3%	31	8%	103	27%	150	40%	84	22%	337	89%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	607	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	611	24	4%	71	12%	200	33%	211	35%	105	17%	516	84%
Homeless	24	4	17%	4	17%	11	46%	4	17%	1	4%	16	67%
Not Homeless	587	20	3%	67	11%	189	32%	207	35%	104	18%	500	85%
Not Migrant	611	24	4%	71	12%	200	33%	211	35%	105	17%	516	84%
Parent Not in Armed Forces	611	24	4%	71	12%	200	33%	211	35%	105	17%	516	84%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: JANUARY 23, 2025, 7:45 AM EST

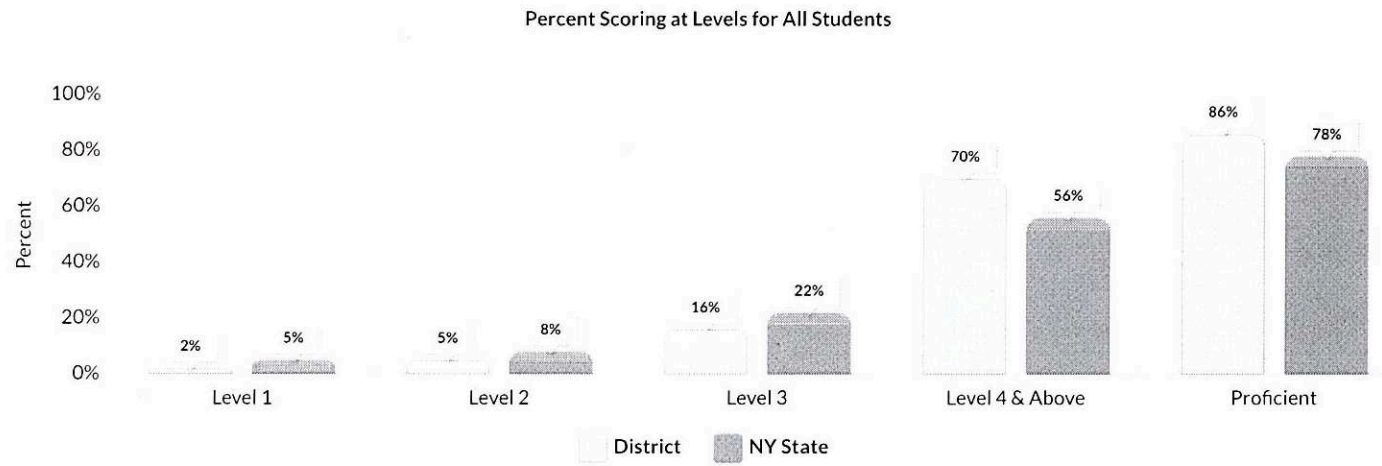
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.



2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	680	50	7%	630	93%	13	2%	33	5%	111	16%	473	70%	584	86%
Female	318	19	—	299	—	—	—	—	—	—	—	—	—	—	—
Male	360	31	9%	329	91%	9	3%	16	4%	64	18%	240	67%	304	84%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	320	19	6%	301	94%	4	1%	17	5%	47	15%	233	73%	280	88%
General Education Students	614	32	5%	582	95%	5	1%	22	4%	87	14%	468	76%	555	90%
Students with Disabilities	66	18	27%	48	73%	8	12%	11	17%	24	36%	5	8%	29	44%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	37	100%	1	3%	0	0%	3	8%	33	89%	36	97%
Black or African American	25	3	—	22	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	2	6%	29	94%	2	6%	3	10%	8	26%	16	52%	24	77%
White	537	36	7%	501	93%	5	1%	24	4%	83	15%	389	72%	472	88%
Multiracial	49	9	18%	40	82%	3	6%	3	6%	9	18%	25	51%	34	69%
Small Group Total: Race & Ethnicity	26	3	12%	23	88%	2	8%	3	12%	8	31%	10	38%	18	69%
Economically Disadvantaged	243	33	14%	210	86%	10	4%	20	8%	57	23%	123	51%	180	74%
Not Economically Disadvantaged	437	17	4%	420	96%	3	1%	13	3%	54	12%	350	80%	404	92%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	677	49	—	628	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	680	50	7%	630	93%	13	2%	33	5%	111	16%	473	70%	584	86%
Homeless	28	6	21%	22	79%	2	7%	3	11%	6	21%	11	39%	17	61%
Not Homeless	652	44	7%	608	93%	11	2%	30	5%	105	16%	462	71%	567	87%
Not Migrant	680	50	7%	630	93%	13	2%	33	5%	111	16%	473	70%	584	86%
Parent in Armed Forces	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	676	50	—	626	—	—	—	—	—	—	—	—	—	—	—

