North Syracuse Central School District

NSCSD

SCHOOL REPORT CARD

2020-2021

NORTH SYRACUSE CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
American Indian or Alaska Native	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Targeted Support and Improvement
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing: Potential Target District
Economically Disadvantaged	Targeted Support and Improvement

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	4,932	1,693	34.3%
American Indian or Alaska Native	37	16	43.2%
Asian or Native Hawaiian/Other Pacific Islander	222	68	30.6%
Black or African American	241	138	57.3%
Hispanic or Latino	249	122	49%
Multiracial	334	145	43.4%
White	3,849	1,204	31.3%
English Language Learners	211	80	37.9%
Students with Disabilities	1,052	449	42.7%
Economically Disadvantaged	2,159	1,068	49.5%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
American Indian or Alaska Native	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number in Cohort	Number Graduated	Grad Rate
All Students	4-Year	660	576	87.3%
	5-Year	762	691	90.7%
	6-Year	745	674	90.5%
American Indian or Alaska Native	4-Year	14	—	—
	5-Year	19	—	—
	6-Year	15	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	25	—	—
	5-Year	28	—	—
	6-Year	25	—	—
Black or African American	4-Year	34	23	67.6%
	5-Year	39	33	84.6%
	6-Year	48	45	93.8%
Hispanic or Latino	4-Year	54*	44	81.5%
	5-Year	48*	39	81.3%
	6-Year	43*	34	79.1%
Multiracial	4-Year	58*	48	82.8%
	5-Year	34	31	91.2%
	6-Year	56*	46	82.1%
White	4-Year	556	497	89.4%
	5-Year	642	583	90.8%
	6-Year	627	573	91.4%
English Language Learners	4-Year	7	—	—
	5-Year	5	—	—
	6-Year	7	—	—
Students with Disabilities	4-Year	74	44	59.5%
	5-Year	83	52	62.7%
	6-Year	84	60	71.4%
Economically Disadvantaged	4-Year	255	198	77.6%
	5-Year	269	224	83.3%
	6-Year	247	205	83%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,600	1,279	49.2%
American Indian or Alaska Native	10	—	—
Asian or Native Hawaiian/Other Pacific Islander	94	32	34%
Black or African American	134	98	73.1%
Hispanic or Latino	115	78	67.8%
Multiracial	166	99	59.6%
White	2,081	966	46.4%
English Language Learners	35	21	60%
Students with Disabilities	317	181	57.1%
Economically Disadvantaged	967	640	66.2%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	678	587	87%	382	56%	190	28%	15	2%	4	1%	30	4%	7	1%	50	7%
Female	339	301	89%	206	61%	90	27%	5	1%	1	0%	11	3%	0	0%	26	8%
Male	339	286	84%	176	52%	100	29%	10	3%	3	1%	19	6%	7	2%	24	7%
American Indian or Alaska Native	5	3	60%	1	20%	2	40%	0	0%	0	0%	0	0%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	23	20	87%	15	65%	5	22%	0	0%	0	0%	3	13%	0	0%	0	0%
Black or African American	33	27	82%	11	33%	13	39%	3	9%	0	0%	3	9%	1	3%	2	6%
Hispanic or Latino	26	20	77%	9	35%	11	42%	0	0%	0	0%	2	8%	1	4%	3	12%
White	555	492	89%	338	61%	143	26%	11	2%	4	1%	16	3%	5	1%	38	7%
Multiracial	36	25	69%	8	22%	16	44%	1	3%	0	0%	6	17%	0	0%	5	14%
General Education Students	613	548	89%	381	62%	164	27%	3	0%	0	0%	24	4%	5	1%	36	6%
Students with Disabilities	65	39	60%	1	2%	26	40%	12	18%	4	6%	6	9%	2	3%	14	22%
English Language Learner	7	5	71%	1	14%	3	43%	1	14%	0	0%	2	29%	0	0%	0	0%
Non-English Language Learner	671	582	87%	381	57%	187	28%	14	2%	4	1%	28	4%	7	1%	50	7%
Economically Disadvantaged	239	170	71%	76	32%	84	35%	10	4%	3	1%	23	10%	7	3%	36	15%
Not Economically Disadvantaged	439	417	95%	306	70%	106	24%	5	1%	1	0%	7	2%	0	0%	14	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	678	587	87%	382	56%	190	28%	15	2%	4	1%	30	4%	7	1%	50	7%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	675	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	19	11	58%	5	26%	6	32%	0	0%	0	0%	4	21%	0	0%	4	21%
Not Homeless	659	576	87%	377	57%	184	28%	15	2%	4	1%	26	4%	7	1%	46	7%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	677	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

ENROLLMENT

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff Information on our Information and Reporting Services webpage.

