



**NSCSD**

**SCHOOL REPORT CARD**

**2021-2022**

# **NORTH SYRACUSE CSD - NEW YORK STATE REPORT CARD [2021 - 22]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

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# ENROLLMENT

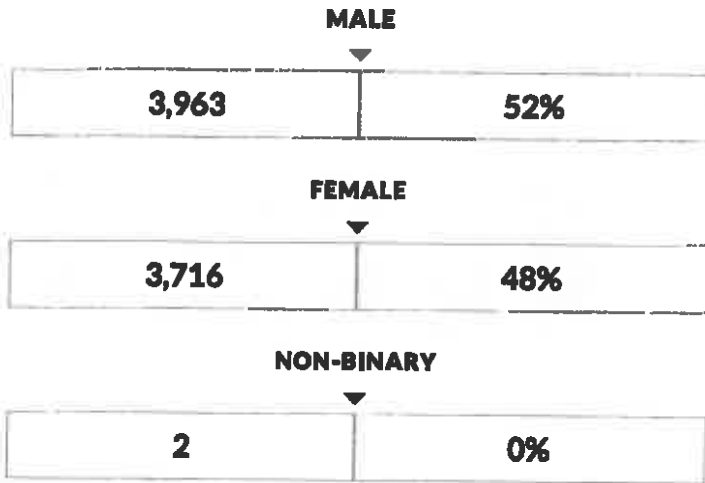


This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff Information on our Information and Reporting Services webpage.

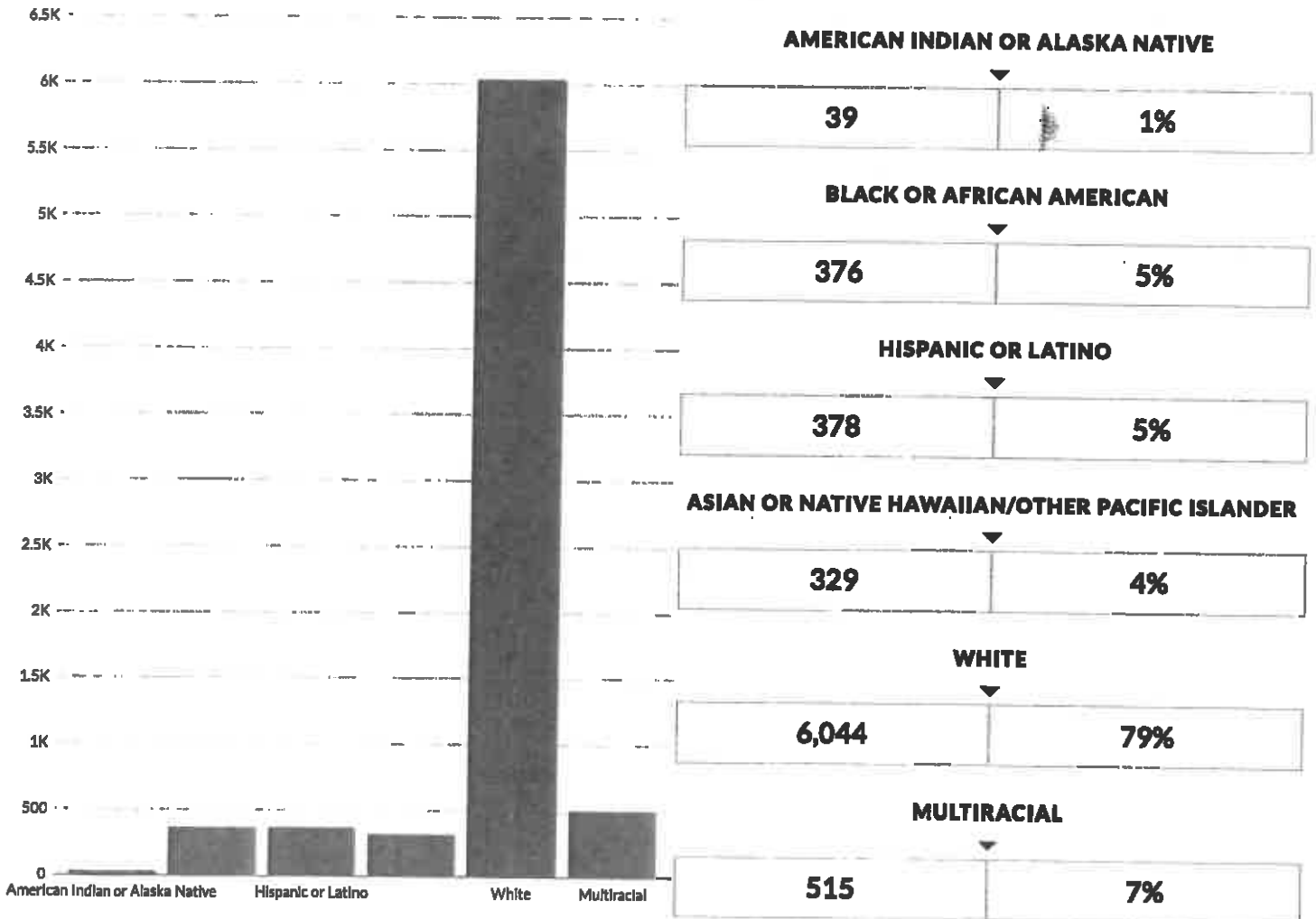
## NORTH SYRACUSE CSD ENROLLMENT (2021 - 22)

**K-12 Enrollment: 7,681**

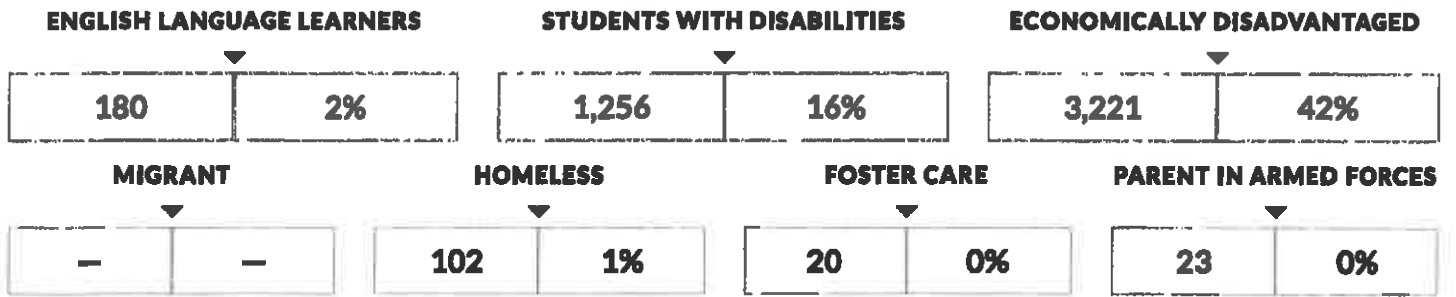
### ENROLLMENT BY GENDER



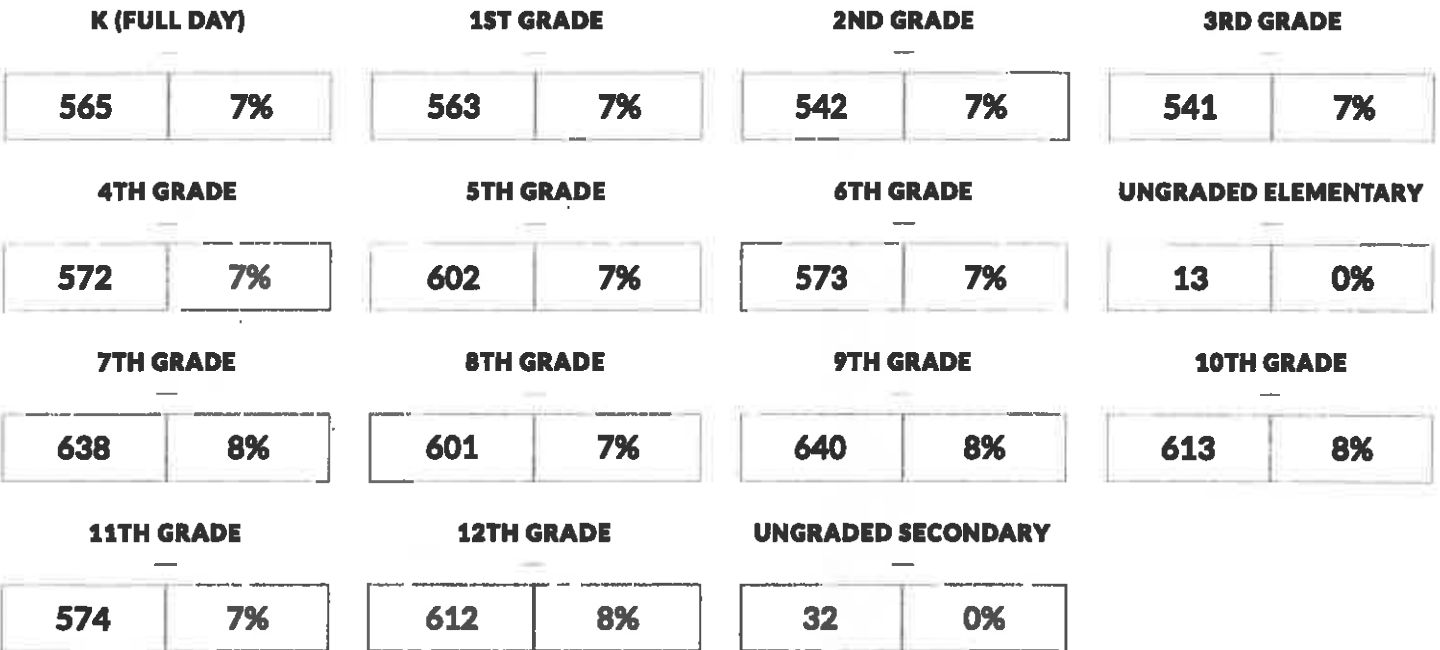
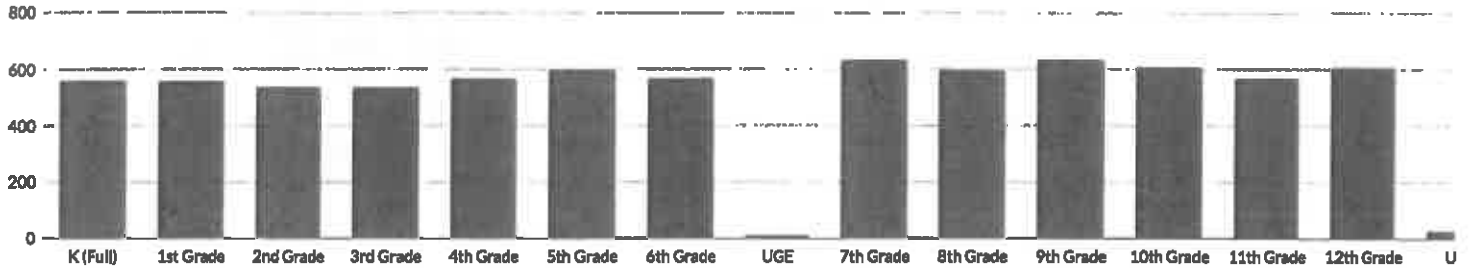
### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**



**ENROLLMENT BY GRADE**



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**ENGLISH LANGUAGE  
LEARNERS  
ENROLLMENT**

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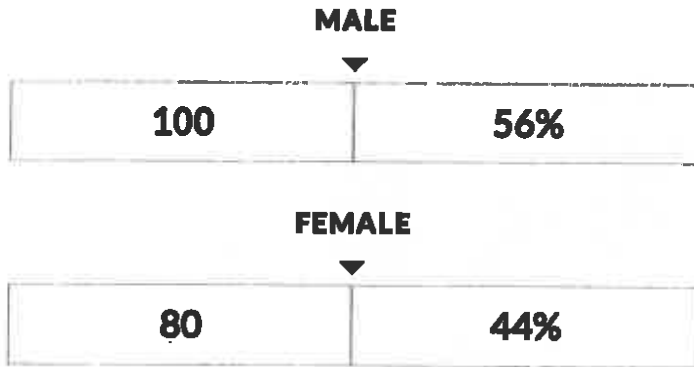




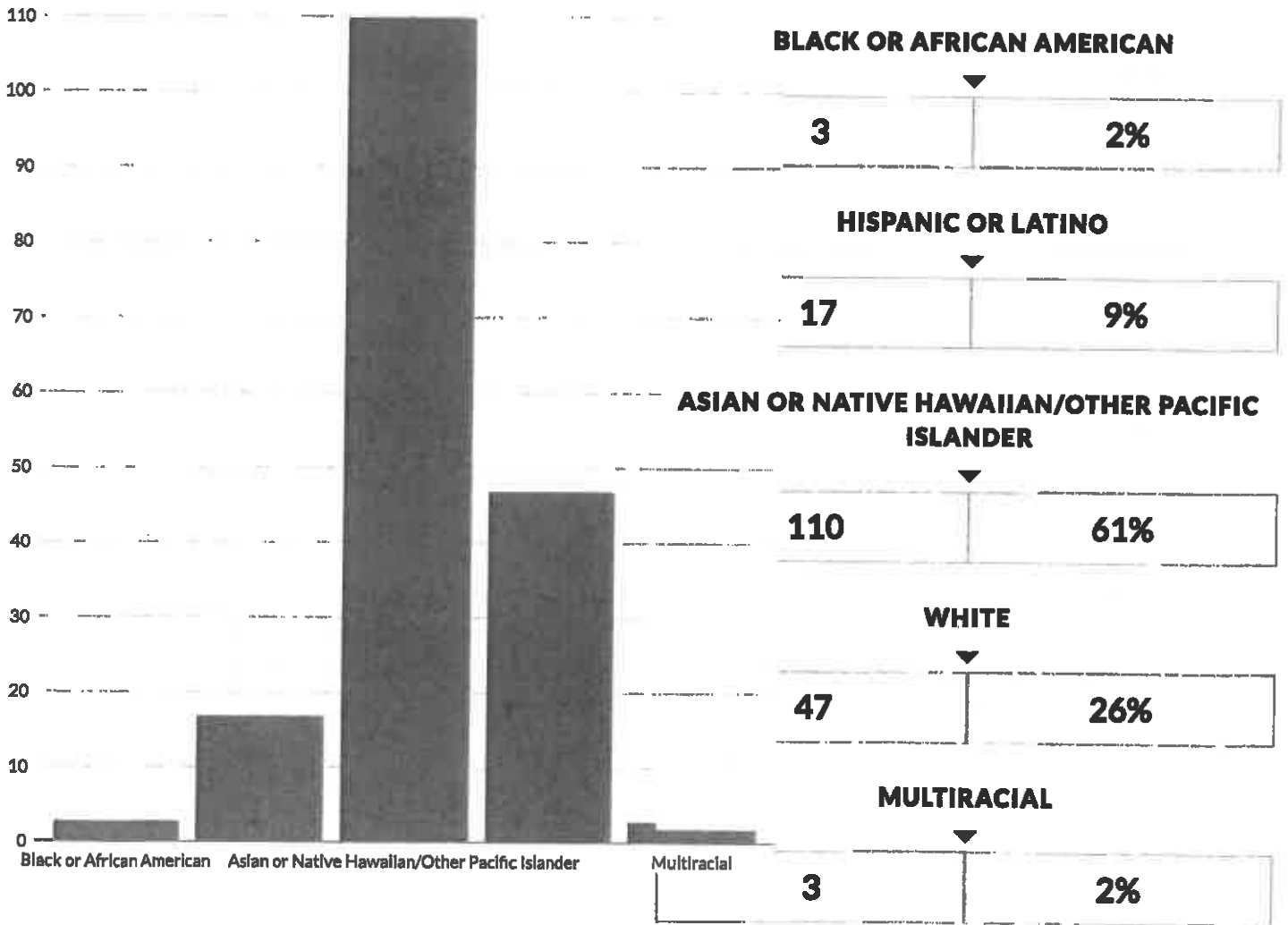
# NORTH SYRACUSE CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

