

CICERO-NORTH SYRACUSE HIGH SCHOOL

STUDENT PLANNER 2011-2012

NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

Dear Students:

Welcome to a New Year at C-NS.

This planner was designed to offer you useful information and to help you organize your busy life. You can use it to record assignments, discover school activities and events, and to locate people who can offer you assistance here at C-NS. Your planner is also your pass to anywhere in the building, so be sure you have it with you every day.

The Student Planner also provides a brief summary of important information contained in the C-NS Parent-Student Handbook. For complete information regarding the C-NS student code of conduct and/or District policies and procedures, please refer to the C-NS Parent-Student Handbook.

Our school community offers you many opportunities to make this a great year. The choices you make and the attitudes you have will determine your successes. Choose wisely and have a wonderful year.

C-NS Faculty/Staff

This Planner Belongs To:

ID Sticker:

Network Use Sticker:



CanTeen

canteency.com

6046 Route 31

Cicero, New York 13039

699-1391

Dr. Kim Dyce-Faucette, Superintendent of Schools
Stanley C. Finkle, Assistant Superintendent for Instruction
Wayne D. Bleau, Assistant Superintendent for Management

NORTH SYRACUSE CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION

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Toni Lyn Brauchle, Vice-President
Catherine Cifaratta-Brayton
Robert Crabtree
Sandra DiBianco
Scot McClintock
Michael Mirizio
Jacqueline Owens
Patrick Svoboda

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Mr. David Allard, Director of Business Operations
Mr. Christopher Nelson, Director of Computer Technology
Mr. Daniel Bowles, Director of English, Foreign Language
Ms. Alicia Pizzuto, Director of Math, Business, Career Education
Mr. John Rice, Director of Science, FACS, Health
Dr. David Morton, Director of Art, Music, Social Studies
Ms. Valerie DiFlorio, Director of Special Education
Ms. Annette Speach, Director of Human Resources
Mr. Thomas Tatham, Director of Athletics, Physical Education

Student Planner Committee Members

Mr. James Froio, Ms. Melissa Julian,
Ms. Suzanne Brogan, Ms. Pat Ewaniszyk, Ms. Sharon Harding,
Mrs. Mary Alice Kulba, Ms. Nicole Kuriatnyk,
Ms. Monica Martinangelo, Ms. Stephanie Prentice, Ms. Jamie Sullivan

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**ADMINISTRATIVE ASSIGNMENTS – CICERO-NORTH SYRACUSE HIGH SCHOOL
2011-2012**

TBA Executive Principal	Ms. Melissa Julian Intern – Mr. Alex Ewing	Mr. Timothy Bednarski Intern – Ms. Jamie Sullivan	Ms. Cynthia VanGiesen Dean – Ms Pat Ewaniszyk
Career Center	Art	English	Foreign Language
Counsleors	Business	ESL	Library Media Center
Department Chairs	Health	Family & Consumer Science	Mathematics
Head Counselor	Music	Science	Psychology/Speech
Head Custodian	Physical Education	Technology	Special Education
Secretarial Staff	Social Studies		
Social Worker			
Student Assistance	BOCES	Athletic Activities	2-3 Study Hall Schedule
Assembly Program	Bus Transportation	Chaperone Assignments	Academic Support Center
BEDS Coordinator	Data Team Committee	Fire Drills	Attendance
Bookstore	GRIP	Food Service	BOCES Technology Liasion
Budget/Finance	Health Office	GRIP	Character Education
BPT	Lockers	Junior Class	Detention Schedule
District Advisory Committee	Master Schedule	Maintenance & Operations	GRIP
Field Trip Coordinator	Music/Drama Activities	Music/Drama Activities	Music/Drama Activities
Fundraising	Parent Group	Parent Group	Parent Group
Graduation	Sophomore Class	Parking	Report Cards
GRIP	Supervisor Duties	School Safety/Security	SERT
Handbooks/Planners	Technology Committee	Testing Schedule	Scholastic Eligibility
Human Resources		Web Page	Senior Class
Media Contact			Teacher Aides
National Honor Society			Teacher Assistants
Parent Advisory Group			Textbooks
Parent Newspaper			
PIRT			
Principal Cabinet			
School Improvement Plans			
Student Activities			
Student Teachers			
Yearbooks			

CICERO-NORTH SYRACUSE HIGH SCHOOL
Phone Number: 218-4100
Office Hours: 7:00 a.m. – 3:30 p.m.
Web Site: www.nscsd.org

Principals

Executive Principal
House I Principal
House II Principal
House III Principal

TBA
Ms. Julian
Mr. Bednarski
Ms. Van Giesen

Assistant Administrators

Mr. Ewing
Ms. Sullivan
Ms. Ewaniszuk

Counselors

Head Counselor Mrs. Zeleznock

House I Mrs. Heffron
Mrs. Mack

House II Mrs. Alencewicz
Mr. Breindel
Mrs. Scarcella

House III Ms. Brogan
Mr. Kesselring

Attendance

TBA
218-4110

Mrs. Kelsey
218-4310

Career Center

Ms. Deaver

Health Office

Mrs. Hill
Mrs. Chamberlain
Mrs. Puma

Library Media

Mrs. Daniels
Mrs. Spitzer

Secretarial Staff

Executive Secretary – Mrs. Clancy
Registrar – Ms. Patterson

Requisitions – Mrs. Nicolini

House I - TBA
House II - Mrs. Hyde
House III - Mrs. Dudzinski

Counseling - Mrs. Brill
Counseling - Mrs. Haller
Counseling - Mrs. Scott

School Resource Officer

Deputy Brisson
Onondaga County Sheriff's Department

C-NS BUILDING CALENDAR
2011-2012

<p>*All dates on this calendar are subject to change*</p>	<p>January:</p> <p>3 Start Classes 7 Winter Formal 16 Martin Luther King's Birthday – No School 17 AP College Night 28 SAT Test</p>
<p>August:</p> <p>22 August Graduation</p>	<p>February:</p> <p>20 - 24 Winter Recess – No School</p>
<p>September:</p> <p>1 Superintendent's Day 6 First Day of School 17 Star Burst 19-22 School Pictures</p>	<p>March:</p> <p>8 ½ Day Superintendent Conference 16 – 18 Spring Musical 18 Superintendent's Conference Day</p>
<p>October:</p> <p>6 Open House 10 Columbus Day - No School 15 PSAT Exam 22 ACT Test 31 ½ Day Superintendent's Conference Day</p>	<p>April:</p> <p>6 Good Friday 14 ACT Test 16-20 Spring Recess - No School 28 Festival of the Arts</p>
<p>November:</p> <p>5 SAT Test 7 Picture Make-Up Day 11 Veteran's Day – No School 16 Financial Aid Fact Night 23-25 Thanksgiving Recess – No School</p>	<p>May:</p> <p>5 SAT Test 11-12 NYSSMA Solo Fest 18 ½ Day Superintendent's Day 19 Junior Prom 28 Memorial Day – No School</p>
<p>December</p> <p>2-3 Fall Play – "Christmas Carole" 7 Honor Society Induction 9 Duets 10 ACT Test 23-31 Holiday Recess – No School</p>	<p>June</p> <p>2 SAT Test 5 Dollar for Scholars 7 Awards Ceremony 9 Senior Ball 9 ACT Test 12 Senior Picnic 13-21 Regents Exam 22 Rating Day 22 Graduation</p>

**CICERO-NORTH SYRACUSE HIGH SCHOOL
SCHOOL HOURS**

<u>Block</u>	<u>Times</u>
1 (AC Days) 5 (BD Days)	7:40 a.m. – 9:03 a.m.
2 (AC Days) 6 (BD Days)	9:08 a.m. – 10:26 a.m.
3E(AC Days) 7E (BD Days)	10:31 a.m. – 11:11 a.m. - Lunch 11:15 a.m. – 12:35 p.m. – Class
3 (AC Days) 7 (BD Days)	10:31 a.m. – 11:11 a.m. – Class 11:15 a.m. – 11:51 a.m. – Lunch 11:55 a.m. – 12:35 p.m. – Class
3L (AC Days) 7L (BD Days)	10:31 a.m. – 11:51 a.m. – Class 11:55 a.m. – 12:35 p.m. – Lunch
4 (AC Days) 8 (BD Days)	12:40 p.m. – 2:00 p.m.
After School Tutoring (except Tuesday) And extracurricular activities	2:10 p.m. – 3:00 p.m.
Teacher Detention	2:10 p.m. – 3:00 p.m.
Student Detention	2:10 p.m. – 3:15 p.m.

*The school day officially ends at 3:00 p.m.
Athletic practice/games

After 3:00 p.m.

There will be P.A. announcements from 7:40 – 7:45 a.m. and 1:58 – 2:00 p.m. everyday.

HALF-DAY SCHEDULE

Block 1 or 5	7:40 – 8:20 a.m. (40 minutes)
Block 2 or 6	8:25 – 9:05 a.m. (40 minutes)
Block 3 or 7	9:10 – 9:50 a.m. (40 minutes)
Block 4 or 8	9:55 – 10:26 a.m. (31 minutes)

One Hour Delay

Block 1/5	8:40 a.m. – 9:25 a.m.
Block 2/5	9:30 a.m.– 10:26 a.m.

The regular schedule will resume at
10:26 a.m.

Two Hour Delay

Block 1/5	9:40 a.m. – 10:35 a.m.
Block 2/6	10:40 a.m. – 11:35 a.m.
Block 3/7	11:40 – 1:00 p.m. (50 Minutes Classes) (25 Minutes Lunches)
Block 4/8	1:05 p.m. – 2:00 p.m.