NORTH SYRACUSE CSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 7,907

ENROLLMENT BY GENDER

MALE

| 4,062 | 51% |

FEMALE

| 3,845 | 49% |

ENROLLMENT BY ETHNICITY

AMERICAN INDIAN OR ALASKA NATIVE

| 44 | 1% |

BLACK OR AFRICAN AMERICAN

| 367 | 5% |

HISPANIC OR LATINO

| 379 | 5% |

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

| 317 | 4% |

WHITE

| 6,275 | 79% |

MULTIRACIAL

| 525 | 7% |
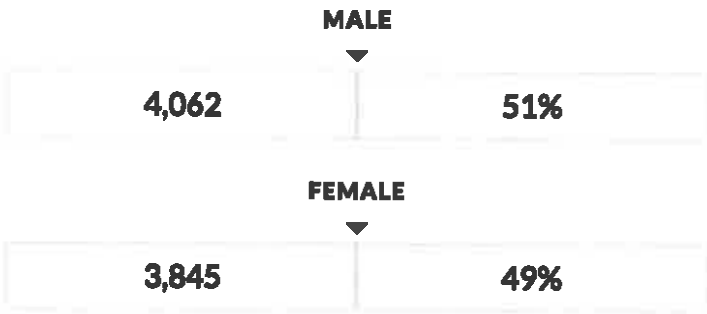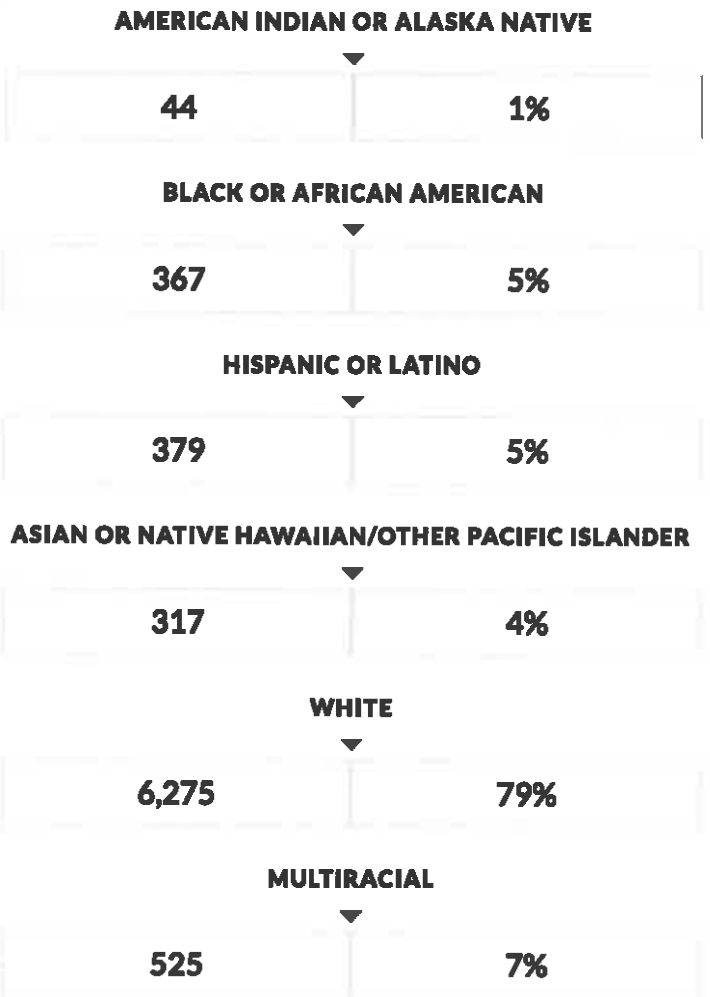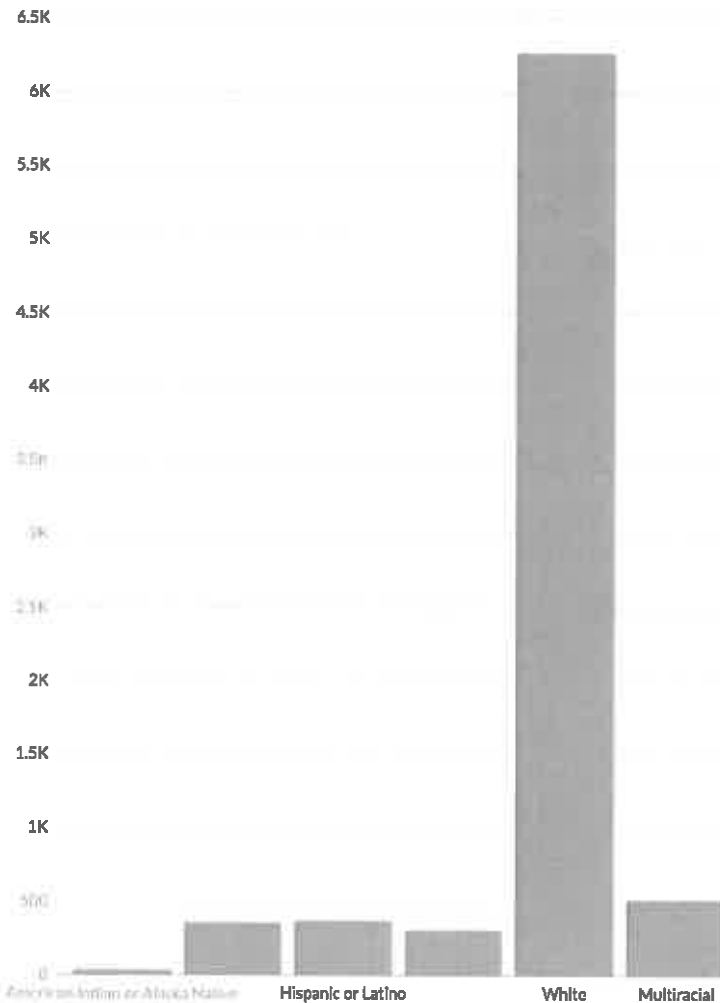
OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
188	2%	1,304	16%	3,237	41%

MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
—	—	113	1%	21	0%	26	0%

ENROLLMENT BY GRADE
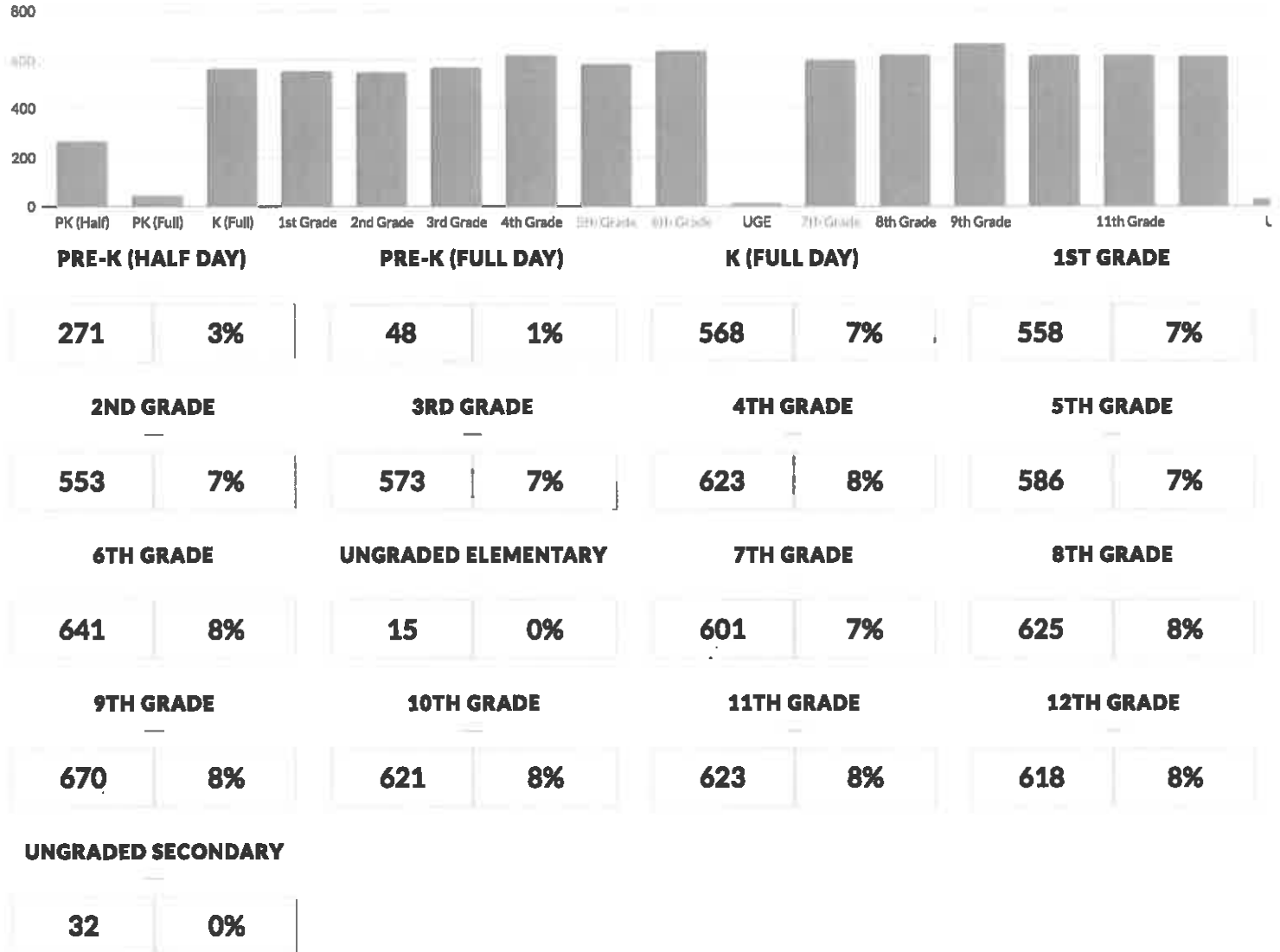
PRE-K (HALF DAY)		PRE-K (FULL DAY)		K (FULL DAY)		1ST GRADE	
271	3%	48	1%	568	7%	558	7%

2ND GRADE		3RD GRADE		4TH GRADE		5TH GRADE	
553	7%	573	7%	623	8%	586	7%

6TH GRADE		UNGRADED ELEMENTARY		7TH GRADE		8TH GRADE	
641	8%	15	0%	601	7%	625	8%

9TH GRADE		10TH GRADE		11TH GRADE		12TH GRADE	
670	8%	621	8%	623	8%	618	8%

UNGRADED SECONDARY	
32	0%

GRADES 3-8 ELA

NORTH SYRACUSE CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	568	100%	426	75%	142	25%
Female	266	47%	194	73%	72	27%
Male	302	53%	232	77%	70	23%
General Education Students	461	81%	351	76%	110	24%
Students with Disabilities	107	19%	75	70%	32	30%
American Indian or Alaska Native	7	1%	5	71%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	21	4%	18	86%	3	14%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	24	4%	15	63%	9	38%
Hispanic or Latino	31	5%	21	68%	10	32%
White	437	77%	339	78%	98	22%
Multiracial	48	8%	28	58%	20	42%
Economically Disadvantaged	256	45%	173	68%	83	32%
Not Economically Disadvantaged	312	55%	253	81%	59	19%
English Language Learner	14	2%	11	79%	3	21%
Non-English Language Learner	554	98%	415	75%	139	25%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	567	100%	425	75%	142	25%
Homeless	15	3%	12	80%	3	20%
Not Homeless	553	97%	414	75%	139	25%
Not Migrant	568	100%	426	75%	142	25%
Parent in Armed Forces	1	0%	1	100%	0	0%
Parent Not in Armed Forces	567	100%	425	75%	142	25%