**K-12 ELL Enrollment: 180**  
**K-12 Former ELL Enrollment: 75**

## ELL ENROLLMENT

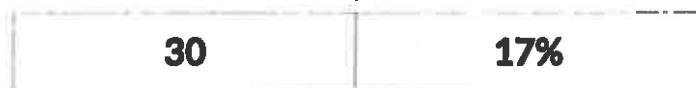


## ELL ENROLLMENT BY ETHNICITY



## OTHER GROUPS

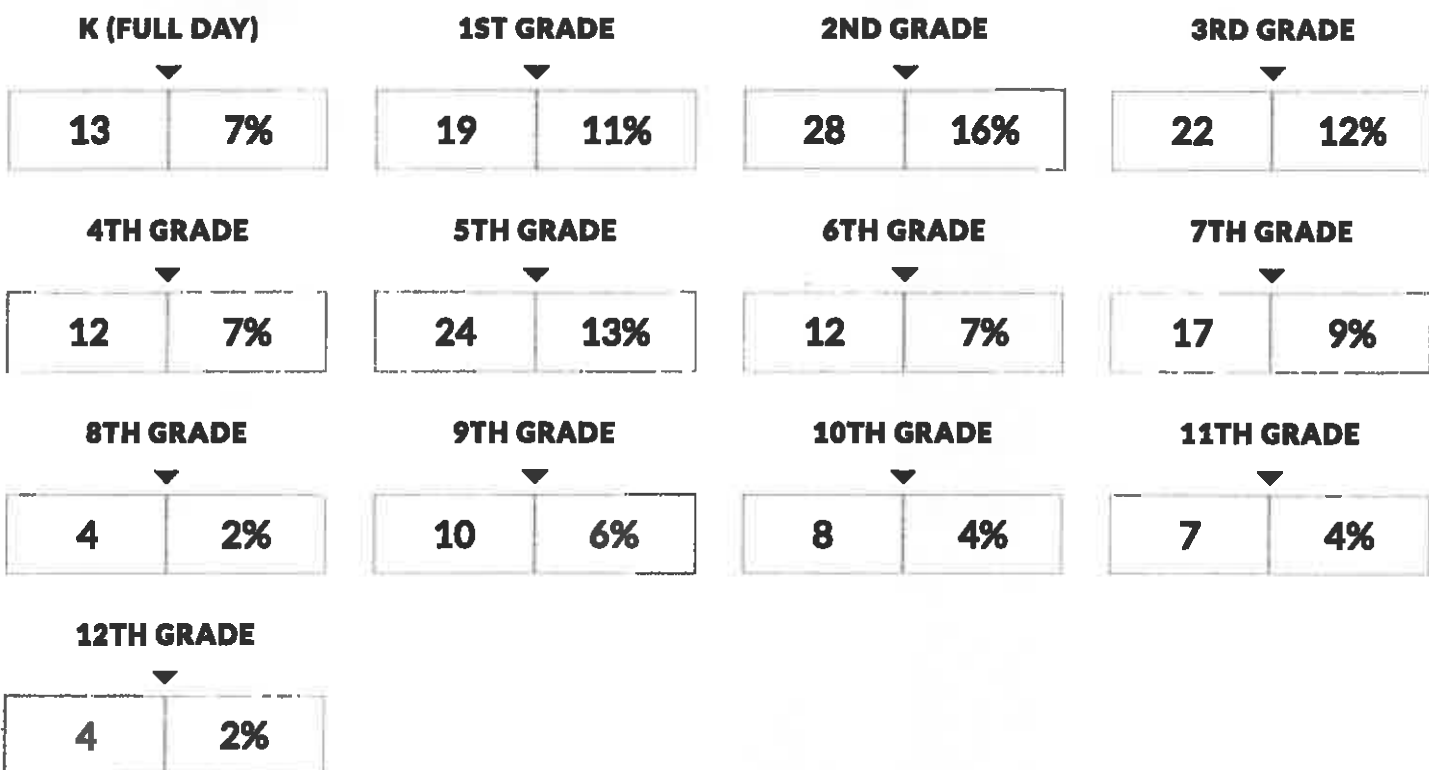
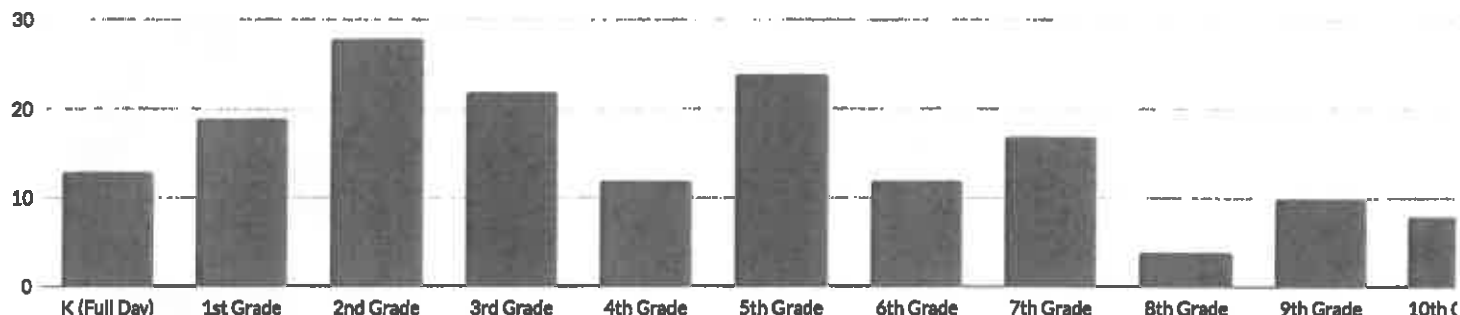
**STUDENTS WITH DISABILITIES**



**ECONOMICALLY DISADVANTAGED**



**ELL ENROLLMENT BY GRADE**



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

**HOME LANGUAGES**

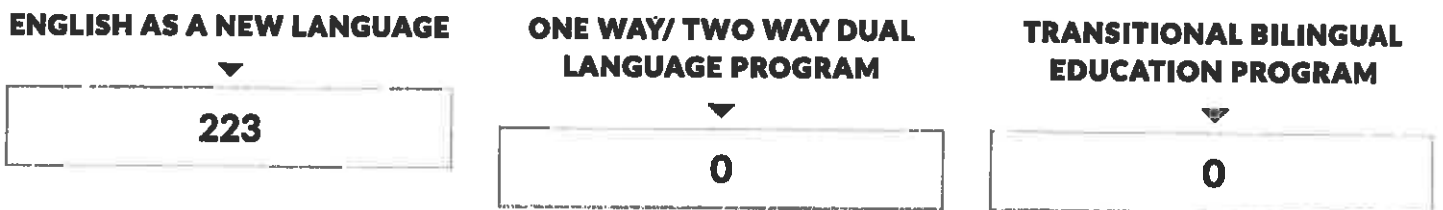
- 1 Arabic**
- 2 English**

- 3 **Nepali**
- 4 **Burmese**
- 5 **Spanish**

**ENGLISH LANGUAGE LEARNERS BREAKDOWN**



**ENGLISH LANGUAGE LEARNERS PROGRAMS**



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# **GRADES 3-8 ELA**



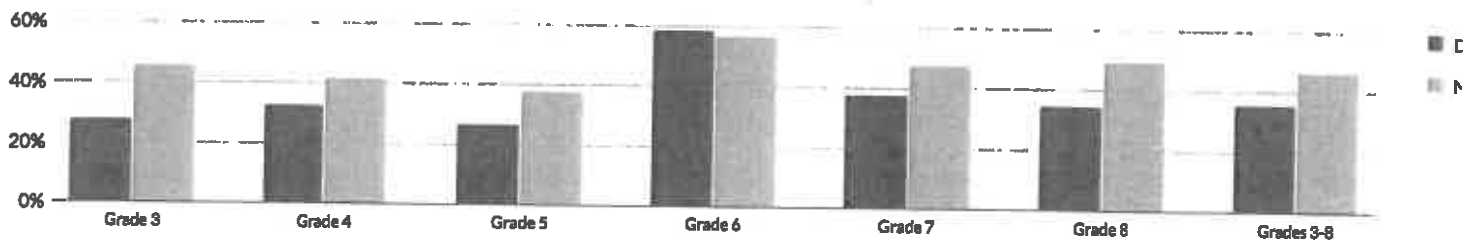
## NORTH SYRACUSE CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS

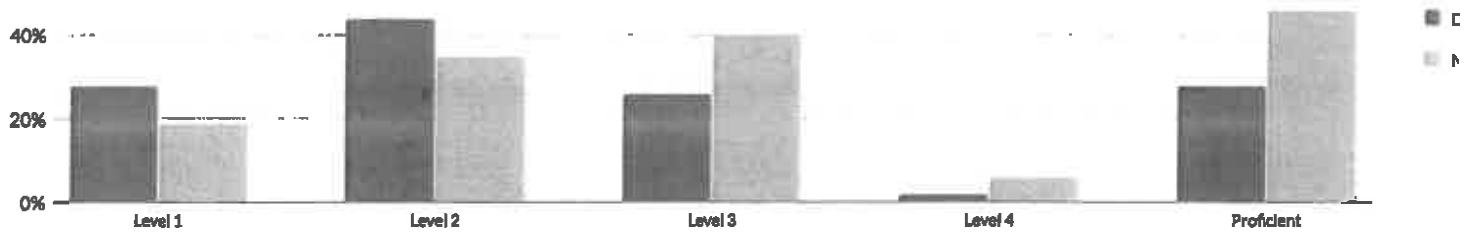


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	556	42	8%	514	92%	142	28%	226	44%	135	26%	11	2%	146	28%
Grade 4	579	47	8%	532	92%	142	27%	214	40%	132	25%	44	8%	176	33%
Grade 5	619	70	11%	549	89%	206	38%	197	36%	102	19%	44	8%	146	27%
Grade 6	591	105	18%	486	82%	106	22%	92	19%	149	31%	139	29%	288	59%
Grade 7	660	127	19%	533	81%	122	23%	208	39%	161	30%	42	8%	203	38%
Grade 8	631	141	22%	490	78%	157	32%	161	33%	117	24%	55	11%	172	35%
Grades 3-8	3,636	532	15%	3,104	85%	875	28%	1,098	35%	796	26%	335	11%	1,131	36%

### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



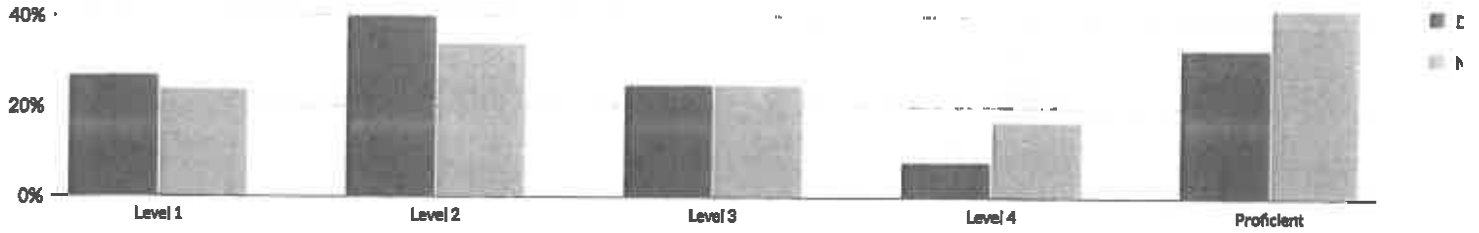
Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	556		42	8%	514	92%	142	28%	226	44%	135	26%	11	2%	146	28%
Female	269		16	6%	253	94%	55	22%	114	45%	77	30%	7	3%	84	33%
Male	287		26	9%	261	91%	87	33%	112	43%	58	22%	4	2%	62	24%
General Education Students	442		13	3%	429	97%	90	21%	198	46%	130	30%	11	3%	141	33%
Students with Disabilities	114		29	25%	85	75%	52	61%	28	33%	5	6%	0	0%	5	6%
American Indian or Alaska Native	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	26		1	4%	25	96%	-	-	-	-	-	-	-	-	-	-
Black or African American	40		2	5%	38	95%	21	55%	16	42%	1	3%	0	0%	1	3%
Hispanic or Latino	32		2	6%	30	94%	8	27%	15	50%	6	20%	1	3%	7	23%
White	428		36	8%	392	92%	92	23%	171	44%	120	31%	9	2%	129	33%
Multiracial	29		1	3%	28	97%	14	50%	12	43%	2	7%	0	0%	2	7%
Small Group Total	27		1	4%	26	96%	7	27%	12	46%	6	23%	1	4%	7	27%
Economically Disadvantaged	241		24	10%	217	90%	82	38%	93	43%	37	17%	5	2%	42	19%
Not Economically Disadvantaged	315		18	6%	297	94%	60	20%	133	45%	98	33%	6	2%	104	35%
English Language Learner	24		2	8%	22	92%	10	45%	10	45%	2	9%	0	0%	2	9%
Non-English Language Learner	532		40	8%	492	92%	132	27%	216	44%	133	27%	11	2%	144	29%
In Foster Care	4		0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	552		42	8%	510	92%	-	-	-	-	-	-	-	-	-	-
Homeless	18		2	11%	16	89%	8	50%	5	31%	3	19%	0	0%	3	19%
Not Homeless	538		40	7%	498	93%	134	27%	221	44%	132	27%	11	2%	143	29%
Migrant	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	555		42	8%	513	92%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	555		41	7%	514	93%	142	28%	226	44%	135	26%	11	2%	146	28%



### GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

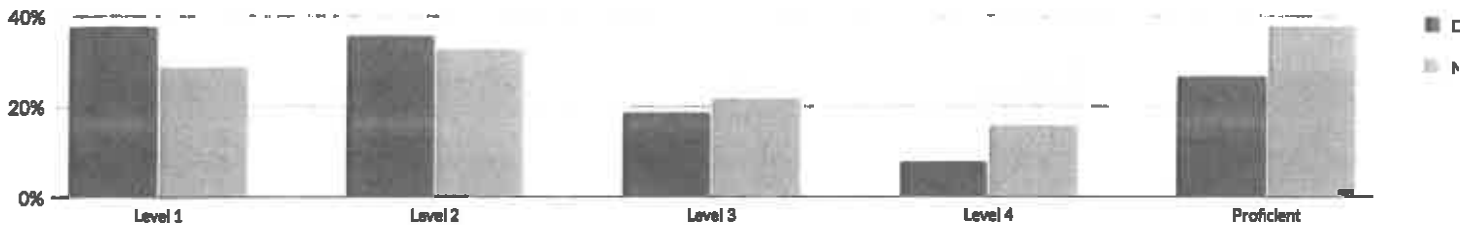


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	579	47	8%	532	92%	142	27%	214	40%	132	25%	44	8%	176	33%
Female	272	14	5%	258	95%	54	21%	109	42%	71	28%	24	9%	95	37%
Male	307	33	11%	274	89%	88	32%	105	38%	61	22%	20	7%	81	30%
General Education Students	474	25	5%	449	95%	90	20%	192	43%	125	28%	42	9%	167	37%
Students with Disabilities	105	22	21%	83	79%	52	63%	22	27%	7	8%	2	2%	9	11%
American Indian or Alaska Native	6	1	17%	5	83%	2	40%	1	20%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	17	94%	7	41%	4	24%	5	29%	1	6%	6	35%
Black or African American	27	3	11%	24	89%	13	54%	7	29%	4	17%	0	0%	4	17%
Hispanic or Latino	32	4	13%	28	88%	8	29%	11	39%	6	21%	3	11%	9	32%
White	440	31	7%	409	93%	102	25%	167	41%	105	26%	35	9%	140	34%
Multiracial	56	7	13%	49	88%	10	20%	24	49%	11	22%	4	8%	15	31%
Economically Disadvantaged	269	32	12%	237	88%	94	40%	91	38%	45	19%	7	3%	52	22%
Not Economically Disadvantaged	310	15	5%	295	95%	48	16%	123	42%	87	29%	37	13%	124	42%
English Language Learner	11	2	18%	9	82%	8	89%	1	11%	0	0%	0	0%	0	0%
Non-English Language Learner	568	45	8%	523	92%	134	26%	213	41%	132	25%	44	8%	176	34%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not In Foster Care	578	47	8%	531	92%	-	-	-	-	-	-	-	-	-	-
Homeless	15	0	0%	15	100%	7	47%	5	33%	3	20%	0	0%	3	20%
Not Homeless	564	47	8%	517	92%	135	26%	209	40%	129	25%	44	9%	173	33%
Not Migrant	579	47	8%	532	92%	142	27%	214	40%	132	25%	44	8%	176	33%
Parent In Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not In Armed Forces	578	47	8%	531	92%	-	-	-	-	-	-	-	-	-	-

### GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

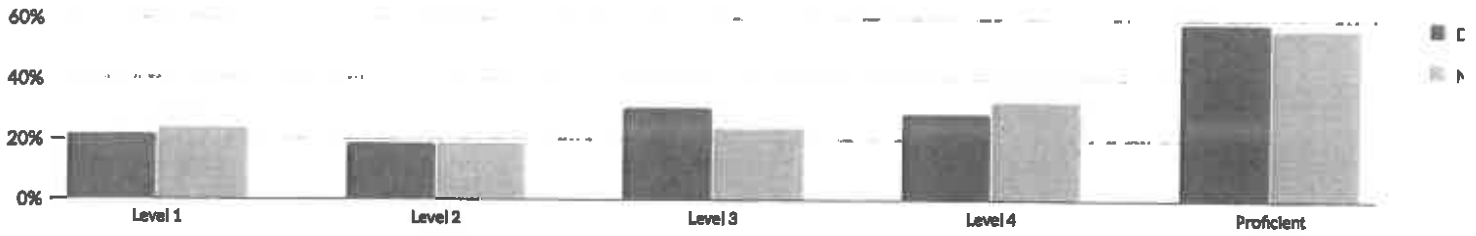


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	619		70	11%	549	89%	206	38%	197	36%	102	19%	44	8%	146	27%
Female	308		25	8%	283	92%	85	30%	106	37%	61	22%	31	11%	92	33%
Male	311		45	14%	266	86%	121	45%	91	34%	41	15%	13	5%	54	20%
General Education Students	511		50	10%	461	90%	134	29%	183	40%	101	22%	43	9%	144	31%
Students with Disabilities	108		20	19%	88	81%	72	82%	14	16%	1	1%	1	1%	2	2%
American Indian or Alaska Native	6		3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	37		1	3%	36	97%	12	33%	11	31%	10	28%	3	8%	13	36%
Black or African American	34		4	12%	30	88%	19	63%	4	13%	6	20%	1	3%	7	23%
Hispanic or Latino	25		5	20%	20	80%	-	-	-	-	-	-	-	-	-	-
White	472		54	11%	418	89%	150	36%	160	38%	71	17%	37	9%	108	26%
Multiracial	45		3	7%	42	93%	17	40%	14	33%	9	21%	2	5%	11	26%
Small Group Total	31		8	26%	23	74%	8	35%	8	35%	6	26%	1	4%	7	30%
Economically Disadvantaged	295		36	12%	259	88%	136	53%	79	31%	34	13%	10	4%	44	17%
Not Economically Disadvantaged	324		34	10%	290	90%	70	24%	118	41%	68	23%	34	12%	102	35%
English Language Learner	26		2	8%	24	92%	18	75%	5	21%	1	4%	0	0%	1	4%
Non-English Language Learner	593		68	11%	525	89%	188	36%	192	37%	101	19%	44	8%	145	28%
Not in Foster Care	619		70	11%	549	89%	206	38%	197	36%	102	19%	44	8%	146	27%
Homeless	10		3	30%	7	70%	5	71%	2	29%	0	0%	0	0%	0	0%
Not Homeless	609		67	11%	542	89%	201	37%	195	36%	102	19%	44	8%	146	27%
Migrant	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	618		70	11%	548	89%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	618		70	11%	548	89%	-	-	-	-	-	-	-	-	-	-

### GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

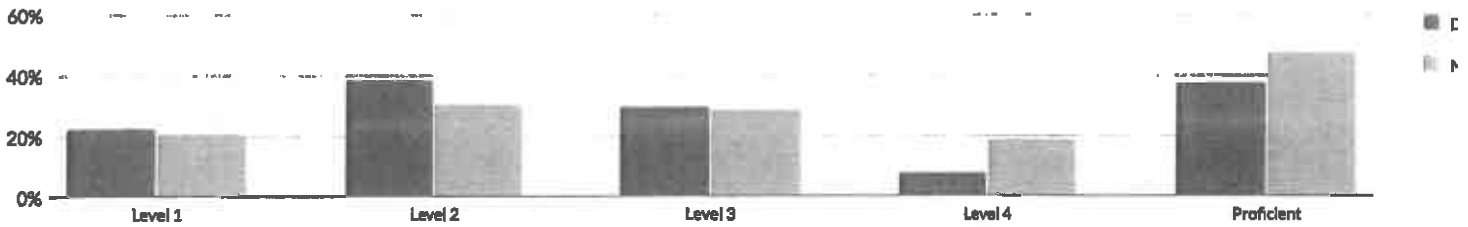


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	591	105	18%	486	82%	106	22%	92	19%	149	31%	139	29%	288	59%
Female	295	67	23%	228	77%	46	20%	37	16%	66	29%	79	35%	145	64%
Male	296	38	13%	258	87%	60	23%	55	21%	83	32%	60	23%	143	55%
General Education Students	512	77	15%	435	85%	73	17%	82	19%	142	33%	138	32%	280	64%
Students with Disabilities	79	28	35%	51	65%	33	65%	10	20%	7	14%	1	2%	8	16%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	26	7	27%	19	73%	-	-	-	-	-	-	-	-	-	-
Black or African American	33	7	21%	26	79%	15	58%	0	0%	6	23%	5	19%	11	42%
Hispanic or Latino	33	6	18%	27	82%	6	22%	7	26%	11	41%	3	11%	14	52%
White	452	80	18%	372	82%	72	19%	72	19%	115	31%	113	30%	228	61%
Multiracial	46	5	11%	41	89%	10	24%	9	22%	10	24%	12	29%	22	54%
Small Group Total	27	7	26%	20	74%	3	15%	4	20%	7	35%	6	30%	13	65%
Economically Disadvantaged	261	56	21%	205	79%	74	36%	46	22%	47	23%	38	19%	85	41%
Not Economically Disadvantaged	330	49	15%	281	85%	32	11%	46	16%	102	36%	101	36%	203	72%
English Language Learner	13	3	23%	10	77%	6	60%	2	20%	2	20%	0	0%	2	20%
Non-English Language Learner	578	102	18%	476	82%	100	21%	90	19%	147	31%	139	29%	286	60%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not In Foster Care	590	105	18%	485	82%	-	-	-	-	-	-	-	-	-	-
Homeless	14	3	21%	11	79%	3	27%	2	18%	3	27%	3	27%	6	55%
Not Homeless	577	102	18%	475	82%	103	22%	90	19%	146	31%	136	29%	282	59%
Not Migrant	591	105	18%	486	82%	106	22%	92	19%	149	31%	139	29%	288	59%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	590	105	18%	485	82%	-	-	-	-	-	-	-	-	-	-

### GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

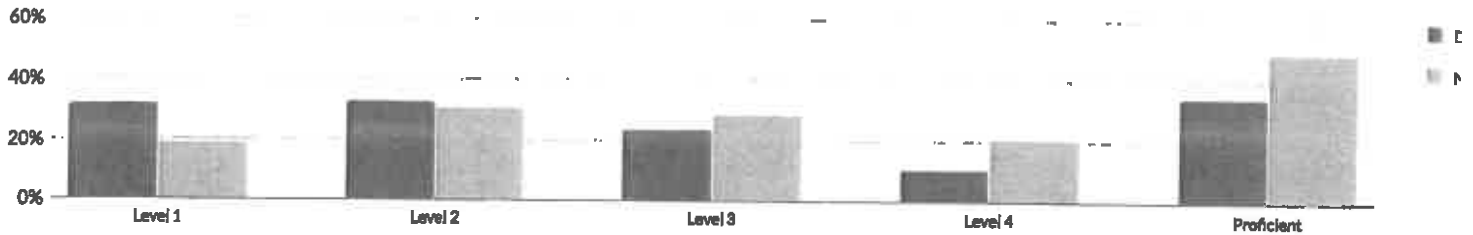


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	660	127	19%	533	81%	122	23%	208	39%	161	30%	42	8%	203	38%
Female	308	53	17%	255	83%	44	17%	101	40%	82	32%	28	11%	110	43%
Male	351	74	21%	277	79%	78	28%	107	39%	78	28%	14	5%	92	33%
General Education Students	557	89	16%	468	84%	82	18%	192	41%	152	32%	42	9%	194	41%
Students with Disabilities	103	38	37%	65	63%	40	62%	16	25%	9	14%	0	0%	9	14%
American Indian or Alaska Native	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	29	4	14%	25	86%	-	-	-	-	-	-	-	-	-	-
Black or African American	32	3	9%	29	91%	12	41%	8	28%	7	24%	2	7%	9	31%
Hispanic or Latino	38	12	32%	26	68%	3	12%	16	62%	6	23%	1	4%	7	27%
White	511	99	19%	412	81%	95	23%	155	38%	130	32%	32	8%	162	39%
Multiracial	47	9	19%	38	81%	8	21%	18	47%	10	26%	2	5%	12	32%
Small Group Total	32	4	13%	28	88%	4	14%	11	39%	8	29%	5	18%	13	46%
Economically Disadvantaged	283	76	27%	207	73%	67	32%	90	43%	39	19%	11	5%	50	24%
Not Economically Disadvantaged	377	51	14%	326	86%	55	17%	118	36%	122	37%	31	10%	153	47%
English Language Learner	17	4	24%	13	76%	6	46%	6	46%	1	8%	0	0%	1	8%
Non-English Language Learner	643	123	19%	520	81%	116	22%	202	39%	160	31%	42	8%	202	39%
Not In Foster Care	660	127	19%	533	81%	122	23%	208	39%	161	30%	42	8%	203	38%
Homeless	8	3	38%	5	63%	2	40%	3	60%	0	0%	0	0%	0	0%
Not Homeless	652	124	19%	528	81%	120	23%	205	39%	161	30%	42	8%	203	38%
Not Migrant	660	127	19%	533	81%	122	23%	208	39%	161	30%	42	8%	203	38%
Parent In Armed Forces	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Parent Not In Armed Forces	655	126	19%	529	81%	-	-	-	-	-	-	-	-	-	-

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	631	141	22%	490	78%	157	32%	161	33%	117	24%	55	11%	172	35%
Female	297	73	25%	224	75%	52	23%	69	31%	68	30%	35	16%	103	46%
Male	333	68	20%	265	80%	105	40%	92	35%	48	18%	20	8%	68	26%
General Education Students	516	106	21%	410	79%	100	24%	141	34%	114	28%	55	13%	169	41%
Students with Disabilities	115	35	30%	80	70%	57	71%	20	25%	3	4%	0	0%	3	4%
Asian or Native Hawaiian/Other Pacific Islander	17	3	18%	14	82%	1	7%	5	36%	6	43%	2	14%	8	57%
Black or African American	31	11	35%	20	65%	9	45%	10	50%	1	5%	0	0%	1	5%
Hispanic or Latino	38	11	29%	27	71%	15	56%	6	22%	5	19%	1	4%	6	22%
White	503	108	21%	395	79%	118	30%	129	33%	99	25%	49	12%	148	37%
Multiracial	42	8	19%	34	81%	14	41%	11	32%	6	18%	3	9%	9	26%
Economically Disadvantaged	266	81	30%	185	70%	95	51%	53	29%	30	16%	7	4%	37	20%
Not Economically Disadvantaged	365	60	16%	305	84%	62	20%	108	35%	87	29%	48	16%	135	44%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	627	141	22%	486	78%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	629	141	22%	488	78%	—	—	—	—	—	—	—	—	—	—
Homeless	13	7	54%	6	46%	4	67%	2	33%	0	0%	0	0%	0	0%
Not Homeless	618	134	22%	484	78%	153	32%	159	33%	117	24%	55	11%	172	36%
Not Migrant	631	141	22%	490	78%	157	32%	161	33%	117	24%	55	11%	172	35%
Parent Not in Armed Forces	631	141	22%	490	78%	157	32%	161	33%	117	24%	55	11%	172	35%

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# GRADES 3-8 MATH





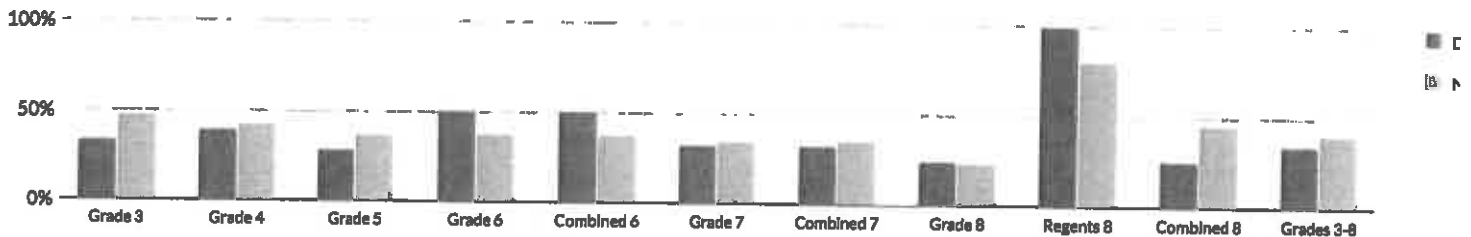
## NORTH SYRACUSE CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	552	34%	41	7%	511	93%	186	36%	149	29%	123	24%	53	10%	176	34%
Grade 4	578	40%	51	9%	527	91%	153	29%	161	31%	125	24%	88	17%	213	40%
Grade 5	619	29%	76	12%	543	88%	259	48%	125	23%	104	19%	55	10%	159	29%
Grade 6	591	51%	122	21%	469	79%	119	25%	111	24%	124	26%	115	25%	239	51%
Combined 6	591	51%	122	21%	469	79%	119	25%	111	24%	124	26%	115	25%	239	51%
Grade 7	659	33%	166	25%	493	75%	163	33%	169	34%	101	20%	60	12%	161	33%
Combined 7	659	33%	166	25%	493	75%	163	33%	169	34%	101	20%	60	12%	161	33%
Grade 8	630	25%	153	24%	477	76%	214	45%	146	31%	88	18%	29	6%	117	25%
Regents 8	—	100%	0	0%	9	1%	0	0%	0	0%	4	44%	5	56%	9	100%
Combined 8	630	26%	144	23%	486	77%	214	44%	146	30%	92	19%	34	7%	126	26%
Grades 3-8	3,629	35%	600	17%	3,029	83%	1,094	36%	861	28%	669	22%	405	13%	1,074	35%

See report card Glossary and Guide for criteria used to include students in this table.

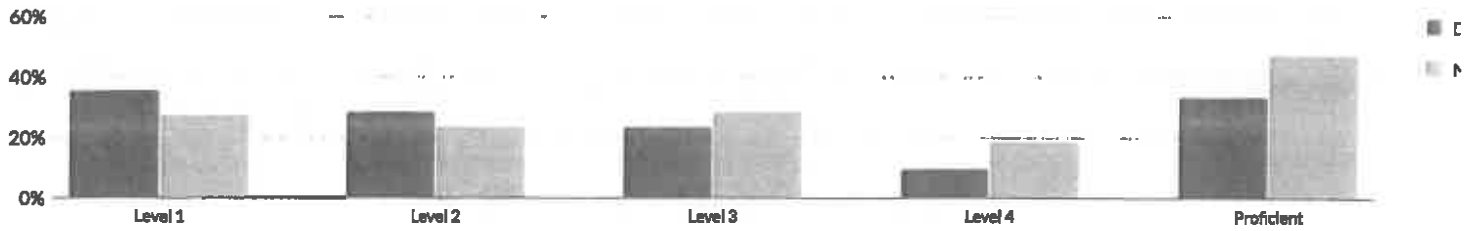
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