If there is a snow day and/or school is cancelled, the next day becomes the letter day that was missed.

PROGRESS REPORT SCHEDULE

<u>Week</u>	<u>End of Marking Period</u>	<u>Reports Mailed Home</u>
5	September 30	October 6
15	December 9	December 15
25	March 2	March 8
35	May 11	May 17

REPORT CARD SCHEDULE

<u>Week</u>	<u>End of Marking Period</u>	<u>Report Cards Distributed</u>
10	November 4	November 10
20	January 27	February 3
30	April 5	April 12
40	June 21	June - Mailed – June 22

GENERAL INFORMATION

Please note: Many policies are abbreviated in this handbook. For the complete policy, please see the Parent-Student Handbook or the Board Policy Handbook.

BACKPACKS

Backpacks (including messenger bags) and purses may be used to carry personal belongings and school supplies during the school day. However, the use of backpacks is a privilege, not a right. The Administration has the right to take away this privilege if current events compromise the security and safety of students and staff. Any student using backpacks improperly will be subjected to a disciplinary consequence.

If backpacks or purses block pathways or aisles in classrooms, classroom teachers have the right to advise students where to place backpacks or purses inside the classroom.

Rolling backpacks/luggage, duffel bags, and athletic bags may not be carried during the school day without administrative approval.

To prevent backpack related injuries, students are advised to: empty out any unnecessary items; carry less than twenty percent of their body weight if possible; wear padded straps on both shoulders; and distribute the weight of backpacks evenly across the bottom of the bag, with the heaviest items closest to the back.

BIRTHDAYS/CELEBRATIONS

Balloons, flower arrangements, and other large gifts that are delivered for students during the day will be kept at the Security Office. Students will be contacted and may pick them up at 2:00 p.m. Entertainers are not allowed to perform for such occasions on school grounds or during school hours.

BREAKFAST/LUNCH PROGRAM

The cost of breakfast is \$1.25, the reduced price is \$.25. Breakfast is served each day from 7:10 a.m. to 7:30 a.m. Please bring your breakfast or lunch prepayments at this time.

The cost of lunch is \$2.25, the reduced price is \$.25. Students may purchase only one student lunch at \$2.25. Additional items must be purchased ala carte. Students must use their 4-digit PIN number when getting a student breakfast or lunch.

Students will receive their PIN numbers within the first few days of school. **Students are not allowed to share pin numbers.**

Students who receive free or reduced price lunches also qualify for free or reduced priced breakfasts. Meal applications must be filled out every year. Only one application per family is necessary with all the student names.

The Food Service Department encourages the prepayment of meals. You can prepay in cash or by check made out to the "School Lunch Fund". Specify when you prepay if the money is for breakfast meals, lunch meals or a general fund, which can be used for anything including snack foods. If you do not specify, your money will be applied to your general account. You can bring your prepayment to the cafeteria at breakfast time. You may also mail a check to C-NS Cafeteria at 6002 Route 31, Cicero, New York 13039-8891 stating your name and student number, or go online to mylunchmoney.com to put money on your account. You will be able to monitor your account and add money as needed.

Students and/or parents are not allowed to bring in fast food for lunch. We are not allowed to compete with the school lunch program, and it is disruptive in the cafeteria.

BUS TRANSPORTATION

If a student wants to ride home on a bus different than his/her regular bus, a note from home must be brought to the House I Principal's Office before 7:30 a.m. The student will then be given a yellow bus pass. Sudden and/or emergency situations will require parent notification by phone before a yellow bus pass can be granted. Students need a pink, late bus pass to ride the late bus at 3:30 p.m. These passes are available from your teacher. Any student who has a problem at the bus stop should notify the driver immediately.

There is no bus transportation after 3:30 p.m.

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CAFETERIA

The cafeteria is open for breakfast at 7:00 – 7:30 a.m. early lunch is from 10:31 – 11:11 a.m., the middle lunch is 11:14 – 11:54 a.m. and the late lunch is from 11:55 a.m. – 12:35 p.m. Students are scheduled for one of the three lunches based on the class they have Block 3 and Block 7. Students are expected to:

1. Return chairs to their original table.
2. Do not leave the cafeteria while eating or carrying food. All food, including candy of any kind, must be eaten in the cafeterias only.
3. Each student who sits at a table is responsible for the cleanliness of the table and the area around it. Return any utensils or debris left at or on the table. Students have this responsibility even if they have not eaten anything at the table.
4. All students are welcome to use the designated outside area during their lunch period. It is expected that students will abide by all rules governing this area.

CAREER CENTER

The Career Center is located in room 129 and is open to all students. Students need to secure a pass from their study hall teacher to come to the Career Center during the school day.

DAILY ANNOUNCEMENTS

Video announcements will be made every morning at 7:40 a.m. Announcements must be completed by a staff member or club advisor/coach by 12:00 noon the previous day.

DRINK CONTAINERS

No glass containers of any kind are allowed in the building at any time. Plastic or other non-glass containers are only allowed in the dining room during the lunch periods. Students should keep such items in their lockers until their lunch period. Drinks can be purchased in the cafeteria during lunch periods and after school only (after 2:00 p.m.). Drinks should be consumed during the lunch period in the lunch room only. Students may not have containers in any other areas of the building or in the dining room at a time other than their lunch period or they will have the container confiscated and discarded. All drinks are to be consumed in the lunchroom and cannot be carried in the hallways to be placed in lockers or any other location. Students are asked to discard containers properly.

EARLY DISMISSAL PASS/LATE ARRIVAL PASS

In order to qualify for this pass, a student must qualify according to the following criteria:

- A student:
1. must be a senior and in good academic standing.
 2. must have passed all required Regent Exams for graduation and does not require Academic Intervention Services
 3. must have signed parent permission and administrative approval.

This privilege may be revoked at any time.

Early dismissal / Late Arrival does not guarantee a parking pass.

Students who wish to apply for this pass must get the application from their School Counselor and meet all the above criteria. Upon being issued the pass, a student must meet the Scholastic Eligibility requirements every ten weeks and/or your pass will be revoked.

All students must exit the building by the Security desk and be ready to provide Security personnel with their pass. Any attempts to alter or deface the pass may result in the loss of this privilege.

EMERGENCY PROCEDURES/REGULATIONS

All persons in the building are required to comply with established emergency procedures when activated. Tampering with emergency equipment (fire alarms, extinguishers, etc.) or use of smoke bombs, firecrackers, and other explosive devices is strictly forbidden. Failure to comply with this policy will result in suspension and/or legal action. Bomb threats will be prosecuted to the fullest extent of the law.

EMERGENCY SCHOOL CLOSING

In an event of a school closing or a delayed opening, information will be communicated to all students, parents, and staff over the following radio and television stations: WSYR, WYYY, WHEN, WBBS, WWHT, WNTQ, WAER, WCNY, WRVO, WTKW, WTVH, WIXT, WSTM, and the District website, www.nscsd.org.

The decision to close or delay school openings will be made, if possible, prior to 6:30 a.m.

FIRE AND LOCKDOWN DRILLS

Fire and lockdown drills will be conducted throughout the school year. Directions for fire and lockdown drills are posted in each room and are to be followed without exception.

FUND RAISERS

All Fund Raisers related to school programs must have an administrator's approval. Candy/beverages and/or food of any kind is not to be sold in the building between 7:30 a.m. and 2:00 p.m. Advisors and coaches must monitor this process closely.

LIBRARY MEDIA CENTER

The Library Media Center is open from 7:15 a.m. to 3:00 p.m. Monday through Friday.

Students may come to the Library Media Center before and after school without a pass. A pass is needed to come to the Library Media Center during the school day. All students must sign in when they enter the library.

In the Library Media Center, students may receive individual and class instruction from two library media specialists. The Library Media Center has a great fiction area, computers, TV/DVD/VCRs, digital editing equipment, and digital cameras for school projects. In addition, students can request services such as lamination, overhead transparencies or photocopies for class assignments.

- Study hall teachers will wait 10 minutes at the beginning of the block before sending students to the library.
- All study hall students will sign into the library and remain there until the dismissal bell.

A student using the library independently who displays inappropriate or disruptive behavior in the library will be asked to leave the library immediately and return to the study hall or the classroom from which the student was sent. The student's independent library privileges may be suspended for 2 weeks through the remainder of the school year.

LOCKERS

Each student is assigned an individual hall locker at the beginning of the school year. Lockers or combinations **should not be shared with others** and should be kept locked at all times. Students are responsible for all contents in their locker even if it belongs to another student. Lockers may not be written on or permanently decorated. Hall, gym, and instrument lockers are school property and students have no expectation of privacy regarding their use and items stored in their locker. School district administrators have the right to search all lockers at anytime, if it is deemed necessary. At the end of the school year, the locker should be completely clean. Any locker problems should be reported to the House I Principal's Office. Canine searches may be held periodically throughout the year.

LOST AND FOUND

Students who lose items should check to see if they have been turned in to the Main Office. Articles found should be taken to the Main Office.

PARKING

Parking at C-NS High School is a privilege. There are 280 parking spots. If you will be a senior in September and are interested in obtaining a parking permit for the next school year you must:

1. Attend the Alive at 25 course and pass a C-NS driving test.
2. Have fewer than 3 unexcused lates, 3 unexcused absences and 3 discipline referrals for the 3rd and 4th quarters.
3. Meet the scholastic eligibility policy (at least a 70 average with not more than one failing course) for the 3rd and 4th quarters.

Your parking permit will be revoked for 10 weeks if you do not maintain the above standards each quarter, next year.