## 2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	680	94	14%	586	86%	54	8%	77	11%	266	39%	189	28%	455	67%
Female	318	37	—	281	—	—	—	—	—	—	—	—	—	—	—
Male	360	57	16%	303	84%	28	8%	38	11%	131	36%	106	29%	237	66%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	320	37	12%	283	88%	26	8%	39	12%	135	42%	83	26%	218	68%
General Education Students	614	65	11%	549	89%	37	6%	65	11%	258	42%	189	31%	447	73%
Students with Disabilities	66	29	44%	37	56%	17	26%	12	18%	8	12%	0	0%	8	12%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	3	8%	34	92%	1	3%	3	8%	12	32%	18	49%	30	81%
Black or African American	25	7	—	18	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	5	16%	26	84%	3	10%	7	23%	13	42%	3	10%	16	52%
White	537	67	12%	470	88%	38	7%	55	10%	220	41%	157	29%	377	70%
Multiracial	49	12	24%	37	76%	9	18%	6	12%	14	29%	8	16%	22	45%
Small Group Total: Race & Ethnicity	26	7	27%	19	73%	3	12%	6	23%	7	27%	3	12%	10	38%
Economically Disadvantaged	243	62	26%	181	74%	30	12%	36	15%	96	40%	19	8%	115	47%
Not Economically Disadvantaged	437	32	7%	405	93%	24	5%	41	9%	170	39%	170	39%	340	78%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	677	92	—	585	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	680	94	14%	586	86%	54	8%	77	11%	266	39%	189	28%	455	67%
Homeless	28	12	43%	16	57%	3	11%	3	11%	10	36%	0	0%	10	36%
Not Homeless	652	82	13%	570	87%	51	8%	74	11%	256	39%	189	29%	445	68%
Not Migrant	680	94	14%	586	86%	54	8%	77	11%	266	39%	189	28%	455	67%
Parent in Armed Forces	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	676	94	—	582	—	—	—	—	—	—	—	—	—	—	—

## 2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	554	58	10	496	90
Female	253	24	9	229	91
Male	299	34	11	265	89
Non-Binary	2	0	0	2	100
General Education Students	523	44	8	479	92
Students with Disabilities	31	14	45	17	55
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	36	2	6	34	94
Black or African American	16	6	38	10	63
Hispanic or Latino	22	4	18	18	82
White	442	41	9	401	91
Multiracial	37	5	14	32	86
Economically Disadvantaged	165	37	22	128	78
Not Economically Disadvantaged	389	21	5	368	95
English Language Learner	2	1	50	1	50
Non-English Language Learner	552	57	10	495	90
Not in Foster Care	554	58	10	496	90
Homeless	12	7	58	5	42
Not Homeless	542	51	9	491	91
Not Migrant	554	58	10	496	90
Parent in Armed Forces	4	0	0	4	100
Parent Not in Armed Forces	550	58	11	492	89