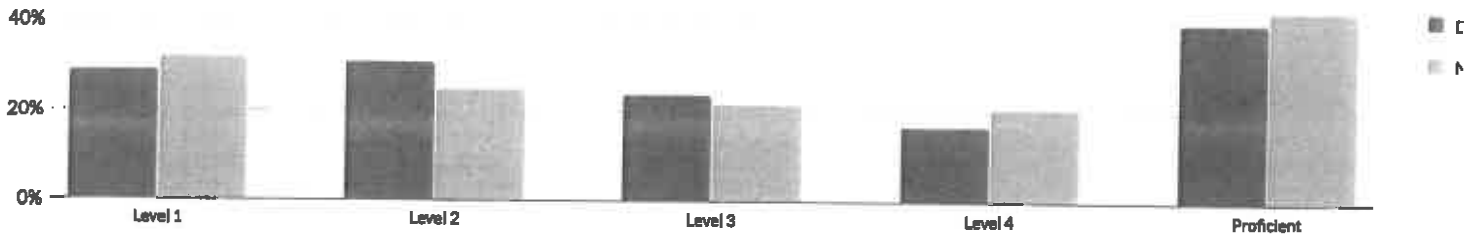
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	552	41	7%	511	93%	186	36%	149	29%	123	24%	53	10%	176	34%
Female	266	15	6%	251	94%	93	37%	76	30%	59	24%	23	9%	82	33%
Male	286	26	9%	260	91%	93	36%	73	28%	64	25%	30	12%	94	36%
General Education Students	439	13	3%	426	97%	128	30%	130	31%	117	27%	51	12%	168	39%
Students with Disabilities	113	28	25%	85	75%	58	68%	19	22%	6	7%	2	2%	8	9%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	40	2	5%	38	95%	23	61%	9	24%	6	16%	0	0%	6	16%
Hispanic or Latino	31	2	6%	29	94%	15	52%	6	21%	7	24%	1	3%	8	26%
White	425	36	8%	389	92%	123	32%	119	31%	97	25%	50	13%	147	37%
Multiracial	29	1	3%	28	97%	16	57%	7	25%	5	18%	0	0%	5	18%
Small Group Total	27	0	0%	27	100%	9	33%	8	30%	8	30%	2	7%	10	37%
Economically Disadvantaged	241	24	10%	217	90%	107	49%	63	29%	39	18%	8	4%	47	22%
Not Economically Disadvantaged	311	17	5%	294	95%	79	27%	86	29%	84	29%	45	15%	129	44%
English Language Learner	23	2	9%	21	91%	12	57%	4	19%	4	19%	1	5%	5	24%
Non-English Language Learner	529	39	7%	490	93%	174	36%	145	30%	119	24%	52	11%	171	35%
In Foster Care	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not In Foster Care	548	41	7%	507	93%	-	-	-	-	-	-	-	-	-	-
Homeless	18	2	11%	16	89%	9	56%	4	25%	2	13%	1	6%	3	19%
Not Homeless	534	39	7%	495	93%	177	36%	145	29%	121	24%	52	11%	173	35%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	551	41	7%	510	93%	-	-	-	-	-	-	-	-	-	-
Parent In Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not In Armed Forces	551	40	7%	511	93%	186	36%	149	29%	123	24%	53	10%	176	34%

### GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

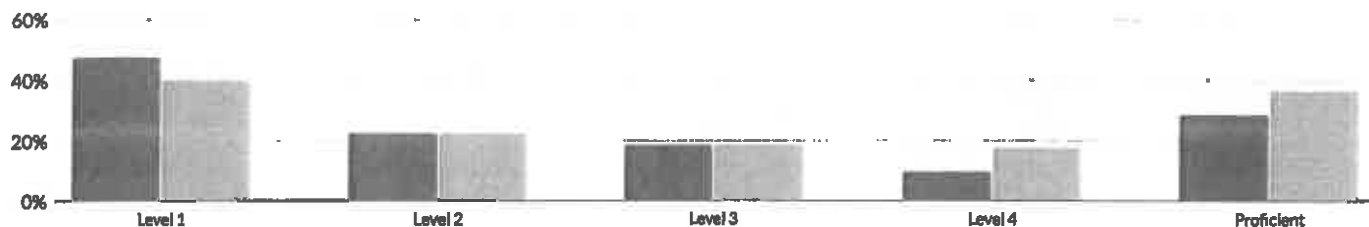


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	578	51	9%	527	91%	153	29%	161	31%	125	24%	88	17%	213	40%
Female	271	15	6%	256	94%	76	30%	91	36%	58	23%	31	12%	89	35%
Male	307	36	12%	271	88%	77	28%	70	26%	67	25%	57	21%	124	46%
General Education Students	473	31	7%	442	93%	99	22%	144	33%	117	26%	82	19%	199	45%
Students with Disabilities	105	20	19%	85	81%	54	64%	17	20%	8	9%	6	7%	14	16%
American Indian or Alaska Native	6	1	17%	5	83%	2	40%	1	20%	0	0%	2	40%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	6	33%	6	33%	2	11%	4	22%	6	33%
Black or African American	25	2	8%	23	92%	10	43%	6	26%	6	26%	1	4%	7	30%
Hispanic or Latino	32	4	13%	28	88%	9	32%	4	14%	6	21%	9	32%	15	54%
White	440	36	8%	404	92%	109	27%	129	32%	102	25%	64	16%	166	41%
Multiracial	57	8	14%	49	86%	17	35%	15	31%	9	18%	8	16%	17	35%
Economically Disadvantaged	267	37	14%	230	86%	103	45%	71	31%	36	16%	20	9%	56	24%
Not Economically Disadvantaged	311	14	5%	297	95%	50	17%	90	30%	89	30%	68	23%	157	53%
English Language Learner	11	0	0%	11	100%	8	73%	3	27%	0	0%	0	0%	0	0%
Non-English Language Learner	567	51	9%	516	91%	145	28%	158	31%	125	24%	88	17%	213	41%
In Foster Care	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Not In Foster Care	577	51	9%	526	91%	--	--	--	--	--	--	--	--	--	--
Homeless	15	0	0%	15	100%	7	47%	7	47%	1	7%	0	0%	1	7%
Not Homeless	563	51	9%	512	91%	146	29%	154	30%	124	24%	88	17%	212	41%
Not Migrant	578	51	9%	527	91%	153	29%	161	31%	125	24%	88	17%	213	40%
Parent in Armed Forces	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	577	51	9%	526	91%	--	--	--	--	--	--	--	--	--	--

### GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

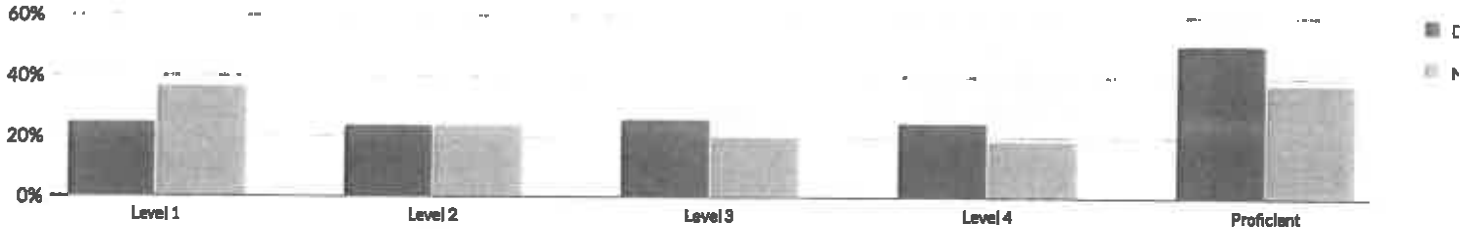


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	619		76	12%	543	88%	259	48%	125	23%	104	19%	55	10%	159	29%
Female	307		32	10%	275	90%	124	45%	74	27%	53	19%	24	9%	77	28%
Male	312		44	14%	268	86%	135	50%	51	19%	51	19%	31	12%	82	31%
General Education Students	511		57	11%	454	89%	187	41%	115	25%	98	22%	54	12%	152	33%
Students with Disabilities	108		19	18%	89	82%	72	81%	10	11%	6	7%	1	1%	7	8%
American Indian or Alaska Native	6		2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	37		1	3%	36	97%	15	42%	11	31%	6	17%	4	11%	10	28%
Black or African American	34		6	18%	28	82%	20	71%	4	14%	3	11%	1	4%	4	14%
Hispanic or Latino	25		6	24%	19	76%	-	-	-	-	-	-	-	-	-	-
White	472		57	12%	415	88%	182	44%	96	23%	88	21%	49	12%	137	33%
Multiracial	45		4	9%	41	91%	26	63%	11	27%	4	10%	0	0%	4	10%
Small Group Total	31		8	26%	23	74%	16	70%	3	13%	3	13%	1	4%	4	17%
Economically Disadvantaged	294		48	16%	246	84%	153	62%	51	21%	32	13%	10	4%	42	17%
Not Economically Disadvantaged	325		28	9%	297	91%	106	36%	74	25%	72	24%	45	15%	117	39%
English Language Learner	26		1	4%	25	96%	20	80%	4	16%	1	4%	0	0%	1	4%
Non-English Language Learner	593		75	13%	518	87%	239	46%	121	23%	103	20%	55	11%	158	31%
Not in Foster Care	619		76	12%	543	88%	259	48%	125	23%	104	19%	55	10%	159	29%
Homeless	10		3	30%	7	70%	6	86%	0	0%	0	0%	1	14%	1	14%
Not Homeless	609		73	12%	536	88%	253	47%	125	23%	104	19%	54	10%	158	29%
Migrant	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	618		76	12%	542	88%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	618		76	12%	542	88%	-	-	-	-	-	-	-	-	-	-

### GRADE 6 MATH RESULTS

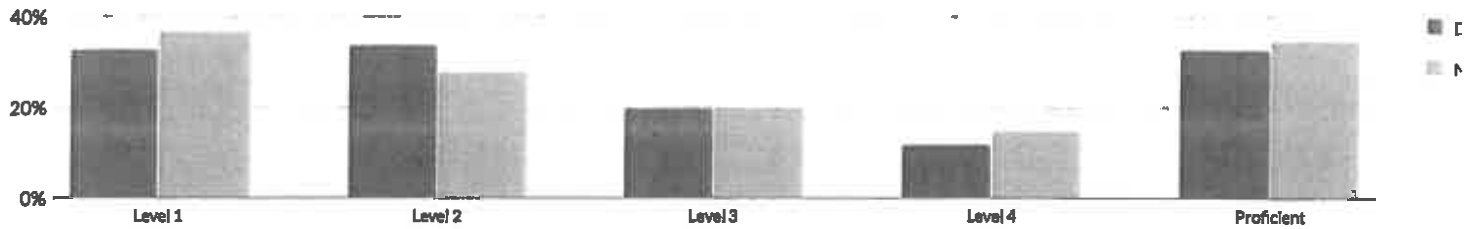
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	591	122	21%	469	79%	119	25%	111	24%	124	26%	115	25%	239	51%
Female	294	74	25%	220	75%	60	27%	55	25%	60	27%	45	20%	105	48%
Male	297	48	16%	249	84%	59	24%	56	22%	64	26%	70	28%	134	54%
General Education Students	512	89	17%	423	83%	87	21%	102	24%	121	29%	113	27%	234	55%
Students with Disabilities	79	33	42%	46	58%	32	70%	9	20%	3	7%	2	4%	5	11%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	26	6	23%	20	77%	-	-	-	-	-	-	-	-	-	-
Black or African American	33	4	12%	29	88%	15	52%	7	24%	6	21%	1	3%	7	24%
Hispanic or Latino	32	7	22%	25	78%	10	40%	6	24%	3	12%	6	24%	9	36%
White	453	99	22%	354	78%	72	20%	79	22%	103	29%	100	28%	203	57%
Multiracial	46	6	13%	40	87%	14	35%	12	30%	9	23%	5	13%	14	35%
Small Group Total	27	6	22%	21	78%	8	38%	7	33%	3	14%	3	14%	6	29%
Economically Disadvantaged	261	62	24%	199	76%	85	43%	53	27%	34	17%	27	14%	61	31%
Not Economically Disadvantaged	330	60	18%	270	82%	34	13%	58	21%	90	33%	88	33%	178	66%
English Language Learner	13	1	8%	12	92%	9	75%	3	25%	0	0%	0	0%	0	0%
Non-English Language Learner	578	121	21%	457	79%	110	24%	108	24%	124	27%	115	25%	239	52%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	590	122	21%	468	79%	-	-	-	-	-	-	-	-	-	-
Homeless	13	0	0%	13	100%	6	46%	2	15%	4	31%	1	8%	5	38%
Not Homeless	578	122	21%	456	79%	113	25%	109	24%	120	26%	114	25%	234	51%
Not Migrant	591	122	21%	469	79%	119	25%	111	24%	124	26%	115	25%	239	51%
Parent In Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not In Armed Forces	590	122	21%	468	79%	-	-	-	-	-	-	-	-	-	-

### GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

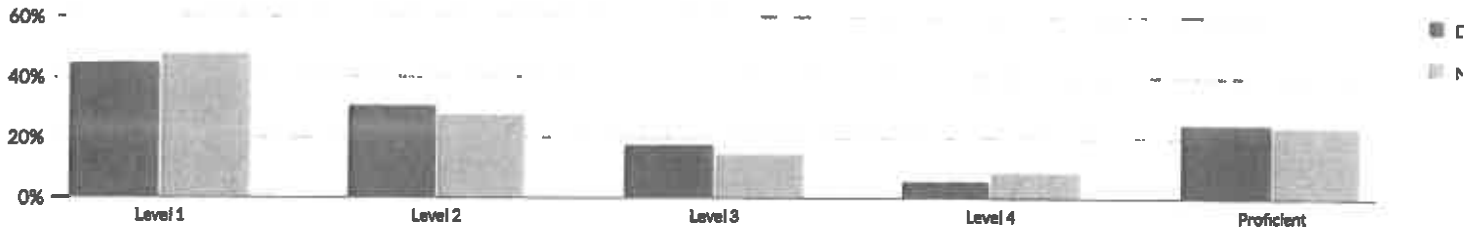


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	659	166	25%	493	75%	163	33%	169	34%	101	20%	60	12%	161	33%
Female	307	74	24%	233	76%	75	32%	84	36%	49	21%	25	11%	74	32%
Male	351	92	26%	259	74%	88	34%	85	33%	52	20%	34	13%	86	33%
General Education Students	557	126	23%	431	77%	121	28%	153	35%	99	23%	58	13%	157	36%
Students with Disabilities	102	40	39%	62	61%	42	68%	16	26%	2	3%	2	3%	4	6%
American Indian or Alaska Native	3	0	0%	3	100%	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	29	3	10%	26	90%	7	27%	9	35%	6	23%	4	15%	10	38%
Black or African American	32	5	16%	27	84%	15	56%	7	26%	4	15%	1	4%	5	19%
Hispanic or Latino	38	13	34%	25	66%	--	--	--	--	--	--	--	--	--	--
White	510	133	26%	377	74%	117	31%	126	33%	86	23%	48	13%	134	36%
Multiracial	47	12	26%	35	74%	12	34%	18	51%	1	3%	4	11%	5	14%
Small Group Total	41	13	32%	28	68%	12	43%	9	32%	4	14%	3	11%	7	25%
Economically Disadvantaged	282	98	35%	184	65%	86	47%	68	37%	20	11%	10	5%	30	16%
Not Economically Disadvantaged	377	68	18%	309	82%	77	25%	101	33%	81	26%	50	16%	131	42%
English Language Learner	17	2	12%	15	88%	11	73%	2	13%	2	13%	0	0%	2	13%
Non-English Language Learner	642	164	26%	478	74%	152	32%	167	35%	99	21%	60	13%	159	33%
Not In Foster Care	659	166	25%	493	75%	163	33%	169	34%	101	20%	60	12%	161	33%
Homeless	8	3	38%	5	63%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	651	163	25%	488	75%	160	33%	167	34%	101	21%	60	12%	161	33%
Not Migrant	659	166	25%	493	75%	163	33%	169	34%	101	20%	60	12%	161	33%
Parent In Armed Forces	5	2	40%	3	60%	--	--	--	--	--	--	--	--	--	--
Parent Not In Armed Forces	654	164	25%	490	75%	--	--	--	--	--	--	--	--	--	--

### GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	630	153	24%	477	76%	214	45%	146	31%	88	18%	29	6%	117	25%
Female	296	78	26%	218	74%	92	42%	63	29%	49	22%	14	6%	63	29%
Male	333	75	23%	258	77%	122	47%	83	32%	38	15%	15	6%	53	21%
General Education Students	516	111	22%	405	78%	158	39%	134	33%	85	21%	28	7%	113	28%
Students with Disabilities	114	42	37%	72	63%	56	78%	12	17%	3	4%	1	1%	4	6%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	5	31%	6	38%	3	19%	2	13%	5	31%
Black or African American	31	15	48%	16	52%	13	81%	3	19%	0	0%	0	0%	0	0%
Hispanic or Latino	38	10	26%	28	74%	21	75%	1	4%	5	18%	1	4%	6	21%
White	502	118	24%	384	76%	156	41%	130	34%	73	19%	25	7%	98	26%
Multiracial	42	9	21%	33	79%	19	58%	6	18%	7	21%	1	3%	8	24%
Economically Disadvantaged	264	89	34%	175	66%	114	65%	42	24%	18	10%	1	1%	19	11%
Not Economically Disadvantaged	366	64	17%	302	83%	100	33%	104	34%	70	23%	28	9%	98	32%
English Language Learner	4	2	50%	2	50%	--	--	--	--	--	--	--	--	--	--
Non-English Language Learner	626	151	24%	475	76%	--	--	--	--	--	--	--	--	--	--
In Foster Care	2	0	0%	2	100%	--	--	--	--	--	--	--	--	--	--
Not In Foster Care	628	153	24%	475	76%	--	--	--	--	--	--	--	--	--	--
Homeless	13	8	62%	5	38%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	617	145	24%	472	76%	210	44%	145	31%	88	19%	29	6%	117	25%
Not Migrant	630	153	24%	477	76%	214	45%	146	31%	88	18%	29	6%	117	25%
Parent Not In Armed Forces	630	153	24%	477	76%	214	45%	146	31%	88	18%	29	6%	117	25%





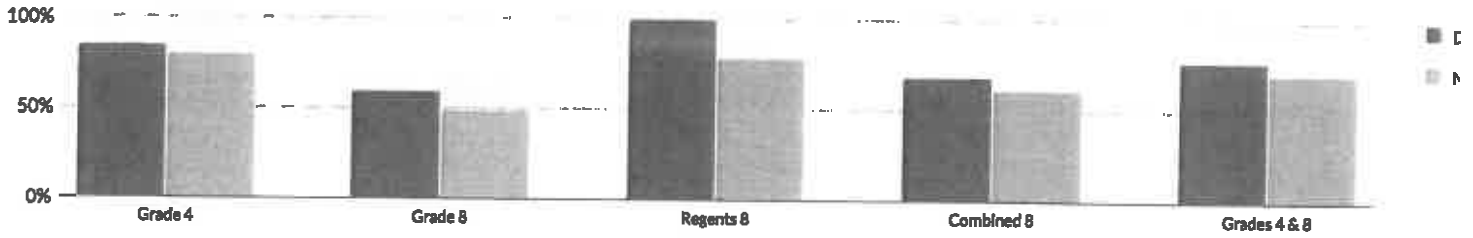
# **GRADES 4 & 8 SCIENCE**



### GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	578	55	10%	523	90%	33	6%	45	9%	190	36%	255	49%	445	85%
Grade 8	630	297	47%	333	53%	42	13%	90	27%	158	47%	43	13%	201	60%
Regents 8	—	0	0%	95	15%	0	0%	0	0%	9	9%	86	91%	95	100%
Combined 8	630	202	32%	428	68%	42	10%	90	21%	167	39%	129	30%	296	69%
Grades 4 & 8	1,208	257	21%	951	79%	75	8%	135	14%	357	38%	384	40%	741	78%

See report card Glossary and Guide for criteria used to include students in this table.