Two temporary parking passes are available to each student (who brings a license and registration upon request) each semester. Students should apply a day in advance in the House II Principal's office.

Failure to abide by the rules and regulations governing student parking will cause your parking pass to be revoked. **Any student without parking permission will have their vehicle towed** and/or be suspended from school. For the complete set of student parking rules, please see the House II Principal's Office.

PASSES/STUDENT PLANNERS

Between 7:40 a.m. and 3:00 p.m. students in the hallway must have their planner with proper teacher signature.

A pass is for one student only and if a student is detained at the end of class by a teacher, nurse, principal, librarian, counselor, etc. the student will need a pass in order to enter the classroom. **Lavatory passes are to be used only on the floor from which the pass was issued.**

- You have up to 20 passes for each month
- Be reasonable in your requests for a pass; remember, teachers do not have to sign the planner.
- Only you can use your planner; it is not transferable.
- Should you lose your planner, you may buy a replacement at the school bookstore. The cost of a replacement is \$10.00.
- Teacher Pre-Signed Passes are unlimited and do not subtract from your 20 monthly passes.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance is read during morning announcements. During this time students are invited to stand and participate in the pledge.

STUDENT ID CARDS

Each student is issued a C-NS Student ID Card in the fall. This ID must be carried at all times throughout the school day. It is also required for admission into several co-curricular activities. If you should lose your student ID, you may purchase a new one for \$5.00 in the Library/AV department.

TELEPHONE USE

There are pay phones provided for student use. These phones are located by the flagpole entrance, both inside and outside. Students may only obtain permission to use an office phone to call a parent or in case of an emergency.

TEXTBOOKS

Books are provided free of charge. Students are expected to treat textbooks and other materials properly and to pay for or replace them if lost or damaged. Each book is numbered and a complete record of issued books is maintained. Books will be replaced if lost only if the required fee is paid in the House III Office.

THEFTS

Students should report all suspected thefts to their administrator and to the School Resource Officer. If appropriate, the classroom teacher will conduct the initial investigation. **The school is NOT responsible for personal items (example: cell phones, I-Pods).**

VISITORS

All visitors are to sign in and obtain a visitor's pass at the Security Desk upon entering the building and display a visitor's badge. Visitors are not permitted to visit the school as guests or friends of students. Under unusual circumstances the principal should be consulted at least 24 hours in advance for special permission. Students from other area schools will not be received as guests and are not permitted on school property. Students will not be allowed to bring young children with them to school unless there has been special administrative permission granted in advance for a specific class and teacher.

WORK PERMITS

Students who are required to have work permits may obtain them from the House I Guidance Office. Forms can be picked up between 7:30 a.m. and 2:00 p.m. Requirements are as follows: Social Security number, picture ID/birth certificate, **complete physical within the last 12 months**, and a parent signature on the form.

ACADEMIC INFORMATION

ADMISSION/ WITHDRAWAL

Students eligible to attend C-NS are those whose parents or guardians are residents of the North Syracuse Central School District. Students who transfer in to the NSCS from another district must be residing with a parent or guardian. Exceptions to this must be approved by the Superintendent of Schools.

Students new to the school must be enrolled through the District Office. Students who are withdrawing from school for any reason must complete the withdrawal procedure. This should be initiated by the Counseling Office. Returning students will be notified during the summer of procedures to be followed at the beginning of the school year.

AFTER SCHOOL TUTORING

Each individual teacher announces times when extra help and make-up work can be completed. On Wednesdays the Art, Music, Business, Career Center, English, Math, P.E., and Counseling departments will stay after school from 2:00 – 3:00 p.m. On Thursdays the Technology, LOTE, Health, Family and Consumer Science, Special Education, Science, Social Studies, and LMC departments stay after. In addition, there will also be one other day each week for tutor time. Your classroom teacher will announce a schedule for the additional day of tutoring.

AP COURSES

C-NS offers several AP courses (see list in Program of Studies.) **Students must take the AP exam for each AP course in which they are enrolled.** AP exam fees will be due in early October. If you have any questions, please see your counselor.

COURSE FEES

All course fees are due no later than the end of the third week of class. Payments must be made at the school bookstore. Hardship cases should be brought to the attention of the House Principal.

All course fees are non-refundable. Exceptions will be made by the Building Principal at the recommendation of the teacher. No refunds, partial or full, will be made after the end of the third week of class.

FINAL EXAM EXEMPTION POLICY

Seniors who have achieved at least a 90% course average may be exempt from local written final exams in the following subject areas:

- Art (except for AP)
- Business (except for Financial Accounting)
- English (full year courses only)
- Health
- Math (except for AP classes and any class with a Regents Exam)
- Technology

In addition, **sophomores and juniors** who have achieved a 90% course average may be exempt from local written final exams in the following subject areas:

- Health
- Business (PFL, Bus. Math)

FINAL AND MID-TERM EXAMS

Regent's Exam

For exams, if a student is absent **from a Regent's Exam**, it cannot be made up. If the absence is excused (medical emergency) the teacher is to calculate the final average by averaging the quarters. If the absence is unexcused and the Regent's Exam is also the course final the teacher will enter a "0" in the final exam box (not the Regent's Exam box) of the report card.

School Final and Mid-Term Exams

If a student is absent **from a local final or mid-term exam**, it can be made up. Excused or unexcused absence does not need to be determined. Either way, a student must be given the opportunity to come in to take a make-up exam to be scheduled by the teacher. If a student does not take the made-up exam, they can be given a "0" for the exam grade. (There may be a few extenuating situations where a student legitimately cannot attend the make-up test and needs one more opportunity for a make-up date. Teacher can consult with their house principal.)

Cell phones must be off and put away during all final exams. Failure to do so will result in a zero on the exam.

GRADES

Students are encouraged to reach a high scholastic average, and to perform to the best of their abilities. Grade reports are issued quarterly to indicate to the student and parents how well the student is performing. The quarterly average is a composite of grades received in class work, homework, quarterly exams, unit test scores and class participation.

All quarterly grades in grades 7-12 will be numerical (a percentage) with the exception of averages 49 and below. Such grades will be recorded as "F-". **All final exams, final course grades and school averages will be numerical.** A student will receive credit for a course if the final average is 65 or better. All credit bearing classes count in the GPA computation. (See specific graduation requirements.)

High Honor Roll GPA will be 94.5 and above. Honor Roll GPA will be equivalent to 89.5 – 94.4 or better. Merit Roll GPA will be 84.5 – 89.4. If a student has a report card grade lower than a 70 for any course, he/she automatically does not qualify for Honor Roll.

GRADE POINT AVERAGE (GPA)

All credit bearing courses are counted in the GPA computation with the only exception being courses graded on a Pass/Fail. The quarterly average and the final GPA are computed by taking the class average times the unit value for each class, then the sum of which is divided by the total number of credits attempted. Grade point average will be unweighted. Rank in class, however, is weighted. When calculating rank, all courses are weighted 1.0% with the weighting formula adding 5% to the final average in Regents Honors courses, and 10% in Advanced Placement courses.

GPA = The final class average times the credit for each class, then the sum of which is divided by the total number of credits attempted.

RGPA = The final class average times the unit value for each class times the weighting of course, then the sum of which is divided by the total number of credits attempted.

GRADUATION REQUIREMENTS

A total of 22 units are required for graduation from Cicero-North Syracuse High School. This includes two full units for four years of physical education. All seniors must carry at least five classes per semester and a physical education class. All sophomores and juniors must have six classes and a physical education class.

Minimum Graduation Requirements

Required Subjects	Regents Diploma	Regents Diploma with Advanced Designation
English	4 Units	4 Units
Social Studies	4 Units	4 Units
Mathematics	3 Units	3 Units
Science *	3 Units	3 Units
Second Language	1 Unit	3 Units
Health	½ Unit	½ Unit
Art and/or Music	1 Unit	1 Unit
Physical Education	2 Units	2 Units

*One of which must be Living Environment.

Note: Students seeking a Regents Diploma with Advanced Designation who pursue a 5-unit sequence in Art, Music or Career Education may be exempted from the second language requirement.

To qualify for a Regents Diploma all students must obtain 65% or above on all 5 Regents exams. To qualify for a Regents with Advanced Designation all students must obtain 65% or above in 9 required Regents exams.

5 Required Regents

- RE in English
- RE in any Math
- RE in Global History & Geography
- RE in US History & Government
- RE in Science

Additional for Regents with Advanced Designation

- Local Exam in LOTE
- RE in an additional Science
- RE in an additional 2 Math Regents

HOMEWORK EXPECTATIONS

The Role of the Student

The student should:

- Understand the assignment before leaving class. If not, the student should ask the teacher to clarify it. The student should use a student planner, an assignment book or sheet of paper to write down the class name, the assignment and the due date.
- Do the assignment as soon as possible after class while the material is still fresh in your mind.
- Use the time in school effectively especially study hall time to work on assignments.
- Check assignment book or planner before leaving school and be sure to take home all the materials needed to do the assignment. Set aside a time each day for homework. If you have no homework, use the time to review earlier assignments.
- Choose a certain place to do homework each day that is comfortable, has good lighting and few distractions.
- Complete/return homework by the due date.

The Role of the Teacher

The teacher should:

- Inform the students and their parents of the grading policy, including homework.
- Help and provide direction and reinforcement in the development of good study skills.
- Assure that homework assignments are geared to provide for individual differences and capabilities.
- Make certain that homework assignments are purposeful, clear, defined and have real meaning for the student.
- Define the homework in class so students feel free to ask questions and receive any initial assistance they may require.
- Ensure that preprinted homework assignments are legible before distributing them to the students.
- Consider the daily homework load of the student when giving assignments.
- Evaluate/return homework within the 10-week marking period in which it was assigned.