2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	640	100%	458	72%	182	28%
Female	318	50%	230	72%	88	28%
Male	322	50%	228	71%	94	29%
General Education Students	522	82%	382	73%	140	27%
Students with Disabilities	118	18%	76	64%	42	36%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
American Indian or Alaska Native	7	1%	2	29%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	38	6%	27	71%	11	29%
Black or African American	28	4%	19	68%	9	32%
Hispanic or Latino	23	4%	16	70%	7	30%
White	503	79%	368	73%	135	27%
Multiracial	41	6%	26	63%	15	37%
Economically Disadvantaged	302	47%	203	67%	99	33%
Not Economically Disadvantaged	338	53%	255	75%	83	25%
English Language Learner	29	5%	23	79%	6	21%
Non-English Language Learner	611	95%	435	71%	176	29%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	639	100%	457	72%	182	28%
Homeless	10	2%	6	60%	4	40%
Not Homeless	630	98%	452	72%	178	28%
Migrant	1	0%	1	100%	0	0%
Not Migrant	639	100%	457	72%	182	28%
Parent in Armed Forces	1	0%	1	100%	0	0%
Parent Not in Armed Forces	639	100%	457	72%	182	28%

2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	584	100%	430	74%	154	26%
Female	290	50%	211	73%	79	27%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Male	294	50%	219	74%	75	26%
General Education Students	490	84%	375	77%	115	23%
Students with Disabilities	94	16%	55	59%	39	41%
American Indian or Alaska Native	1	0%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	22	4%	18	82%	4	18%
Black or African American	32	5%	21	66%	11	34%
Hispanic or Latino	31	5%	19	61%	12	39%
White	455	78%	346	76%	109	24%
Multiracial	43	7%	25	58%	18	42%
Economically Disadvantaged	252	43%	170	67%	82	33%
Not Economically Disadvantaged	332	57%	260	78%	72	22%
English Language Learner	13	2%	6	46%	7	54%
Non-English Language Learner	571	98%	424	74%	147	26%
In Foster Care	2	0%	2	100%	0	0%
Not in Foster Care	582	100%	428	74%	154	26%
Homeless	13	2%	10	77%	3	23%
Not Homeless	571	98%	420	74%	151	26%
Not Migrant	584	100%	430	74%	154	26%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	583	100%	430	74%	153	26%

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	655	100%	457	70%	198	30%
Female	302	46%	220	73%	82	27%
Male	353	54%	237	67%	116	33%
General Education Students	545	83%	393	72%	152	28%
Students with Disabilities	110	17%	64	58%	46	42%
American Indian or Alaska Native	4	1%	4	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	26	4%	20	77%	6	23%
Black or African American	29	4%	21	72%	8	28%
Hispanic or Latino	38	6%	27	71%	11	29%
White	513	78%	355	69%	158	31%
Multiracial	45	7%	30	67%	15	33%
Economically Disadvantaged	275	42%	168	61%	107	39%
Not Economically Disadvantaged	380	58%	289	76%	91	24%
English Language Learner	15	2%	12	80%	3	20%
Non-English Language Learner	640	98%	445	70%	195	30%
Not in Foster Care	655	100%	457	70%	198	30%
Homeless	9	1%	5	56%	4	44%
Not Homeless	646	99%	452	70%	194	30%
Not Migrant	655	100%	457	70%	198	30%
Parent in Armed Forces	5	1%	3	60%	2	40%
Parent Not in Armed Forces	650	99%	454	70%	196	30%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment	Subgroup Tested	Subgroup Not Tested

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	620	100%	381	61%	239	39%
Female	295	48%	180	61%	115	39%
Male	325	52%	201	62%	124	38%
General Education Students	501	81%	317	63%	184	37%
Students with Disabilities	119	19%	64	54%	55	46%
Asian or Native Hawaiian/Other Pacific Islander	15	2%	10	67%	5	33%
Black or African American	24	4%	12	50%	12	50%
Hispanic or Latino	33	5%	21	64%	12	36%
White	507	82%	307	61%	200	39%
Multiracial	41	7%	31	76%	10	24%
Economically Disadvantaged	254	41%	139	55%	115	45%
Not Economically Disadvantaged	366	59%	242	66%	124	34%
English Language Learner	9	1%	6	67%	3	33%
Non-English Language Learner	611	99%	375	61%	236	39%
Not in Foster Care	620	100%	381	61%	239	39%
Homeless	11	2%	7	64%	4	36%
Not Homeless	609	98%	374	61%	235	39%
Not Migrant	620	100%	381	61%	239	39%
Parent Not in Armed Forces	620	100%	381	61%	239	39%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	640	100%	348	54%	292	46%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Female	324	51%	158	49%	166	51%
Male	316	49%	190	60%	126	40%
General Education Students	538	84%	299	56%	239	44%
Students with Disabilities	102	16%	49	48%	53	52%
American Indian or Alaska Native	5	1%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	28	4%	20	71%	8	29%
Black or African American	31	5%	12	39%	19	61%
Hispanic or Latino	30	5%	13	43%	17	57%
White	505	79%	277	55%	228	45%
Multiracial	41	6%	25	61%	16	39%
Economically Disadvantaged	275	43%	137	50%	138	50%
Not Economically Disadvantaged	365	57%	211	58%	154	42%
English Language Learner	15	2%	11	73%	4	27%
Non-English Language Learner	625	98%	337	54%	288	46%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	639	100%	347	54%	292	46%
Homeless	13	2%	5	38%	8	62%
Not Homeless	627	98%	343	55%	284	45%
Not Migrant	640	100%	348	54%	292	46%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	639	100%	348	54%	291	46%

2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	426	61	14%	123	29%	196	46%	46	11%	242	57%
Female	194	27	14%	46	24%	103	53%	18	9%	121	62%
Male	232	34	15%	77	33%	93	40%	28	12%	121	52%
General Education Students	351	36	10%	101	29%	169	48%	45	13%	214	61%
Students with Disabilities	75	25	33%	22	29%	27	36%	1	1%	28	37%
American Indian or Alaska Native	5	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	18	3	17%	6	33%	7	39%	2	11%	9	50%
Black or African American	15	5	33%	7	47%	3	20%	0	0%	3	20%
Hispanic or Latino	21	6	29%	5	24%	10	48%	0	0%	10	48%
White	339	43	13%	95	28%	162	48%	39	12%	201	59%
Multiracial	28	3	11%	8	29%	12	43%	5	18%	17	61%
Economically Disadvantaged	173	40	23%	61	35%	65	38%	7	4%	72	42%
Not Economically Disadvantaged	253	21	8%	62	25%	131	52%	39	15%	170	67%
English Language Learner	11	3	27%	4	36%	4	36%	0	0%	4	36%
Non-English Language Learner	415	58	14%	119	29%	192	46%	46	11%	238	57%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	425	—	—	—	—	—	—	—	—	—	—
Homeless	12	3	25%	4	33%	5	42%	0	0%	5	42%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Homeless	414	58	14%	119	29%	191	46%	46	11%	237	57%
Not Migrant	426	61	14%	123	29%	196	46%	46	11%	242	57%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	425	–	–	–	–	–	–	–	–	–	–