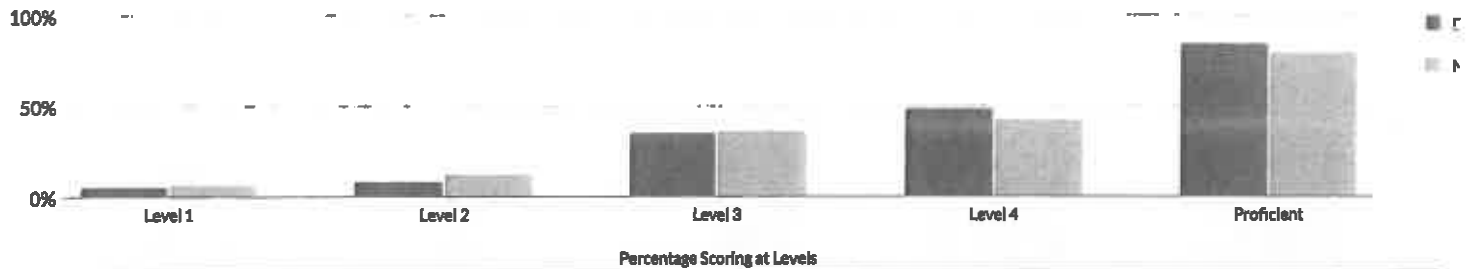
#### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

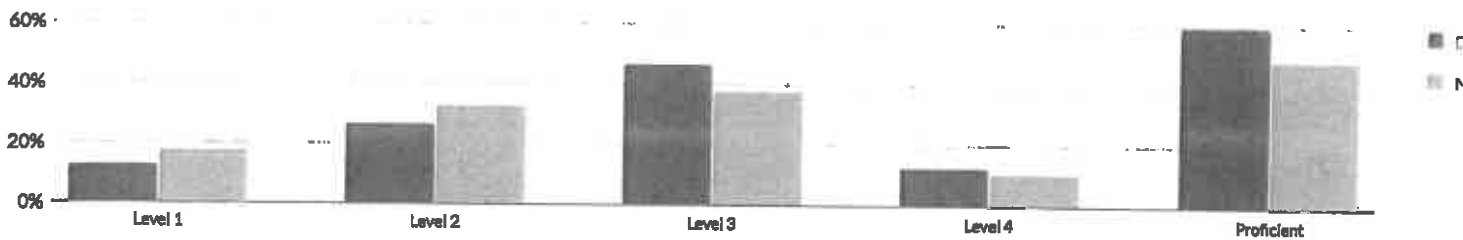
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	578	100%	55	10%	523	90%	33	6%	45	9%	190	36%	255	49%	445	85%
Female	270	100%	21	8%	249	92%	14	6%	21	8%	103	41%	111	45%	214	86%
Male	308	100%	34	11%	274	89%	19	7%	24	9%	87	32%	144	53%	231	84%
General Education Students	473	100%	29	6%	444	94%	16	4%	30	7%	156	35%	242	55%	398	90%
Students with Disabilities	105	100%	26	25%	79	75%	17	22%	15	19%	34	43%	13	16%	47	59%
American Indian or Alaska Native	6	100%	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	100%	2	11%	17	89%	-	-	-	-	-	-	-	-	-	-
Black or African American	25	100%	1	4%	24	96%	8	33%	1	4%	8	33%	7	29%	15	63%
Hispanic or Latino	32	100%	4	13%	28	88%	1	4%	6	21%	5	18%	16	57%	21	75%
White	439	100%	38	9%	401	91%	20	5%	30	7%	153	38%	198	49%	351	88%
Multiracial	57	100%	8	14%	49	86%	3	6%	4	8%	18	37%	24	49%	42	86%
Small Group Total	25	100%	4	16%	21	84%	1	5%	4	19%	6	29%	10	48%	16	76%
Economically Disadvantaged	266	100%	41	15%	225	85%	29	13%	30	13%	91	40%	75	33%	166	74%
Not Economically Disadvantaged	312	100%	14	4%	298	96%	4	1%	15	5%	99	33%	180	60%	279	94%
English Language Learner	12	100%	3	25%	9	75%	3	33%	3	33%	3	33%	0	0%	3	33%
Non-English Language Learner	566	100%	52	9%	514	91%	30	6%	42	8%	187	36%	255	50%	442	86%
In Foster Care	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not In Foster Care	577	100%	54	9%	523	91%	33	6%	45	9%	190	36%	255	49%	445	85%
Homeless	15	100%	1	7%	14	93%	2	14%	2	14%	6	43%	4	29%	10	71%
Not Homeless	563	100%	54	10%	509	90%	31	6%	43	8%	184	36%	251	49%	435	85%
Not Migrant	578	100%	55	10%	523	90%	33	6%	45	9%	190	36%	255	49%	445	85%
Parent In Armed Forces	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not In Armed Forces	577	100%	55	10%	522	90%	-	-	-	-	-	-	-	-	-	-

### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	630	297	47%	333	53%	42	13%	90	27%	158	47%	43	13%	201	60%
Female	297	146	49%	151	51%	17	11%	45	30%	69	46%	20	13%	89	59%
Male	332	150	45%	182	55%	25	14%	45	25%	89	49%	23	13%	112	62%
General Education Students	516	244	47%	272	53%	17	6%	70	26%	145	53%	40	15%	185	68%
Students with Disabilities	114	53	46%	61	54%	25	41%	20	33%	13	21%	3	5%	16	26%
Asian or Native Hawaiian/Other Pacific Islander	18	6	33%	12	67%	2	17%	3	25%	6	50%	1	8%	7	58%
Black or African American	31	13	42%	18	58%	5	28%	8	44%	3	17%	2	11%	5	28%
Hispanic or Latino	38	14	37%	24	63%	8	33%	6	25%	6	25%	4	17%	10	42%
White	501	240	48%	261	52%	26	10%	68	26%	133	51%	34	13%	167	64%
Multiracial	42	24	57%	18	43%	1	6%	5	28%	10	56%	2	11%	12	67%
Economically Disadvantaged	263	130	49%	133	51%	28	21%	47	35%	46	35%	12	9%	58	44%
Not Economically Disadvantaged	367	167	46%	200	54%	14	7%	43	22%	112	56%	31	16%	143	72%
English Language Learner	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	625	293	47%	332	53%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not In Foster Care	628	295	47%	333	53%	42	13%	90	27%	158	47%	43	13%	201	60%
Homeless	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Not Homeless	617	286	46%	331	54%	—	—	—	—	—	—	—	—	—	—
Not Migrant	630	297	47%	333	53%	42	13%	90	27%	158	47%	43	13%	201	60%
Parent Not In Armed Forces	630	297	47%	333	53%	42	13%	90	27%	158	47%	43	13%	201	60%



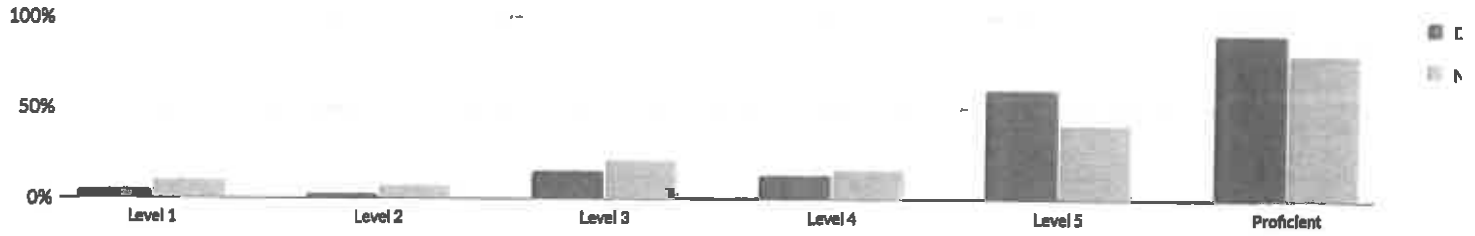
# **ANNUAL REGENTS EXAMINATIONS**

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



### ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

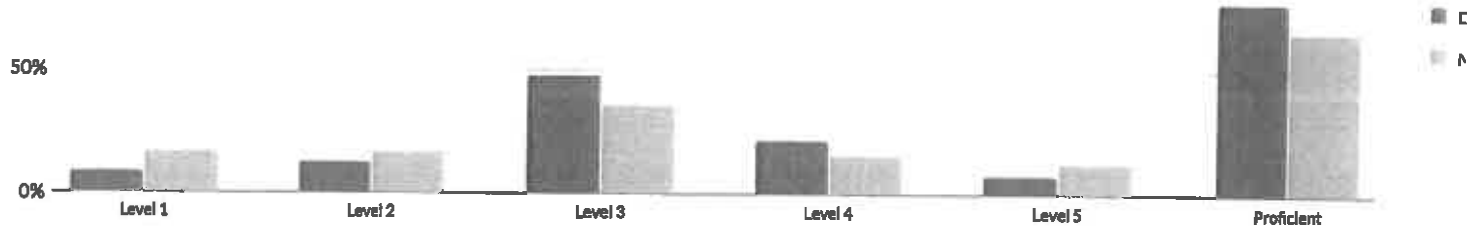
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	573	30	5%	16	3%	93	16%	83	14%	351	61%
Female	285	7	2%	4	1%	38	13%	30	11%	206	72%	274	96%
Male	288	23	8%	12	4%	55	19%	53	18%	145	50%	253	88%
General Education Students	529	20	4%	12	2%	78	15%	78	15%	341	64%	497	94%
Students with Disabilities	44	10	23%	4	9%	15	34%	5	11%	10	23%	30	68%
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	20	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	27	3	11%	2	7%	5	19%	4	15%	13	48%	22	81%
Hispanic or Latino	25	0	0%	2	8%	4	16%	5	20%	14	56%	23	92%
White	462	26	6%	11	2%	72	16%	63	14%	290	63%	425	92%
Multiracial	36	0	0%	1	3%	9	25%	9	25%	17	47%	35	97%
Small Group Total	23	1	4%	0	0%	3	13%	2	9%	17	74%	22	96%
Economically Disadvantaged	211	19	9%	13	6%	55	26%	29	14%	95	45%	179	85%
Not Economically Disadvantaged	362	11	3%	3	1%	38	10%	54	15%	256	71%	348	96%
English Language Learner	6	1	17%	1	17%	3	50%	1	17%	0	0%	4	67%
Non-English Language Learner	567	29	5%	15	3%	90	16%	82	14%	351	62%	523	92%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	572	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	15	3	20%	0	0%	4	27%	0	0%	8	53%	12	80%
Not Homeless	558	27	5%	16	3%	89	16%	83	15%	343	61%	515	92%
Not Migrant	573	30	5%	16	3%	93	16%	83	14%	351	61%	527	92%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	571	-	-	-	-	-	-	-	-	-	-	-	-

### ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	110	110	100	0	0
Female	46	46	100	0	0
Male	64	64	100	0	0
General Education Students	104	104	100	0	0
Students with Disabilities	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	12	12	100	0	0
Hispanic or Latino	11	11	100	0	0
White	79	79	100	0	0
Multiracial	6	6	100	0	0
Economically Disadvantaged	58	58	100	0	0
Not Economically Disadvantaged	52	52	100	0	0
Non-English Language Learner	110	110	100	0	0
Not In Foster Care	110	110	100	0	0
Homeless	5	5	100	0	0
Not Homeless	105	105	100	0	0
Not Migrant	110	110	100	0	0
Parent Not in Armed Forces	110	110	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

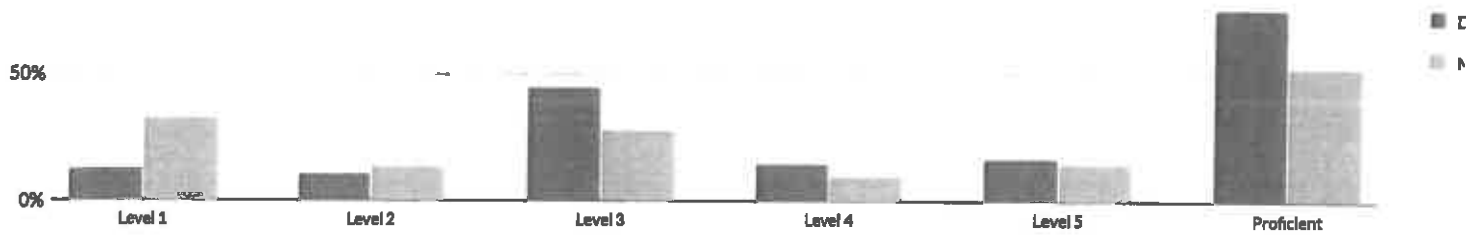
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	607	54	9%	80	13%	292	48%	135	22%	46	8%
Female	311	27	9%	30	10%	157	50%	66	21%	31	10%	254	82%
Male	295	27	9%	50	17%	135	46%	68	23%	15	5%	218	74%
General Education Students	536	30	6%	60	11%	270	50%	130	24%	46	9%	446	83%
Students with Disabilities	71	24	34%	20	28%	22	31%	5	7%	0	0%	27	38%
American Indian or Alaska Native	4	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	36	4	11%	12	33%	17	47%	3	8%	0	0%	20	56%
Hispanic or Latino	35	6	17%	6	17%	15	43%	7	20%	1	3%	23	66%
White	467	37	8%	54	12%	226	48%	110	24%	40	9%	376	81%
Multiracial	43	6	14%	7	16%	17	40%	11	26%	2	5%	30	70%
Small Group Total	26	1	4%	1	4%	17	65%	4	15%	3	12%	24	92%
Economically Disadvantaged	247	41	17%	42	17%	130	53%	32	13%	2	1%	164	66%
Not Economically Disadvantaged	360	13	4%	38	11%	162	45%	103	29%	44	12%	309	86%
English Language Learner	9	2	22%	0	0%	7	78%	0	0%	0	0%	7	78%
Non-English Language Learner	598	52	9%	80	13%	285	48%	135	23%	46	8%	466	78%
Not in Foster Care	607	54	9%	80	13%	292	48%	135	22%	46	8%	473	78%
Homeless	14	5	36%	4	29%	5	36%	0	0%	0	0%	5	36%
Not Homeless	593	49	8%	76	13%	287	48%	135	23%	46	8%	468	79%
Not Migrant	607	54	9%	80	13%	292	48%	135	22%	46	8%	473	78%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	606	-	-	-	-	-	-	-	-	-	-	-	-

### ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	108	108	100	0	0
Female	47	47	100	0	0
Male	61	61	100	0	0
General Education Students	91	91	100	0	0
Students with Disabilities	17	17	100	0	0
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	11	11	100	0	0
Hispanic or Latino	8	8	100	0	0
White	72	72	100	0	0
Multiracial	13	13	100	0	0
Economically Disadvantaged	68	68	100	0	0
Not Economically Disadvantaged	40	40	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	106	106	100	0	0
Not in Foster Care	108	108	100	0	0
Homeless	4	4	100	0	0
Not Homeless	104	104	100	0	0
Not Migrant	108	108	100	0	0
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	107	107	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

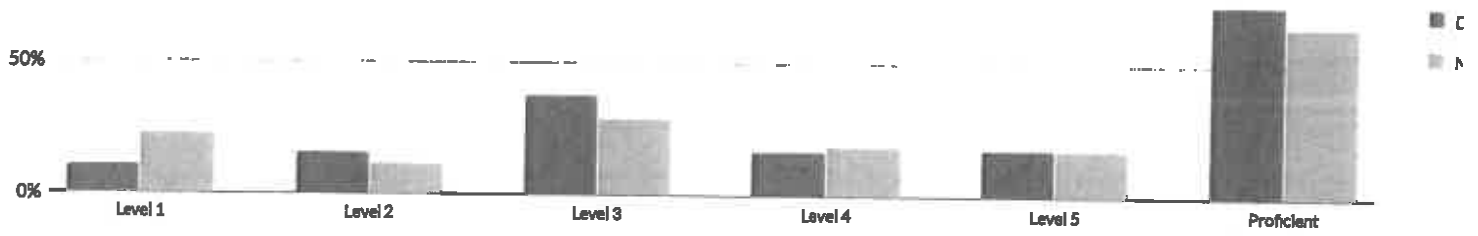
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	386	49	13%	43	11%	174	45%	56	15%	64	17%
Female	199	25	13%	25	13%	87	44%	30	15%	32	16%	149	75%
Male	187	24	13%	18	10%	87	47%	26	14%	32	17%	145	78%
General Education Students	378	46	12%	43	11%	169	45%	56	15%	64	17%	289	76%
Students with Disabilities	8	3	38%	0	0%	5	63%	0	0%	0	0%	5	63%
American Indian or Alaska Native	4	--	--	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	11	--	--	--	--	--	--	--	--	--	--	--	--
Black or African American	14	6	43%	2	14%	5	36%	1	7%	0	0%	6	43%
Hispanic or Latino	20	5	25%	1	5%	6	30%	6	30%	2	10%	14	70%
White	320	37	12%	37	12%	146	46%	45	14%	55	17%	246	77%
Multiracial	17	1	6%	2	12%	9	53%	3	18%	2	12%	14	82%
Small Group Total	15	0	0%	1	7%	8	53%	1	7%	5	33%	14	93%
Economically Disadvantaged	107	19	18%	14	13%	49	46%	15	14%	10	9%	74	69%
Not Economically Disadvantaged	279	30	11%	29	10%	125	45%	41	15%	54	19%	220	79%
English Language Learner	2	--	--	--	--	--	--	--	--	--	--	--	--
Non-English Language Learner	384	--	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	386	49	13%	43	11%	174	45%	56	15%	64	17%	294	76%
Homeless	6	1	17%	0	0%	2	33%	3	50%	0	0%	5	83%
Not Homeless	380	48	13%	43	11%	172	45%	53	14%	64	17%	289	76%
Not Migrant	386	49	13%	43	11%	174	45%	56	15%	64	17%	294	76%
Parent in Armed Forces	1	--	--	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	385	--	--	--	--	--	--	--	--	--	--	--	--

### ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	24	24	100	0	0
Female	9	9	100	0	0
Male	15	15	100	0	0
General Education Students	24	24	100	0	0
Hispanic or Latino	2	2	100	0	0
White	18	18	100	0	0
Multiracial	4	4	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	14	14	100	0	0
Non-English Language Learner	24	24	100	0	0
Not In Foster Care	24	24	100	0	0
Not Homeless	24	24	100	0	0
Not Migrant	24	24	100	0	0
Parent Not In Armed Forces	24	24	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	50	11%	76	16%	179	38%	79	17%	83	18%	341	73%
Female	225	27	12%	41	18%	87	39%	33	15%	37	16%	157	70%
Male	242	23	10%	35	14%	92	38%	46	19%	46	19%	184	76%
General Education Students	453	45	10%	73	16%	173	38%	79	17%	83	18%	335	74%
Students with Disabilities	14	5	36%	3	21%	6	43%	0	0%	0	0%	6	43%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	1	3%	10	34%	4	14%	14	48%	28	97%
Black or African American	12	3	25%	3	25%	5	42%	1	8%	0	0%	6	50%
Hispanic or Latino	18	2	11%	4	22%	10	56%	2	11%	0	0%	12	67%
White	380	40	11%	63	17%	144	38%	68	18%	65	17%	277	73%
Multiracial	28	5	18%	5	18%	10	36%	4	14%	4	14%	18	64%
Economically Disadvantaged	113	23	20%	27	24%	46	41%	10	9%	7	6%	63	56%
Not Economically Disadvantaged	354	27	8%	49	14%	133	38%	69	19%	76	21%	278	79%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	464	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	467	50	11%	76	16%	179	38%	79	17%	83	18%	341	73%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	463	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	467	50	11%	76	16%	179	38%	79	17%	83	18%	341	73%
Parent in Armed Forces	4	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	463	-	-	-	-	-	-	-	-	-	-	-	-

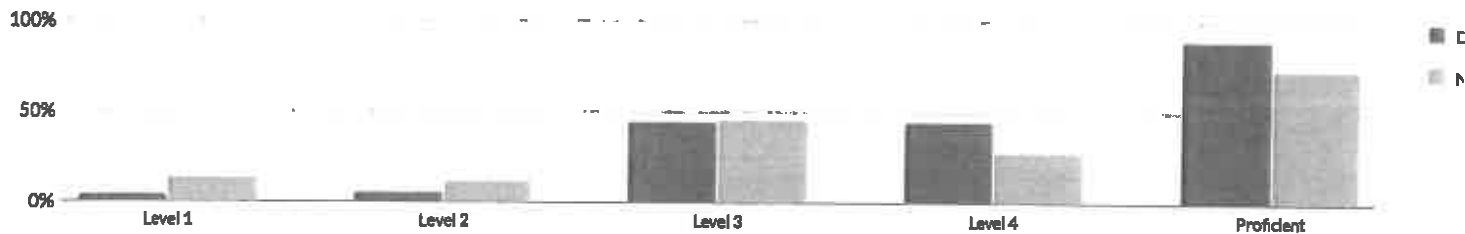
### ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	48	48	100	0	0
Female	21	21	100	0	0
Male	27	27	100	0	0
General Education Students	47	47	100	0	0
Students with Disabilities	1	1	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	2	2	100	0	0
White	35	35	100	0	0
Multiracial	5	5	100	0	0
Economically Disadvantaged	32	32	100	0	0
Not Economically Disadvantaged	16	16	100	0	0
Non-English Language Learner	48	48	100	0	0
Not In Foster Care	48	48	100	0	0
Homeless	4	4	100	0	0
Not Homeless	44	44	100	0	0
Not Migrant	48	48	100	0	0
Parent Not in Armed Forces	48	48	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

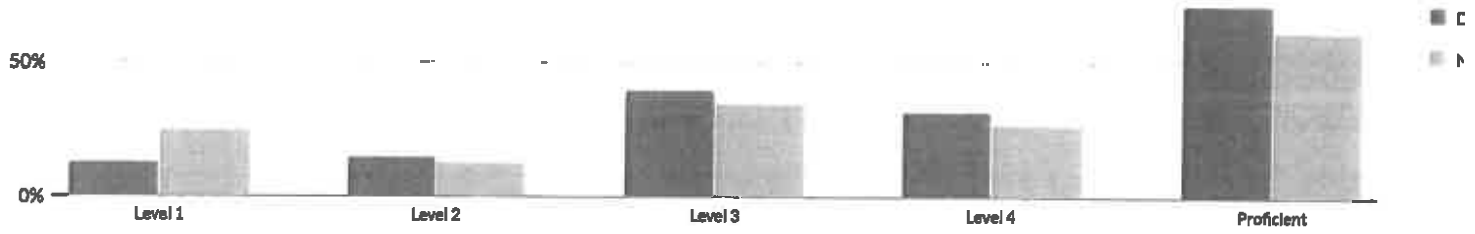
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	568	21	4%	33	6%	257	45%	257	45%
Female	273	11	4%	17	6%	131	48%	114	42%	245	90%
Male	295	10	3%	16	5%	126	43%	143	48%	269	91%
General Education Students	521	10	2%	19	4%	240	46%	252	48%	492	94%
Students with Disabilities	47	11	23%	14	30%	17	36%	5	11%	22	47%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	4	14%	10	36%	14	50%	24	86%
Black or African American	14	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	26	1	4%	3	12%	15	58%	7	27%	22	85%
White	462	13	3%	20	4%	205	44%	224	48%	429	93%
Multiracial	37	3	8%	5	14%	20	54%	9	24%	29	78%
Small Group Total	15	4	27%	1	7%	7	47%	3	20%	10	67%
Economically Disadvantaged	183	17	9%	21	11%	90	49%	55	30%	145	79%
Not Economically Disadvantaged	385	4	1%	12	3%	167	43%	202	52%	369	96%
English Language Learner	9	3	33%	2	22%	4	44%	0	0%	4	44%
Non-English Language Learner	559	18	3%	31	6%	253	45%	257	46%	510	91%
Not In Foster Care	568	21	4%	33	6%	257	45%	257	45%	514	90%
Homeless	11	2	18%	2	18%	6	55%	1	9%	7	64%
Not Homeless	557	19	3%	31	6%	251	45%	256	46%	507	91%
Not Migrant	568	21	4%	33	6%	257	45%	257	45%	514	90%
Parent In Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not In Armed Forces	567	-	-	-	-	-	-	-	-	-	-

### ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	93	92	99	1	1
Female	37	36	97	1	3
Male	56	56	100	0	0
General Education Students	79	78	99	1	1
Students with Disabilities	14	14	100	0	0
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	8	8	100	0	0
White	69	68	99	1	1
Multiracial	8	8	100	0	0
Economically Disadvantaged	59	58	98	1	2
Not Economically Disadvantaged	34	34	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	90	89	99	1	1
Not In Foster Care	93	92	99	1	1
Homeless	6	5	83	1	17
Not Homeless	87	87	100	0	0
Not Migrant	93	92	99	1	1
Parent Not In Armed Forces	93	92	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**



Percentage Scoring at Levels

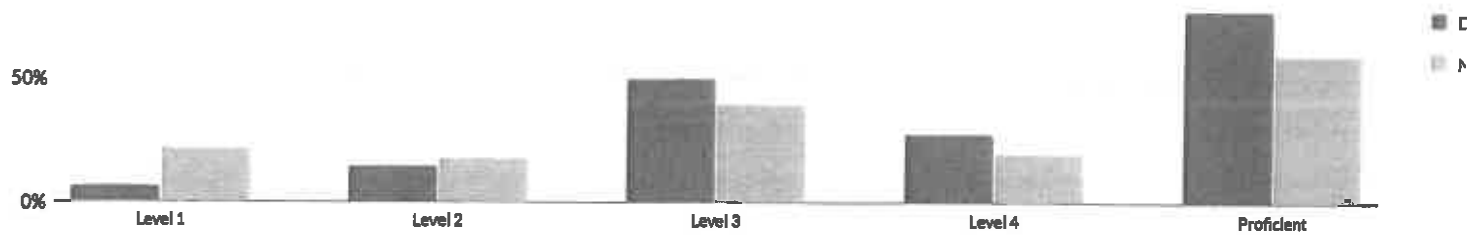
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	526	71	13%	77	15%	209	40%	169	32%	378	72%
Female	273	40	15%	35	13%	113	41%	85	31%	198	73%
Male	252	31	12%	42	17%	96	38%	83	33%	179	71%
General Education Students	496	57	11%	70	14%	204	41%	165	33%	369	74%
Students with Disabilities	30	14	47%	7	23%	5	17%	4	13%	9	30%
American Indian or Alaska Native	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	-	-	-	-	-	-	-
Black or African American	27	9	33%	5	19%	11	41%	2	7%	13	48%
Hispanic or Latino	25	6	24%	0	0%	13	52%	6	24%	19	76%
White	417	49	12%	64	15%	161	39%	143	34%	304	73%
Multiracial	36	6	17%	6	17%	13	36%	11	31%	24	67%
Small Group Total	21	1	5%	2	10%	11	52%	7	33%	18	86%
Economically Disadvantaged	183	38	21%	32	17%	79	43%	34	19%	113	62%
Not Economically Disadvantaged	343	33	10%	45	13%	130	38%	135	39%	265	77%
English Language Learner	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	522	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not In Foster Care	525	-	-	-	-	-	-	-	-	-	-
Homeless	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	521	69	13%	76	15%	207	40%	169	32%	376	72%
Not Migrant	526	71	13%	77	15%	209	40%	169	32%	378	72%
Parent In Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not In Armed Forces	525	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	58	58	100	0	0
Female	27	27	100	0	0
Male	31	31	100	0	0
General Education Students	55	55	100	0	0
Students with Disabilities	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	3	3	100	0	0
White	44	44	100	0	0
Multiracial	5	5	100	0	0
Economically Disadvantaged	40	40	100	0	0
Not Economically Disadvantaged	18	18	100	0	0
Non-English Language Learner	58	58	100	0	0
Not in Foster Care	58	58	100	0	0
Not Homeless	58	58	100	0	0
Not Migrant	58	58	100	0	0
Parent Not in Armed Forces	58	58	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

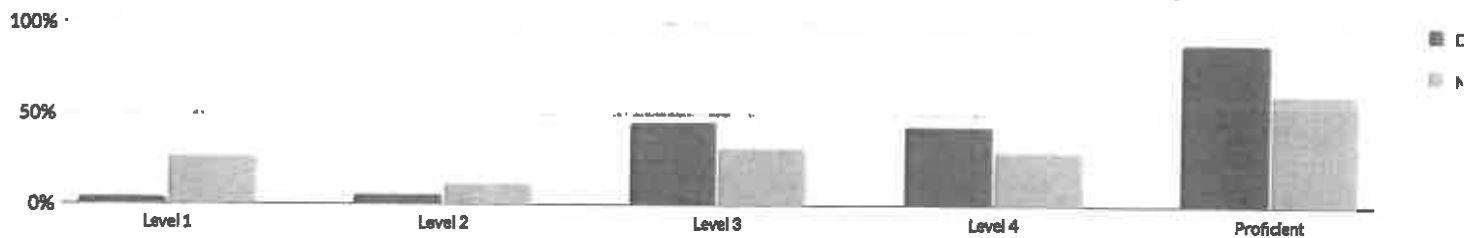
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	330	24	7%	50	15%	165	50%	91	28%	256	78%
Female	180	17	9%	29	16%	84	47%	50	28%	134	74%
Male	150	7	5%	21	14%	81	54%	41	27%	122	81%
General Education Students	328	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	2	9%	9	39%	12	52%	21	91%
Black or African American	8	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	1	8%	2	17%	8	67%	1	8%	9	75%
White	262	18	7%	40	15%	136	52%	68	26%	204	78%
Multiracial	23	3	13%	5	22%	7	30%	8	35%	15	65%
Small Group Total	10	2	20%	1	10%	5	50%	2	20%	7	70%
Economically Disadvantaged	67	6	9%	13	19%	37	55%	11	16%	48	72%
Not Economically Disadvantaged	263	18	7%	37	14%	128	49%	80	30%	208	79%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	329	-	-	-	-	-	-	-	-	-	-
Not In Foster Care	330	24	7%	50	15%	165	50%	91	28%	256	78%
Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	327	-	-	-	-	-	-	-	-	-	-
Not Migrant	330	24	7%	50	15%	165	50%	91	28%	256	78%
Parent In Armed Forces	4	-	-	-	-	-	-	-	-	-	-
Parent Not In Armed Forces	326	-	-	-	-	-	-	-	-	-	-