The Role of the Parents

Parents should:

- Show a positive interest in your child's/children's homework and schoolwork by asking to see daily work and talk about it together.
- Cooperate with the teacher to make homework more effective.
- Provide a suitable, quiet place in which your child/children can do his/her homework.
- Provide a regular time in your child's/children's schedule for homework. Select a time that will avoid last minute rushing, interference with bedtime or family commitments.
- Serve as a consultant about problems, but do not do the assignment for the child/children.
- Encourage your child/children to return a clean, neatly written paper to school.
- Check with your child's/children's teacher(s) if you have questions.
- Contact your child's/children's teacher(s) for homework when the student is absent (excused absence) for a period of more than 2 school days.

A. Planning and Assigning Homework

1. Homework should be planned and assigned in such a way that it will:
 - a. Help students see how homework is related to class work.
 - b. Ensure that the assignments, procedures for accomplishing them and the due dates are clear.
 - c. Ensure that the amount of homework is appropriate to students' needs and abilities. Staff members should consider these factors when making homework assignments: the grade level of the student, the level and degree of difficulty of the subject being studied, the maturity level of the student, the instructional needs of the student, the total daily homework load of the student and the Individual Education Plan (IEP), 504 Plan.
 - d. Establish and explain the manner in which homework will be evaluated and the weight it will carry in the overall evaluation of the student.
2. Homework shall not be assigned nor important class or field trip activities planned on designated religious holidays when students will be absent because of religious observances.
3. Suggested guidelines for the amount of homework:

Grades	Minutes per Day
10-12	90 or more minutes

B. Accepting, Evaluating and Returning Homework

1. It is expected that homework be completed by the designated due date. Late homework assignments may accrue less credit than otherwise may have been earned.

2. All homework completed and handed in during the marking period in which it was assigned will be evaluated/returned.
- C. **Calculating Grades**
Daily homework will be graded in such a manner that it accounts for not more than 20% of a student's total quarterly grade.

HONORS DIPLOMA

The words "With Honors" may be added to the Regents endorsement of a diploma if a student has earned an overall average of at least 90 in the examinations indicated:

Regents	Regents with Advanced Designation Diploma
<ol style="list-style-type: none"> 1. The Regents Exam in Comprehensive English 2. The Regents Exam in Global Studies 3. The Regents Exam in U. S. History and Government 4. One Math Regents 5. One Science Regents Exam 	<ol style="list-style-type: none"> 1. The Regents Exam in Comprehensive English 2. The Regents Exam in Global Studies 3. The Regents Exam in U. S. History 4. Two Science Regents Exam 5. Local Exam in LOTE 6. Three Math Regents

A student may earn an Honors diploma if they have a 90 average in the 5 required exams. A student may earn an Advanced Designation with Honors diploma if they have a 90 average on all 9 exams listed.

If a student qualifies for both an Advanced Designation Diploma and a Regents Diploma with Honors, the Advanced Designation Diploma will take priority. Only the Regents Exams indicated above are to be included when determining if a student has met the requirements for the "With Honors" Regents endorsement. Any additional Regents Exams that a student may have taken are not to be included when computing the student's Regents Exam average. CTE (Career Technical Endorsement) may also be added to the diploma as long as students meet the CTE requirements. Students should see their counselor for details.

INCOMPLETES

A student may only receive the grade of incomplete if an extenuating medical situation exists.

All Incompletes must be approved by the student's House Principal in advance.

All Incompletes must be made up within 2 weeks after the end of the marking period. At that date, the teacher will change the Incomplete to an actual grade, whether the work has been made-up or not. If there are extenuating circumstances, additional time must be approved by the student's House Principal.

MAKE-UP WORK

Students who are absent from class have the responsibility of completing make-up work or tests within 2 days to 2 weeks, depending on the length of the absence (there should be a one to one correlation). Students must take the initiative, contact the teacher to ask about make-up work or tests, and make the necessary arrangements immediately upon returning to school. Students must understand that they may be required to stay after school to make up this work.

PHYSICAL EDUCATION CLASS MAKE-UP PROCEDURE

When a student has a legal absence from physical education class he/she may make up that absence by attending a make-up class held after school. This class will be held on Wednesdays or Fridays when school is in session for a full day. It will begin promptly at 2:10 p.m. and end at 3:10 p.m. Students must see their present activity teacher for the class missed and sign up on that particular teacher's list for the next make-up class. Students should sign up with their activity teacher during the next class they attend and whenever possible, classes should be make-up on the next available Wednesday following the absence. Make-up class will be offered every day during the last week of every quarter. An absence can be made up unless it was a class cut.

PROMOTION PROCEDURE

10th to 11th Grade

Student must possess these minimum credits to be promoted to junior status:

- 1 Math Credit
- 1 English Credit
- 1 Science Credit
- 1 Social Studies Credit
- .5 Physical Education Credit
- and
- 8 credits completed overall

11th to 12th Grade

Students will be able to fulfill all graduation requirements by **June**.

STUDY HALL PROCEDURES

Study hall is a formal, quiet setting where scheduled students must:

1. Arrive on time and study in their assigned area, based on the teacher's seating chart.
2. Refrain from talking, except with permission.
3. Refrain from playing card games, electronic games, etc.
4. Refrain from sleeping – no pillows or blankets.
5. Students who are late to study hall will be assigned restricted lunch.
6. Students who cut study hall will have consequences are from no pass privileges to OSS.

Pass Procedure:

1. All students allowed out of study hall must sign out on the study hall pass list.
2. Pre-signed passes will have priority.
3. NO passes will be issued to telephone, lockers or other teachers' rooms
4. No passes will be issued during the last 10 minutes of the period.
5. Passes are a privilege, not a right.

Cafeteria | Senior Study Hall Only:

1. Seniors are to work quietly the first 45 minutes of the block.
2. Students will be permitted to talk quietly during the last 30 minutes of the block.

SUMMER SCHOOL

There is no guarantee that summer school will be offered every year. Not all courses are available in summer school; course offerings are dependent on enrollment and budgetary constraints.

Summer school is for the purpose of helping students meet graduation requirements. Students must meet teacher expectations and comply with all summer school rules of conduct.

To be eligible to enroll in summer school, a student must pass the course during the regular school year in 2 of the 4 quarters, have a final average of 55% or better, or pass the final exam. Half-year courses require at least 1 passing quarter and a final average of 55% or better. Students who pass the final exam in the course are eligible for summer school.

TESTING OUT

For some courses, if a student is repeating a full year course, the student may complete the course in January. The student must have at least a 65 average. All students must take the final exam. Regents/RCT exams must be passed in the previous June or upcoming January. **A passing final average is required, which is computed like a semester course.** The student needs to check with his/her teacher to see if a specific course qualifies for testing out. In science courses, students must meet lab requirement. Students should be scheduled into Credit Recovery/AIS second semester if they pass the course and still need to pass the Regents.

ATTENDANCE

ATTENDANCE PROCEDURES

House attendance offices are open from 7:10 a.m. – 1:30 p. m.

All students are required to be in their Block 1 or Block 5 class at 7:40 a.m.

Attendance will be taken in each block every day. Parents will be notified if the student is absent from any class.

Please note: Excuses for absences will only be accepted up to 48 hours from the date of student's return to school. Phone calls and/or notes must be from a parent or guardian (not the student.)

Late students are to report directly to their House Attendance Office, located inside the main doors of the flagpole entrance. After reporting to the Attendance Office, the attendance aide will issue the student a yellow "Admit to Class Pass". The yellow "Admit to Class Pass" allows the student to go directly and immediately to their scheduled class. If a student reports to class without the yellow "Admit to Class Pass" they will be sent (with a planner pass) to the appropriate attendance office to sign in and acquire the yellow pass.

Students who are to be excused from school early must present a note from their parents or guardian to their Attendance Office before 7:40 a.m. All excuses should include a telephone number in case parental verification is necessary.

Students must obtain an "Early Dismissal Pass" from the Attendance Office before leaving the building.

Students are required to provide the Attendance Office with their home telephone number, parents' work numbers, and an emergency number (relative, neighbor, etc.) at the start of the year. They must also notify the attendance office if any of these numbers change during the school year.

All student absences from school must be accounted for. It will be the parent's responsibility to notify the school with-in at least **48 hours** of the student absence, tardiness or early departure from class or school or to provide a written excuse upon the student's return to school.

Excused Absence

An excused absence is one in which the student is not in school, but has an excuse that is within the district's acceptable excused absence regulations. Excused absences include:

Sick	Dental/Orthodontic/Doctor Appointment
Injury	Counseling/Social Service Visit*
Family Emergency	Family Death
Religious Observance	Incarceration*
College Visit*	School Suspension
Military Obligations*	Attendance at Health Center
Hospital*	Quarantine*
Surgery*	Attending a Funeral
Attending Career Center*	Take Your Child to Work Day*
School Event/Field Trip	School Approved Work Program
Power Outage	

Unexcused Absence

Unexcused absences are defined as occurrences where a student is not in school with parent's knowledge or consent but not within the district guidelines for acceptable absences. Unexcused absences include:

Car Trouble	Employment
Family Vacation	Babysitting
Missed Bus	Overslept
Truant/Skip School	Shots Incomplete
Non School Sporting Event	Half-Day Session of School
Road Test	Parents Thought There Was No School
No Excuse Submitted	Away
Personal	

Excused Tardies

The attendance policy also delineates between excused and unexcused tardiness. Excused tardies include:

Attendance in Court	Attendance at Health Center*
Attending a Funeral	Counseling/Social Service Visit*
Dental/Orthodontic/	Roads Impassable/Weather
Doctor App' t	Power Outage
Family Emergency	

Unexcused Tardies

Employment	Failure to Sign into School Late
Car Trouble	Arriving Late to School
Missed Bus	Overslept
Road Test	

*Certain student absences will require written verification from a physician, health care provider, dentist, social service agency, court, or college. In the absence of such written official verification, student absences will be considered unexcused.

