DISTRICT DISPATCH

A Publication of the North Syracuse Central School District

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North Syracuse Central School District Mission Statement

The students, residents and staff of the North Syracuse Central School District will work collaboratively to ensure a respectful and diversified learning environment. Our collective focus is to provide educational experiences and opportunities that inspire students to reach their individual potential as productive citizens.

North Syracuse Central School District Report Card

This special issue of the *District Dispatch* features the annual New York State Report Card results for the North Syracuse Central School District. The information provided in this newsletter is a summary of academic performance for students who took New York State Assessments in the 2016-2017 school year.

New York State Report Cards provide comprehensive data for all districts in the state, including enrollment, demographic, attendance, assessment, accountability, graduation rate and much more. The comprehensive state reports are available online from the New York State Education Department Report Card website at https://reportcards.nysed.gov.

State assessments are designed to help ensure that all students reach high learning standards. As required by the State, students that are not making appropriate progress toward the standards, must receive academic support.

Report Card review dates have been scheduled at each school. Parents and guardians are encouraged to participate in these very important discussions. School Report Card meetings will take place at each building on the dates and times listed in the box below.

Copies of the North Syracuse Central School District Report Card can also be obtained through the district by calling 315/218-2121.

| Location | Date | Time |
|----------------------------|---------------|-----------|
| Allen Road Elementary | June 6, 2018 | 6:00 p.m. |
| KWS Bear Road Elementary | June 11, 2018 | 5:00 p.m. |
| Cicero Elementary | June 13, 2018 | 6:00 p.m. |
| Lakeshore Road Elementary | June 5, 2018 | 6:00 p.m. |
| Roxboro Road Elementary | June 7, 2018 | 6:00 p.m. |
| Smith Road Elementary | June 13, 2018 | 6:30 p.m. |
| Gillette Road Middle | June 21, 2018 | 6:30 p.m. |
| Roxboro Road Middle | June 5, 2018 | 6:00 p.m. |
| North Syracuse Junior High | June 6, 2018 | 6:00 p.m. |
| Cicero-North Syracuse High | June 14, 2018 | 6:00 p.m. |

Thank you!

We want to share our heartfelt appreciation to the North Syracuse Central School District community for their overwhelming demonstration of support for the children of the District by approving the 2018-19 budget. During these challenging times, our community has come together to ensure that our children continue to have the educational opportunities essential for their future success.

UPDATE ON NEW YORK STATE FINAL COST REPORT PENALTY

The North Syracuse Central School District has created a website for sharing information about the penalty imposed by New York State for the late filing of final cost reports for certain capital projects. All updates and documents related to the penalty and possible relief are posted at www.nscsd.org/penaltyupdate.

The district is in direct contact with the governor's office and is working with our New York State senators and assembly members to advance legislation that would provide the district with relief from these penalties.

Local legislators have been very supportive and the district is appreciative of their efforts. We believe that they will continue to do as much as they can to seek penalty relief and we encourage our community members to contact the governor's office, assembly, senate and legislators to advocate on behalf of the district.

For specific information on how to help, visit our website at www.nscsd.org/penaltyupdate or contact the superintendent's office at 315-218-2150.

School Accountability Status

Participation Standard refers to how many students took the State exams. The New York State Education Department requires that at least 95% of students participate in State testing.

Performance Index refers to the student's performance. The New York State Education Department uses a formula to calculate this number which includes how many students score at each level (1,2,3 or 4).

AMO or Annual Measurable Objective is a number set by the New York State Education Department that is a target for student performance.

