**Local Wellness Policy Progress Report**

**School Name: North Syracuse Central School District**

**Wellness Policy Contact: Wendy Swift**

**Date Completed: July 26, 2018**

This tool is to document progress in meeting the goals written in the district’s wellness policy at each school building. Document steps that have or will be taken to accomplish each goal. In the “Contact Person” column identify the individual who can report on the goals’ progress. The items that are completed at the district level should be pre-filled to inform all school staff of the implementation status of those goals. Add more lines for goals as needed.

**Nutrition Education and Promotion Goals**

| **District Wellness Policy Goals**  | **Contact Person** | **Fully in Place** | **Partially in Place** | **Not in Place** | **List steps that have been taken to implement goal and list challenges of implementation.**  | **List next steps that will be taken to fully implement and/or expand on goal.** |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Updated Wellness Policy District Approved  | Wendy Swift(*Food Service Director*) | x |  |  | Fully Approved  | Improve in nutrition education curriculum in K-4 programs. |
| 2.  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |

**Physical Activity Goals**

| **District Wellness Policy Goals**  | **Contact Person** | **Fully in Place** | **Partially in Place** | **Not in Place** | **List steps that have been taken to implement goal and list challenges of implementation.**  | **List next steps that will be taken to fully implement and/or expand on goal.** |
| --- | --- | --- | --- | --- | --- | --- |
| 1. A sequential, comprehensive physical education program shall be provided for all K-12 students.  | Tim Bednarski(*Director of Athletics*) | X |  |  | Physical Education courses and materials are thoroughly aligned to state standards. | Curriculum and materials will be reviewed as directed by the State Education Department |
| 2.  |  |  |  |  |  |  |

 **Other School Based Activities Goals**

| **District Wellness Policy Goals**  | **Contact Person** | **Fully in Place** | **Partially in Place** | **Not in Place** | **List steps that have been taken to implement goal and list challenges of implementation.**  | **List next steps that will be taken to fully implement and/or expand on goal.** |
| --- | --- | --- | --- | --- | --- | --- |
| 1.The district may provide information to families to encourage and assist them in their efforts to incorporate physical activity into their children’s lives.   |  |  | X |  | Share information through newsletters and district website. | Introduce a wellness page on the district website.  |
| 2.  |  |  |  |  |  |  |

 **Standards and Nutrition Guidelines for All Foods and Beverages *Sold* to Students During the School Day (e.g. vending, school stores, etc.)**

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| --- | --- | --- | --- | --- | --- | --- |
| 1. Comply with all “Healthy Hunger Free Kids Act” regulations  | Wendy Swift(Food Service Director) | X |  |  | The district has been review by the State Education Department and was found in compliance.  | Cafeteria staff will continue to meet the Federal and state re |
| 2.  |  |  |  |  |  |  |

**Standards for All Foods and Beverages *Provided* (not sold) to Students During the School Day (e.g. class parties, foods given as reward, etc.**

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| --- | --- | --- | --- | --- | --- | --- |
| 1. District vending machines are on timers and do not vend non-compliant items during the school day  | Wendy Swift(Food Service Director) | X |  |  |  |  |
| 2.  |  |  |  |  |  |  |

**Polices for Food and Beverage Marketing**

| **District Wellness Policy Goals**  | **Contact Person** | **Fully in Place** | **Partially in Place** | **Not in Place** | **List steps that have been taken to implement goal and list challenges of implementation.**  | **List next steps that will be taken to fully implement and/or expand on goal.** |
| --- | --- | --- | --- | --- | --- | --- |
| 1.Review and update Beverage contract -rebid  | Wendy Swift-Don Keegan |  | X |  | Have met with current vendor, reviewed beverage and vending concerns |  |
| 2.  |  |  |  |  |  |  |

**This institution is an equal opportunity provider.**