Disciplinary consequences may be the result of unexcused absences and tardiness consistent with the C-NS discipline policy. Students may be in jeopardy of losing course credit because of excessive absences or tardiness.

ATTENDANCE AND PARTICIPATION IN INTERSCHOLASTIC AND CO-CURRICULAR ACTIVITIES

A student who has been placed in ISS or has been suspended from school will be **ineligible** for participation in all school activities, including practice sessions during the term of his/her suspension. All participants of interscholastic and co-curricular activities who expect to participate in a scheduled game, practice or activity must be signed into school by 8:00 a.m. and attend a full schedule of classes on the day of or in the case of a weekend game, the day before the event. They cannot perform/ participate in school events on the day of the absence nor on a non-school day following an absence. (In case of physical education, student athletes must dress and participate.) Exceptions to these guidelines are to be cleared **in advance** through the student's House Principal. Students who are truant or an unexcused absence cannot perform/participate.

COUNSELING SERVICES

CONFLICT MEDIATION

The mediation process is designed to encourage people in a variety of conflicts to directly and positively confront their differences and reach an agreement. All mediations are voluntary and confidential. For more information, see your Counselor, Administrator, or House Principal for a confidential referral.

COUNSELING DEPARTMENT

The Counseling Department is located on each floor. Counselors work with students concerning scheduling, graduation requirements, college and career decisions and personal matters. Students who need to see their counselor during the school year should schedule an appointment.

Counselors are here to help students requesting assistance with their high school program, post high school plans and personal problems. We invite students to make good use of their services. The following are procedures for appointments: 1) a pre-signed pass is required, 2) keep the appointment and be prompt, and 3) emergencies are handled immediately.

SCHEDULE CHANGES

Student request changes can be made up until June 15th for the following school year. Any request after that date must be made within the first 2 weeks of the semester only if an extenuating circumstance applies. Students are to continue attending classes as scheduled until the schedule change, if granted, has been completely processed.

Teacher Changes:

Absolutely NO teacher changes will be made unless a student had a course with the teacher before or the student's sibling was in the teacher's class before and there were problems. The request must be brought to the student's counselor within the first (5) days of the semester. After that date, no changes will be made.

Level Changes (AP, RH, R):

Teachers complete recommendations for each student in January of the previous school year. If their recommendation changes by June 15th, they will inform the parent and counselor. If a student, teacher or parent feels a mistake has been made in the placement of a student based on ability, the student will be closely monitored during the first 10 weeks of school. **The student is expected to demonstrate outstanding effort, complete all assignments and meet with the teacher after school.** Between 10 and 15 weeks, if a level change is still being considered, a conference will be held between the student, parent, teacher, school counselor and house principal. A decision will be made by the House Principal. The decision may be appealed to the Executive Principal.

Dropping a Class:

A student cannot drop a required course. The school counselor will determine if a class is required. Seniors must maintain 5 ½ classes. Sophomores and juniors must maintain 6 ½ classes. **He/she can drop an elective class within the following timelines:**

Full Year Course – 3 weeks after 1st marking period

Half Year Course – 2 weeks after the 1st and 3rd mid-marking period

If the course is dropped after these deadlines, the student receives an F- (49) and is assigned to a study hall.

AP courses may not be dropped during the first 10 weeks of the year.

SOCIAL WORKER

A Social Worker is available upon request of students and/or parents to assist with issues, which may interfere with a student's education. Services include personal counseling and referral to community agencies as desired.

DISCIPLINARY PROCEDURES/ STUDENT CODE OF CONDUCT

The Board of Education is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The district has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

All disciplinary actions taken by administration will be recorded in a file separate from the student's academic file. Parents are notified by mail or phone of any actions taken. Disciplinary actions are cumulative for the year. Any suspension, whether in school or out of school, will include a loss of participation in extracurricular activities for the duration of the discipline period.

The disciplinary procedures apply to all students on school property and at school-sponsored activities. This includes school buildings, school grounds, school buses, etc. The consequences that follow are solely a guide for administration. They may be modified due to individual circumstances.

The principal has the right to suspend a student from school for up to 5 days. Depending on the severity of an offense the principal may also request a formal Superintendent's Education Law Section 3214 hearing for any disciplinary infraction. The purpose of the hearing is to determine whether the student should be suspended in excess of five days. The Superintendent renders a decision following such a hearing and determines whether an additional period of suspension shall be imposed and the conditions under which the student returns to school. As a result of a Superintendent hearing, a student may be suspended from school for an extended period of time, up to and including a permanent suspension.

For further information, please see the entire Board of Education Policy on Student Code of Conduct (5311.1).

DEFINITION OF DISCIPLINARY CONSEQUENCES

Detention (DT) - Students may be assigned after school detention as a disciplinary action. In most cases first offenses will be assigned by the teacher in their classroom after school. Detentions assigned by the administrator will be held Monday through Thursday. More severe or repeat infractions will result in multiple detentions. Transportation will be provided following detention, which dismisses at 3:15 p.m. While in detention the student is expected to work and follow directions of the staff member in charge.

Consequences for first offense for not attending teacher or administrator detention – RL - OSS

In-School Suspension (ISS) – An in-school restriction room is located at Cicero-North Syracuse High School. Students may be placed in this room for disciplinary reasons. Students are responsible for gathering their work prior to serving ISS and will be expected to use this time for study.

Consequences for first offense for being disruptive while in ISS are 1-5 days OSS

Out of School Suspension (OSS) – Parents will be contacted by the administrator before a student will be suspended during the school day. Suspensions by building administrators cannot exceed five days. A suspended student may not be in or around school during the period of suspension. Students are prohibited from participation in any school activities, including spectator attendance, during suspensions. The guidance office may be contacted for homework assignments. A parent or guardian must accompany a suspended student upon his return to school for a meeting with an administrator. Suspensions of longer than five days from school are determined by the superintendent of schools. Students who face this consequence must attend a formal hearing.

Restricted Lunch (RL) – A quiet study hall for 30 minutes; no electronic devices. Students will be released the last 10 minutes to the cafeteria for lunch.

Consequences for first offense for not attending restricted lunch is 1 day OSS

Administrative Review Meeting – If a student's misconduct becomes excessive (10 or more referrals), the student will be suspended for 3 days or more. Upon reinstatement, the student will be expected to abide by all school rules. Failure to do so may result in the student's being recommended for a five day suspension and an administrative conference will be held. A student must be accompanied by a parent or guardian at an Administrative Review Meeting.

Superintendent Hearing – A review of the student's disciplinary infractions at which the student, parent, or guardian, building administrator and Superintendent or Superintendent's designee are present and a determination may be made that additional sanctions may be brought against the student.

AUTHORIZATION TO LEAVE SCHOOL

All students will be required to be in school for the entire day. Students may not leave the campus at any time other than the normal school dismissal unless they have permission from the school administration, school nurse, or parent. **Students are to leave through the main entrance only.**

BOMB THREATS

The North Syracuse Central School District is entrusted with the health and welfare of all students in our schools. With this in mind, all bomb scares are treated seriously and dealt with in accordance with the standards set forth by the New York State Education Department. The North Syracuse Central School District will therefore prosecute any and all perpetrators to the fullest extent of the law. **The entire policy is located in the parent student handbook.**

Consequences Range From: Parent Contact / OSS / Superintendent Hearing / Criminal Prosecution

BUS REFERRALS

Consequences Range From: Parent Contact / Warning to minimum 5 days OSS suspension / Possible loss of riding privileges/Superintendent Hearing

CARD PLAYING/DICE

There will be no card playing, gambling, or dice on school grounds.

Consequences Range From: Parent Contact / DT-ISS / OSS / Superintendent Hearing

CLASS CUTS

No credit for any assignment or test given on that day. Daily class participation grade will be a zero.

Consequences Range From: Parent contact by teacher / Teacher DT/ Parent contact by administrator / RL – OSS / Superintendent Hearing

CLASSROOM RULES

Each individual teacher shall establish appropriate classroom rules at the beginning of the course. Students are expected to follow these rules.

COMPUTER/NETWORK USE POLICY

As per North Syracuse Central School Board Policy #4201, **computers and peripherals are to be used for educational/instructional purposes only.**

Each student who uses the NSCSD network has agreed to this policy by signing the North Syracuse Central School District Internet User Form. This form is also signed by each student's parent or guardian to indicate agreement with this policy.

Please note: Students who abuse their network privileges may lose credit in a course.

The following actions constitute policy violations:

- Going into off limits areas (e.g. hard drive (c:), common profile, network neighborhood, etc.)
- Hacking into the NSCSD network or using NSCSD equipment to hack into another computer network. Hacking is a federal offense.
- Using any e-mail for other than school-related purposes.
- Ordering merchandise or bidding on or posting items to online auctions.
- Using someone else's account or allowing someone else to use your account.