Adequate Yearly Progress refers to whether or not a group has performed above the AMO. A school that meets or exceeds AMO is said to be in good standing.

| Elementary Level English/Language Arts (ELA) | | | | | | | | |
|--|--|-----------------------------------|-------------------|--------------------------------|-----------------------------|--|--|--|
| School | Participation Standard = 95% or higher | 2016-2017 Performance Index | AMO (standard) | Adequate Yearly Progress | State Accountability Status | | | |
| Allen Road Elementary• | 91% | 115 | 102 | Yes | Good Standing | | | |
| KWS Bear Road Elementary ex+ | 75% | 103 | 103 | Yes | Good Standing | | | |
| Cicero Elementary | 81% | 130 | 103 | Yes | Good Standing | | | |
| Lakeshore Road Elementary+ | 82% | 134 | 103 | Yes | Good Standing | | | |
| Roxboro Road Elementary ^x | 85% | 76 | 103 | No | Good Standing | | | |
| Smith Road Elementary ⁺ | 79% | 114 | 103 | Yes | Good Standing | | | |

Elementary Level Mathematics

| School | Participation Standard = 95% or higher | 2016-2017 Performance Index | AMO (standard) | Adequate Yearly Progress | State Accountability Status |
|---|--|-----------------------------------|-------------------|--------------------------------|-----------------------------|
| Allen Road Elementary | 90% | 121 | 100 | Yes | Good Standing |
| KWS Bear Road Elementary ^{•x+} | 76% | 99 | 101 | No | Good Standing |
| Cicero Elementary ⁺ | 80% | 140 | 101 | Yes | Good Standing |
| Lakeshore Road Elementary + | 84% | 145 | 101 | Yes | Good Standing |
| Roxboro Road Elementary ^{∞x} ● | 84% | 72 | 101 | No | Good Standing |
| Smith Road Elementary+ | 79% | 113 | 101 | Yes | Good Standing |

Middle Level English/Language Arts (ELA)

| School | Participation Standard = 95% or higher | 2016-2017 Performance Index | AMO (standard) | Adequate Yearly Progress | State Accountability Status |
|--|--|-----------------------------------|-------------------|--------------------------------|-----------------------------|
| Roxboro Road Middle School ^{⊙x} !+● | 66% | 82 | 106 | No | Local Assistance Plan |
| Gillette Road Middle School ** | 64% | 122 | 107 | Yes | Good Standing |
| North Syracuse Junior High School ^+ | 53% | 99 | 105 | Yes | Good Standing |

| Middle | Level | Mathem | natics |
|--------|-------|--------|--------|
|--------|-------|--------|--------|

| School | Participation Standard = 95% or higher | 2016-2017 Performance Index | AMO (standard) | Adequate Yearly Progress | State Accountability Status |
|---|--|-----------------------------------|-------------------|--------------------------------|-----------------------------|
| Roxboro Road Middle School ^{○▲X+●} | 63% | 91 | 104 | No | Local Assistance Plan |
| Gillette Road Middle School ** | 61% | 135 | 105 | Yes | Good Standing |
| North Syracuse Junior High School *• | 56% | 113 | 104 | Yes | Good Standing |



| Elementary Level Science (Grade 4) | | | | | | | | | |
|--|-----------------------------|------------------------|--------------------------|--|--|--|--|--|--|
| School | 2016-2017 Performance Index | State Science Standard | Adequate Yearly Progress | | | | | | |
| Allen Road Elementary | 188 | 177 | Yes | | | | | | |
| KWS Bear Road Elementary | 191 | 179 | Yes | | | | | | |
| Cicero Elementary | 196 | 179 | Yes | | | | | | |
| Lakeshore Road Elementary | 196 | 178 | Yes | | | | | | |
| Roxboro Road Elementary | 183 | 178 | Yes | | | | | | |
| Smith Road Elementary | 189 | 179 | Yes | | | | | | |
| | Middle Level Science | (Grade 8) | | | | | | | |
| School | 2016-2017 Performance Index | State Science Standard | Adequate Yearly Progress | | | | | | |
| North Syracuse Junior High School ^{>x+•} | 177 | 184 | No | | | | | | |