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	458	76	17%	133	29%	129	28%	120	26%	249	54%
Female	230	35	15%	65	28%	65	28%	65	28%	130	57%
Male	228	41	18%	68	30%	64	28%	55	24%	119	52%
General Education Students	382	43	11%	104	27%	123	32%	112	29%	235	62%
Students with Disabilities	76	33	43%	29	38%	6	8%	8	11%	14	18%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	27	9	33%	4	15%	6	22%	8	30%	14	52%
Black or African American	19	6	32%	6	32%	3	16%	4	21%	7	37%
Hispanic or Latino	16	–	–	–	–	–	–	–	–	–	–
White	368	52	14%	107	29%	112	30%	97	26%	209	57%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Multiracial	26	7	27%	9	35%	5	19%	5	19%	10	38%
Economically Disadvantaged	203	60	30%	61	30%	52	26%	30	15%	82	40%
Not Economically Disadvantaged	255	16	6%	72	28%	77	30%	90	35%	167	65%
English Language Learner	23	12	52%	5	22%	4	17%	2	9%	6	26%
Non-English Language Learner	435	64	15%	128	29%	125	29%	118	27%	243	56%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	457	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	3	50%	1	17%	0	0%	1	17%
Not Homeless	452	74	16%	130	29%	128	28%	120	27%	248	55%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	457	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	457	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	430	128	30%	103	24%	77	18%	122	28%	199	46%
Female	211	64	30%	45	21%	39	18%	63	30%	102	48%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Male	219	64	29%	58	26%	38	17%	59	27%	97	44%
General Education Students	375	90	24%	94	25%	71	19%	120	32%	191	51%
Students with Disabilities	55	38	69%	9	16%	6	11%	2	4%	8	15%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	—	—	—	—	—	—	—	—	—	—
Black or African American	21	11	52%	5	24%	4	19%	1	5%	5	24%
Hispanic or Latino	19	11	58%	3	16%	3	16%	2	11%	5	26%
White	346	94	27%	82	24%	62	18%	108	31%	170	49%
Multiracial	25	8	32%	8	32%	2	8%	7	28%	9	36%
Economically Disadvantaged	170	81	48%	36	21%	24	14%	29	17%	53	31%
Not Economically Disadvantaged	260	47	18%	67	26%	53	20%	93	36%	146	56%
English Language Learner	6	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	424	125	29%	101	24%	76	18%	122	29%	198	47%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	428	—	—	—	—	—	—	—	—	—	—
Homeless	10	2	20%	3	30%	3	30%	2	20%	5	50%
Not Homeless	420	126	30%	100	24%	74	18%	120	29%	194	46%
Not Migrant	430	128	30%	103	24%	77	18%	122	28%	199	46%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	430	128	30%	103	24%	77	18%	122	28%	199	46%

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	457	91	20%	109	24%	132	29%	125	27%	257	56%
Female	220	43	20%	44	20%	61	28%	72	33%	133	60%
Male	237	48	20%	65	27%	71	30%	53	22%	124	52%
General Education Students	393	58	15%	96	24%	119	30%	120	31%	239	61%
Students with Disabilities	64	33	52%	13	20%	13	20%	5	8%	18	28%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	—	—	—	—	—	—	—	—	—	—
Black or African American	21	4	19%	8	38%	6	29%	3	14%	9	43%
Hispanic or Latino	27	5	19%	12	44%	5	19%	5	19%	10	37%
White	355	67	19%	78	22%	106	30%	104	29%	210	59%
Multiracial	30	10	33%	6	20%	9	30%	5	17%	14	47%
Economically Disadvantaged	168	50	30%	54	32%	30	18%	34	20%	64	38%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	289	41	14%	55	19%	102	35%	91	31%	193	67%
English Language Learner	12	4	33%	6	50%	2	17%	0	0%	2	17%
Non-English Language Learner	445	87	20%	103	23%	130	29%	125	28%	255	57%
Not in Foster Care	457	91	20%	109	24%	132	29%	125	27%	257	56%
Homeless	5	0	0%	4	80%	0	0%	1	20%	1	20%
Not Homeless	452	91	20%	105	23%	132	29%	124	27%	256	57%
Not Migrant	457	91	20%	109	24%	132	29%	125	27%	257	56%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	454	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	381	109	29%	143	38%	95	25%	34	9%	129	34%
Female	180	50	28%	65	36%	47	26%	18	10%	65	36%
Male	201	59	29%	78	39%	48	24%	16	8%	64	32%
General Education Students	317	79	25%	121	38%	85	27%	32	10%	117	37%
Students with Disabilities	64	30	47%	22	34%	10	16%	2	3%	12	19%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	10	4	40%	2	20%	3	30%	1	10%	4	40%
Black or African American	12	7	58%	4	33%	1	8%	0	0%	1	8%
Hispanic or Latino	21	11	52%	9	43%	1	5%	0	0%	1	5%
White	307	79	26%	114	37%	82	27%	32	10%	114	37%
Multiracial	31	8	26%	14	45%	8	26%	1	3%	9	29%
Economically Disadvantaged	139	62	45%	56	40%	17	12%	4	3%	21	15%
Not Economically Disadvantaged	242	47	19%	87	36%	78	32%	30	12%	108	45%
English Language Learner	6	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	375	104	28%	142	38%	95	25%	34	9%	129	34%
Not in Foster Care	381	109	29%	143	38%	95	25%	34	9%	129	34%
Homeless	7	5	71%	2	29%	0	0%	0	0%	0	0%
Not Homeless	374	104	28%	141	38%	95	25%	34	9%	129	34%
Not Migrant	381	109	29%	143	38%	95	25%	34	9%	129	34%
Parent Not in Armed Forces	381	109	29%	143	38%	95	25%	34	9%	129	34%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	348	67	19%	127	36%	99	28%	55	16%	154	44%
Female	158	25	16%	58	37%	47	30%	28	18%	75	47%
Male	190	42	22%	69	36%	52	27%	27	14%	79	42%
General Education Students	299	43	14%	111	37%	90	30%	55	18%	145	48%
Students with Disabilities	49	24	49%	16	33%	9	18%	0	0%	9	18%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	6	30%	7	35%	4	20%	3	15%	7	35%
Black or African American	12	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	3	23%	2	15%	6	46%	2	15%	8	62%
White	277	48	17%	102	37%	80	29%	47	17%	127	46%
Multiracial	25	5	20%	9	36%	9	36%	2	8%	11	44%
Economically Disadvantaged	137	44	32%	49	36%	34	25%	10	7%	44	32%
Not Economically Disadvantaged	211	23	11%	78	37%	65	31%	45	21%	110	52%
English Language Learner	11	6	55%	4	36%	1	9%	0	0%	1	9%
Non-English Language Learner	337	61	18%	123	36%	98	29%	55	16%	153	45%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	347	—	—	—	—	—	—	—	—	—	—
Homeless	5	3	60%	1	20%	0	0%	1	20%	1	20%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Homeless	343	64	19%	126	37%	99	29%	54	16%	153	45%
Not Migrant	348	67	19%	127	36%	99	28%	55	16%	154	44%
Parent In Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	348	67	19%	127	36%	99	28%	55	16%	154	44%

THIS DOCUMENT WAS CREATED ON: MARCH 23, 2022, 10:22 AM EST

GRADES 3-8 MATH

NORTH SYRACUSE CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	570	100%	424	74%	146	26%
Female	267	47%	192	72%	75	28%
Male	303	53%	232	77%	71	23%
General Education Students	463	81%	351	76%	112	24%
Students with Disabilities	107	19%	73	68%	34	32%
American Indian or Alaska Native	8	1%	6	75%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	21	4%	17	81%	4	19%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	24	4%	15	63%	9	38%
Hispanic or Latino	31	5%	22	71%	9	29%
White	438	77%	337	77%	101	23%
Multiracial	48	8%	27	56%	21	44%
Economically Disadvantaged	257	45%	173	67%	84	33%
Not Economically Disadvantaged	313	55%	251	80%	62	20%
English Language Learner	14	2%	10	71%	4	29%
Non-English Language Learner	556	98%	414	74%	142	26%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	569	100%	423	74%	146	26%
Homeless	15	3%	12	80%	3	20%
Not Homeless	555	97%	412	74%	143	26%
Not Migrant	570	100%	424	74%	146	26%
Parent in Armed Forces	1	0%	1	100%	0	0%
Parent Not in Armed Forces	569	100%	423	74%	146	26%