- Using the computer or peripherals for activities not related to instructional/educational purposes (e.g. games, chat, instant messaging simulations, adding messages to or reading messages on message boards).
- Downloading or loading software applications on the hard drive (C:drive) or network drive (U:drive).
- Downloading or copying items in violation of copyright from the Internet or the network.
- Inserting a virus.
- Theft of computer parts, destruction of computer or intentional misuse of equipment.
- Stealing software.
- Accessing or distributing pornography via the computer.
- Damaging the district's network system

Consequences Range From: Parent Contact / 10 – 20 days off the network / DT – minimum 5 days OSS / Network privileges suspended for up to 1 academic year / Superintendent Hearing

DISRUPTIVE BEHAVIOR IN CLASS

Consequences Range From: Parent Contact by Teacher / Teacher DT / Parent Contact by Administrator / DT – OSS / Removal from the class for a minimum five (5) consecutive days and placed in ISS for that block / Superintendent Hearing

DISRUPTIVE BEHAVIOR OUTSIDE OF CLASS

Consequences Range From: Parent Contact - OSS

DRESS CODE

Since school is actually the place of business for our students, they are expected to dress with an awareness of their responsibility and their own self-respect. Dress has a social effect and inappropriate attire may be harmful to the reputation of our school and student body.

Students/parents/guardians have the responsibility to choose clothing that is neat and appropriate for the teaching and learning environment. Parents will be responsible. The following rules must be followed for the health, safety, and well being of our students, faculty, staff, and administration. Clothing accessories that pose a potential threat to safety are prohibited. Any clothing and/or accessories deemed disruptive to the educational environment will not be allowed in the building.

Attire or accessories depicting inappropriate words and/or graphics, gang associations and/or symbols that are sexual in content and/or nature, offensive, lewd, obscene, unsafe or promote advertising of alcohol, tobacco, illegal drugs, firearms, violence or inappropriate behaviors will not be allowed. Examples of clothing in these categories include, **but are not limited to:**

- bandanas (anywhere on the body and/or clothing)
- bathing suits
- chains/spiked jewelry
- coats/jackets
- down filled vests/coats
- droopy pants
- exposed underwear (male and female),
- gang-related items
- half shirts
- halter tops
- hats – **must be kept in student's locker from 7:35 a.m. - 2:00 p.m.**
- headbands
- head scarves
- hoods
- one pant leg raised
- pajamas
- see-through garments
- short skirts or shorts (all shorts and skirts must be at least mid-thigh in length)
- sneakers with wheels
- spaghetti straps
- sunglasses
- Please note that there are:
- No exposed cleavage

- No exposed shoulders
- No exposed bellies or skin exposed while doing everyday activities, such as bending, reaching, sitting, etc.
- No letters across the rear of any clothing
- Flip flops, platform shoes, and clogs have presented safety hazard for students. Students wearing such shoes and their parents/guardians accept responsibility for their safety in the event of injury or personal harm caused by wearing inappropriate footwear.
- Leggings must be worn with a mid-thigh length skirt or shorts

Consequences Range From: Parent Contact / ISS until student changes into appropriate attire.

DRUG AND ALCOHOL POLICY

Any student who is apprehended on school district property or at a school district related event/activity with drugs or alcohol in his/her possession will be suspended for a minimum 5 days, must attend with his/her parent/guardian a formal hearing with the principal. The appropriate law enforcement agency will be contacted. If there is a second incident, the student will be referred to a Formal Superintendent's Hearing for further disciplinary action.

Consequence Range From: Parent Contact / minimum 5 days OSS / Superintendent's Hearing

For further information, please refer to the Parent-Student Handbook for the entire Board of Education Policy (5400).

ELECTRONIC DEVICES (cell phones, iPods)

Our electronic device policy is designed to promote responsible use of the devices while at school. Electronic devices are prohibited in the classroom unless explicit permission is granted by the classroom teacher for educational purposes only. The use of electronic devices is permitted in the hallways during passing time, and in the cafeteria during lunch. Head phones worn in the hallway and in study halls must have at least one ear open for safety purposes. All electronic devices must be turned off and put away upon entering any classroom.

Possession and/or improper use of electronic devices:

First Offense: Parent/guardian contact by teacher. Teacher Detention
 Second Offense: Parent/guardian contact by teacher. Referral to administration 1 day, ISS
 Third Offense: Parent/guardian contact by administration. Confiscation of cell phone by administration with parent pick-up; 2 days of ISS or OSS

- Refusal to give the cellphone to administration is insubordination.
Consequence Range from: ISS – 5 days OSS
- Cell phones may not be used for taking pictures and/or videos at any time.
Consequences: Referral to Administration, loss of cell phone privileges for remainder of year, parent contact, possible 5 days OSS, law enforcement contact.
- Use of cell phones for harassment, bullying, and/or assault, will result in disciplinary consequences, including loss of all phone privileges for remainder of year.
Consequence Range From: Possible ISS – 5 day OSS, possible law enforcement.
- Laptops and iPads are not permitted in school at any time (except for school iPads in the iPad classroom.)

FALSE ALARMS (FIRE/ARSON/BOMB)

Consequences Range From: Parent Contact / Minimum 5 days OSS / Superintendent Hearing / Criminal Prosecution

FIGHTING/STUDENT ASSAULT

Consequences Range From: Parent Contact / Minimum 5 days OSS / Superintendent Hearing / Criminal Prosecution

FOOD FIGHT

Consequences Range From: Parent Contact / Minimum 5 days OSS / Superintendent Hearing / Criminal Prosecution

FORGERY/ LYING

Consequences Range From: Parent contact / DT – minimum 5 Days OSS / Superintendent Hearing

GAMBLING

Consequences Range From: Parent Contact / ISS – minimum 5 Days OSS/ Superintendent Hearing

HALLWAY RULES

1. All hallway traffic is to the right side of the hallway.
2. Do not run, shout or engage in horseplay in the hallways.
3. There is no sitting on the floor in the hallways at any time.
4. There should not be any inappropriate public display of affection.
5. No student should be in the hallways without a planner pass during instructional time. All students are expected to present a pass upon request.

Consequences Range From: DT / ISS

HARASSMENT/THREATS TO STUDENTS

Definition of Harassment – Intentionally annoying, and/or irritating another person or group (racial, religious, ethnic, gender, etc.) with unwanted comments, looks, etc.

Consequences Ranges From: Parent Contact / DT – 5 Days OSS / Superintendent Hearing

HARASSMENT/THREATS TO STAFF

Definition of Harassment – Intentionally annoying, and/or irritating another person or group (racial, religious, ethnic, gender, etc.) with unwanted comments, looks, etc.

Consequences Range From: Parent Contact / minimum 1 - 5 days OSS / Superintendent Hearing

INDECENT EXPOSURE

Consequences Range From: Parent Contact / ISS - minimum 5 days OSS / Superintendent Hearing

INSUBORDINATION

Refusal to follow a reasonable order or request by a staff member.

Consequences Range From: Parent contact by teacher / Teacher DT / Parent Contact by administrator / DT – minimum 5 days OSS / Removal from class for 5 days and placed in ISS for that block/ Superintendent's Hearing

LATE TO CLASS (Includes to School)

Consequences Range From: Warning by teacher / RL assigned by teacher

LATE TO STUDY HALL

Consequences Range From: Restricted Lunch - OSS

LEAVING CLASS WITHOUT PERMISSION

Consequences Range From: Parent Contact / DT – OSS / Superintendent Hearing

LEAVING SCHOOL GROUNDS WITHOUT PERMISSION

Consequences Range From: Parent Contact / ISS - minimum 5 days OSS / Superintendent Hearing

LOITERING IN HALLWAYS/STAIRWAYS

The free passage of students and staff through the hallways and on the stairways is a priority consideration. Loitering on landings and stairs and hallways is a safety hazard and is not permitted at any time. Students are not allowed to sit on the floor at any time.

MISUSE OF STUDENT PLANNER

Consequences Range From: DT- ISS

OBSCENITIES – GENERAL

Consequences Range From: Parent contact / ISS - minimum 5 days OSS / Superintendent Hearing

OBSCENITIES TO STAFF

Consequences Range From: Parent contact / minimum 3 - 5 days OSS / Superintendent Hearing

PARKING VIOLATIONS

Consequences Range From: Parent Contact / Warning / Loss of parking permit for up to the rest of the school year.

PLAGIARISM/CHEATING/ACADEMIC MISCONDUCT

1. You have plagiarized when you:
 - Copy sentences or paragraphs out of books, magazines, encyclopedias, etc. and present them as your own
 - Present someone else's argument or ideas as your own
 - Copy someone else's lab report, outline, essay, report or term paper.
 - Allow someone else to write your papers, reports, etc.
 - Borrow or buy someone else's reports or papers and submit them as your own.
2. How to avoid plagiarism:
 - Use quotation marks and footnotes when directly quoting someone else's words.
 - Give the author/source when paraphrasing-rearranging words, mixing them with your own or summarizing another's ideas.
 - Do not use another's ideas as though they are your own without documenting the source (parent, author, other authority).
 - Do not obtain research papers, outlines, reports, homework, etc. from another student or source and use it or part of it as your own.

When you submit your assignment, you must be able to:

 - a. Explain the vocabulary you've used.
 - b. Explain the ideas and arguments you've used.
 - c. Demonstrate your understanding of the work in the paper.
 - d. Submit your sources and rough drafts on request.
3. Penalties for submitting a plagiarized class assignment:
 - No credit for the assignment that was plagiarized.
 - Plagiarized assignment cannot be redone or made up.
 - Parents will be notified.
 - DT – OSS / Superintendent Hearing
4. Penalties for submitting a plagiarized article to a publication:
 - The student who plagiarized will write a letter of apology and a letter of retraction to the editor and staff of the publication.
 - The retraction will be printed in the next regularly scheduled publication. The student's parents will also meet with the Executive Principal. There may be further disciplinary actions taken.
 - DT – OSS / Superintendent Hearing

RESTRICTED AREAS

Students are not allowed to be in restricted areas, either inside or outside the building. During school hours, these areas include any location outside the building except the flagpole area. Students are to exit the building only at the Security Desk. Staff rooms, staff bathrooms and use of the elevator without permission are examples of areas inside the building that are restricted at all times.