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	680	89	13%	591	87%	40	6%	32	5%	276	41%	243	36%	519	76%
Female	318	39	—	279	—	—	—	—	—	—	—	—	—	—	—
Male	360	50	14%	310	86%	19	5%	13	4%	133	37%	145	40%	278	77%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	320	39	12%	281	88%	21	7%	19	6%	143	45%	98	31%	241	75%
General Education Students	614	54	9%	560	91%	28	5%	23	4%	267	43%	242	39%	509	83%
Students with Disabilities	66	35	53%	31	47%	12	18%	9	14%	9	14%	1	2%	10	15%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	4	11%	33	89%	1	3%	2	5%	10	27%	20	54%	30	81%
Black or African American	25	7	—	18	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	7	23%	24	77%	1	3%	1	3%	17	55%	5	16%	22	71%
White	537	60	11%	477	89%	24	4%	26	5%	224	42%	203	38%	427	80%
Multiracial	49	11	22%	38	78%	7	14%	0	0%	19	39%	12	24%	31	63%
Small Group Total: Race & Ethnicity	26	7	27%	19	73%	7	27%	3	12%	6	23%	3	12%	9	35%
Economically Disadvantaged	243	63	26%	180	74%	23	9%	16	7%	98	40%	43	18%	141	58%
Not Economically Disadvantaged	437	26	6%	411	94%	17	4%	16	4%	178	41%	200	46%	378	86%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	677	88	—	589	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	680	89	13%	591	87%	40	6%	32	5%	276	41%	243	36%	519	76%
Homeless	28	14	50%	14	50%	3	11%	2	7%	9	32%	0	0%	9	32%
Not Homeless	652	75	12%	577	88%	37	6%	30	5%	267	41%	243	37%	510	78%
Not Migrant	680	89	13%	591	87%	40	6%	32	5%	276	41%	243	36%	519	76%
Parent in Armed Forces	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	676	89	—	587	—	—	—	—	—	—	—	—	—	—	—

## 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	569	56	10	513	90
Female	271	28	10	243	90
Male	296	28	9	268	91
Non-Binary	2	0	0	2	100
General Education Students	530	34	6	496	94
Students with Disabilities	39	22	56	17	44
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	33	3	9	30	91
Black or African American	20	7	35	13	65
Hispanic or Latino	21	4	19	17	81
White	457	37	8	420	92
Multiracial	37	5	14	32	86
Economically Disadvantaged	181	39	22	142	78
Not Economically Disadvantaged	388	17	4	371	96
English Language Learner	1	0	0	1	100
Non-English Language Learner	568	56	10	512	90
Not in Foster Care	569	56	10	513	90
Homeless	18	8	44	10	56
Not Homeless	551	48	9	503	91
Not Migrant	569	56	10	513	90
Parent in Armed Forces	4	0	0	4	100
Parent Not in Armed Forces	565	56	10	509	90

See report card Glossary and Guide for criteria used to include students in this table.

## 2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	680	53	8%	627	92%	14	2%	36	5%	183	27%	394	58%	577	85%
Female	318	24	—	294	—	—	—	—	—	—	—	—	—	—	—
Male	360	29	8%	331	92%	10	3%	16	4%	82	23%	223	62%	305	85%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	320	24	8%	296	93%	4	1%	20	6%	101	32%	171	53%	272	85%
General Education Students	614	37	6%	577	94%	9	1%	24	4%	156	25%	388	63%	544	89%
Students with Disabilities	66	16	24%	50	76%	5	8%	12	18%	27	41%	6	9%	33	50%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	2	5%	35	95%	0	0%	0	0%	6	16%	29	78%	35	95%
Black or African American	25	4	—	21	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	5	16%	26	84%	1	3%	1	3%	12	39%	12	39%	24	77%
White	537	33	6%	504	94%	10	2%	29	5%	136	25%	329	61%	465	87%
Multiracial	49	9	18%	40	82%	2	4%	2	4%	20	41%	16	33%	36	73%
Small Group Total: Race & Ethnicity	26	4	15%	22	85%	1	4%	4	15%	9	35%	8	31%	17	65%
Economically Disadvantaged	243	33	14%	210	86%	8	3%	18	7%	93	38%	91	37%	184	76%
Not Economically Disadvantaged	437	20	5%	417	95%	6	1%	18	4%	90	21%	303	69%	393	90%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	677	51	—	626	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	680	53	8%	627	92%	14	2%	36	5%	183	27%	394	58%	577	85%
Homeless	28	6	21%	22	79%	2	7%	4	14%	14	50%	2	7%	16	57%
Not Homeless	652	47	7%	605	93%	12	2%	32	5%	169	26%	392	60%	561	86%
Not Migrant	680	53	8%	627	92%	14	2%	36	5%	183	27%	394	58%	577	85%
Parent in Armed Forces	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	676	53	—	623	—	—	—	—	—	—	—	—	—	—	—