2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	638	100%	444	70%	194	30%
Female	317	50%	220	69%	97	31%
Male	321	50%	224	70%	97	30%
General Education Students	520	82%	368	71%	152	29%
Students with Disabilities	118	18%	76	64%	42	36%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
American Indian or Alaska Native	7	1%	2	29%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	38	6%	27	71%	11	29%
Black or African American	28	4%	22	79%	6	21%
Hispanic or Latino	23	4%	15	65%	8	35%
White	501	79%	353	70%	148	30%
Multiracial	41	6%	25	61%	16	39%
Economically Disadvantaged	302	47%	202	67%	100	33%
Not Economically Disadvantaged	336	53%	242	72%	94	28%
English Language Learner	29	5%	25	86%	4	14%
Non-English Language Learner	609	95%	419	69%	190	31%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	637	100%	443	70%	194	30%
Homeless	10	2%	6	60%	4	40%
Not Homeless	628	98%	438	70%	190	30%
Migrant	1	0%	1	100%	0	0%
Not Migrant	637	100%	443	70%	194	30%
Parent in Armed Forces	1	0%	1	100%	0	0%
Parent Not in Armed Forces	637	100%	443	70%	194	30%

2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	583	100%	425	73%	158	27%
Female	289	50%	210	73%	79	27%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Male	294	50%	215	73%	79	27%
General Education Students	489	84%	371	76%	118	24%
Students with Disabilities	94	16%	54	57%	40	43%
American Indian or Alaska Native	1	0%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	22	4%	18	82%	4	18%
Black or African American	32	5%	22	69%	10	31%
Hispanic or Latino	31	5%	19	61%	12	39%
White	454	78%	342	75%	112	25%
Multiracial	43	7%	23	53%	20	47%
Economically Disadvantaged	252	43%	162	64%	90	36%
Not Economically Disadvantaged	331	57%	263	79%	68	21%
English Language Learner	13	2%	8	62%	5	38%
Non-English Language Learner	570	98%	417	73%	153	27%
In Foster Care	2	0%	2	100%	0	0%
Not in Foster Care	581	100%	423	73%	158	27%
Homeless	13	2%	11	85%	2	15%
Not Homeless	570	98%	414	73%	156	27%
Not Migrant	583	100%	425	73%	158	27%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	582	100%	425	73%	157	27%

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	655	100%	456	70%	199	30%
Female	303	46%	212	70%	91	30%
Male	352	54%	244	69%	108	31%
General Education Students	545	83%	391	72%	154	28%
Students with Disabilities	110	17%	65	59%	45	41%
American Indian or Alaska Native	4	1%	4	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	26	4%	19	73%	7	27%
Black or African American	30	5%	20	67%	10	33%
Hispanic or Latino	38	6%	26	68%	12	32%
White	512	78%	360	70%	152	30%
Multiracial	45	7%	27	60%	18	40%
Economically Disadvantaged	275	42%	166	60%	109	40%
Not Economically Disadvantaged	380	58%	290	76%	90	24%
English Language Learner	15	2%	12	80%	3	20%
Non-English Language Learner	640	98%	444	69%	196	31%
Not in Foster Care	655	100%	456	70%	199	30%
Homeless	9	1%	5	56%	4	44%
Not Homeless	646	99%	451	70%	195	30%
Not Migrant	655	100%	456	70%	199	30%
Parent in Armed Forces	5	1%	3	60%	2	40%
Parent Not in Armed Forces	650	99%	453	70%	197	30%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment	Subgroup Tested	Subgroup Not Tested

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	621	100%	387	62%	234	38%
Female	296	48%	184	62%	112	38%
Male	325	52%	203	62%	122	38%
General Education Students	502	81%	322	64%	180	36%
Students with Disabilities	119	19%	65	55%	54	45%
Asian or Native Hawaiian/Other Pacific Islander	15	2%	9	60%	6	40%
Black or African American	24	4%	12	50%	12	50%
Hispanic or Latino	33	5%	24	73%	9	27%
White	508	82%	312	61%	196	39%
Multiracial	41	7%	30	73%	11	27%
Economically Disadvantaged	254	41%	144	57%	110	43%
Not Economically Disadvantaged	367	59%	243	66%	124	34%
English Language Learner	9	1%	7	78%	2	22%
Non-English Language Learner	612	99%	380	62%	232	38%
Not in Foster Care	621	100%	387	62%	234	38%
Homeless	11	2%	5	45%	6	55%
Not Homeless	610	98%	382	63%	228	37%
Not Migrant	621	100%	387	62%	234	38%
Parent Not in Armed Forces	621	100%	387	62%	234	38%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	642	100%	323	50%	319	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Female	323	50%	152	47%	171	53%
Male	319	50%	171	54%	148	46%
General Education Students	539	84%	278	52%	261	48%
Students with Disabilities	103	16%	45	44%	58	56%
American Indian or Alaska Native	5	1%	2	40%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	28	4%	20	71%	8	29%
Black or African American	32	5%	13	41%	19	59%
Hispanic or Latino	30	5%	16	53%	14	47%
White	505	79%	251	50%	254	50%
Multiracial	42	7%	21	50%	21	50%
Economically Disadvantaged	276	43%	133	48%	143	52%
Not Economically Disadvantaged	366	57%	190	52%	176	48%
English Language Learner	15	2%	11	73%	4	27%
Non-English Language Learner	627	98%	312	50%	315	50%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	641	100%	323	50%	318	50%
Homeless	13	2%	6	46%	7	54%
Not Homeless	629	98%	317	50%	312	50%
Not Migrant	642	100%	323	50%	319	50%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	641	100%	323	50%	318	50%