Consequences Range From: Parent Contact / DT - minimum 5 days OSS / Superintendent Hearing

SEXUAL HARASSMENT POLICY

It is the policy of the North Syracuse Central School District that all students be free from sexual discrimination, including sexual harassment, in the classroom, extra-curricular and work environment. A confidential grievance procedure exists to deal with any allegations of sexual harassment. Any student who believes he or she has been subjected to sexual harassment shall report the alleged harassment to the building principal, or if the building principal is the alleged harasser, to the school nurse. Allegations of sexual harassment will be investigated thoroughly and in a timely manner. The results of the investigation will determine the response to each allegation. Acts of sexual harassment will be met with appropriate remedial action.

Please refer to the Parent/Student Handbook for the complete Board of Education policy (5010.2) and reporting procedures.

Consequences Range From: Parent Contact / Warning to minimum 5 days OSS / Superintendent Hearing

SMOKING

Possession, use of tobacco, or tobacco related products (matches, lighter, e-cigarettes, etc.) on school property or at school activities is prohibited and considered to be a severe violation of school regulations. Any act which is unlawful as indicated by local ordinances or state and federal law will not be permitted. Students who violate these regulations will be referred immediately to the administration for disciplinary action. Cigarettes and/or related products will be confiscated.

Possession – Consequences Range From: Parent Contact / 1 - 2 days ISS – OSS / Superintendent Hearing
Usage – Consequences Range From: Parent Contact / minimum 3 - 5 days OSS / Superintendent Hearing

STAFF ASSAULT

Consequences Range From: Parent Contact / minimum 5 days OSS / Superintendent Hearing

STUDENT SEARCHES, SEIZURES, AND INTERROGATIONS

A. Students Right to Privacy

In authorizing such searches, the Board acknowledges that both state and federal constitutional rights protect students from unreasonable searches of their person, as well as of their possessions (e.g., pocket contents, bookbags, handbags, etc.). The District, however, has a substantial interest in maintaining security and order in the classroom and on school grounds. Therefore, unlike police officers, school officials do not need to obtain a warrant prior to conducting a search of a student. School officials need only have “reasonable suspicion” that a particular search will reveal evidence that the student has violated or is violating either the law or the rules of the District.

B. Lockers, Desks, and Other School Storage Spaces

Students do not have a reasonable expectation of privacy with respect to school lockers, desks, or other school storage spaces. Rather, lockers, desks, and other school storage spaces are public spaces and remain the property of the District. Students may use these areas for the limited purpose of temporarily keeping items needed to participate in school instruction and activities.

Lockers, desks, and other storage spaces will be subject to inspection by school officials at any time, without prior notice, for any reason including, but not limited to, safety (e.g., bomb threat), administration (e.g., rotting food), and discipline (e.g., illegal or prohibited items). Two school officials shall conduct the search.

For further information, please refer to the Parent/Student Handbook for the entire Board of Education Policy.

STUDY HALL CUTS

Consequences Range From: No pass privileges – OSS

THEFT OR POSSESSION OF STOLEN PROPERTY

Consequences Range From: Parent Contact / 1 - 5 days OSS / Superintendent Hearing/ Law Enforcement Contact

TRUANCY

A student absent from school without knowledge of the parent or guardian is considered truant. This a unexcused absence.

Consequences Range From: Parent Contact / ISS

VANDALISM

Consequences Range From: Parent Contact / DT - minimum 5 days OSS / Superintendent Hearing

VIOLATION OF CIVIL STATUTES

All students should be aware that if they are found to be in violation of civil statutes while on school property or in school buildings, they are subject to suspension from school and subject to suspension from all co-curricular activities for a period of time to be determined following such violations. In addition, law enforcement agencies will be involved.

WEAPONS

Pursuant to the Federal Gun-Free Schools Act of 1994, any student found guilty, after a Superintendent's hearing, of bringing a weapon (BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device instrument, material or substance that can cause physical injury or death) onto school property, or having a weapon in his or her possession on school property will be subject to a minimum of 5 days OSS and up to **at least a one year suspension** and subject to review on a case-by-case basis by the Superintendent of Schools. Students with disabilities will be disciplined in accordance with the requirements of the IDEA.

Possession/use/sale of other weapons, BB's, bullets, fireworks, pepper spray, chemical propellants or other dangerous instruments or contraband has consequences ranging from a minimum 5 days OSS suspension to Superintendent Hearing.

Detonation of an explosive device will involve a minimum 5 day OSS and a Superintendent's hearing to consider a longer period of suspension or permanent suspension and law enforcement contact.

HEALTH SERVICES

ACCIDENTS

All injuries to students and staff while at school must be reported to the Health Office as soon as possible after the incident. The school nurse will inspect the injury and provide nursing care as needed. An Incident Report will be completed and then filed with the district insurance carrier if indicated. **The school district does provide secondary insurance coverage for students who are injured.**

CHILD ABUSE

Our Board of Education has established a policy relating to child abuse and maltreatment. **Please refer to the Parent/Student Handbook for complete Board Policy.**

ILLNESS

If a student becomes sick at school, the student should report to the Health Office immediately after having their planner signed by the classroom teacher. This is the only proof that the student has been in the Health Office. Only the Health Office has permission to early excuse students who are sick from school during the day after parents/guardian have been contacted. Students are not allowed to walk home if they are sick. Becoming sick in a lavatory or in any other school location besides the Health Office is not an acceptable excuse for missing a class or study hall. In case of an extended illness/injury, requests for homework assignments will be channeled through the Guidance Office.

MEDICATION

The school nurse, in conjunction with a medical regimen prescribed by a licensed prescriber, will administer medication only when the following circumstances have been satisfied:

1. A written request from the parent/guardian to administer the medication, as specified by the physician/dentist, has been submitted.
2. A written statement from a licensed prescriber has been submitted, indicating the name of the prescribed medication, the dosage, the frequency of administration and the duration.
3. The medication has been delivered to the school nurse by the parent/guardian in its original container.

All medications, over the counter and prescription, must be kept in the Health Office. This includes ointments (such as Neosporin), eye drops, nasal sprays, inhalers, skin patches, pills, liquids, injections, etc.

Under special circumstances, students with life threatening health issues may be permitted to carry individual doses of emergency medication. This must be arranged with the school nurse and the student must also carry written permission from the nurse with the medication at all times. This includes inhalers.

A student carrying medication without following the above stated procedure is in violation of this policy and subject to disciplinary action/suspension.

For further information, please see the entire Board of Education Policy on Student Medication (5601).

STUDENT ACTIVITIES

All disciplinary procedures are the same for C-NS students during the school day as well as during after school events and activities. Students who have violated the District Drug & Alcohol Policy, smoking policy, and/or are disruptive will be required to leave the event and will be suspended. Parents will be contacted.

Students will also be suspended from attending after school activities for a minimum of 1 month. Students who attend after school activities while suspended, will be prohibited from attending activities for a minimum of 3 months or more.

Students can choose from a variety of special interest clubs. There is a Student Activity Fair in mid-September for students to sign-up for various clubs and activities. Students should feel free to seek out information from activity members or advisors. Many clubs hold open membership and welcome students who develop interest in the activity at any time in the school year.

Student activities start at 2:10 p.m. Students who stay in school from 2:00 – 3:00 p.m. should report to:

1. A teacher for extra help
2. The Library or Career Center
3. Cafeteria 1 Study Hall

Cafeteria 1 Study Hall Procedures:

1. Students arriving to the Study Hall may choose silent study hall in Café 2 or regular study hall in café 3.
2. Students must be in sports study hall by 2:10 p.m. After 2:10 p.m. students must have a pass to enter sports study hall. If they do not have a pass they will be placed in silent sports study hall until 2:55 p.m.
3. Students may use the Cafeteria restrooms with a pass.
4. Once a student arrives at Study Hall they may not leave until 2:55 p.m. unless they have a pre-signed pass in their planner.
5. Students should be seated at all times.
6. The following are permitted: iPods, food, drinks, outerwear and cell phones. Board games are permitted. Dice and card playing are in violation of the BOE Policy.
7. Teams that need transportation before 2:55 p.m. will be dismissed by the Teaching Assistant or picked up by the coach.
8. Students will not be dismissed to be taped prior to 2:55 p.m. Students may report to the trainer first then return to sports study hall with a pass.
9. Students that are disruptive in either cafeteria will face disciplinary action in accordance with the student handbook.
10. At 2:55 p.m. students are to leave the building or report to their sport or activity.

SPECIAL EVENTS/DANCES

Events must be approved by the administration. Traditional activities are scheduled in the spring preceding the new school year. Other events are added to the calendar as they are approved throughout the school year.

Every school event has school staff members in charge. In addition, police officers are present at school dances and many athletic events. Students who leave a dance, athletic event, or a special school event may not re-enter. Rules at school events are the same as during school hours. The use of abusive language or gestures is forbidden. The school dress code is also to be followed. Students are expected to adhere to reasonable requests of teachers, administrators, and chaperones.