## 2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	7	70	3	30
Female	4	3	75	1	25
Male	6	4	67	2	33
General Education Students	8	6	75	2	25
Students with Disabilities	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	2	1	50	1	50
Black or African American	2	1	50	1	50
Hispanic or Latino	2	1	50	1	50
White	4	4	100	0	0
Economically Disadvantaged	6	5	83	1	17
Not Economically Disadvantaged	4	2	50	2	50
English Language Learner	1	1	100	0	0
Non-English Language Learner	9	6	67	3	33
Not in Foster Care	10	7	70	3	30
Not Homeless	10	7	70	3	30
Not Migrant	10	7	70	3	30
Parent Not in Armed Forces	10	7	70	3	30

See report card Glossary and Guide for criteria used to include students in this table.



## 2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	680	60	9%	620	91%	20	3%	65	10%	179	26%	356	52%	535	79%
Female	318	27	—	291	—	—	—	—	—	—	—	—	—	—	—
Male	360	33	9%	327	91%	8	2%	32	9%	86	24%	201	56%	287	80%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	320	27	8%	293	92%	12	4%	33	10%	93	29%	155	48%	248	78%
General Education Students	614	40	7%	574	93%	14	2%	43	7%	162	26%	355	58%	517	84%
Students with Disabilities	66	20	30%	46	70%	6	9%	22	33%	17	26%	1	2%	18	27%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	3	8%	34	92%	0	0%	2	5%	6	16%	26	70%	32	86%
Black or African American	25	3	—	22	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	3	10%	28	90%	1	3%	5	16%	12	39%	10	32%	22	71%
White	537	41	8%	496	92%	15	3%	43	8%	146	27%	292	54%	438	82%
Multiracial	49	10	20%	39	80%	2	4%	7	14%	9	18%	21	43%	30	61%
Small Group Total: Race & Ethnicity	26	3	12%	23	88%	2	8%	8	31%	6	23%	7	27%	13	50%
Economically Disadvantaged	243	39	16%	204	84%	13	5%	37	15%	74	30%	80	33%	154	63%
Not Economically Disadvantaged	437	21	5%	416	95%	7	2%	28	6%	105	24%	276	63%	381	87%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	677	58	—	619	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	680	60	9%	620	91%	20	3%	65	10%	179	26%	356	52%	535	79%
Homeless	28	6	21%	22	79%	5	18%	4	14%	11	39%	2	7%	13	46%
Not Homeless	652	54	8%	598	92%	15	2%	61	9%	168	26%	354	54%	522	80%
Not Migrant	680	60	9%	620	91%	20	3%	65	10%	179	26%	356	52%	535	79%
Parent in Armed Forces	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	676	60	—	616	—	—	—	—	—	—	—	—	—	—	—

## 2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	8	89	1	11
Female	8	7	88	1	13
Male	1	1	100	0	0
General Education Students	9	8	89	1	11
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Hispanic or Latino	2	1	50	1	50
White	5	5	100	0	0
Economically Disadvantaged	5	4	80	1	20
Not Economically Disadvantaged	4	4	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	8	7	88	1	13
Not in Foster Care	9	8	89	1	11
Homeless	1	1	100	0	0
Not Homeless	8	7	88	1	13
Not Migrant	9	8	89	1	11
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: JANUARY 23, 2025, 7:46 AM EST