2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	424	157	37%	113	27%	127	30%	27	6%	154	36%
Female	192	75	39%	53	28%	56	29%	8	4%	64	33%
Male	232	82	35%	60	26%	71	31%	19	8%	90	39%
General Education Students	351	110	31%	102	29%	114	32%	25	7%	139	40%
Students with Disabilities	73	47	64%	11	15%	13	18%	2	3%	15	21%
American Indian or Alaska Native	6	3	50%	1	17%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	17	5	29%	6	35%	5	29%	1	6%	6	35%
Black or African American	15	9	60%	6	40%	0	0%	0	0%	0	0%
Hispanic or Latino	22	8	36%	7	32%	7	32%	0	0%	7	32%
White	337	121	36%	86	26%	107	32%	23	7%	130	39%
Multiracial	27	11	41%	7	26%	7	26%	2	7%	9	33%
Economically Disadvantaged	173	88	51%	51	29%	30	17%	4	2%	34	20%
Not Economically Disadvantaged	251	69	27%	62	25%	97	39%	23	9%	120	48%
English Language Learner	10	1	10%	5	50%	4	40%	0	0%	4	40%
Non-English Language Learner	414	156	38%	108	26%	123	30%	27	7%	150	36%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	423	—	—	—	—	—	—	—	—	—	—
Homeless	12	7	58%	0	0%	3	25%	2	17%	5	42%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Homeless	412	150	36%	113	27%	124	30%	25	6%	149	36%
Not Migrant	424	157	37%	113	27%	127	30%	27	6%	154	36%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	423	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	444	156	35%	140	32%	89	20%	59	13%	148	33%
Female	220	85	39%	70	32%	37	17%	28	13%	65	30%
Male	224	71	32%	70	31%	52	23%	31	14%	83	37%
General Education Students	368	104	28%	124	34%	82	22%	58	16%	140	38%
Students with Disabilities	76	52	68%	16	21%	7	9%	1	1%	8	11%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	9	33%	12	44%	4	15%	2	7%	6	22%
Black or African American	22	16	73%	5	23%	0	0%	1	5%	1	5%
Hispanic or Latino	15	—	—	—	—	—	—	—	—	—	—
White	353	110	31%	111	31%	78	22%	54	15%	132	37%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Multiracial	25	13	52%	7	28%	4	16%	1	4%	5	20%
Economically Disadvantaged	202	110	54%	59	29%	21	10%	12	6%	33	16%
Not Economically Disadvantaged	242	46	19%	81	33%	68	28%	47	19%	115	48%
English Language Learner	25	13	52%	11	44%	1	4%	0	0%	1	4%
Non-English Language Learner	419	143	34%	129	31%	88	21%	59	14%	147	35%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	443	—	—	—	—	—	—	—	—	—	—
Homeless	6	5	83%	0	0%	1	17%	0	0%	1	17%
Not Homeless	438	151	34%	140	32%	88	20%	59	13%	147	34%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	443	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	443	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	425	186	44%	100	24%	86	20%	53	12%	139	33%
Female	210	95	45%	58	28%	34	16%	23	11%	57	27%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Male	215	91	42%	42	20%	52	24%	30	14%	82	38%
General Education Students	371	141	38%	97	26%	81	22%	52	14%	133	36%
Students with Disabilities	54	45	83%	3	6%	5	9%	1	2%	6	11%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	–	–	–	–	–	–	–	–	–	–
Black or African American	22	19	86%	1	5%	1	5%	1	5%	2	9%
Hispanic or Latino	19	12	63%	3	16%	3	16%	1	5%	4	21%
White	342	136	40%	82	24%	78	23%	46	13%	124	36%
Multiracial	23	10	43%	6	26%	3	13%	4	17%	7	30%
Economically Disadvantaged	162	107	66%	29	18%	17	10%	9	6%	26	16%
Not Economically Disadvantaged	263	79	30%	71	27%	69	26%	44	17%	113	43%
English Language Learner	8	6	75%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learner	417	180	43%	98	24%	86	21%	53	13%	139	33%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	423	–	–	–	–	–	–	–	–	–	–
Homeless	11	9	82%	2	18%	0	0%	0	0%	0	0%
Not Homeless	414	177	43%	98	24%	86	21%	53	13%	139	34%
Not Migrant	425	186	44%	100	24%	86	20%	53	12%	139	33%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	425	186	44%	100	24%	86	20%	53	12%	139	33%

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	456	153	34%	132	29%	109	24%	62	14%	171	38%
Female	212	77	36%	65	31%	49	23%	21	10%	70	33%
Male	244	76	31%	67	27%	60	25%	41	17%	101	41%
General Education Students	391	108	28%	117	30%	105	27%	61	16%	166	42%
Students with Disabilities	65	45	69%	15	23%	4	6%	1	2%	5	8%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	—	—	—	—	—	—	—	—	—	—
Black or African American	20	14	70%	2	10%	4	20%	0	0%	4	20%
Hispanic or Latino	26	14	54%	9	35%	1	4%	2	8%	3	12%
White	360	105	29%	104	29%	96	27%	55	15%	151	42%
Multiracial	27	13	48%	9	33%	4	15%	1	4%	5	19%
Economically Disadvantaged	166	87	52%	48	29%	20	12%	11	7%	31	19%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	290	66	23%	84	29%	89	31%	51	18%	140	48%
English Language Learner	12	10	83%	2	17%	0	0%	0	0%	0	0%
Non-English Language Learner	444	143	32%	130	29%	109	25%	62	14%	171	39%
Not in Foster Care	456	153	34%	132	29%	109	24%	62	14%	171	38%
Homeless	5	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	451	152	34%	129	29%	108	24%	62	14%	170	38%
Not Migrant	456	153	34%	132	29%	109	24%	62	14%	171	38%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	453	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	387	150	39%	114	29%	95	25%	28	7%	123	32%
Female	184	72	39%	50	27%	47	26%	15	8%	62	34%
Male	203	78	38%	64	32%	48	24%	13	6%	61	30%
General Education Students	322	103	32%	101	31%	90	28%	28	9%	118	37%
Students with Disabilities	65	47	72%	13	20%	5	8%	0	0%	5	8%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	3	33%	1	11%	3	33%	4	44%
Black or African American	12	6	50%	5	42%	0	0%	1	8%	1	8%
Hispanic or Latino	24	15	63%	7	29%	2	8%	0	0%	2	8%
White	312	112	36%	91	29%	87	28%	22	7%	109	35%
Multiracial	30	15	50%	8	27%	5	17%	2	7%	7	23%
Economically Disadvantaged	144	85	59%	43	30%	14	10%	2	1%	16	11%
Not Economically Disadvantaged	243	65	27%	71	29%	81	33%	26	11%	107	44%
English Language Learner	7	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	380	146	38%	112	29%	94	25%	28	7%	122	32%
Not in Foster Care	387	150	39%	114	29%	95	25%	28	7%	123	32%
Homeless	5	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	382	147	38%	112	29%	95	25%	28	7%	123	32%
Not Migrant	387	150	39%	114	29%	95	25%	28	7%	123	32%
Parent Not in Armed Forces	387	150	39%	114	29%	95	25%	28	7%	123	32%

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	323	143	44%	136	42%	31	10%	13	4%	44	14%
Female	152	62	41%	74	49%	14	9%	2	1%	16	11%
Male	171	81	47%	62	36%	17	10%	11	6%	28	16%
General Education Students	278	111	40%	124	45%	30	11%	13	5%	43	15%
Students with Disabilities	45	32	71%	12	27%	1	2%	0	0%	1	2%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	7	35%	8	40%	2	10%	3	15%	5	25%
Black or African American	13	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	7	44%	7	44%	2	13%	0	0%	2	13%
White	251	111	44%	104	41%	26	10%	10	4%	36	14%
Multiracial	21	9	43%	11	52%	1	5%	0	0%	1	5%
Economically Disadvantaged	133	81	61%	44	33%	7	5%	1	1%	8	6%
Not Economically Disadvantaged	190	62	33%	92	48%	24	13%	12	6%	36	19%
English Language Learner	11	9	82%	2	18%	0	0%	0	0%	0	0%
Non-English Language Learner	312	134	43%	134	43%	31	10%	13	4%	44	14%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	323	143	44%	136	42%	31	10%	13	4%	44	14%
Homeless	6	4	67%	2	33%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Homeless	317	139	44%	134	42%	31	10%	13	4%	44	14%
Not Migrant	323	143	44%	136	42%	31	10%	13	4%	44	14%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	323	143	44%	136	42%	31	10%	13	4%	44	14%

ENGLISH LANGUAGE LEARNERS ENROLLMENT

NORTH SYRACUSE CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2020 - 21)