Students attending the Senior Ball MUST be in attendance at school on the day before the Junior Prom, and must be in attendance at school the day before the Senior Ball. Students attending the junior Prom must be in attendance at school on the day before the Prom. Emergency absences must be verified and excused by the House Principal in order to attend either the Junior Prom and/or Senior Ball.

Events will end at the scheduled time. Students should pre-arrange transportation from school events since the building will be closed at the end of the activity. All guests must complete a guest permission form before they are allowed to attend the dance. C-NS students are responsible for their guests. Guests must be in grades 9-12 and no older than 20 years of age.

Tickets are pre-sale and are not available the night of the dance. Ticket prices are per person. The Winter Semi-Formal will be held from 7:00 p.m. to 10:00 p.m. in January. The Junior Prom is 7:00 p.m. – 11:00 p.m. in May and the Senior Ball is 7:00 p.m. – 12:00 p.m. in June.

ATHLETIC CO-CURRICULAR CODE OF CONDUCT

The entire policy is located in the Parent/Student handbook and the Board of Education Policy book.

SCHOLASTIC ELIGIBILITY

I. PHILOSOPHY

It is recognized that one of the fundamental reasons for a student's attendance in school is to gain academic competency. It is also recognized that the District is interested in developing the whole individual, particularly in the areas of health, sportsmanship, teamwork, government, and social competencies.

All students involved in interscholastic, co-curricular activities, and clubs will be encouraged to succeed in every subject. High scholastic achievement is and should be the number one goal for all students.

II. POLICY

All students involved in district interscholastic, co-curricular activities, and clubs including athletics, band, and other activities, in grades 7-12 are expected to be doing satisfactory work in all subjects.

III. AMPLYFYING INSTRUCTIONS AND GUIDELINES

A. Criteria For Eligibility

For participation in interscholastic, co-curricular activities, and clubs, an overall average of 70% must be reached in the **previous quarter**, with not more than one failing course. Throughout the school year, eligibility will be determined quarter by quarter, **not by the final average grade**. For example, eligibility for all fall activities will be determined by the previous year's fourth quarter grades (in June); eligibility for winter activities will be determined by the first quarter grades (in November); eligibility for spring activities will be determined by the second quarter grades (in February).

B. Seasonal Interscholastic and Co-Curricular Activities or Clubs

Students must meet the eligibility criteria in order to participate in a seasonal interscholastic, co-curricular activity or club. Students who do not maintain eligibility criteria will be permitted to continue in the seasonal activity until that activity terminates, but would not meet eligibility criteria to enter a new seasonal interscholastic, co-curricular club or activity.

C. Year-Long Co-Curricular Activities or Clubs

In order to continue to participate in co-curricular activities or clubs, the student must maintain eligibility during subsequent marking periods during the course of the activity or club. Student who does not maintain eligibility status will be prohibited from continuing participation in the co-curricular activity or club and will be removed from that activity or club.

Throughout the school year, eligibility will be determined quarter by quarter. Students may enter or re-enter (at quarterly marking periods as eligibility is maintained or reacquired) yearlong activities throughout the school year, in keeping with individual program criteria and schedule.

D. Summer school grades will not be considered.

E. During each ten-week quarter (at 5, 15, 25, and 35 weeks), the parent/guardian of each student will receive an interim cautionary report if the student is failing one or more courses. This report will inform students and parents that the student's continued eligibility may be in jeopardy.

F. Coaches and advisors will be notified of students' interim cautionary reports at 5, 15, 25, and 35 weeks and, students' quarterly report cards grades.

G. Academic support is available for all students. It is the student's responsibility to seek extra help.

There are no provisions for limited eligibility.

ACTIVITIES LIST

Name of Activity	Activities Involved	Grade Level	Additional Qualifications	Advisor
Academic Decathlon	Team Competition	10-12	Selection based on GPA or C or above	Mrs. Rice
Anime and Manga Club	Discuss Anime and Manga books and shows	10-12	Desire to participate	Ms. Daniels
Class of 2012	Fundraising and planning for senior class events	12	Desire to participate	Ms. Schilly Mr. Campbell
Class of 2013	Fundraising and planning for junior class events	11	Desire to participate	Ms. Leach Dr. Reed
Class of 2014	Fundraising and planning for sophomore class events	10	Desire to participate	Ms. Lorenzini Mr. Root
DECA (Distributive Education Clubs of America)	Competitions, involvement in the business community	10-12	Desire to participate	Mr. Lucia Mr. Mancabelli
FCCLA (Family Career & Community Leaders of America)	Competitions, involvement in service and leadership	10-12	Desire to participate	Mrs. Ware
GSA (Gay, Straight Alliance)	Promotes awareness acceptance of diversity	10-12	Desire to participate	Dr. Reed
IMAGES (Intelligent Minds Against Growing and Existing Stereotypes)	Attempts to erase stereotypes existing in school	10-12	Desire to participate	Mrs. Luttinger
Insights-Art and Literary Magazine	Creates magazine using student works	10-12	Desire to participate	Ms. Kress Mrs. Wright
Library Media	Working in the Library	10-12	Desire to participate	Mrs. Spitzer Mrs. Daniels
Math League	Learn more about math through problem solving	10-12	Desire to participate	Mr. Schulz
Math Honor Society	Community Service, fundraising, and provide recognition of achievement in mathematics	10-12	Application Process	Ms. Baum Mrs. Furletti
National Honor Society	Community service and fundraising	11-12	Application Process	Mr. Froelick

Optimist Club	Involvement in Community Service Projects	10-12	Desire to participate	Mr. Crabtree Ms. Stubbs
Star Shop	Work at the student bookstore	10-12	Application	Mrs. Dwyer
Students Against Destructive Decisions	Plans alcohol and drug free entertainment for school events and educational activities	10-12	Desire to participate	Mrs. Villnave
Science Olympiad	Competitions	10-12	Desire to participate	Mr. Sammon
Student Ambassadors	Orientation of New Students	10-12	Desire to participate	Ms. Brogan
Student Government	Discussing and reforming school policy, fundraising, involvement in school community	10-12	Desire to participate	Mr. McAndrew Ms. Carlson
UMOJA	Celebrates African-American culture and discuss preset day issues	10-12	Desire to participate	Dr. Reed
Yearbook	Take photos, write articles and captions, and organize yearbook	10-12	Applications may be picked up in September	Mrs. Dwyer Mrs. Haven Mr. VanHoven
Youth Alive	Connecting people to their faith; small group discussions, guest speakers	10-12	Desire to participate	Mr. Miner

ATHLETIC TEAMS

Sport/Activity	Boys/Girls	Season	Coach
Baseball	Boys	Spring	V: Mr. Rockwell JV: Mr. Shannon
Basketball	Boys/Girls	Winter	VB: Mr. Haas VG: Mr. Smith JVB: Mr. DeHay JVG: Mr. Aldrich
Bowling	Boys/Girls	Winter	VB: Mr. Feeney VG: Mr. Kulesa
Cheerleading	Co-Ed	Fall/Winter	V: Ms. Ramaglino
Cross Country	Co-Ed	Fall	V.Mr. Nastasi JV Mrs. Harding
Field Hockey	Girls	Fall	V. Mr. Kennedy JV: Ms. Smith
Football	Boys	Fall	V: Mr. Ellis JV: Mr. Wise
Golf	Boys/Girls	B-Fall G-Spring	VB: Mr. Kulesa VG: Mrs. Reed JVB: Mr. Kneiser JVG: Mrs. Harding
Ice Hockey	Boys	Winter	V:Mr. Bailey
Indoor Track	Boys/Girls	Spring	VB: Mr. Nastasi VG: Mr. Moore
Lacrosse	Boys/Girls	Spring	VB: Mr. Aldrich VG: Mr. Hamilton JVB: Mr. Smith JVG: Mr. McNamara
Soccer	Boys/Girls	Fall	VB: Mr. McCaffery VG: Mr. Lenchert JVB: Mr. Fenlon JVG: Mr. Siechen
Softball	Girls	Spring	V: Mr. Bennett JV: Ms. Santangelo
Swimming	Boys/Girls	Fall Winter	VB: Mr. Gill VG: Mr. Ranieri
Tennis	Boys/Girls	B-Spring G-Fall	VB: Mr. O'Brien VG: Mr. Cary JVB: Mr. McJilton JVG: Mr. McJilton
Track and Field	Boys/Girls	Spring	VB: Mr. Nastasi VG: Mr. Moore
Volleyball	Boys/Girls	Fall	VB: Mr. Lucia VG: Mr. DeHay JVB: Mr. Saylor JVG: Mrs. Doolittle
Wrestling	Boys	Winter	V: Mr. Bigford JV: Mr. Harbold

MUSIC ACTIVITIES

Name of Music Activity	Activities Involved	Grades	Additional Qualifications	Advisor
Dance Ensemble	Performances	9-12	Tryouts	Ms. Lappin
Jazz Ensemble	Performances	10-12	Enrolled in music program	Mr. Maio
Marching Band	Performances	8-12	Enrolled in music program	Mr. Maio
Musical	Performances	10-12	Auditions	Ms. Patterson
Percussion Ensemble	Performances	10-12	Enrolled in music program	Mr. Adamski
Pop Strings	Performances	10-12	Enrolled in music program	Mr. Connell
String Quartet	Performances	10-12	Enrolled in music program	Mr. Connell
Vocal Jazz	Performances	10-12	Enrolled in music program	Ms. Patterson
Winter Drumline	Performances	8-12	Participation in Marching Band	Mr. Richer
Winter Guard	Performances	10-12	Participation in Marching Band	Mr. Schmidt

