

DISTRICT DISPATCH

A Publication of the North Syracuse Central School District

Volume 35 No. 3

June 2019

North Syracuse Central School District Report Card

Thoughts from the Superintendent

The New York State School Report Card is an important part of the Board of Regents' efforts to improve student performance and raise standards for all students. It provides information to the public on school/district staff and students and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from these report cards on a school's or district's strengths and weaknesses can be used to improve instruction and services to all students in the District.

New York State Report Cards provide comprehensive data for all districts in the state, including enrollment, demographic, attendance, assessment, accountability, graduation rate and much more. The comprehensive state reports are available online from the New York State Education Department Report Card website at <https://reportcards.nysed.gov>.

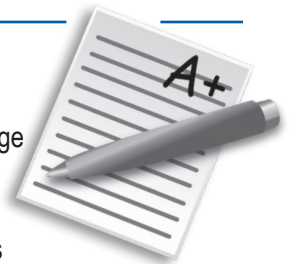
State assessments are designed to help ensure that all students reach high learning standards. As required by the State, students that are not making appropriate progress toward the standards must receive academic support.

Report Card review dates have been scheduled at each school in the North Syracuse Central School District. I encourage you to participate in these very important discussions. School Report Card meetings will take place at each building on the dates and times listed below.

In addition to hosting these meetings, direct links to the State's comprehensive report card information and detailed explanations are available on the District's website at nscsd.org. Copies of the North Syracuse Central School District Report Card can also be obtained by calling your child(ren)'s school at the number listed by the school.

Annette Speech

Annette Speech, Superintendent of Schools



<u>Location</u>	<u>Date</u>	<u>Time</u>
Allen Road Elementary (315) 218-2300	June 11, 2019	6:00 p.m.
KWS Bear Road Elementary (315) 218-2400	June 11, 2019	6:00 p.m.
Cicero Elementary (315) 218-2500	June 12, 2019	6:00 p.m.
Lakeshore Road Elementary (315) 218-2600	June 4, 2019	6:30 p.m.
Roxboro Road Elementary (315) 218-2700	June 6, 2019	6:00 p.m.
Smith Road Elementary (315) 218-2800	June 11, 2019	5:30 p.m.
Gillette Road Middle (315) 218-3000	June 13, 2019	5:30 p.m.
Roxboro Road Middle (315) 218-3300	June 6, 2019	6:00 p.m.
North Syracuse Junior High (315) 218-3600	June 5, 2019	6:00 p.m.
Cicero-North Syracuse High (315) 218-4100	June 18, 2019	6:00 p.m.

North Syracuse Central School District Mission Statement

The students, residents and staff of the North Syracuse Central School District will work collaboratively to ensure a respectful and diversified learning environment. Our collective focus is to provide educational experiences and opportunities that inspire students to reach their individual potential as productive citizens.

School Accountability Status

The charts below indicate each school's overall performance levels in the areas of reporting required by New York State. Schools are ranked from lowest (Level 1) to highest (Level 4). The symbols below indicate when a specific subgroup of students at a school perform at a Level 1 rate as reported by New York State.

Subgroups

- △ All students
- Asian students
- African American students
- * Hispanic students
- Multiracial students
- White students
- ▲ Students with disabilities
- ~ Economically disadvantaged students

Definitions

Composite Performance: Student performance on NYS grades 3-8 assessments in the current reporting year (includes grades 3-8 English Language Arts (ELA), grades 3-8 mathematics, and grades 4 & 8 science.)

Growth: Three years of student-level growth in ELA and mathematics combined.

Composite Performance & Growth Combined: Combined Composite Performance and Growth.

English Language Proficiency (ELP): The percentage of continuously enrolled English Language Learners (ELLs) in grades K-8 making a designated amount of progress toward English proficiency.

Elementary School Level								
School	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	Accountability Status	
Allen Road Elementary	3	2	3	2	3	4	Good Standing	
KWS Bear Rd. Elementary	2	4	3	N/A	2▲	4	Good Standing	
Cicero Elementary	3	4	4	N/A	3~	4	Good Standing	
Lakeshore Rd. Elementary	3	1△●~	2	N/A	3	4	Good Standing	
Roxboro Road Elementary	2*	1△■●▲~	1△*■●~	N/A	2■	1△●	CSI School	
Smith Road Elementary	2□	3	2□	N/A	2▲~	2■▲~	Good Standing	
Middle School Level								
Gillette Road Middle	2□	2	2	N/A	2□■▲	4	Good Standing	
Roxboro Road Middle	2□*■▲~	2□	2□*■~	N/A	2□*▲~	2□●▲	Good Standing	
North Syracuse Junior High	2□	1△○□*■●~	2□*~	N/A	1△○□*▲~	1△●▲~	Good Standing	
High School Level								
School	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career & Civic Readiness (CCCR)	Accountability Status
Cicero-N. Syracuse	4	3	4	N/A	3	2□*■~	4■	Good Standing

N/A: Did not meet minimum number of students for reporting purposes.