K-12 ELL Enrollment: 188
K-12 Former ELL Enrollment: 59

ELL ENROLLMENT BY GENDER

MALE

92	49%

FEMALE

| 96 | 51% |
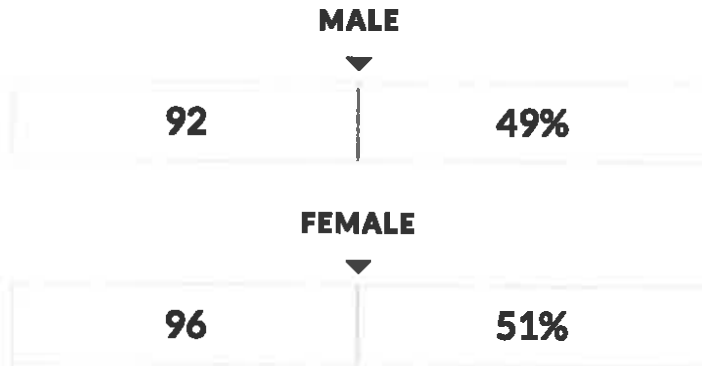
ELL ENROLLMENT BY ETHNICITY
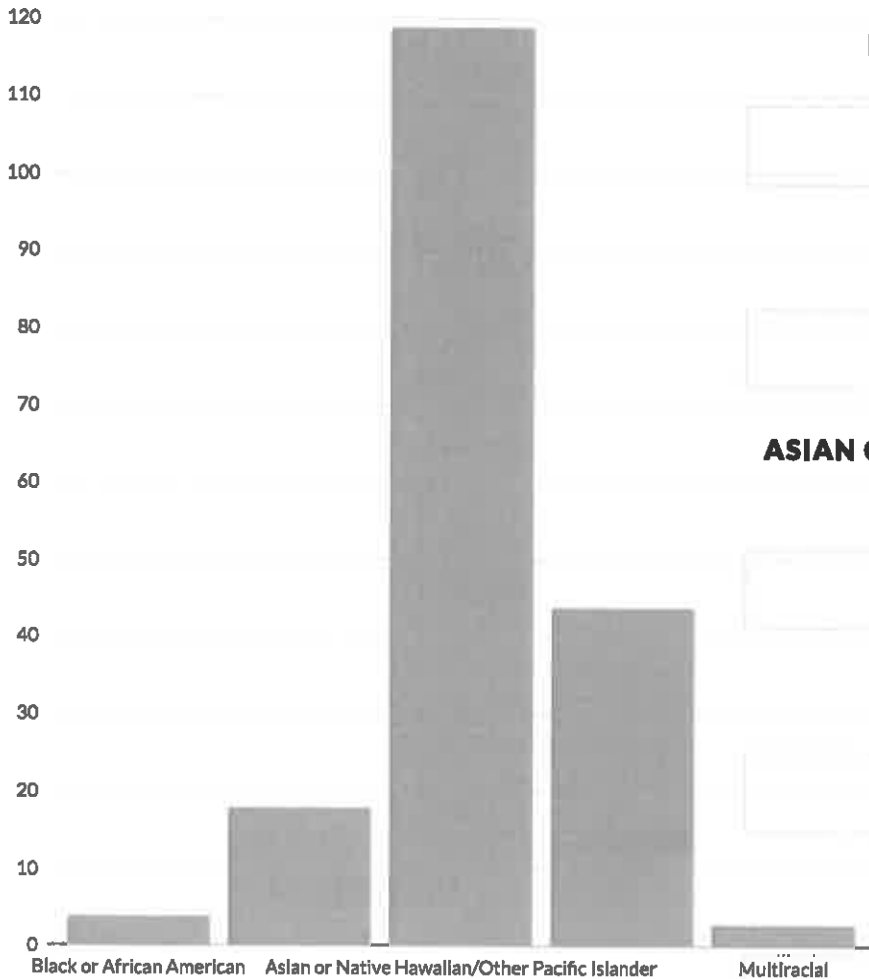
BLACK OR AFRICAN AMERICAN

4	2%

HISPANIC OR LATINO

| 18 | 10% |

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

| 119 | 63% |

WHITE

| 44 | 23% |

MULTIRACIAL

| 3 | 2% |

Bar chart x-axis labels: Black or African American, Asian or Native Hawaiian/Other Pacific Islander, Multiracial

OTHER GROUPS

STUDENTS WITH DISABILITIES

| 30 | 16% |

ECONOMICALLY DISADVANTAGED

| 159 | 85% |

ELL ENROLLMENT BY GRADE

K (FULL DAY)

| 24 | 13% |

1ST GRADE

| 27 | 14% |

2ND GRADE

| 18 | 10% |

3RD GRADE

| 17 | 9% |

4TH GRADE

| 29 | 15% |

5TH GRADE

| 13 | 7% |

6TH GRADE

| 13 | 7% |

7TH GRADE

| 9 | 5% |

8TH GRADE

| 13 | 7% |

9TH GRADE

| 8 | 4% |

10TH GRADE

| 8 | 4% |

11TH GRADE

| 4 | 2% |

12TH GRADE

| 5 | 3% |
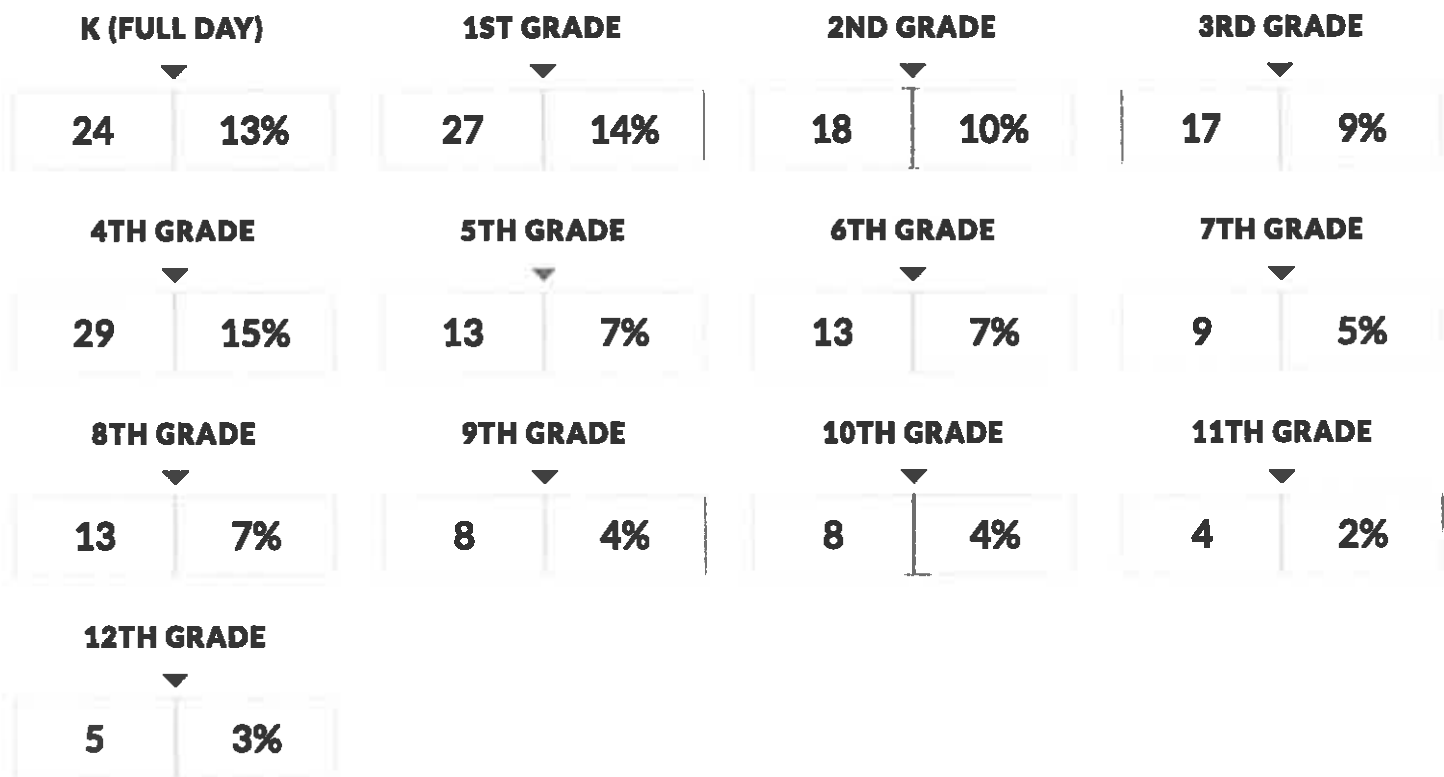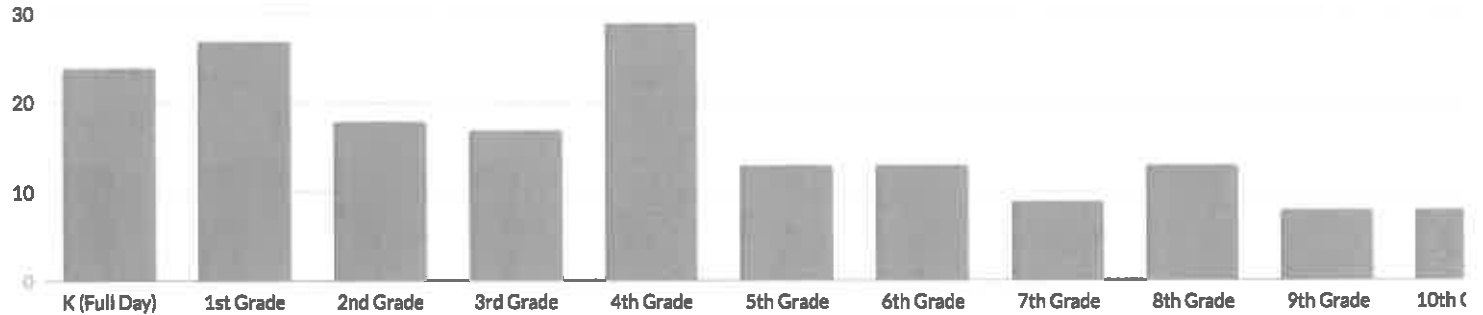
Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