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	21	100	0	0
Female	10	10	100	0	0
Male	11	11	100	0	0
General Education Students	20	20	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	1	1	100	0	0
White	16	16	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	10	10	100	0	0
Non-English Language Learner	21	21	100	0	0
Not In Foster Care	21	21	100	0	0
Homeless	1	1	100	0	0
Not Homeless	20	20	100	0	0
Not Migrant	21	21	100	0	0
Parent Not In Armed Forces	21	21	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

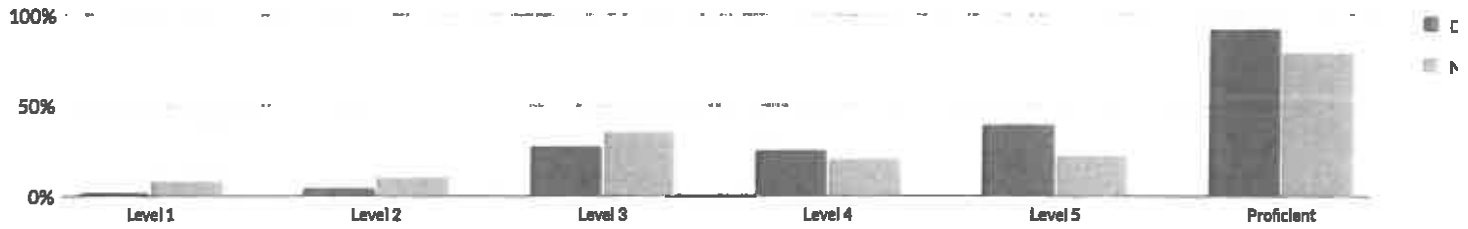
**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
<b>All Students</b>	100	4	4%	6	6%	46	46%	44	44%	90	90%
<b>Female</b>	49	3	6%	3	6%	23	47%	20	41%	43	88%
<b>Male</b>	51	1	2%	3	6%	23	45%	24	47%	47	92%
<b>General Education Students</b>	100	4	4%	6	6%	46	46%	44	44%	90	90%
<b>American Indian or Alaska Native</b>	1	-	-	-	-	-	-	-	-	-	-
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	5	0	0%	0	0%	1	20%	4	80%	5	100%
<b>Hispanic or Latino</b>	4	-	-	-	-	-	-	-	-	-	-
<b>White</b>	88	4	5%	6	7%	42	48%	36	41%	78	89%
<b>Multiracial</b>	2	-	-	-	-	-	-	-	-	-	-
<b>Small Group Total</b>	7	0	0%	0	0%	3	43%	4	57%	7	100%
<b>Economically Disadvantaged</b>	17	0	0%	0	0%	6	35%	11	65%	17	100%
<b>Not Economically Disadvantaged</b>	83	4	5%	6	7%	40	48%	33	40%	73	88%
<b>Non-English Language Learner</b>	100	4	4%	6	6%	46	46%	44	44%	90	90%
<b>Not In Foster Care</b>	100	4	4%	6	6%	46	46%	44	44%	90	90%
<b>Homeless</b>	2	-	-	-	-	-	-	-	-	-	-
<b>Not Homeless</b>	98	-	-	-	-	-	-	-	-	-	-
<b>Not Migrant</b>	100	4	4%	6	6%	46	46%	44	44%	90	90%
<b>Parent Not in Armed Forces</b>	100	4	4%	6	6%	46	46%	44	44%	90	90%

**ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	592	13	2%	27	5%	164	28%	153	26%	235	40%
Female	282	2	1%	19	7%	88	31%	74	26%	99	35%	261	93%
Male	310	11	4%	8	3%	76	25%	79	25%	136	44%	291	94%
General Education Students	535	7	1%	16	3%	135	25%	145	27%	232	43%	512	96%
Students with Disabilities	57	6	11%	11	19%	29	51%	8	14%	3	5%	40	70%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	33	0	0%	0	0%	5	15%	8	24%	20	61%	33	100%
Black or African American	22	1	5%	2	9%	9	41%	6	27%	4	18%	19	86%
Hispanic or Latino	23	1	4%	0	0%	10	43%	6	26%	6	26%	22	96%
White	470	9	2%	22	5%	118	25%	125	27%	196	42%	439	93%
Multiracial	44	2	5%	3	7%	22	50%	8	18%	9	20%	39	89%
Economically Disadvantaged	194	7	4%	16	8%	77	40%	48	25%	46	24%	171	88%
Not Economically Disadvantaged	398	6	2%	11	3%	87	22%	105	26%	189	47%	381	96%
English Language Learner	6	1	17%	0	0%	4	67%	0	0%	1	17%	5	83%
Non-English Language Learner	586	12	2%	27	5%	160	27%	153	26%	234	40%	547	93%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not In Foster Care	592	13	2%	27	5%	164	28%	153	26%	235	40%	552	93%
Homeless	8	0	0%	1	13%	2	25%	4	50%	1	13%	7	88%
Not Homeless	584	13	2%	26	4%	162	28%	149	26%	234	40%	545	93%
Not Migrant	592	13	2%	27	5%	164	28%	153	26%	235	40%	552	93%
Parent In Armed Forces	4	--	--	--	--	--	--	--	--	--	--	--	--
Parent Not In Armed Forces	588	--	--	--	--	--	--	--	--	--	--	--	--

**ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	58	58	100	0	0
Female	20	20	100	0	0
Male	38	38	100	0	0
General Education Students	52	52	100	0	0
Students with Disabilities	6	6	100	0	0
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	6	6	100	0	0
Hispanic or Latino	6	6	100	0	0
White	40	40	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	44	44	100	0	0
Not Economically Disadvantaged	14	14	100	0	0
Non-English Language Learner	58	58	100	0	0
In Foster Care	1	1	100	0	0
Not In Foster Care	57	57	100	0	0
Homeless	3	3	100	0	0
Not Homeless	55	55	100	0	0
Not Migrant	58	58	100	0	0
Parent Not in Armed Forces	58	58	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	625
Female	320
Male	305
General Education Students	577
Students with Disabilities	48
American Indian or Alaska Native	3
Asian or Native Hawaiian/Other Pacific Islander	23
Black or African American	28
Hispanic or Latino	35
White	494
Multiracial	42
Economically Disadvantaged	240
Not Economically Disadvantaged	385
English Language Learner	9
Non-English Language Learner	616
In Foster Care	1
Not In Foster Care	624
Homeless	15
Not Homeless	610
Not Migrant	625
Parent In Armed Forces	2
Parent Not In Armed Forces	623

See report card Glossary and Guide for criteria used to include students in this table.

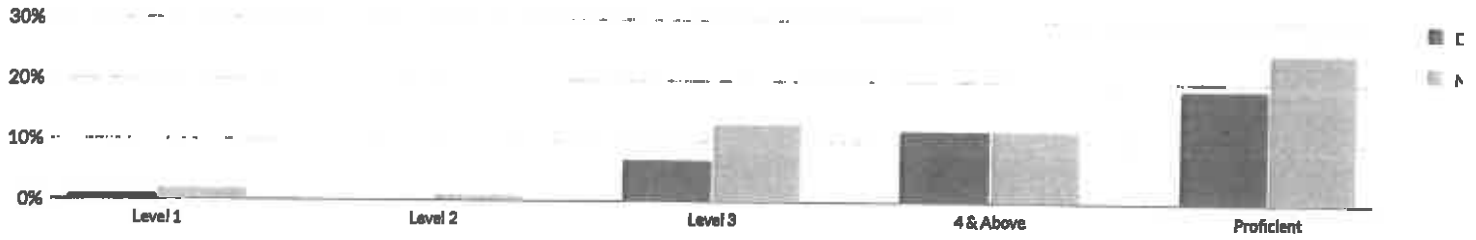
**TOTAL COHORT  
REGENTS  
EXAMINATIONS**

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

**2018 TOTAL COHORT REGENTS IN ELA**



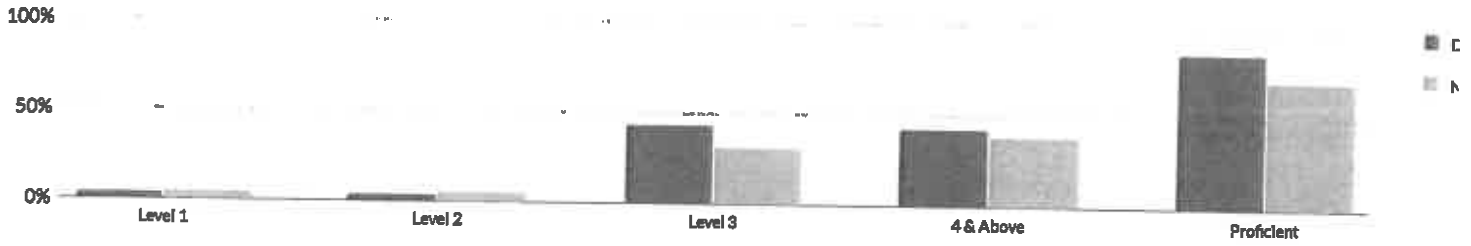
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	687	546	79%	141	21%	8	1%	2	0%	49	7%	82	12%	131	19%
Female	325	256	79%	69	21%	1	0%	0	0%	28	9%	40	12%	68	21%
Male	362	290	80%	72	20%	7	2%	2	1%	21	6%	42	12%	63	17%
General Education Students	623	486	78%	137	22%	6	1%	2	0%	47	8%	82	13%	129	21%
Students with Disabilities	64	60	94%	4	6%	2	3%	0	0%	2	3%	0	0%	2	3%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	12	—	6	—	—	—	—	—	—	—	—	—	—	—
Black or African American	36	30	83%	6	17%	0	0%	1	3%	3	8%	2	6%	5	14%
Hispanic or Latino	43	38	88%	5	12%	1	2%	0	0%	3	7%	1	2%	4	9%
White	543	425	78%	118	22%	7	1%	1	0%	40	7%	70	13%	110	20%
Multiracial	46	40	87%	6	13%	0	0%	0	0%	1	2%	5	11%	6	13%
Small Group Total	19	13	68%	6	32%	0	0%	0	0%	2	11%	4	21%	6	32%
Economically Disadvantaged	263	223	85%	40	15%	5	2%	1	0%	16	6%	18	7%	34	13%
Not Economically Disadvantaged	424	323	76%	101	24%	3	1%	1	0%	33	8%	64	15%	97	23%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	681	540	79%	141	21%	8	1%	2	0%	49	7%	82	12%	131	19%
Not In Foster Care	687	546	79%	141	21%	8	1%	2	0%	49	7%	82	12%	131	19%
Homeless	23	20	87%	3	13%	1	4%	0	0%	1	4%	1	4%	2	9%
Not Homeless	664	526	79%	138	21%	7	1%	2	0%	48	7%	81	12%	129	19%
Not Migrant	687	546	79%	141	21%	8	1%	2	0%	49	7%	82	12%	131	19%
Parent In Armed Forces	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not In Armed Forces	682	541	79%	141	21%	8	1%	2	0%	49	7%	82	12%	131	19%

**2018 TOTAL COHORT EXEMPTIONS IN ELA**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	595	471	79	124	21
Female	297	230	77	67	23
Male	298	241	81	57	19
General Education Students	554	431	78	123	22
Students with Disabilities	41	40	98	1	2
Black or African American	33	27	82	6	18
Hispanic or Latino	37	33	89	4	11
White	475	371	78	104	22
Multiracial	35	31	89	4	11
Economically Disadvantaged	201	170	85	31	15
Not Economically Disadvantaged	394	301	76	93	24
English Language Learner	2	2	100	0	0
Non-English Language Learner	593	469	79	124	21
Not in Foster Care	595	471	79	124	21
Homeless	19	16	84	3	16
Not Homeless	576	455	79	121	21
Not Migrant	595	471	79	124	21
Parent in Armed Forces	5	5	100	0	0
Parent Not in Armed Forces	590	466	79	124	21

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	687	41	6%	646	94%	27	4%	26	4%	301	44%	292	43%
Female	325	12	4%	313	96%	9	3%	10	3%	144	44%	150	46%	294	90%
Male	362	29	8%	333	92%	18	5%	16	4%	157	43%	142	39%	299	83%
General Education Students	623	26	4%	597	96%	22	4%	13	2%	272	44%	290	47%	562	90%
Students with Disabilities	64	15	23%	49	77%	5	8%	13	20%	29	45%	2	3%	31	48%
American Indian or Alaska Native	1	1	-	0	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	18	2	-	16	-	-	-	-	-	-	-	-	-	-	-
Black or African American	36	2	6%	34	94%	4	11%	4	11%	19	53%	7	19%	26	72%
Hispanic or Latino	43	4	9%	39	91%	3	7%	1	2%	26	60%	9	21%	35	81%
White	543	29	5%	514	95%	17	3%	17	3%	235	43%	245	45%	480	88%
Multiracial	46	3	7%	43	93%	3	7%	4	9%	18	39%	18	39%	36	78%
Small Group Total	19	3	16%	16	84%	0	0%	0	0%	3	16%	13	68%	16	84%
Economically Disadvantaged	263	29	11%	234	89%	21	8%	19	7%	129	49%	65	25%	194	74%
Not Economically Disadvantaged	424	12	3%	412	97%	6	1%	7	2%	172	41%	227	54%	399	94%
English Language Learner	6	2	33%	4	67%	0	0%	0	0%	2	33%	2	33%	4	67%
Non-English Language Learner	681	39	6%	642	94%	27	4%	26	4%	299	44%	290	43%	589	86%
Not in Foster Care	687	41	6%	646	94%	27	4%	26	4%	301	44%	292	43%	593	86%
Homeless	23	1	4%	22	96%	3	13%	1	4%	17	74%	1	4%	18	78%
Not Homeless	664	40	6%	624	94%	24	4%	25	4%	284	43%	291	44%	575	87%
Not Migrant	687	41	6%	646	94%	27	4%	26	4%	301	44%	292	43%	593	86%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Parent Not in Armed Forces	682	41	6%	641	94%	27	4%	26	4%	298	44%	290	43%	588	86%

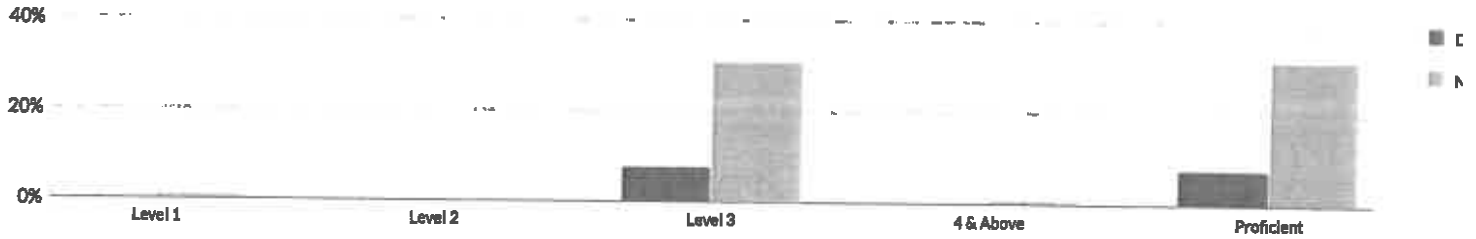
### 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	570	13	2	557	98
Female	277	3	1	274	99
Male	293	10	3	283	97
General Education Students	537	11	2	526	98
Students with Disabilities	33	2	6	31	94
Black or African American	31	2	6	29	94
Hispanic or Latino	33	2	6	31	94
White	456	9	2	447	98
Multiracial	35	0	0	35	100
Economically Disadvantaged	189	9	5	180	95
Not Economically Disadvantaged	381	4	1	377	99
English Language Learner	3	0	0	3	100
Non-English Language Learner	567	13	2	554	98
Not in Foster Care	570	13	2	557	98
Homeless	14	0	0	14	100
Not Homeless	556	13	2	543	98
Not Migrant	570	13	2	557	98
Parent in Armed Forces	5	0	0	5	100
Parent Not in Armed Forces	565	13	2	552	98

See report card Glossary and Guide for criteria used to include students in this table.