Progress: The performance of students on the grades 3-8 New York State Testing Program (NYSTP) assessments in ELA and mathematics as compared to long-range NYS targets.

Chronic Absenteeism: Percentage of students enrolled at least 10 days, attending at least once, who were absent (excused or unexcused) at least 10% of their enrolled days.

Targeted Support and Improvement (TSI) School: A school whose level of performance for two consecutive years is identified as needing improvement by the New York State Education Department for one or more accountability groups EXCEPT the All Students group.

Comprehensive Support and Improvement (CSI) School: A school whose level of performance for two consecutive years is identified as needing improvement by the New York State Education Department for the All Students group.

College, Career, and Civic Readiness (CCR): Rate of preparedness of 1) students in the 4-year graduation-rate total cohort as of June 30th of the reporting year who demonstrated certain achievements in preparation for college, a career, and civic engagement; 2) ELL students not in the cohort but who earned a Regents diploma with a Seal of Biliteracy; and 3) students who in the current year earned a High School Equivalency (HSE) diploma.

PARENT NOTIFICATION REGARDING STUDENT WORK AND PHOTOS

During the school year, your son or daughter may have the opportunity to have his/her photo taken, video image and voice recorded, and/or art and written work published in connection with a school district activity or program. Your child's photo (image), school work and/or name may be published in local newspapers, posted (displayed) on the District's internet site, or used by the requesting organization (local TV or print media) for programming, i.e., backup and their news stories. If you DO NOT want your child's picture, name or schoolwork to be used in newspaper articles, video, and/or district publications, including our District's website, please inform your school principal in writing.

Graduation Rate for C-NS High School (as of August 2018)

Cohort	Graduation Rate
4-Year (2013 Cohort)	91%
5-Year (2012 Cohort)	93%
6-Year (2011 Cohort)	93%

NCSd Regents Examination Performance

Percent of Students Passing Regents Exam (65% or higher)

Exam	2015	2016	2017	2018
English	94%	78%	Discontinued	Discontinued
*Global History & Geography	76%	83%	85%	54%
*Transition Global History & Geography	-	-	-	81%
U.S. History & Government	91%	94%	92%	90%
Earth Science	85%	86%	85%	85%
Living Environment	85%	86%	90%	84%
Chemistry	84%	84%	80%	80%
Physics	79%	86%	84%	78%
Integrated Algebra	71%	88%	Discontinued	Discontinued
Geometry	77%	39%	Discontinued	Discontinued
Trigonometry	55%	64%	Discontinued	Discontinued
Common Core Algebra	69%	80%	89%	81%
Common Core ELA	87%	95%	92%	91%
Common Core Geometry	45%	61%	68%	71%
Common Core Algebra II	-	73%	82%	82%

*The majority of students in the District are now taking the Transition Global History & Geography Exam as we move toward the new NYS Social Studies curricula.

NORTH SYRACUSE CSD RESIDENT ECR WSS

DATED MATERIAL – PLEASE RUSH

District Demographic Factors								
	2014-2015		2015-2016		2016-2017		2017-2018	
	#	%	#	%	#	%	#	%
Eligible for Free Lunch	2205	25%	2493	29%	2714	31%	2806	33%
Reduced Price Lunch	475	5%	474	5%	396	5%	358	4%
Economically Disadvantaged	2994	34%	3267	37%	3273	38%	3398	40%
English Language Learners	55	1%	66	1%	90	1%	103	1%
Students with Disabilities	1216	14%	1246	14%	1265	15%	1263	15%
Migrant	–	–	–	–	–	–	N/A	N/A
Homeless	–	–	–	–	–	–	170	2%
Foster Care	–	–	–	–	–	–	8	0%
Parent in Armed Forces	–	–	–	–	–	–	45	1%
Racial/Ethnic Origin								
American Indian	45	1%	38	0%	57	1%	69	1%
African American	347	4%	357	4%	353	4%	363	4%
Hispanic or Latino	281	3%	333	4%	350	4%	380	4%
Asian or Native Hawaiian/Other Pacific Islander	168	2%	171	2%	187	2%	203	2%
Caucasian	7550	86%	7372	85%	7211	84%	6975	82%
Multiracial	413	5%	446	5%	468	5%	494	6%

N/A: Did not meet minimum number of students for reporting purposes.