1   **Arabic**

2   **English**

3   **Burmese**

4   **Nepali**

5   **Spanish**

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
▼	▼	▼	▼
107	84	30	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
▼	▼	▼
221	0	0

THIS DOCUMENT WAS CREATED ON: MARCH 23, 2022, 10:23 AM EST

NSCSD

GRADUATION RATE

# 4 YEAR OUTCOME AS

OF AUGUST

NORTH SYRACUSE CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2021

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.
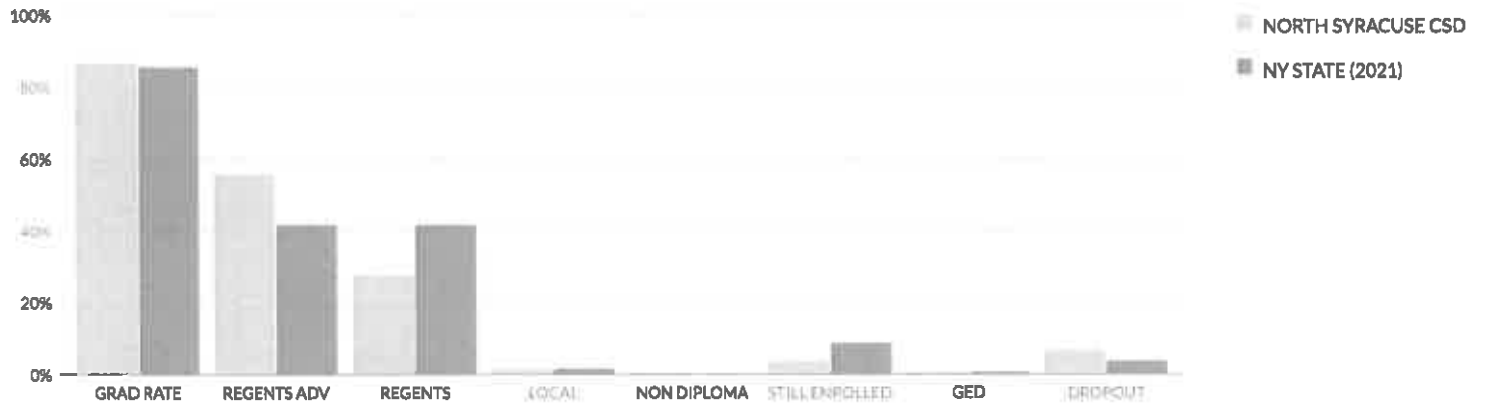
GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	678	587	87%	382	56%	190	28%	15	2%	4	1%	30	4%	7	1%	50	7%
Female	339	301	89%	206	61%	90	27%	5	1%	1	0%	11	3%	0	0%	26	8%
Male	339	286	84%	176	52%	100	29%	10	3%	3	1%	19	6%	7	2%	24	7%
General Education Students	613	548	89%	381	62%	164	27%	3	0%	0	0%	24	4%	5	1%	36	6%
Students with Disabilities	65	39	60%	1	2%	26	40%	12	18%	4	6%	6	9%	2	3%	14	22%
American Indian or Alaska Native	5	3	60%	1	20%	2	40%	0	0%	0	0%	0	0%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	23	20	87%	15	65%	5	22%	0	0%	0	0%	3	13%	0	0%	0	0%
Black or African American	33	27	82%	11	33%	13	39%	3	9%	0	0%	3	9%	1	3%	2	6%
Hispanic or Latino	26	20	77%	9	35%	11	42%	0	0%	0	0%	2	8%	1	4%	3	12%
White	555	492	89%	338	61%	143	26%	11	2%	4	1%	16	3%	5	1%	38	7%
Multiracial	36	25	69%	8	22%	16	44%	1	3%	0	0%	6	17%	0	0%	5	14%
Economically Disadvantaged	239	170	71%	76	32%	84	35%	10	4%	3	1%	23	10%	7	3%	36	15%
Not Economically Disadvantaged	439	417	95%	306	70%	106	24%	5	1%	1	0%	7	2%	0	0%	14	3%
English Language Learner	7	5	71%	1	14%	3	43%	1	14%	0	0%	2	29%	0	0%	0	0%
Non-English Language Learner	671	582	87%	381	57%	187	28%	14	2%	4	1%	28	4%	7	1%	50	7%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	677	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	19	11	58%	5	26%	6	32%	0	0%	0	0%	4	21%	0	0%	4	21%
Not Homeless	659	576	87%	377	57%	184	28%	15	2%	4	1%	26	4%	7	1%	46	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	678	587	87%	382	56%	190	28%	15	2%	4	1%	30	4%	7	1%	50	7%
Parent In Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not In Armed Forces	675	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

NSCSD

GRADUATION

PATHWAYS DATA

NORTH SYRACUSE CSD GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	587	571	97%	0	0%	1	0%	7	1%	1	0%	7	1%	0	0%	0	0%
Female	301	295	98%	0	0%	0	0%	0	0%	1	0%	5	2%	0	0%	0	0%
Male	286	276	97%	0	0%	1	0%	7	2%	0	0%	2	1%	0	0%	0	0%
General Education Students	548	532	97%	0	0%	1	0%	7	1%	1	0%	7	1%	0	0%	0	0%
Students with Disabilities	39	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	19	95%	0	0%	0	0%	0	0%	0	0%	1	5%	0	0%	0	0%
Black or African American	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	492	477	97%	0	0%	1	0%	7	1%	1	0%	6	1%	0	0%	0	0%
Multiracial	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	170	168	99%	0	0%	0	0%	1	1%	0	0%	1	1%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	417	403	97%	0	0%	1	0%	6	1%	1	0%	6	1%	0	0%	0	0%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	582	566	97%	0	0%	1	0%	7	1%	1	0%	7	1%	0	0%	0	0%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	586	570	97%	0	0%	1	0%	7	1%	1	0%	7	1%	0	0%	0	0%
Homeless	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	576	560	97%	0	0%	1	0%	7	1%	1	0%	7	1%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	587	571	97%	0	0%	1	0%	7	1%	1	0%	7	1%	0	0%	0	0%
Parent in Armed Forces	3	2	67%	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	584	569	97%	0	0%	1	0%	6	1%	1	0%	7	1%	0	0%	0	0%