### 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	687	634	92%	53	8%	0	0%	0	0%	52	8%	1	0%	53	8%
Female	325	301	93%	24	7%	0	0%	0	0%	24	7%	0	0%	24	7%
Male	362	333	92%	29	8%	0	0%	0	0%	28	8%	1	0%	29	8%
General Education Students	623	570	91%	53	9%	0	0%	0	0%	52	8%	1	0%	53	9%
Students with Disabilities	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	--	0	--	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	18	16	--	2	--	--	--	--	--	--	--	--	--	--	--
Black or African American	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	43	42	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
White	543	497	92%	46	8%	0	0%	0	0%	45	8%	1	0%	46	8%
Multiracial	46	42	91%	4	9%	0	0%	0	0%	4	9%	0	0%	4	9%
Small Group Total	19	17	89%	2	11%	0	0%	0	0%	2	11%	0	0%	2	11%
Economically Disadvantaged	263	255	97%	8	3%	0	0%	0	0%	8	3%	0	0%	8	3%
Not Economically Disadvantaged	424	379	89%	45	11%	0	0%	0	0%	44	10%	1	0%	45	11%
English Language Learner	6	5	83%	1	17%	0	0%	0	0%	0	0%	1	17%	1	17%
Non-English Language Learner	681	629	92%	52	8%	0	0%	0	0%	52	8%	0	0%	52	8%
Not In Foster Care	687	634	92%	53	8%	0	0%	0	0%	52	8%	1	0%	53	8%
Homeless	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	664	611	92%	53	8%	0	0%	0	0%	52	8%	1	0%	53	8%
Not Migrant	687	634	92%	53	8%	0	0%	0	0%	52	8%	1	0%	53	8%
Parent In Armed Forces	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not In Armed Forces	682	629	92%	53	8%	0	0%	0	0%	52	8%	1	0%	53	8%

### 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	637	586	92	51	8
Female	307	283	92	24	8
Male	330	303	92	27	8
General Education Students	586	535	91	51	9
Students with Disabilities	51	51	100	0	0
Black or African American	35	35	100	0	0
Hispanic or Latino	39	38	97	1	3
White	508	463	91	45	9
Multiracial	39	36	92	3	8
Economically Disadvantaged	227	220	97	7	3
Not Economically Disadvantaged	410	366	89	44	11
English Language Learner	3	3	100	0	0
Non-English Language Learner	634	583	92	51	8
Not in Foster Care	637	586	92	51	8
Homeless	20	20	100	0	0
Not Homeless	617	566	92	51	8
Not Migrant	637	586	92	51	8
Parent in Armed Forces	5	5	100	0	0
Parent Not in Armed Forces	632	581	92	51	8

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



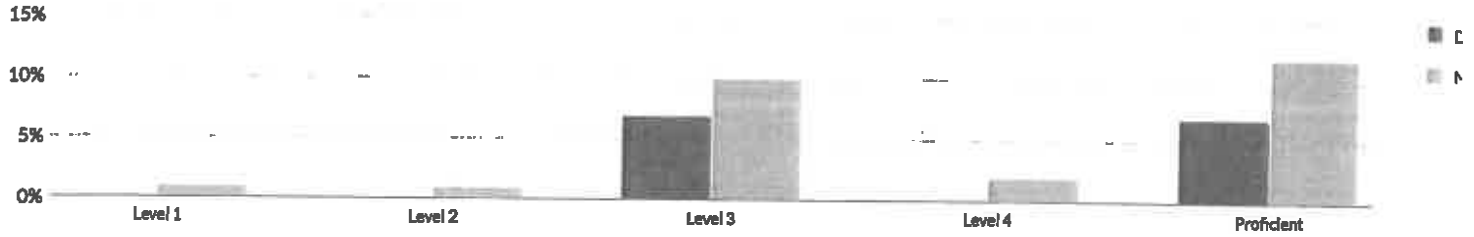
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	687	70	10%	617	90%	33	5%	37	5%	320	47%	227	33%
Female	325	26	8%	299	92%	15	5%	22	7%	165	51%	97	30%	262	81%
Male	362	44	12%	318	88%	18	5%	15	4%	155	43%	130	36%	285	79%
General Education Students	623	50	8%	573	92%	18	3%	24	4%	306	49%	225	36%	531	85%
Students with Disabilities	64	20	31%	44	69%	15	23%	13	20%	14	22%	2	3%	16	25%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	3	—	15	—	—	—	—	—	—	—	—	—	—	—
Black or African American	36	4	11%	32	89%	4	11%	3	8%	22	61%	3	8%	25	69%
Hispanic or Latino	43	6	14%	37	86%	0	0%	5	12%	26	60%	6	14%	32	74%
White	543	47	9%	496	91%	26	5%	27	5%	247	45%	196	36%	443	82%
Multiracial	46	9	20%	37	80%	2	4%	2	4%	20	43%	13	28%	33	72%
Small Group Total	19	4	21%	15	79%	1	5%	0	0%	5	26%	9	47%	14	74%
Economically Disadvantaged	263	54	21%	209	79%	19	7%	16	6%	122	46%	52	20%	174	66%
Not Economically Disadvantaged	424	16	4%	408	96%	14	3%	21	5%	198	47%	175	41%	373	88%
English Language Learner	6	3	50%	3	50%	1	17%	0	0%	1	17%	1	17%	2	33%
Non-English Language Learner	681	67	10%	614	90%	32	5%	37	5%	319	47%	226	33%	545	80%
Not In Foster Care	687	70	10%	617	90%	33	5%	37	5%	320	47%	227	33%	547	80%
Homeless	23	6	26%	17	74%	1	4%	2	9%	11	48%	3	13%	14	61%
Not Homeless	664	64	10%	600	90%	32	5%	35	5%	309	47%	224	34%	533	80%
Not Migrant	687	70	10%	617	90%	33	5%	37	5%	320	47%	227	33%	547	80%
Parent In Armed Forces	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Parent Not In Armed Forces	682	70	10%	612	90%	33	5%	37	5%	318	47%	224	33%	542	79%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	610	33	5	577	95
Female	298	13	4	285	96
Male	312	20	6	292	94
General Education Students	568	27	5	541	95
Students with Disabilities	42	6	14	36	86
Black or African American	31	3	10	28	90
Hispanic or Latino	34	3	9	31	91
White	491	23	5	468	95
Multiracial	37	2	5	35	95
Economically Disadvantaged	209	27	13	182	87
Not Economically Disadvantaged	401	6	1	395	99
English Language Learner	3	1	33	2	67
Non-English Language Learner	607	32	5	575	95
Not In Foster Care	610	33	5	577	95
Homeless	19	5	26	14	74
Not Homeless	591	28	5	563	95
Not Migrant	610	33	5	577	95
Parent In Armed Forces	5	0	0	5	100
Parent Not In Armed Forces	605	33	5	572	95

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	687	637	93%	50	7%	0	0%	0	0%	50	7%	0	0%	50	7%
Female	325	303	93%	22	7%	0	0%	0	0%	22	7%	0	0%	22	7%
Male	362	334	92%	28	8%	0	0%	0	0%	28	8%	0	0%	28	8%
General Education Students	623	573	92%	50	8%	0	0%	0	0%	50	8%	0	0%	50	8%
Students with Disabilities	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	17	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	43	42	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
White	543	499	92%	44	8%	0	0%	0	0%	44	8%	0	0%	44	8%
Multiracial	46	42	91%	4	9%	0	0%	0	0%	4	9%	0	0%	4	9%
Small Group Total	19	18	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
Economically Disadvantaged	263	258	98%	5	2%	0	0%	0	0%	5	2%	0	0%	5	2%
Not Economically Disadvantaged	424	379	89%	45	11%	0	0%	0	0%	45	11%	0	0%	45	11%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	681	631	93%	50	7%	0	0%	0	0%	50	7%	0	0%	50	7%
Not In Foster Care	687	637	93%	50	7%	0	0%	0	0%	50	7%	0	0%	50	7%
Homeless	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Homeless	664	615	93%	49	7%	0	0%	0	0%	49	7%	0	0%	49	7%
Not Migrant	687	637	93%	50	7%	0	0%	0	0%	50	7%	0	0%	50	7%
Parent In Armed Forces	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not In Armed Forces	682	632	93%	50	7%	0	0%	0	0%	50	7%	0	0%	50	7%

### 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	621	572	92	49	8
Female	301	280	93	21	7
Male	320	292	91	28	9
General Education Students	575	526	91	49	9
Students with Disabilities	46	46	100	0	0
Black or African American	33	33	100	0	0
Hispanic or Latino	36	35	97	1	3
White	497	454	91	43	9
Multiracial	39	35	90	4	10
Economically Disadvantaged	214	210	98	4	2
Not Economically Disadvantaged	407	362	89	45	11
English Language Learner	3	3	100	0	0
Non-English Language Learner	618	569	92	49	8
Not in Foster Care	621	572	92	49	8
Homeless	20	19	95	1	5
Not Homeless	601	553	92	48	8
Not Migrant	621	572	92	49	8
Parent in Armed Forces	5	5	100	0	0
Parent Not in Armed Forces	616	567	92	49	8

See report card Glossary and Guide for criteria used to include students in this table.

**NYS ENGLISH AS  
SECOND LANGUAGE  
ACHIEVEMENT TEST**

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	11	0	0%	11	100%	0	0%	1	9%	2	18%	6	55%	2	18%
Grade 1	22	1	5%	21	95%	0	0%	4	19%	5	24%	8	38%	4	19%
Grade 2	31	1	3%	30	97%	0	0%	1	3%	8	27%	12	40%	9	30%
Grade 3	24	2	8%	22	92%	0	0%	2	9%	5	23%	11	50%	4	18%
Grade 4	12	1	8%	11	92%	0	0%	1	9%	3	27%	6	55%	1	9%
Grade 5	26	1	4%	25	96%	0	0%	2	8%	4	16%	14	56%	5	20%
Grade 6	13	0	0%	13	100%	0	0%	0	0%	2	15%	8	62%	3	23%
Grade 7	17	2	12%	15	88%	0	0%	1	7%	2	13%	7	47%	5	33%
Grade 8	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 9	11	0	0%	11	100%	0	0%	0	0%	2	18%	8	73%	1	9%
Grade 10	8	1	13%	7	88%	0	0%	0	0%	2	29%	5	71%	0	0%
Grade 11	8	3	38%	5	63%	0	0%	0	0%	0	0%	2	40%	3	60%
Grade 12	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—



# **NYS ALTERNATE ASSESSMENT**

### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	10		0	0%	10	100%	2	20%	2	20%	4	40%	2	20%	6	60%
Grade 3 Math	10		0	0%	10	100%	0	0%	2	20%	7	70%	1	10%	8	80%
Grade 4 ELA	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	8		0	0%	8	100%	0	0%	0	0%	7	88%	1	13%	8	100%
Grade 5 Math	8		0	0%	8	100%	0	0%	2	25%	5	63%	1	13%	6	75%
Grade 6 ELA	6		0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Grade 6 Math	6		0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Grade 7 ELA	9		0	0%	9	100%	0	0%	1	11%	7	78%	1	11%	8	89%
Grade 7 Math	9		0	0%	9	100%	0	0%	0	0%	9	100%	0	0%	9	100%
Grade 8 ELA	5		1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	5		1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	5		1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	41		34	83%	7	17%	0	0%	1	14%	6	86%	0	0%	6	86%
Secondary-Level Math	41		34	83%	7	17%	1	14%	0	0%	5	71%	1	14%	6	86%
Secondary-Level Science	41		36	88%	5	12%	0	0%	0	0%	5	100%	0	0%	5	100%

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL  
ASSESSMENT OF  
EDUCATION PROGRESS  
(NAEP)**



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	36%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**NSCSD  
GRADUATION RATE  
4 YEAR OUTCOME AS  
OF AUGUST**

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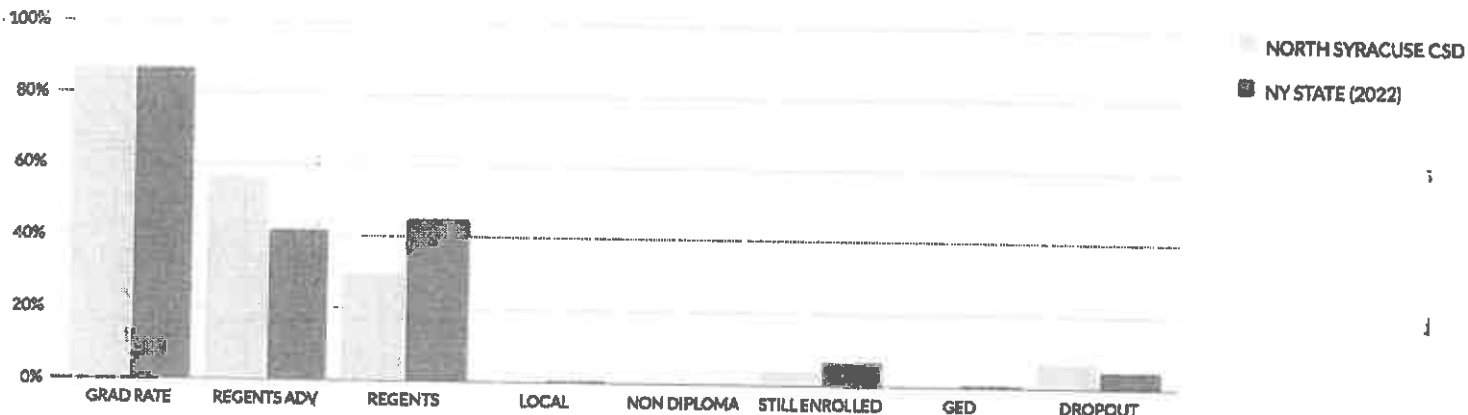


### NORTH SYRACUSE CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	687	595	87%	389	57%	204	30%	2	0%	5	1%	27	4%	10	1%	50	7%
Female	325	297	91%	215	66%	82	25%	0	0%	2	1%	8	2%	2	1%	16	5%
Male	362	298	82%	174	48%	122	34%	2	1%	3	1%	19	5%	8	2%	34	9%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	623	554	89%	388	62%	166	27%	0	0%	0	0%	18	3%	9	1%	42	7%
Students with Disabilities	64	41	64%	1	2%	38	59%	2	3%	5	8%	9	14%	1	2%	8	13%
American Indian or Alaska Native	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	18	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Black or African American	36	32	89%	18	50%	14	39%	0	0%	0	0%	1	3%	1	3%	2	6%
Hispanic or Latino	43	37	86%	19	44%	18	42%	0	0%	0	0%	2	5%	0	0%	4	9%
White	543	476	88%	313	58%	161	30%	2	0%	5	1%	19	3%	9	2%	34	6%
Multiracial	46	35	76%	26	57%	9	20%	0	0%	0	0%	3	7%	0	0%	8	17%
Economically Disadvantaged	263	193	73%	92	35%	100	38%	1	0%	4	2%	20	8%	4	2%	42	16%
Not Economically Disadvantaged	424	402	95%	297	70%	104	25%	1	0%	1	0%	7	2%	6	1%	8	2%
English Language Learner	6	2	33%	1	17%	1	17%	0	0%	0	0%	3	50%	0	0%	1	17%
Non-English Language Learner	681	593	87%	388	57%	203	30%	2	0%	5	1%	24	4%	10	1%	49	7%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not In Foster Care	687	595	87%	389	57%	204	30%	2	0%	5	1%	27	4%	10	1%	50	7%
Homeless	23	18	78%	6	26%	12	52%	0	0%	0	0%	1	4%	1	4%	3	13%
Not Homeless	664	577	87%	383	58%	192	29%	2	0%	5	1%	26	4%	9	1%	47	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	687	595	87%	389	57%	204	30%	2	0%	5	1%	27	4%	10	1%	50	7%
Parent In Armed Forces	5	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not In Armed Forces	682	590	87%	385	56%	203	30%	2	0%	5	1%	27	4%	10	1%	50	7%

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**NSCSD**  
**GRADUATION**  
**PATHWAYS DATA**

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## NORTH SYRACUSE CSD GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Billiteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	595	589	99%	0	0%	1	0%	2	0%	0	0%	3	1%	0	0%	0	0%
Female	297	295	99%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%
Male	298	294	99%	0	0%	1	0%	2	1%	0	0%	1	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	554	548	99%	0	0%	1	0%	2	0%	0	0%	3	1%	0	0%	0	0%
Students with Disabilities	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	476	471	99%	0	0%	0	0%	2	0%	0	0%	3	1%	0	0%	0	0%
Multiracial	35	34	97%	0	0%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	193	192	99%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	402	397	99%	0	0%	0	0%	2	0%	0	0%	3	1%	0	0%	0	0%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	593	587	99%	0	0%	1	0%	2	0%	0	0%	3	1%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	595	589	99%	0	0%	1	0%	2	0%	0	0%	3	1%	0	0%	0	0%
Homeless	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	577	571	99%	0	0%	1	0%	2	0%	0	0%	3	1%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	595	589	99%	0	0%	1	0%	2	0%	0	0%	3	1%	0	0%	0	0%
Parent in Armed Forces	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	590	584	99%	0	0%	1	0%	2	0%	0	0%	3	1%	0	0%	0	0%

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**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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