## NORTH SYRACUSE CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	19	0	0%	19	100%	0	0%	3	16%	2	11%	10	53%	4	21%
Grade 1	22	1	5%	21	95%	0	0%	7	33%	8	38%	6	29%	0	0%
Grade 2	18	1	6%	17	94%	3	18%	2	12%	3	18%	8	47%	1	6%
Grade 3	19	0	0%	19	100%	1	5%	4	21%	5	26%	7	37%	2	11%
Grade 4	21	0	0%	21	100%	0	0%	3	14%	4	19%	7	33%	7	33%
Grade 5	14	1	7%	13	93%	1	8%	1	8%	6	46%	5	38%	0	0%
Grade 6	19	0	0%	19	100%	0	0%	6	32%	4	21%	5	26%	4	21%
Grade 7	26	3	12%	23	88%	0	0%	1	4%	1	4%	11	48%	10	43%
Grade 8	16	0	0%	16	100%	2	13%	3	19%	1	6%	6	38%	4	25%
Grade 9	12	0	0%	12	100%	0	0%	1	8%	4	33%	6	50%	1	8%
Grade 10	8	1	13%	7	88%	0	0%	1	14%	2	29%	4	57%	0	0%
Grade 11	7	1	14%	6	86%	0	0%	0	0%	2	33%	3	50%	1	17%
Grade 12	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—



## NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Grade 3 Math	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Grade 4 ELA	10	0	0%	10	100%	1	10%	1	10%	8	80%	0	0%	8	80%
Grade 4 Math	10	0	0%	10	100%	2	20%	2	20%	4	40%	2	20%	6	60%
Grade 5 ELA	11	0	0%	11	100%	1	9%	2	18%	5	45%	3	27%	8	73%
Grade 5 Math	11	0	0%	11	100%	3	27%	0	0%	6	55%	2	18%	8	73%
Grade 5 Science	11	0	0%	11	100%	0	0%	4	36%	5	45%	2	18%	7	64%
Grade 6 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Grade 7 Math	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Grade 8 ELA	7	0	0%	7	100%	1	14%	0	0%	5	71%	1	14%	6	86%
Grade 8 Math	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Grade 8 Science	7	0	0%	7	100%	1	14%	2	29%	3	43%	1	14%	4	57%
Secondary-Level ELA	47	41	87%	6	13%	0	0%	3	50%	2	33%	1	17%	3	50%
Secondary-Level Math	47	41	87%	6	13%	0	0%	1	17%	5	83%	0	0%	5	83%
Secondary-Level Science	47	43	91%	4	9%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

## NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



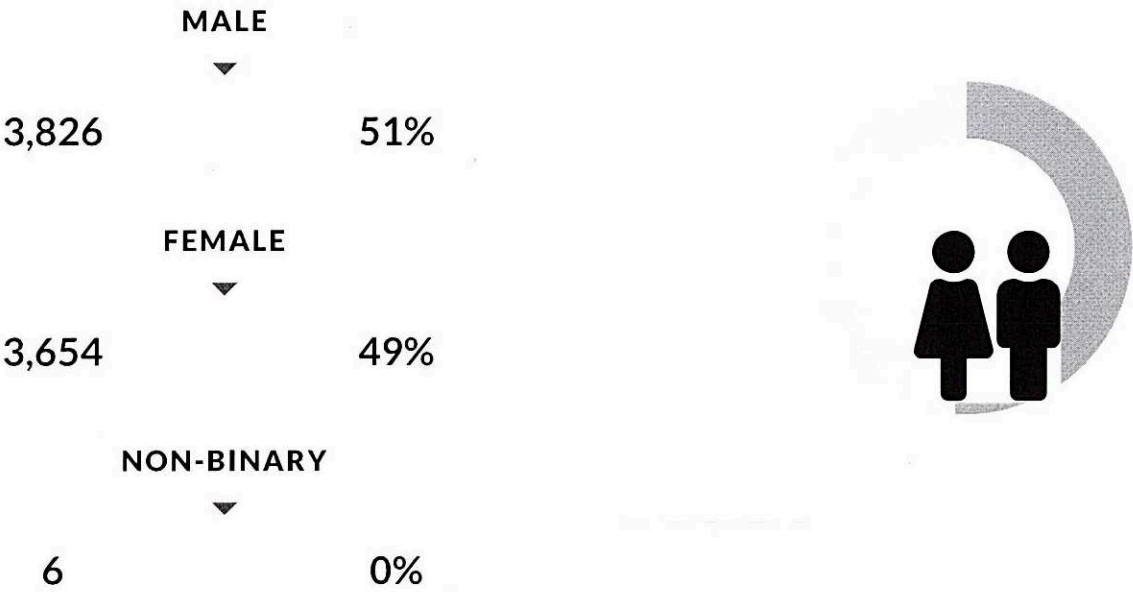
# ENROLLMENT

This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

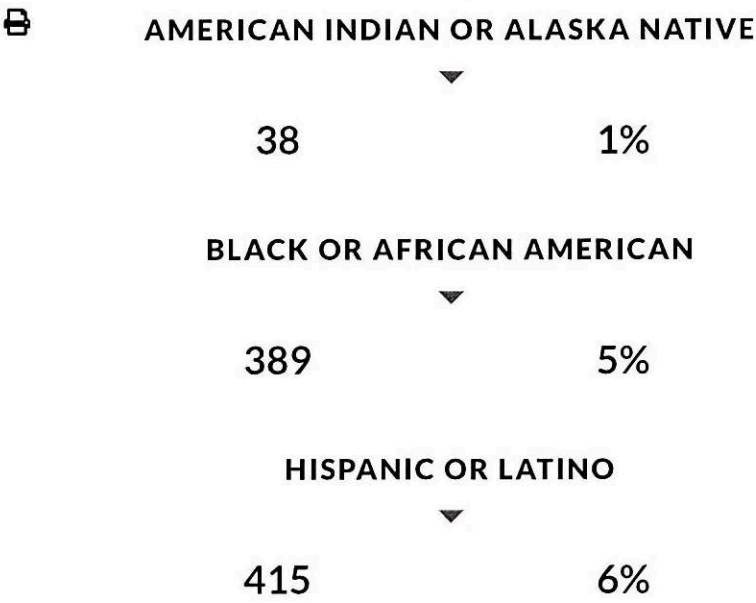
NORTH SYRACUSE CSD ENROLLMENT (2023 - 24)

K-12 Enrollment: 7,486

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



ASIAN OR NATIVE HAWAIIAN/OTHER  
PACIFIC ISLANDER



413 6%

WHITE



5,682 76%

MULTIRACIAL



549 7%

OTHER GROUPS

ENGLISH LANGUAGE  
LEARNERS



1852%

STUDENTS WITH  
DISABILITIES



1,31918%

ECONOMICALLY  
DISADVANTAGED



3,44546%

MIGRANT



— —

HOMELESS



1542%

FOSTER CARE



140%

PARENT IN  
ARMED FORCES



130%

ENROLLMENT BY GRADE



K (FULL DAY)

1ST GRADE

2ND GRADE

3RD GRADE

5347%

5717%

5607%

5647%

4TH GRADE

5TH GRADE

6TH GRADE

UNGRADED ELE...

5727%

5437%

5777%

70%

7TH GRADE

8TH GRADE

9TH GRADE

10TH GRADE

5967%

5717%

6328%

5757%

11TH GRADE

12TH GRADE

UNGRADED SEC...

564      7%      586      7%      34      0%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.  
THIS DOCUMENT WAS CREATED ON: JANUARY 23, 2025, 7:49 AM EST