Cicero-North Syracuse High School

| | 2016-2017 Performance Index | AMO (standard) | Adequate Yearly Progress | State Accountability Status |
|--|--------------------------------|-------------------|-----------------------------|-----------------------------|
| Secondary Level ELA ⁺ | 178 | 174 | Yes | Good Standing |
| Secondary Level Mathematics ^{OX+} | 153 | 161 | No | Good Standing |

• Economically Disadvantaged students did not make Adequate Yearly Progress

x White students did not make Adequate Yearly Progress

o All students did not make Adequate Yearly Progress

African American students did not make Adequate Yearly Progress
 Multiracial students did not make Adequate Yearly Progress

+ Students With Disabilities did not make Adequate Yearly Progress

Hispanic students did not make Adequate Yearly Progress
 Made safe harbor target

Regents Examination Performance for All Students

| Percent of Students P | assing Regents Ex | am (65% or hig | jher) | |
|----------------------------|-------------------|----------------|-------|------|
| Exam | 2014 | 2015 | 2016 | 2017 |
| English | 92% | 94% | 78% | N/A |
| Global History & Geography | 80% | 76% | 83% | 85% |
| U.S. History & Government | 91% | 91% | 94% | 92% |
| Earth Science | 89% | 85% | 86% | 85% |
| Living Environment | 88% | 85% | 86% | 90% |
| Chemistry | 87% | 84% | 84% | 80% |
| Physics | 74% | 79% | 86% | 84% |
| Integrated Algebra | 84% | 71% | 88% | N/A |
| Geometry | 73% | 77% | 39% | N/A |
| Trigonometry | 60% | 55% | 64% | N/A |
| Common Core Algebra | - | 69% | 80% | 89% |
| Common Core Algebra II | - | - | 73% | 82% |
| Common Core ELA | - | 87% | 95% | 92% |
| Common Core Geometry | - | 45% | 61% | 68% |

N/A= No longer available

District Dispatch

NONPROFIT ORG. U.S. POSTAGE PAID SYRACUSE, NY PERMIT NO. 4



5355 West Taft Road North Syracuse, NY 13212

NORTH SYRACUSE CSD RESIDENT ECR WSS

DATED MATERIAL – PLEASE RUSH

| Graduation Rate for 2012 Cohort (Graduates in 2016) | | | | | | | | |
|---|---|-----|-----|---------------|--|--|--|--|
| | 2016-2017 Graduation Adequate Yearly State Accountability Status Graduation Rate Rate Standard Progress State Accountability Status | | | | | | | |
| Graduation Rate ⁺ | 91% | 80% | Yes | Good Standing | | | | |

+ Students With Disabilities did not make Adequate Yearly Progress

| District Demographic F | actors | | | | | | | |
|--|---------|-----------|------|-----|---------|-----|---------|-----|
| | 2013-20 | 2013-2014 | | 015 | 2015-20 |)16 | 2016-20 |)17 |
| | # | % | # | % | # | % | # | % |
| Eligible for Free Lunch | 2183 | 24% | 2205 | 25% | 2493 | 29% | 2714 | 31% |
| Reduced Price Lunch | 669 | 8% | 475 | 5% | 474 | 5% | 396 | 5% |
| Racial/Ethnic Origin | | | | | | | | |
| American Indian | 55 | 1% | 45 | 1% | 38 | 0% | 57 | 1% |
| African American | 342 | 4% | 347 | 4% | 357 | 4% | 353 | 4% |
| Hispanic or Latino | 276 | 3% | 281 | 3% | 333 | 4% | 350 | 4% |
| Asian or Native Hawaiian/Other Pacific Islander | 163 | 2% | 168 | 2% | 171 | 2% | 187 | 2% |
| Caucasian | 7713 | 86% | 7550 | 86% | 7372 | 85% | 7211 | 84% |
| Multiracial | 371 | 4% | 413 | 5% | 446 | 5% | 468 | 5% |

Newsletter Information

The *District Dispatch* is published by the North Syracuse Central School District to inform residents about school district issues and events. Suggestions are welcome and should be directed to:

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